**Current research trends in neurocommunication disorders and rehabilitation**

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| **code** | **EA352** |
| **title** | Current research trends in neurocommunication disorders and rehabilitation |
| **type (compulsory/optional)** | Optional |
| **cycle (first/second/third)** | postgraduated |
| **year of study when the component is delivered (if applicable)** | 2nd year |
| **semester/trimester when the component is delivered** | Third semester |
| **number of ECTS credits allocated** | 10 |
| **name of lecturer(s), with information about how, when and where to contact them.** | Hariklia Proios (+302310891630, [hproios@uom.gr](mailto:hproios@uom.gr), offce: KZ, 315 |
| **learning outcomes** | Knowledge of neurocommunication disorders, SSOFT-educational tools, etc. Knowledge of neurocommunication disorders, SSOFT-educational tools, etc |
| **mode of delivery (face-to-face/distance learning etc.)** | face to face |
| **prerequisites and co-requisites (if applicable)** | - |
| **course content** | This course merges the area of rehabilitation with emphasis on neurocommunication disorders. The focus is on the understanding cognitive and communication disorders caused by damage to central or peripheral nervous system and interaction of human communication as it related to brain function and evaluation, diagnosis and treatment of individuals from all age groups who have such difficulties. New theoretical models are presented of language processing. The process of diagnosis and treatment in different neurocommunication disorders is presented |
| **recommended or required reading and other learning resources/tools** | Knowledge of basic brain anatomy and physiology |
| **planned learning activities and teaching methods** | Diagnostic tests, cranial nerves, examination, SSOFT |
| **assessment methods and criteria** | Formative assessment base on educational incomes |
| **language of instruction** | Greek-English |