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| ***COURSE NAME*** | **Knowledge Management and Organizational Learning** |
| CourseCode |  |
| CourseType | Elective |
| Level of Course | Undergraduate |
| Year of Study | 2022-2023 |
| Term | Winter Semester 2022 |
| ECTS Credits | 4 |
| Name of Instructor | Professor Fotios Vouzas |
| E-mail | vouzas@uom.edu.gr |
| Office Hours | Will be announced in week 1 |
| In-Classroom Study | Yes |
| Out-of-ClassroomStudy | Yes |
| Objective of the Course | This course aims to delve into the concepts of knowledge management, learning culture, and a learning organization. We will study the evolution, global trends, and its applicability and relevance to modern organizations.  **Learning Objectives:**  Upon successfully completing this course, students will be able to:   * Critically assess key theories of organizational and managerial learning * Construct a comprehensive framework to understand knowledge as a strategic edge in a turbulent organizational/business environment * Recognize the factors that influence the reshaping of employees, workplaces, and organizations from a learning perspective |
| Prerequisites | No |
| Course Contents | Explores concepts of organizational learning, analyzes global research trends in how evidence-of-learning is captured in workplace settings around the world, and applies organizational learning models to foster and support innovative workplaces.  Discusses how various factors such as diversity, complexity, crises, and increasingly advanced digital solutions (technology) change the pace in which an organization learns, adapts, and competes.  Embraces a system perspective of learning at the organizational level-of-analysis grounded in the premise that innovation and sustainable change is contingent upon an organization’s ability to create management structures that apply, analyze, evaluate and convey information, enhance decision-making, and achieve desired results through continuous learning. |
| Recommended Readings | Dalkir, Kimiz. Knowledge management in theory and practice. Routledge, 2013.  Despres, Charles, and Daniele Chauvel. "Knowledge management (s)." Journal of knowledge Management (1999).  Demarest, Marc. "Understanding knowledge management." Long range planning 30.3 (1997): 374-384.  Mårtensson, Maria. "A critical review of knowledge management as a management tool." Journal of knowledge management (2000).  Wiig, Karl M. "Knowledge management: an introduction and perspective." Journal of knowledge Management (1997).  McInerney, Claire. "Knowledge management and the dynamic nature of knowledge." Journal of the American society for Information Science and Technology 53.12 (2002): 1009-1018.  Ruggles, Rudy. "The state of the notion: knowledge management in practice." California management review 40.3 (1998): 80-89.  Levitt, Barbara, and James G. March. "Organizational learning." Annual review of sociology (1988): 319-340.  Argyris, Ch, and Donald A. Schön. "Organizational learning: A theory of action perspective." Reis 77/78 (1997): 345-348.  Schwandt, David, and Michael J. Marquardt. Organizational learning. CRC Press, 1999.  Argote, Linda, and Ella Miron-Spektor. "Organizational learning: From experience to knowledge." Organization science 22.5 (2011): 1123-1137.  Dodgson, Mark. "Organizational learning: a review of some literatures." Organization studies 14.3 (1993): 375-394. |
| Teaching Methods | Lecture |
| Assesment Methods | Individual Assignments – Team Project |
| Language of Instruction | English |
| Course Schedule |  |
| 1. Week |  |
| 2. Week |  |
| 3. Week |  |
| 4. Week |  |
| 5. Week |  |
| 6. Week |  |
| 7. Week |  |
| 8. Week |  |
| 9. Week |  |
| 10.Week |  |
| 11.Week |  |
| 12.Week |  |