Code: D28007

Title: Turkey: Society, Economy and Politics

Type: Optional

Year of Study: 3th

Semester: Spring

ECTS Credits: 5

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Learning outcomes: The student will be familiarized with Turkish politics, the Turkish economy, history, foreign policy as well as the fundamental issues that have formulated the Turkish society since 1923. The main goal of the course is at the end of the semester the student to be able to comprehend the institutional, political, societal and economic operation of Turkey in the international system today.

Mode of delivery: Face to Face / during the COVID-19 pandemic through e-lectures

Prerequisites & co-requisites: A coherent knowledge of International Relations Theory will be an asset, Economic Theory or Political Theory.

Course Content:

* 1st week: Introduction to the course
* 2nd week: From the Imperial Past to a Troubled Modernity
* 3rd week: The end of the Ottoman Empire and the birth of the Turkish nation-state
* 4th week: The Turkish political system: Electoral System and the Grand Turkish National Assembly
* 5th week: The main Turkish political party today
* 6th week: The Turkish Economy today
* 7th week: The Turkish Society today
* 8th week: Islam vs. Secularism
* 9th week: Kemalism vs. Erdoganism
* 10th week: The Turkish Foreign Policy in the Eastern Mediterranean
* 11th week: The Turkish Foreign Policy in the Middle East
* 12th week: Turkey and the U.S.
* 13th week: Turkey, Russia and China.

Recommended Reading:

* Emel Parlal Dal (ed.), Turkey’s Political Economy in the 21st Century. Palgrave Macmillan, 2019.
* Birol Yesilada, EU-Turkey Relations in the 21st Century. Routledge, 2013.
* Marc Aymes, et al. Order and Compromise: Government Practices in Turkey from the late Ottoman Empire to the early 21st Century. Brill, 2015
* Tareq Y. Ismael & Mustafa Aydin. Turkey’s Foreign Role in the 21st Century: A Changing role in World Politics, Ashgate, 2003.

Planned Learning Activities and Teaching Methods: Guest Speakers, Watching Films, general discussions, liberal arts teaching methodology (i.e. Students present their seminar topics in front of the group, debate discussion topics during the lecture etc).

Assessment methods and criteria: 10% to their final grade their overall participation and performance during the classes; 25% to their final grade their performance during the presentation of their seminar topic; 65% final essay.

Language of Instruction: English