

CURRICULUM VITAE

of

ANASTASIA PSALTI

Professor of School & Counseling Psychology

Department of Educational & Social Policy, University of Macedonia

Thessaloniki, Greece

THESSALONIKI, SEPTEMBER 2024

PERSONAL DATA

Last name: PSALTI
Name: ANASTASIA
Date of Birth: August 8th, 1967
Place of Birth: Serres, Greece
Job title & affiliation: Professor, Department of Educational and Social Policy, University of Macedonia
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CURRENT JOB POSITION

Professor at the Department of Education and Social Policy, Faculty of Humanities and Social Sciences and Arts, University of Macedonia, Thessaloniki, Greece after transfer from the Department of Early Childhood Education & Care, Faculty of Social Sciences, International Hellenic University, Sindos, Greece (Government Gazette 3216/30-12-2021) Assumption of duties: February 10, 2022.

- Specialization: **School and Counseling Psychology**

PREVIOUS EMPLOYMENT

Professor at the Department of Early Childhood Education & Care, Faculty of Social Sciences, International Hellenic University, Sindos, Greece after transfer from the abolished Department of Early Childhood Education, Faculty of Health-Welfare Sciences of Alexandreio Technological Educational Institute of Thessaloniki, Sindos, Greece (Government Gazette 2516, vol. B', 25-06-2019).

- Specialization: **School & Counseling Psychology (Government Gazette 4108/Volume B'/24.9.2020 - change from "Psychology")**

STUDIES

Ph.D. in Psychology, March 2000

Doctoral degree from the Department of Psychology, Faculty of Philosophy, Aristotle University of Thessaloniki [grade "Excellent"]. Dissertation title: "Students from the former

Soviet Union and Albania in Greek Schools: Attitudes, Needs, Expectations". Supervisor: V. Deligianni-Kouimtzi.

Postgraduate degrees, June 1992

Master of Education (M.Ed.) in School Adjustment Counseling and Certificate of Advanced Graduate Studies (C.A.G.S.) in School Psychology from the Department of Counseling, Rehabilitation and Special Education, Northeastern University, Boston, Massachusetts, USA. Grade: 3.67 out of 4. [Academic recognition by D.O.A.T.A.P - Hellenic National Academic Recognition and Information Center (Hellenic NARIC)]

Bachelor's Degree, September 1989

Bachelor's degree from the Department of Philosophy, Pedagogy & Psychology, Faculty of Philosophy, Aristotle University of Thessaloniki [grade: "Very Good" (8.1 out of 10)]. Major: Psychology.

TEACHING EXPERIENCE

A. IN HIGHER EDUCATION INSTITUTIONS

Undergraduate courses - independent teaching

Faculty member, Department of Educational & Social Policy, University of Macedonia, Thessaloniki, Greece. February 2022-present.

Since February 2022, when I took an oath and reported for duty (Oath of Office: 2687), I have taught the following courses:

- Professional Ethics & Ethical Conduct (SS¹ 2021-2022 & 2023-2024, WS² 2022-2023)
- Issues in Diversity & Social Justice in School Psychology/Education (SS 2021-2022, 2022-2023, 2023-2024)
- Counseling Psychology (SS 2022-2023, WS 2023-2024)
- Applications of Counseling Psychology in Education (WS 2022-2023 & 2023-2024)

¹ SS=Spring Semester

² WS=Winter Semester

Faculty Member, Department of Early Childhood Education (now Department of Early Childhood Education & Care), Alexandreio Technological Educational Institute of Thessaloniki (now International Hellenic University-Sindos), March 2004 - February 2022 [on sabbatical leave from March 2010 to March 2011]

Since March 2004, when I took the oath of office and assumed my duties (Protocol of oath of office ΔΦ.10.1/1332/12-03-2004, Government Gazette 64/v.NPDD/1-3-2004), I have taught the following courses:

- Introduction to Psychology (WS 2011/2012, 2012/2013, 2013/2014, 2014/2015, 2015/2016, & 2016/2017)
- Developmental Psychology-Infancy (SS2003/2004, 2011/2012, 2012/2013, & 2014/2015)
- Developmental Psychology-Toddlerhood (SS 2003/04, academic years: 2004/05, 2005/06, 2006/07, & 2007/2008, WS 2011/2012, WS 2012/2013, WS 2013/2014, WS 2014/2015, 2WS 015/2016)
- Developmental Psychology-Early Childhood (SS 2014/2015, SS 2015/2016, SS 2016/2017, SS 2017/2018, SS 2018/2019)
- Educational Psychology (SS 2010/2011, SS 2011/2012, SS 2013/2014, SS 2014/2015, SS 2015/2016)
- Clinical Psychology (SS 2003/04, academic years: 2004/05 - 2005/2006 - 2006/2007 - 2007/2008- 2008/2009, WS 2009/2010, SS 2012/2013, SS 2013/2014, SS 2014/2015, SS 2015/2016, SS 2016/2017)
- Social Psychology (academic years: 2004/05 - 2005/06, - 2006/07 - 2007/2008 - 2008/2009, WS 2009/2010, SS 2013/2014)
- Psycho-educational Interventions in Early Childhood Settings (SS 2016/2017, SS 2017/2018, SS 2018/2019, SS 2019/2020, WS 2020/2021)
- Counseling Psychology (SS 2003/04, academic years: 2004/05 - 2005/06 - 2006/07 - 2007/2008 - 2008/2009, WS 2009/2010, WS 2011/2012, WS 2012/2013, WS 2013/2014, WS 2014/2015, WS 2015/2016, WS 2016/2017, WS 2017/2018, WS 2018/2019, WS 2019/2020, WS 2020/2021, WS 2020/2021/2022)
- Ethics (WS 2017/2018, WS 2018/2019, WS 2019/2020), WS 2020/2021, SS 2020/2021, WS 2021/2022) and
- Research Methodology (academic year 2008/2009, WS 2009/2010, WS2016/2017).

Adjunct Professor, Department of Psychology, Aristotle University of Thessaloniki, 2000-2007

I taught the following courses:

(a) as a Lecturer by virtue of Presidential Decree 407/80:

- Principles of Counseling: SS 2004/05
- Psychological & Sociological Approaches to Adolescence and Youth II: Counseling Adolescents at School- SS 2001/02
- Psychological & Sociological Approaches to Adolescence and Youth I: Counseling Adolescents in School: SS 2000/01, SS 2002/03
- Child & Adolescent Counseling: SS2003/2004

(b) as a Lecturer (with a contract) within the framework of the programme 'Reform of the Undergraduate Studies Programme of the Department of Psychology: Psychology and Contemporary Social Needs' (code 21483)

- Applications of School Psychology III: School & Children with Cultural Differences: FS 2003/04, FS 2004/05, FS 2006/07
- Child & Adolescent Counseling: SS 2004/05, SS 2006/07

Adjunct Professor, Department of Infant and Toddler Care, School of Health Care Professions, Alexandreio Technological Educational Institute of Thessaloniki, 2001-2004

I taught the courses:

- Developmental Psychology-Infancy: academic years 2001/02 and 2002/03, academic year 2003/04
- Developmental Psychology-Toddlerhood: academic year 2002/03, academic year 2003/04
- Educational Psychology: academic year 2001/02
- Clinical Psychology: academic year 2002/03, academic year 2003/04
- Psychology VI: academic. Year 2001/02

Lecturer by virtue of the Presidential Decree 407/80, Department of Education & Social Policy, University of Macedonia, 2001-2003

I taught the course:

- Counseling and Vocational Guidance in the Education of People with Disabilities: 2001/02, 2002/03

PATES/SELETE (today's ASPETE-Higher School of Pedagogical and Technological Education) [Thessaloniki branch], 1999-2001

I taught the courses:

- Educational Psychology: 1st semester 1999/00, 1st semester 2000/01
- Developmental Psychology: 2nd semester 2000/01

Undergraduate courses - guest lectures

Department of Psychology, Fatih University, Istanbul, Turkey, January - February 2011

As a *Visiting Professor* funded by the Erasmus/Socrates program, I gave the following presentations in English:

- Bullying research in Greece (emphasis on bullying in preschool settings) as part of the elective course "Educational Psychology" [PSY 227 Educational Psychology (elective)]
- Multicultural awareness training as part of the elective course "Cross-Cultural Psychology" [PSY 233 Cross-Cultural Psychology (elective)]
- Psychology in Greece as part of the elective course "Seminar in Psychology" [PSY 436 Seminar in Psychology (elective)]
- Multicultural and gender issues in the practice of psychology as part of the compulsory course "Practical Practice" of the 8th semester [PSY 490 Field Practice (core course- 8th semester)]

Department of Early Childhood Education, Queen Maude University College, Trondheim, Norway, September 2013

As a *Visiting Professor* funded by the Erasmus+ program, I gave the following presentations in English:

- for the compulsory course 2F of the 2nd year of studies, a presentation titled "Aggression and Victimization in Early Childhood Classrooms: studying the phenomenon and listening to teachers' voices"
- for the compulsory course 2D of the 2nd year of studies, a presentation titled "Training Early Childhood Teachers in Cultural Awareness"

Department of Early Childhood Education, Queen Maude University College, Trondheim, Norway, November-December 2015

As a *Visiting Professor* funded by Erasmus+ program, I gave the following presentation in English:

- for a compulsory course of the 2nd year, a presentation titled "Growing up in a digital world".

Department of Early Childhood Education, Artevelde University College Ghent, Ghent, Belgium, May - June 2017

As a *Visiting Teacher* funded by the Erasmus+ program, I conducted a workshop titled "Getting to Know Myself & the 'Other': Cultural Awareness Training for Early Childhood Educators" within the framework of the 5th International Week on "Global Citizenship" to students of the Department, Erasmus students and participating teachers of Higher Education Institutions from different European countries.

Department of Early Childhood Education, Artevelde University College Ghent, Ghent, Belgium, May - June 2019

As a *Visiting Professor* funded by the Erasmus+ program, I conducted a workshop entitled "E-professionalism and Early Childhood Educators: new challenges, risks, and opportunities" in the framework of the 7th International Week on "Quality in Services for Children and Youth" to students of the Department, Erasmus students and participating professors of Higher Education Institutions from different European countries.

Department of Primary Education, Artevelde University College Ghent, Ghent, Belgium, November 2019

As a *Visiting Professor* funded by the Erasmus+ program I carried out [together with Th. Kapoulitsa-Troullou, A. Neneroglou-Petaloti and K. Neneroglou-Petaloti) a workshop titled "The child says: No way. The hundred languages are there (*Loris Malaguzzi poem*) - Reggio Thessaloniki, the Reggio Emilia approach" in the framework of the 2nd International Week on "Quality in Services for Children and Youth" to students of the Department, Erasmus students and participating teachers of Higher Education Institutions from various European countries.

Postgraduate courses - independent teaching

**Postgraduate Program of Studies 'Adult Education, Special Education',
Specialization in Adult Education, Department of Educational & Social Policy,
University of Macedonia, WS 2022/2023 & WS 2023/2024**

I taught the course:

- Consultation & Interdisciplinary Collaboration

**Postgraduate Program of Studies 'Management and Organization of
Educational Units', Department of Business Administration, Alexandreio TEI of
Thessaloniki, 2016-2019**

I taught the course:

- Interpersonal Skills and Communication in Education: SS 2016/2017, WS 2017/2018, SS 2017/2018, WS 2018/2019

**Postgraduate Program of Studies 'Educational Sciences: Cultural Diversity and
Education', Department of Primary Education, Democritus University of
Thrace, 2016-2018**

I was responsible for the organization and supervision of the elective course "Managing Diversity in Multicultural Educational Environments" together with Professor Despina Sakka from the Department of Primary Education of the Democritus University of Thrace.

I co-taught the same course (5 3-hour lectures: 17/12/16, 18/12/16, 21/01/17)

I participated in the implementation of the Internship of the Master's program. In this context (a) I was responsible for the organization and implementation of the Internship together with Professor Despina Sakka from the Department of Primary Education of the Democritus University of Thrace, (b) I supervised 5 students for the planning, implementation and evaluation of interventions that included in-class activities of 6 to 10 hours during the school months of December 2017, January 2018 and February 2018 (Total supervision hours: 10 hours per student x 5 students = 50 hours).

**PATES/SELETE (now ASPETE--Higher School of Pedagogical and Technological
Education) [Thessaloniki branch], Department of Counseling and Guidance,
1998-2001**

I taught the course:

- Psychometrics and Vocational Assessment: 2nd semester 1998/99, 2nd semester 1999/00, 2nd semester 2000/01

Postgraduate courses - guest lectures

Postgraduate Program of Studies: 'Counseling in Special Education, Education and Health', Department of Special Education, University of Thessaly, 2020

I taught specific modules (with a contract) as part of the course "Cultural and Multicultural Counseling" (SS 2019/2020: 5 modules - 30 hours)

Postgraduate Program of Studies 'Management of Tourism Enterprises and Organizations', Department of Business Administration, Alexandrio TEI of Thessaloniki, 2016-2017

I gave two presentations (12 Teaching Hours) on "Interpersonal Skills and Communication" as part of a seminar course: SS 2016/2017

Postgraduate Program of Studies: 'Counseling in Special Education, Education and Health', Department of Special Education, University of Thessaly, 2009-2012

I taught specific modules in the following courses (under contract):

- Cultural and Multicultural Counseling (WS 2009/2010: 3 thematic modules - 15 hours, WS 2011/2012: 1 thematic module - 7 hours)
- Vocational Counseling (WS 2010/2011: 1 thematic module - 7 hours, WS 2012/2013: 1 thematic module - 7 hours)

Postgraduate Program of Studies in Developmental and School Psychology, Department of Psychology, Aristotle University of Thessaloniki, SS 2011/2012 & SS 2012/2013

I gave a presentation (3 teaching hours) on "Psychological Consultation" to first-year students.

Postgraduate Program of Studies in Developmental and School Psychology, Department of Psychology, Aristotle University of Thessaloniki, WS 2006/2007, WS 2007/2008, WS 2010/2011, WS 2016/2017

I co-taught with Professor Vasiliki Deligianni-Kouimtzi the course "Multicultural School Psychology" to second-year students during the academic years 2006/2007, 2007/2008 and 2010/2011, while I gave a presentation on "Multicultural School Psychology" as part of the same course in the academic year 2016/2017.

Interdepartmental-Interinstitutional Postgraduate Program of Studies: 'Psycho-education of Integration: A School for All', Department of Early Childhood Education, Aristotle University of Thessaloniki, 2009/2010.

I taught (under a contract) 3 modules (total of 9 teaching hours) as part of the course: Models for the empowerment of families from linguistic-cultural minorities.

Interdepartmental Postgraduate Program of Studies in "Pedagogy of Gender Equality", Department of Psychology and Department of Philosophy-Pedagogy, Aristotle University of Thessaloniki, 2002-2007

I gave presentations as part of the courses:

- Research methodology: Research seminar and applications - Topic: Research Methods in Social Sciences: data collection with questionnaires (3 teaching hours): academic years 2002/2003 & 2003/2004.
- New theoretical trends and educational considerations for the promotion of gender equality in education - Topic: National and gender identity (3 teaching hours): academic years: 2002/2003, 2003/2004, 2004/2005, 2005/2006, 2006/2007.

B. PARTICIPATION IN TRAINING PROGRAMS

Educational Program "Alypias Techni-Training in Synthetic Psychotherapy", Center for Training and Lifelong Learning, University of Thessaly, 2021-2024

I gave the following lectures (6 teaching hours each):

1st year course: Basic Principles of Cultural/Multicultural Psychotherapy I

1. Cultural and multicultural counseling: Definitions - The concept of culture and its influence on counseling
2. Basic skills in multicultural therapeutic and counseling intervention: cultural competence & Ethical issues in Cultural/Multicultural Counseling & Psychotherapy

2nd year course: Cultural/Multicultural Psychotherapy II

1. Counseling & Social Class, Power & Privilege
2. Counseling & Old Age and Counseling & Spirituality/Religion
3. Intersectionality

Erasmus+ Teaching and Training Program for Higher Education Institutions' Staff, Department of Communication Studies, Faculty of Social Sciences, University of Antwerp, Antwerp, Belgium, March 2024

I visited the research group MIOS through an Erasmus-funded staff mobility for training program to receive training on how individuals utilize media and digital technologies in interpersonal relationships and interactions with organizations.

Training Program, Center for Training and Lifelong Learning, Alexandreio TEI of Thessaloniki, December 2018-May 2019

I designed and implemented [together with H. Grigoropoulos, Laboratory Teaching Staff of the (former) Department of Early Childhood Education of ATEITH] a training program titled "*I can hear you! (Can I?) You can hear me! (Can you?): Communication & Interpersonal Skills for Educators*" for 12 teaching hours, which was offered free of charge to 50 educators working at the Infant and Children's Centers of the Municipality of Thermi [in cooperation with the service "Centers for Social Welfare, Care and Early Childhood Education"]

Erasmus+ Teaching and Training Program for Higher Education Institutions' Staff, May-June 2016

Participation in the International Week organized by the International Cooperation Office of Babes-Bolyai University, Cluj-Napoca, Romania, where I presented the Alexandrio Technological Educational Institute of Thessaloniki to representatives of Higher Education Institutions from various countries and was informed about the possibilities of cooperation with various HEIs.

Erasmus+ Teaching and Training Program for Higher Education Institutions' Staff, November-December 2016

Visit for training in Waldorf Pedagogy at Waldorfkinderergarten am Hochwald e.V. in Berlin, Germany.

Program of the General Secretariat for Gender Equality, January-May 2013

Member of the project team: Teaching seminars for the Training of Staff of the General Secretariat for Equality. Funding: GIEF and GCR

Internship Program of Alexandreio TEI of Thessaloniki, NSRF (National Strategic Reference Framework), 2012 - 2015

Academic Supervisor, responsible for the completion of the internship of students from the Department of Early Childhood Education through NSRF, co-funded by the European Union.

University of Thessaly, 2012- 2013

Trainer in Action 6: Psychological Support Programs of the program "**Education of Foreigners and Returnees - A.P. 2 of the University of Thessaly** (MIS 300607)" (OP EDUCATION AND Lifelong Learning - MIS 300607/Funding: EUROPEAN UNION EDUCATION & TRAINING European Union and National Funds). Participated in the session "Training of Psychologists in the context of Good Practices" with a presentation titled 'School community training programs on cultural competence'.

Aristotle University of Thessaloniki, March 2007

Trainer in the Action: Teacher Training of the program "**Integration of Children of Foreigners and Returnees in School - For Primary Education**" (Ministry of Education and Culture/C' CSF/C' CSF/EPEAEK II/UNIVERSITY OF ATHENS/REGIONAL SCIENTIFIC COMMISSION OF MACEDONIA-Thrace: ARISTOTLE UNIVERSITY OF THESSALONIKI). Principal Investigator: A. Kessidou, Lecturer, Department of Philosophy-Pedagogy, Aristotle University of Thessaloniki. Taught the modules: 'Culturally Diverse Students in the Greek School: Reflections & Challenges" and "Cultural Awareness Education: Learning and Understanding the 'Other'".

Aristotle University of Thessaloniki, March 2007

Trainer in the project "**Integration of Children of Foreigners and Returnees in School - For Secondary Education**" (Ministry of Education and Culture/C' CSF/C' RSP/EPEAEK II/UNIVERSITY OF ATHENS/ REGIONAL SCIENTIFIC COMMISSION OF MACEDONIA-Thrace: ARISTOTLE UNIVERSITY OF THESSALONIKI). Taught the topic: "Education in Cultural Awareness: Learning and Understanding the 'Other'".

Aristotle University of Thessaloniki, March-April 2005

Trainer in the Training of Executives program of the Ministry of Education and Culture "**Gender-sensitive Career Guidance Counseling**" (EPEAEK II, Measure 4.1, Action 4.1.1., Category 4.1.1.b.). Taught the course "1.1.5 Gender and ethnic identities. Women belonging to special groups".

Aristotle University of Thessaloniki, January-March 2000

Trainer in the program "**Training of career guidance counselors with an emphasis on training women returning to the labor market**". Taught the thematic unit: 'Counseling'.

Aristotle University of Thessaloniki, October 1999 - January 2000

Trainer in the EPEAEK program "**Training of secondary school teachers in School Vocational Counseling and Counseling**". Taught the thematic unit: 'Vocational Counseling'.

Aristotle University of Thessaloniki, March 1999 & December 1999

Trainer in the EPEAEK program "**Training of school guidance officers in counseling and career guidance in a special postgraduate level curriculum**". Taught certain units in the context of the courses "Theories of Professional Development" and "Introduction to Career Guidance".

Aristotle University of Thessaloniki, March 1999

Trainer in the EPEAEK project "**Supporting the participation and promotion of school units or networks of schools as training providers by designing, organizing, implementing and evaluating fast-track optional training programs**". Presentation of seminars on "Creative school as a deterrent of student delinquent behavior" and "Multicultural Education".

C. SUPERVISION OF THESES & DISSERTATIONS

To date I have supervised:

- more than **200** Bachelor-level theses in the Department of Early Childhood Education (formerly Infant-Toddler Care) of the Alexander TEI of Thessaloniki
- about **20** Bachelor-level theses at the Department of Psychology of the Aristotle University of Thessaloniki
- **24** postgraduate theses by students of the Postgraduate Program of Studies 'Management and Organization of Educational Units' of the Department of Business Administration, Alexandreio TEI of Thessaloniki
- **2** postgraduate theses by students of the Master's Program in Developmental & School Psychology, Department of Psychology, Aristotle University of Thessaloniki (in collaboration with Professor V. Deligianni-Kouimtzi) and
- **8** postgraduate theses of students in the Program of Postgraduate Studies: 'Counseling in Special Education, Education and Health' at the Department of Special Education, University of Thessaly

- **6** postgraduate theses of students in the Program of Postgraduate Studies: 'Adult Education, Special Education', Specialization in Adult Education, Department of Educational & Social Policy, University of Macedonia.

In addition:

- I was appointed supervisor of 2 doctoral dissertations at the Department of Education & Social Policy of the University of Macedonia
- I was appointed member of the three-member advisory committee for **1** doctoral thesis at the Department of Pre-school Education of the University of Thessaly
- I was a member of the three-member advisory committee for **1** doctoral thesis at the Department of Psychology of the Aristotle University of Thessaloniki.
- I was a member of the seven-member evaluation committee of **12** doctoral theses at the Departments of Psychology and Primary Education of the Aristotle University of Thessaloniki and the Democritus University of Thrace, at the Department of Psychology of the University of Crete and at the Department of Educational & Social Policy of the University of Macedonia
- I was a member of the three-member evaluation committee for **5** postgraduate theses in the Program of Postgraduate Studies: 'Counseling in Special Education, Education and Health' at the Department of Special Education of the University of Thessaly and in the Program of Postgraduate Studies in Developmental & School Psychology at the Department of Psychology of the Aristotle University of Thessaloniki
- I was a member of the three-member evaluation committee for **5** postgraduate theses in the Program of Postgraduate Studies "Education Sciences: Applications of Information and Communication Technologies in Education and Lifelong Learning" and in several postgraduate theses in the Program of Postgraduate Studies "Education Sciences: Adult Education, Special Education" at the Department of Education and Social Policy of the University of Macedonia.
- I supervise **6** postgraduate theses in the Program of Postgraduate Studies "Education Sciences: Adult Education, Special Education" at the Department of Education and Social Policy of the University of Macedonia.

Finally, I participated in:

- the supervision of a part of a PhD thesis of **2 doctoral candidates**: one from Azerbaijan through the ERASMUS MUNDUS ACTION 2 - STRAND 1 - Partnership for Georgia, Armenia and Azerbaijan - LOT6 (IV) and one from China through the ERASMUS MUNDUS ACTION 2 - PANACEA PROJECT and

- the supervision of part of the postgraduate thesis of **2** students from Indonesia through the ERASMUS MUNDUS ACTUON 2 - PANACEA PROJECT

D. INVITED TALKS

- Participation in the open discussion on "Navigating Consent and Allyship" organized by the British Embassy in Athens with the support of the Gender Equality and Anti-Discrimination Committee of the University of Macedonia. Teleconference Room, University of Macedonia. **June 25, 2024.**
- Invited online speaker at the 2nd International Conference on Psychology titled "SUSTAINABLE COMMUNITY WELL-BEING: From Marginal to Thriving Community" organized by the Faculty of Psychology, Universitas Mercu Buana Yogyakarta, Indonesia. **July 26-28, 2024.**

E. STUDENT ADVISOR OF THE DEPARTMENT OF PRE-SCHOOL EDUCATION

From the **academic year 2015/2016 until WS2020-2021** I had the role of the Student Advisor of the Department of Early Childhood Education of Alexandreio T.E.I. of Thessaloniki. According to the Internal Regulations of ATEITh, the Student Advisor, in cooperation with the social service of the Institution, advises and supports especially the first-year students in order to facilitate their transition from secondary to higher education, she informs and advises all students on matters relating to their studies and their future careers and provides special support for students who face serious family, personal or other difficulties in successfully completing their studies.

PROFESSIONAL EXPERIENCE

A. AS A SCHOOL PSYCHOLOGIST

School Psychologist - Private practice, 1994-2004 [Licensed to practice as a Psychologist, Prefecture of Thessaloniki. License number: 24/15159/31.3.1999]

From October 1994 to November 2001 and from April 2003 to March 2004 I ran a private practice in Thessaloniki where I provided psychological support and evaluation services to children, adolescents and their parents.

Consulting School Psychologist, Pinewood International Schools of Thessaloniki, 1994-1999

From October 1994 until June 1999 I worked as a Consulting School Psychologist at Pinewood International Schools (K-12) in Pylea, Thessaloniki.

B. PARTICIPATION IN FUNDED RESEARCH PROGRAMMES

Erasmus+ Program *Promoting Teachers Well-being through Positive Behavior Support in Early Childhood Education (ProW)* [Project Number: 626146-EPP-1-2020-2-EL-EPPKA3-PI-POLICY] (June 2021-December 2021)

I participated as *Coordinator of External Coaches* in WP2 - Experimental protocol and pilot testing and WP3 - Implementation of field trials.

Operational Programme "Human Resources Development, Education and Lifelong Learning 2014 - 2020" (January 2018-2020)

I participated as a *Researcher* in the project "Support of Social Care Interventions for Students of Alexandreio TEI of Thessaloniki", priority axis "IMPROVING THE QUALITY AND EFFECTIVENESS OF THE EDUCATIONAL SYSTEM".

European Daphne Project: TABBY travels in Europe (December 2012 - November 2014)

I participated as *Main Investigator* in the Greek research team of the research project "TABBY travels in Europe" [TABBY (Threat Assessment of Bullying Behavior of Youngsters) Trip in Europe] (European Project DAFNII) in which 8 countries participated.

European Project DAPHNE: "UNderstanding Agency and Resistance Strategies: young people living with Domestic Violence- UNARS" (January 2014- August 2014)

I was a *member of the Greek research team* of the research project "Understanding Agency and Resistance Strategies: young people living with DV" (European Project DAFNI III).

European Project DAPHNE: Assessing the Risk of Internet Bullying for Young People (July 2010 - December 2012)

I participated as *Main Investigator* in the Greek research team of the research project "Threat Assessment of Bullying Behavior of Youngsters in Internet" [TABBY (Threat Assessment of Bullying Behavior of Youngsters) in Internet] (European Project DAFNI), in which 5 countries participated.

ATEITH Research Support Program: Early detection of specific learning difficulties: The readiness of early childhood educators (May 2010 - April 2012)

I was the *Principal Investigator* of the research project "Early detection of specific learning difficulties: The Readiness of Early Childhood Educators", which was funded by the Research Support Program 2009 of the Special Account of the Alexandrio TEI of Thessaloniki.

Operational Program on Education and Initial Vocational Training (OPEIVT) II: Promoting gender equality in the transition from education to the labor market: gender-sensitive counseling and guidance actions (November - December 2004, March 2005 - December 2006, January 2006 - December 2006, January - September 2008)

I was a *member of the research team* of the project "Promoting gender equality in the transition from education to the labor market: gender-sensitive counseling and career guidance actions" (OPEIVT II, Measure 4.1, Action 4.1.1., Category 4.1.1.b.).

Operational Program on Education and Initial Vocational Training (OPEIVT) II: PYTHAGORAS - Gender Identities, National Identities and School Violence: exploring violence and victimization in the school context (May 2004 - September 2007)

I was a *member of the research team* of the project "Gender Identities, National Identities and School Violence: exploring violence and victimization in the school context" (OPEIVT II - PYTHAGORAS).

Operational Program on Education and Initial Vocational Training (OPEIVT): Integration of Children of Returnees and Foreigners through the Systematic Training of in-Service Teachers (April - August 2003 & September 2003 - February 2004)

I was the *Coordinator* of the project "Integration of Children of Returnees and Foreigners through the Systematic Training of in-Service Teachers" (EPEEK).

National Center for the Study of Corporal Punishment and Alternatives to Discipline), Temple University, Philadelphia, USA (January 1999 - October 2001)

I participated (voluntarily) in an "International Survey on Corporal Punishment".
Principal Investigator: Irwin A. Hyman, Ed.D. Director, National Center for the Study of Corporal Punishment and Alternatives, Temple University, Philadelphia, USA.

Operational Program on Education and Initial Vocational Training (OPEIVT): Gender identities in adolescence and life choices: Research and intervention

strategies for gender equality in secondary education (September 1998 - April 2004)

I was the *Coordinator* of the project "Gender identities in adolescence and life choices: Research and intervention strategies for gender equality in secondary education".

Research Capacity Building Program: Educational expectations and needs of immigrants and returnees and the attitude of teachers (September 1996 - July 1998)

I participated as a *Young Researcher* in the project "Educational expectations and needs of migrants and returnees and the attitudes of teachers" (funded by the General Secretariat for Research and Technology).

CEDEFOP: Local networks for the promotion of young people from disadvantaged groups in the labor market (September 1995 - June 1996)

I participated as a *researcher* in the project "Local networks for the promotion of young people from disadvantaged groups in the labour market" (Funding: CEDEFOP and European Commission).

Commission of the European Communities: women as citizens (September 1995 - January 1996)

I participated as a *Researcher* in the project "Women as Citizens" (Funding: Commission of the European Communities, Directorate XXI).

ADMINISTRATIVE EXPERIENCE-COMMITTEES

A. CONFERENCE ORGANIZING/SCIENTIFIC COMMITTEES

Organizing committees

- Workshop on 'The different faces of violence'. 4 April **2017**, Sindos - Organized by the Department of Early Childhood Education, Alexandreion T.E.I. of Thessaloniki, Greece.
- Member of the Organizing Committee of the 4th Panhellenic Conference of Counseling Psychology on 'The role of Counseling Psychology in crisis'. 1-4 November **2012**, Thessaloniki - Co-organized by the Hellenic Psychological Society - Division of Counseling Psychology & Department of Psychology, Aristotle University of Thessaloniki, Greece.
- Training Seminar in Counseling Psychology on 'Bullying - Prevention and Treatment Programs for Bullies and Victims'. 23 & 24 January **2010**, Sindos - Co-organized by the Hellenic Psychological Society - Counseling Psychology Branch & Association of

Psychological Counseling Service - Social Psychology Group - Counseling Psychology Group, Thessaloniki Institute of Psychology, Greece - Alexandrion TEI of Thessaloniki, Greece.

- Chairman of the Organizing Committee of the workshop (with international participation) on 'School Bullying in Greek Reality', 10 November **2006**, Sindos.
- Workshop on 'Cultural Diversity at School: The Role of the Teacher'. 24 April **2004**, Alexandroupoli - Co-organized with D. Sakka, Assistant Professor, Democritus University of Thrace, Alexandroupoli, Greece.
- Workshop on 'Teacher Training in Cultural Awareness'. 18 October **2003**, Alexandroupoli - Co-organized with D. Sakkas, Assistant Professor of Cultural Studies, Alexandroupoli. Professor, Professor, DUTH.
- Member of the Organizing Committee of the international conference "Teachers, Gender and School Practice", Aristotle University of Thessaloniki, 2-4 April **1996**.

Scientific committees

- Chairman of the Scientific Committee of the 2nd International Conference on School Psychology of the Hellenic Association of School Psychology on 'Mental Health for Children and Adolescents in the post-COVID era: preventive and intervention programs in schools for the Systemic Promotion of Well-being and Mental Wellness (Online Conference)', 17-18 November **2023**.
- Chairman of the Scientific Committee of the 1st Panhellenic Conference of School Psychology in the field of the Hellenic Association of School Psychology on 'Professional Identity, The Role & The Future of the School Psychologist in Greece Today (Online Conference)' 5 November **2022**.
- Member of the Scientific Committee of the 3rd Panhellenic Conference of School Psychology of the Hellenic Psychological Society "School (us) is changing". 10-13 November **2022**, Thessaloniki, Greece.
- Member of the Scientific Committee of the 17th Panhellenic Conference of Psychological Research "The world is a new and animated world". 15-19 May **2019**, Alexandroupolis, Greece.
- Member of the Scientific Committee of the 6th Panhellenic Conference of Developmental Psychology, 10-13 May **2018**, Thessaloniki, Greece.
- Member of the Scientific Committee of the 16th Panhellenic Conference of Psychological Research "People, Institutions, Society: The World of Psychology". 10-14 May **2017**, Thessaloniki.
- Member of the Scientific Committee of the 2nd Panhellenic Conference of School Psychology, 19-22 October **2017**, Volos, Greece.

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- Member of the Scientific Committee of the 6th Panhellenic Conference of Counseling Psychology, 4-6 November **2016**, Athens, Greece.
- Member of the Scientific Committee of the 1st Panhellenic Conference of School Psychology, 19-22 November **2015**, Athens.
- Member of the Scientific Committee of the 15th Panhellenic Conference of Psychological Research "Psychology in Greece and the Mediterranean". 27-31 May **2015**, Nicosia, Cyprus.
- Member of the Scientific Committee of the 5th Panhellenic Conference of Counseling Psychology, 6-9 November **2014**, Patras, Greece.
- Member of the Scientific Committee of the 14th Panhellenic Conference of Psychological Research "Psychology in Times of Crisis". 15-19 May **2013**, Alexandroupolis, Greece.
- Member of the Scientific Committee of the 3rd Panhellenic Conference of Evolutionary Psychology, 17 - 20 May **2012**, Thessaloniki, Greece.
- Member of the Scientific Committee of the 13th Panhellenic Conference of Psychological Research. 25-29 May **2011**, Athens, Greece.
- Member of the Scientific Committee of the 3rd International Conference of the Psychological Society of Northern Greece. 2 - 4 December **2010**, Thessaloniki, Greece.

B. REVIEW OF SCIENTIFIC PAPERS

I have been a member of the review team of the following journals and edited volumes:

- Cyberpsychology
- Frontiers
- Frontiers in Psychology
- Sexuality Research and Social Policy
- Research in Education
- Scandinavian Journal of Psychology
- International Journal of Bullying Prevention
- Journal of Applied Developmental Psychology
- Clinical Child Psychology & Psychiatry
- The Early Years
- Cyberpsychology: Journal of Psychosocial Research on Cyberspace (special issue on online privacy and self-disclosure)
- Teaching and Teacher Education
- European Journal of Counseling Psychology

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- Edited volume "Counseling Psychology: Applications - Challenges" with selected papers from the 3^o Panhellenic Conference on Counseling Psychology (Rethymno, 6-9 May 2010)
- Greek Psychiatry
- Pedagogical Review
- Hellenic Journal of Psychology
- Scientific Yearbook of the Department of Psychology
- Diaspora, Indigenous, and Minority Education: International Journal
- Psychology
- Mentor

Γ. EVALUATION OF RESEARCH PROPOSALS - PARTICIPATION IN COMMITTEES

BRAIN-be 2.0-Belgian Research Action through Interdisciplinary Networks, Belgium, 2020-2023

- I participated as a member of the follow up committee of the @ntidote project: cyberviolence: defining borders on permissibility and accountability.

Technological Educational Institute of Athens, May 2015

- I participated as an evaluator in the evaluation process of proposals submitted under the program "Internal Researcher Support Program of TEI of Athens for the year 2015", May 2015.

Special Service for the Management of the Operational Program "Education & Training Lifelong Learning", February 2013

- I participated as an evaluator in the evaluation process of proposals submitted under the category of operations "Graduate Knowledge Updating Program", October 2012.

Research Foundation Flanders (FW), May 2011 & 2014

- I was evaluator of the research proposal of Michel Walrave from the University of Antwerp in Belgium submitted for funding to the Research Foundation Flanders (FWO), May 2011 & June 2014.

D. SCIENTIFIC ASSOCIATIONS

I am a member of the following scientific associations:

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- International Society of School Psychologists (ISPA)
- Hellenic Psychological Society
- Psychological Society of Northern Greece
- Research Network for the Study of Social Inclusion, Equity & Psychosocial Support of LGBTQ+ People of the Laboratory of Applied Psychology, Panteion University of Social and Political Sciences

and founding member of the Hellenic Association of School Psychology (HASP)

E. COMMITTEES

I am (or have been) a member of the following committees:

- Member of the Coordination Committee of the the Program of Postgraduate Studies "Education Sciences: Adult Education, Special Education" at the Department of Education and Social Policy of the University of Macedonia [**September 2024-present**]
- Regular member of the Gender Equality and Anti-discrimination Committee of the University of Macedonia [**June 2023-July 2024**]
- Chairman of the Undergraduate Program Committee of the Department of Education & Social Policy, University of Macedonia [**2022-present**]
- Chairman of the Undergraduate Curriculum Committee of the Department of Early Childhood Education and Care [**2020-2022**]
- Deputy Chair of the Department of Early Childhood Education and Care of the International Hellenic University-Sindos [**June 2021-December 2021**]
- Academic Erasmus coordinator of the Department of Early Childhood Education and Care of the International Hellenic University-Sindos (formerly Infant and Toddler Care / Early Childhood Education ATEITH) [**March 2013 - February 2022**]
- Member of the Internship Committee of the Department of Early Childhood Education and Care of the International Hellenic University-Sindos [**May 2004 - 2015**]
- Member of the Committee for the Destruction of Old Material of ATEITH [**July 2006 - 2019**]
- Deputy Head of the Department of Infant and Toddler Care at ATEITH [**October 2006 - June 2008**]
- Member of the Student Transfer Committee of the Department Infant and Toddler Care at ATEITH [**May 2004 - May 2009**]
- Member of the Evaluation Committee for the Evaluation of Temporary Teaching Staff of the Department of Early Childhood Education and Care of the International Hellenic

University-Sindos (formerly Infant and Toddler Care / Early Childhood Education ATEITH) [**May 2004 - February 2022**]

- Member of the Internal Evaluation Team of the Department of Early Childhood Education and Care of the International Hellenic University-Sindos (formerly Infant and Toddler Care / Early Childhood Education ATEITH) [**May 2009 - February 2022**]

F. HIRING COMMITTEES/EVALUATION COMMITTEES

To date I have participated in a significant number of Hiring/Evaluation Committees:

1. for the promotion/tenure of Faculty members in Departments of Technological Educational Institutes (Epirus and Athens) & ASPETE-Higher School of Pedagogical and Technological Education,
2. for faculty promotion in the Departments of: (a) Early Childhood Education and Care & Social Work at the University of West Attica, (b) Psychology, Aristotle University of Thessaloniki, (c) Department of Primary Education at the University of Ioannina, (d) Priestly Studies, Higher Ecclesiastical Academy of Athens, (e) Economics and Sustainable Development, Harokopio University, (f) Department of Pre-school Education, University of Crete, (g) Early Childhood Education and Care, IHU-Sindos, (h) Department of Social & Educational Policy, University of Macedonia,
3. as External Evaluator (proposed by the candidate) for the tenure at the rank of Assistant Professor of Ioannis Dimakos at the University of Patras and
4. as External Assessor for the promotion of Michel Walrave to the rank of PROFESSOR (HOOGLERAAR) at the Department of Communication Sciences at the University of Antwerp in Belgium.

PUBLICATIONS

A. SCIENTIFIC PUBLICATIONS [<https://orcid.org/0000-0001-6828-4730>]

1. Doctoral thesis

1.1 Psalti, A. (2000). *Students from the former Soviet Union and Albania in Greek Schools: Attitudes, Needs, Expectations*. PhD thesis. Department of Psychology, Aristotle University of Thessaloniki.

2. Chapters or articles in edited volumes, yearbooks, conference proceedings

- 2.1 Bournoudi, E. & Psalti, A. (1997). Career choices and aspirations of young people and their families. The influence of gender. In V. Deligianni and S. Ziogou (Eds.) *Gender and School Practice: A Collection of Lectures* (pp. 621-644). Thessaloniki: Vantias.
- 2.2 Psalti, A., & Deligianni-Kouimtzi, V. (2001). The education of children from the former Soviet Union and Albania in Greece from the perspective of the cultural-ecological approach. *Scientific Yearbook of the Department of Psychology, Faculty of Philosophy, Aristotle University of Thessaloniki*, vol. 4, 287-315.
- 2.3 Deligianni-Kouimtzi, V., Sakka, D., Frosi, L., Psaltis, A., Stoyanidou, A., & Sygkollitou, E. (2002). Gender identities and life choices: Research and intervention strategies for gender equality in secondary education. In A. Verevi (Ed.) *The Research Project 1997-2000* (pp. 124-128). Athens: Center for Educational Research, Ministry of National Education and Religious Affairs.
- 2.4 Shamai, S., Ilatov, Z., Psalti, A., & Deliyanni, K. (2003) Acculturation of Soviet immigrant parents in Israel and Greece. In T. Horowitz, B. Kotik-Friedgut and S. Hoffman (Eds.), *From Pacesetters to Dropouts: Post-Soviet Youth in Comparative Perspective* (pp.103-133). Lanham, MD: University Press of America. [same as 3.6]
- 2.5 Deligianni - Kouimtzi, V., Sakka, D., Stoyanidou, A., & Psalti, A. (2003). The influence of gender on the formation of opinions and beliefs during adolescence. In B. Deligianni - Kouimtzi, S. Ziogou & L. Frosi (Eds.), *Study "Gender and Educational Reality in Greece: Promoting Interventions for Gender Equality in the Greek Educational System"* (pp. 189-206). "A Study of Gender Equality in Education in Greece: (www.kethi.gr/greak/programmata/index/htm).
- 2.6 Psalti, A., Diamantidou, N., & Papathanasiou, M. (2004). Teacher training for cultural awareness: One year later. In A. Psalti (Eds.), *Proceedings of the workshop "Cultural Diversity in the School: The Role of the Teacher"* (pp. 46-55). Alexandroupoli (EPEAEK II).
- 2.7 Sakka, D., Deligianni-Kouimtzi, V., & Psalti, A. (2007). *Life Choices'*: Objectives and Method. In V. Deligianni-Kouimtzi & D. Sakka (Eds.), *From adolescence to adulthood: studies on gender identities in contemporary Greek reality* (pp. 49-64). Athens: Gutenberg.
- 2.8 Psalti, A., Sakka, D., & Deligianni-Kouimtzi, V. (2007). Male and Female Identities at School: Educational Choices and Gender. In V. Deligianni-Kouimtzi & D. Sakka (Eds.), *From adolescence to adulthood: studies on gender identities in contemporary Greek reality* (pp. 65-88). Athens: Gutenberg.
- 2.9 Mavrou, S., Mavrou, E., & Psalti, A. (2008). Crisis interventions in school settings. A first attempt to explore the views and needs of Greek students and teachers. *Scientific Yearbook of the Department of Psychology, Faculty of Philosophy, Aristotle University of Thessaloniki*, vol. 7, 269-292.

- 2.10 Psalti, A. (2010). Intercultural/Multicultural Approach in Counseling: Considering the gender factor. In V. Deligianni-Kouimtzi, A. Stoyanidou & C. Athanasiadou. Athens: Ellinika Grammata.
- 2.11 Sygkollitou, E., Psalti, A., & Kapatzia, A. (2010). Cyberbullying among Greek adolescents. In J.A. Mora-Merchán and T. Jäger (Eds.), *Cyberbullying - A Cross-National Comparison* (pp. 101-113). Landau, Germany: Verlag Empirische Pädagogik.
- 2.12 Kalati, V., Psalti, A. & Deliyianni-Kouimtzi, V. (2010). Greek students' perceptions of school bullying: the profile of victims and perpetrators. In Kristof K. P. Vanhoutte, Gavin Fairbairn & Melanie Lang (Eds.) *Bullying and the Abuse of Power* (pp. 91-99) Oxford, UK: Inter-Disciplinary Press.
- 2.13 Psalti, A., & Athanasiadou, H. (2012). Counseling children/adolescents with learning difficulties. In M. Kosmidou (Eds.), *Neuropsychology of Learning Disorders* (pp. 271-291). Αθήνα: Parisianou Publications.
- 2.14 Psalti, A., & Kasapi, S. (2012). In: A. Psalti, S. Kasapi, & V. Deligianni-Kouimtzi (Eds.), *Contemporary Psycho-educational Issues: Bullying in Greek Schools. Research data and proposals for interventions* (pp. 13 - 14). Athens: Dardanos.
- 2.15 Psalti, A. (2012). The social context of bullying: A social-systemic approach to the phenomenon. In: A. Psalti, S. Kasapi and V. Deligianni-Kouimtzi (Eds.), *Contemporary Psycho-educational Issues: Bullying in Greek Schools. Research data and proposals for interventions* (pp. 45 - 55). Athens: Dardanos.
- 2.16 Psalti, A., & Kasapi, S. (2012). Introduction: Bullying in Greek schools. Introduction: A. Psalti, S. Kasapi and V. Deligianni-Kouimtzi (Eds.), *Contemporary Psycho-educational Issues: Bullying in Greek Schools. Research data and proposals for interventions* (pp. 61 - 69). Athens: Dardanos.
- 2.17 Deligianni-Kouimtzi, V., & Psalti, A. (2012). The research project PYTHAGORAS: Rationale & Objectives. In: A. Psalti, S. Kasapi, and V. Deligianni-Kouimtzi (Eds.), *Contemporary Psycho-educational Issues: Bullying in Greek Schools. Research data and proposals for interventions* (pp. 70 - 74). Athens: Dardanos.
- 2.18 Psalti, A., & Kasapi, S. (2012). Assessing bullying in Greek schools. In: A. Psalti, S. Kasapi, and V. Deligianni-Kouimtzi (Eds.), *Contemporary Psycho-educational Issues: Bullying in Greek Schools. Research data and proposals for interventions* (pp. 88 - 99). Athens: Dardanos.
- 2.19 Athanasiadou, Ch., & Psalti, A. (2012). Primary and secondary school teachers' views on bullying at school: Results of quantitative and qualitative research. In: A. Psalti, S. Kasapi, and V. Deligianni-Kouimtzi (Eds.), *Contemporary Psycho-educational Issues: Bullying in Greek Schools. Research data and proposals for interventions* (pp. 166 - 179). Athens: Dardanos.
- 2.20 Konstantinou, K. & Psalti, A. (2012). Suggestions for the prevention and treatment of bullying and victimization. In: A. Psalti, S. Kasapi and V. Deligianni-Kouimtzi (Eds.),

Contemporary Psycho-educational Issues: Bullying in Greek Schools. Research data and proposals for interventions (pp. 225-248). Athens: Dardanos.

2.21 Kouimtzi, E.M. & Psalti, A. (2012) Pre-school educators' readiness to identify and deal with children at risk for learning disabilities. In S.C. Pantazis and C.K. Zaragas (Eds.), *Proceeding of the 3rd International Conference on Preschool Education* (pp. 626-641). Ioannina: University of Ioannina.

2.22 Psalti, A., & Sakka, D. (2013). Developing Multicultural Awareness of Early Childhood Educators: A Proposal for the Use of Action Research. In *Proceedings of the 10th Panhellenic Post-Educational Conference of TEI Early Childhood Educators* (pp. 73-81). Athens: PASYBN.

3. Papers in scientific journals (peer-reviewed)

3.1 Arredondo, P., Psalti, A., & Cela, K. (1993). The woman factor in multicultural counseling. *Counseling and Human Development*, 25(8), 1-8.

3.2 Psalti, A. (1995, March). The dawn of school psychology in Greece. *NASP Communique*, 23(6), 12-13.

3.3 Deliyanni, K., Psalti, A., Sakka, D., & Ziogou, S. (1995). Educated repatriated women from the former USSR and their careers. *New Era in Education*, 76(2), 34-41.

3.4^a Psalti, A. & Gavriilidou, M. (1995). Parent-school cooperation: Reality or utopia for Greece? (part a) *Contemporary Education*, 85, 71-75.

3.4^b Psalti, A. & Gavriilidou, M. (1996). Parent-school cooperation: Reality or utopia for Greece? (Part 2) *Contemporary Education*, 86, 57-60.

3.5 Gavriilidou, M. & Psalti, A. (1998). The search for an identity of School Psychology through international experience and the Greek reality. *Psychology*, 5(1), 31-43. DOI: https://doi.org/10.12681/psy_hps.24227

3.6 Shamai, S., Ilatov, Z., Psalti, A., & Deliyanni, K. (2002) Acculturation of Soviet immigrant parents in Israel and Greece, *International Journal of Sociology of Family*, 30(1), 21-49. [Same with 2.4]

3.7 Psalti, A. (2004). Children with elective mutism: The "silent" minority of the classroom. *Pedagogical Review*, 37, 86-102.

3.8 Psalti, A. (2007). Training Greek teachers in cultural awareness: A pilot teacher-training program: Implications for the practice of school psychology. *School Psychology International*, 28(2), 148-162. DOI: 10.1177/0143034307078090

3.9 Psalti, A. & Konstantinou, K. (2007). The phenomenon of bullying in secondary schools: The influence of gender and ethno-cultural background. *Psychology*, 14(4), 329-345. DOI: https://doi.org/10.12681/psy_hps.23877

3.10 Athanasiadou, Ch. & Psalti, A. (2011). Secondary school teachers' knowledge and views on bullying at school. *Hellenic Journal of Psychology*, 8, 66-95.

- 3.11 Psalti, A. (2012) Bullies, victims, and bully-victims in Greek schools: research data and implications for practice. *Hellenic Journal of Psychology*, 9, 132-157.
- 3.12 Psalti, A., & Kouimtzi, E.M. (2014). Readiness of Early Childhood Educators to Identify Children with Learning Difficulties in the Classroom: Construction of a Research Tool. *Pedagogical Review*, 57, 173-190.
- 3.13 Athanasiades, C., Kamariotis, H., Psalti, A., Baldry, A.C., & Sorrentino, A. (2015). Internet use and cyberbullying among adolescent students in Greece: the "TABBY" project. *Hellenic Journal of Psychology*, 12, 14-39.
- 3.14 Callaghan, J.E.M., & Alexander, J.H. (2015). *Understanding agency and resistance strategies (UNARS): children's experiences of domestic violence*. Northampton, UK: University of Northampton. DOI 10.13140/RG.2.1.2509.2324.
- 3.15 Athanasiades, C., Baldry, A.C., Kamariotis, T., Kostouli, M., & Psalti, A. (2016). The "net" of the Internet: risk factors for cyberbullying among secondary school students in Greece. *European Journal on Criminal Policy and Research*, 22(2), 301-317. DOI:[10.1007/s10610-016-9303-4](https://doi.org/10.1007/s10610-016-9303-4).
- 3.16 Bonaiuto, M., Mao, Y., Roberts, S., Psalti, A., Ariccio, S., Ganucci Cancellieri, U., & Csikszentmihalyi, M. (2016). Optimal Experience and Personal Growth: flow and the Consolidation of Place Identity. *Frontiers in Psychology*, 7, 1654. <https://doi.org/10.3389/fpsyg.2016.01654>
- 3.17 Psalti, A. (2017). Greek In-Service and Pre-service Teachers' Views About Bullying in Early Childhood Settings. *Journal of School Violence*, 16(4), 386-398, DOI: 10.1080/15388220.2016.1159573
- 3.18 Athanasopoulou, A. , Tsitsas, G. , Psalti, A. , Yotsidi, V., & Kounenou, K. (2018). Greek Teachers' Attitude towards Multiculturalism: Psychometric Properties of the Teacher Multicultural Attitudes Survey Scale (TMAS). *Creative Education*, 9, 2525-2533. DOI: [10.4236/ce.2018.915191](https://doi.org/10.4236/ce.2018.915191)
- 3.19 Eleftheriadou, S., & Psalti, A. (2019, March). Investigation of psychological resilience in primary school teachers. *New Educator*, 11, 50-58. ISSN 2241-6781.
- 3.20 Kasioumis, N., & Psalti, A. (2021). Secondary school teachers' empathy. *Pedagogical Review*, 38(72), 59-77.
- 3.21 Psalti, A., & Antoniou, C. (2023). Working mothers in Greece during the COVID-19 pandemic: The conceptualization of "good motherhood" in conditions of lock-down and teleworking. *Special Section "Approaching intersectionality in gender psychology research" of the Journal "Psychology"*, 28(1), 63-77. https://doi.org/10.12681/psy_hps.31518
- 3.22 Psalti, A. & Zafiroopoulos, K. (2023). The role of parents in digital media use by preschool-age children in Greece. *Journal of Contemporary Education Theory & Research*, 6(1/2), 3-13. <https://doi.org/10.5281/zenodo.7812927>

4. Technical Reports/Research Project Deliverables

(a) Technical Reports

4.1 Deligianni, V., Ziogou, S., Bournoudi, E., & Psalti, A. (1996, May). *Local Networks for the Promotion of Young People belonging to Underprivileged Groups in the Labour Market*. CEDEFOP.

4.2 Deligianni - Kouimtzi, V., Dikaiou, M., Psalti, A., Zafeiropoulos, K., Athanasiadou, H., Bournoudi, E., & Kyriakidou, M. (1998, November). *Educational Expectations and Needs of Immigrants and Paleontologists and the Attitude of Teachers*. General Secretariat for Research and Technology, Research Potential Strengthening Program.

4.3 Deligiani-Kouimtzi, V., Sakka, D., Psaltis, A., Frosi, L., Arkoumani, S., Sygkollitou, E., & Stoyanidou, A. (2000, May). *Gender identities and life choices*. Center for Educational Research, H.E.E.R.E.C. funding (Action 3.2b).

4.4 Deligianni-Kouimtzi, V., Sakka, D. & Psalti, A. with Frosi, L., Arkoumani, S., Stoyanidou, A., Sygkollitou, E. (2000): *Summary presentation of a final report*". Thessaloniki: Department of Psychology, Aristotle University of Thessaloniki and Centre for Educational Research, Ministry of Education (EPEAEK-Action 3.2b).

4.5 Sakka, D., & Psalti, A. (2004, June). *Detailed Activity Report of the sub-project "Integration of children of returnees and foreigners through the systematic training of in-service teachers"*. Project Title: "*Education of returnee and foreign pupils*": National and Kapodistrian University of Athens/ Sub-project Implementing Agency: Democritus University of Thrace/ Funding: European Social Fund and Ministry of Education and Culture.

4.6 Sakka, D. & Psalti, A. (2004). *Integration of children of returnees and foreigners through the systematic training of practicing teachers. Summary presentation of final report*". Alexandroupoli: Pedagogical Department of Primary Education (EPEAK II, Priority Axis A.1., Measure 1.1., Action 1.1.1., Ministry of National Education and Religious Affairs).

4.7 Deligianni-Kouimtzi, V., Markoulis, D., Gonida, E., Psalti, A. & Kouimtzi, E. (2007). *Educational and Professional Choices of Adolescents. Final Results Report. Part A: Quantitative Survey (OPERATIONAL RESEARCH II, AXIS 4 - MEASURE 4.1 - ACTIVITY 4.1.1, ACTION CATEGORY 4.1.1.b, Ministry of National Education and Religious Affairs)*.

4.8 Gonida-Bamniou, E., Deligianni-Kouimtzi, V., Kioseoglou, G., Psalti, A., Kouimtzi, E., & Zafeiropoulos, K. (2008). *Educational and Vocational Choices of Adolescents: National Results Report (Part B) (EPEAEK II, AXIS 4 - MEASURE 4.1 - ENERGY 4.1.1, ACTION CATEGORY 4.1.1.b, Ministry of National Education and Religious Affairs)*.

4.9 Deligianni-Kouimtzi, V., Psalti, A., etc. (2007) *Gender Identities, Ethnic Identities and School Violence: exploring violence and victimization in the school context. Final Report. (EPEAEK II - PYTHAGORAS)*.

4.10 Psalti, A., Kouimtzi, E-M., Kasapi, S., Papathanasiou, M., & Megalonidou, H. (2012). Early Detection of Specific Learning Difficulties: The readiness of early childhood educators. Final Report (IEE 2009, Funding: Research Committee of ATEITh).

(b) Deliverables of Research Programs

4.11 Sakka, D. & Psalti, A. (2004). Cultural diversity in school: the role of the teacher. Proceedings of a conference. Alexandroupoli: Pedagogical Department of Primary Education, Democritus University of Thrace (EPEAEK II, Priority Axis A.1., Measure 1.1., Action 1.1.1., Ministry of National Education and Religious Affairs).

4.12 Sakka, D. & Psalti, A. (2004). Integration of children of returnees and foreigners through systematic training of practicing teachers: Handbook with activities for the psychological empowerment of teachers. Department of Primary Education, Democritus University of Thrace (EPEAEK II, Priority Axis A.1., Measure 1.1., Action 1.1.1., Ministry of National Education and Religious Affairs).

4.13 Sakka, D. & Psalti, A. (2004). Integration of children of returnees and foreigners through systematic training of practicing teachers: Handbook with intervention activities in the school community. Department of Primary Education, Democritus University of Thrace (EPEAEK II, Priority Axis A.1., Measure 1.1., Action 1.1.1., Ministry of National Education and Religious Affairs) (129 pages).

4.14 Athanasiadou, H., Deligianni, V., Kasapi, S., Konstantinou, K., Papathanasiou, M., & Psalti, A. (2008). School Bullying in Education. Collective Volume. Department of Psychology, Aristotle University of Thessaloniki (EPEAEK II - PYTHAGORAS).

5. Edited volumes

5.1 Fourth Volume of the Scientific Yearbook of the Department of Psychology of the Faculty of Philosophy of the Aristotle University of Thessaloniki (with V. Deligianni-Kouimtzi).

5.2 Proceedings of the workshop "Cultural Diversity in School: The Role of the Teacher" Alexandroupolis (EPEAEK II) (with D. Sakka).

5.3 Deligianni-Kouimtzi, V., Gonida-Bamniou & Psalti, A. (Eds.) (2008). Adolescence, orientations and life choices: Exploring young people's transition processes from a gender perspective. Project: Callirroï. Thessaloniki, Aristotle University of Thessaloniki.

5.4 Psalti, A., Kasapi, S., & Deligianni-Kouimtzi, V. (Ed.) (2012): *Bullying in Greek Schools. Research data and proposals for interventions*. Athens: Dardanos.

5.5 Scientific editor for the greek edition of the book: Shriberg, D., Song, S. Y., Miranda, A. H., & Radliff, K. M. (Eds.) (2024). *School psychology and social justice: Conceptual foundations and tools for practice*. Athens: Gutenberg.

6. Other publications

6.1 Deligianni-Kouimtzi, V., Sakka, D. & Psalti, A. (2002). Adolescence and life choices: A questionnaire for boys and girls in secondary education. In A. Stalikas, S. Triliva & P. Roussi (Eds.). *Psychometric tools in Greece: A collection and presentation of questionnaires, tests and trait inventories in Greece* (pp. 380-381). Athens: Ellinika Grammata.

B. REFERENCES (citations)

Google Scholar: 549 citations (341 as of 2019), h-index: 11, i10-index: 11

Scopus: Author h-index: 5 (143 citations)

Web of Science: Author h-index: 4 (92 citations)

Γ. PARTICIPATION IN CONFERENCES

1. Paper titled "*Educated repatriated women from the former Soviet Union and their careers*" (with K. Deligianni, R. Ziogou & D. Sakka) at a conference on "Refugees and Asylum Seekers and Higher Education: the context of resettlement". July 21-23, 1995, University of Hertfordshire: Great Britain.
2. Paper titled "*Career choices and aspirations of young people and their families. The influence of gender*" (with K. Deligiannis & E. Bournoudi) at an international conference titled "Teachers, Gender and School Practice". April 2-4, 1996, Aristotle University of Thessaloniki, Faculty of Philosophy: Thessaloniki, Greece.
3. Paper titled "*Vocational Choices and Expectations of Young Greek People from Disadvantaged Areas*" (with K. Deligianni & E. Bournoudi) at the XIX ISPA Colloquium on: "Continuity and Change: Continuity and Change: Organisations, Groups, Individuals in Crisis - Coping Strategies). July 31 - August 4, 1996, Eger: Hungary.
4. Paper titled "*Greek teachers' views on the education of students from the former Soviet Union and Albania: Confusion and transfer of responsibility*" (with K. Deligianni) at the 12th International WAER (World Association for Educational Research) Congress on: "The Education of National Minorities. Education of Ethnic Minorities. Unity and Diversity". May 9-12, 1997, Rethymno, Crete, Greece.
5. Paper titled "*Raising awareness and informing teachers on issues of enhancing students' self-esteem*" (with M. Gavriilidou) at the 6th Panhellenic Conference of Psychological Research on: "Psychology at the Crossroads of Human and Social Sciences". May 29 - June 1, 1997, Athens, Greece.
6. Paper titled "*The Greek school through the eyes of students from the former Soviet Union and Albania*" (with K. Deligianni) at the Panhellenic Conference of the Pedagogical Society of Greece on: "Greek Pedagogical and Educational Research". November 13-15, 1998, Nafpaktos, Greece.

7. Paper titled "*Immigrant parents and the Greek school. The role of the school psychologist*" (with K. Deligianni) at the VII Panhellenic Conference of Psychological Research. March 25-28, 1999, University of Cyprus. Nicosia: Cyprus.
8. Paper titled "*Attitudes of migrant parents from the former Soviet Union towards the education system: A comparison between Israel and Greece*" (with S. Shamai, Z. Ilatov & K. Deliyanni) at the 4^o European Sociology Conference. August 1999, Amsterdam: The Netherlands.
9. Poster titled "*Immigrant and Greek-born students' perceptions of schooling in Greece*" (with K. Deligianni & K. Zafeiropoulos) at the IXth European Conference on Developmental Psychology, September 1-5, 1999, Spetses, Greece.
10. Paper titled "*Greek Pontian and Northern Epiros students in Greek schools: Attitudes, Needs, Expectations*" at a Conference on "Diversity in Education" organized by the Department of Primary Education of the Democritus University of Thrace. December 3-5, 1999, Alexandroupoli - Orestiada - Soufli, Greece.
11. Paper titled "*Students from the former Soviet Union in Greece: Perceptions of Schooling*" at the International Conference on "Post-Soviet Youth: A Comparative Study" organized by the Mayrock Center for Russian, Eurasian and East European Studies. May 23-25, 2000, Jerusalem, Israel.
12. Paper titled "*Disciplinary practices in the Mediterranean region: Spain and Greece*" [with J. Eisenstein, D. Saldana, J. Jimenez, & K. Deliyanni) as part of the symposium "A Cross-Cultural Perspective on Corporal Punishment and Abusive Discipline" at the 108th American Psychological Association Conference. August 4, 2000, Washington, DC, USA.
13. Paper titled "*Gender identities and life choices: Research and intervention strategies for gender equality in Secondary Education*" at the Panhellenic Conference "Research for Greek Education" organized by the Center for Educational Research and the Ministry of Education. September 21-23, 2000, Athens, Greece.
14. Paper titled "*School: Gender Identities in School and Educational Choices*" as part of the symposium "Gender Identities in Adolescence and Life Choices: An action research in school" at the 8^o Panhellenic Conference on Psychological Research on 'A century of scientific psychology: Research and Applications'. May 24-27, 2001, Alexandroupoli, Greece.
15. Paper titled "*European Perspectives on the Cross-Cultural Study of Corporal Punishment*" [with D. Halkias, T.A. Erbacher, M. Fakinos, K. Deliyanni & S. Horn-Davilas) as part of the symposium "Cross-Cultural Aspects on Corporal Punishment and Abuse - A Research Update" at the 109th American Psychological Association Conference. August 28, 2001, San Francisco, USA.

16. Paper entitled "*How Inclusive Can Greek Teachers Get? Taking Into Consideration Gender and Cultural Diversity*" [together with L. Frosi] at the XXV ISPA Colloquium. July 2002, Nyborg, Denmark.
17. Paper titled "*Cultural diversity: A challenge for school psychologists in Greece*" at the 2nd Panhellenic Conference of School Psychology on 'Psychology, all-round personality development and child-centered school'. December 6-8, 2002, Thessaloniki, Greece.
18. Paper titled "*Counseling adolescents with cultural differences. New data, new skills*" at a Workshop on 'Forms of adolescence today' organized by the Association of Greek Psychologists - Macedonia-Thrace Branch. January 25, 2003, Thessaloniki, Greece.
19. Paper titled "*Crisis interventions in the school context. A first attempt to assess the needs of Greek students*" [together with Irini Mavrou and Stavroula Mavrou] at the 9th Panhellenic Conference of Psychological Research on 'Old wine in a new barrel'. May 21-24, 2003, Rhodes, Greece.
20. Paper entitled "*The use of corporal punishment and other methods of discipline in the Greek family*" [together with Katerina Konstantinou] at the 9^o Panhellenic Conference of Psychological Research on "Old wine in a new barrel", 21-24 May 2003, Rhodes, Greece.
21. Paper titled "*Training teachers in cultural awareness: Aiming for Change*" [together with N. Konstantinidou and M. Papathanasiou] at a Workshop on 'Teacher Education in Cultural Awareness'. October 18, 2003, Alexandroupolis, Greece.
22. Co-organization with D. Sakka of a symposium on "Integration of children of repatriated Greeks and foreigners through the empowerment and systematic training of teachers in cultural awareness" and paper as of the symposium entitled "Training teachers in cultural awareness: Aiming for Change" [together with K. Diamantidou & M. Papathanasiou] at the 1st Conference of the Psychological Society of Northern Greece on 'Human Behavior, Research and its Applications in Psychology and Educational Practice'. November 21-23, 2003, Volos, Greece.
23. Paper titled "*Taking into account the gender factor in the provision of intercultural counseling services in the context of the Greek school*" at the 1st Panhellenic Conference of Counseling Psychology. November 27-29, 2003, Athens, Greece.
24. Paper titled "*Empowering Teachers to accept the 'Other': An Action Research*" [with D. Sakka] at the Conference on Intercultural Education "The Road to Intercultural Education". January 23-25, 2004, Xanthi, Greece.
25. Paper titled "*Teacher training for cultural awareness: One year later*" [together with N. Konstantinidou and M. Papathanasiou] at a Workshop on 'Cultural Diversity at School: The Role of the Teacher'. April 24, 2004, Alexandroupoli, Greece.

26. Poster titled "*Educating Greek teachers on cultural diversity: an action research approach*" at the 5th International Biennial Conference of the Society for the Psychological Study of Social Issues. June 25-27, 2004, Washington, D.C., USA.
27. Paper titled "*School-Family Connection and the challenge of diversity: Views of parents and teachers*" [together with D. Sakka] as part of the symposium "Psychosocial health of the student population: Protective and aggravating factors" at the Panhellenic Conference 'School and Family'. March 18-20, 2005, Ioannina, Greece.
28. Co-organization with D. Sakkas of a symposium on "Integrating Culturally Diverse Students into the Greek Educational System Through In-Service Teachers' Empowerment and Systematic Training in Intercultural Awareness" and paper as part of the symposium titled "Teacher Training in Intercultural Awareness: Aiming Toward Change" [together with K. Diamantidou] at the XXI ISPA Colloquium. July 2005, Athens, Greece.
29. Paper titled "Studying Bullying in Greek Schools: a First Attempt at Identifying and Defining the Phenomenon" [together with M. Papathanasiou, K. Konstantinou and V. Deligiannis] at the XXVII ISPA Colloquium. July 2005, Athens, Greece.
30. Poster titled "The Role of Greek Families in Enhancing Reading Skills of Young Children" at the 15th Annual Conference on Quality in Early Childhood Education organized by the European Early Childhood Education Research Association: August 31 - September 3, 2005, Dublin, Ireland.
31. Symposium on "Gender Identities, National Identities and School Violence: Exploring Violence and Victimization in the School Context" co-organized with V. Deligianni and papers presented as part of the symposium at the 10th Panhellenic Conference of Psychological Research on 'Psychology versus the Challenges of Today'. December 1-4, 2005, Ioannina, Greece.
32. Symposium on "Aiming Towards Change: an Action Research Program on Teachers' Empowerment and Intercultural Awareness" co-organized with D. Sakka and paper as part of the symposium on "Teacher Training in Intercultural Awareness: aiming towards change" at the 18th International Congress of the International Association for Cross-Cultural Psychology. July 11-15, 2006, Spetses, Greece.
33. Poster titled "The investigation of school violence and bullying in preschool education: a pilot study" [with M. Papathanasiou, K. Konstantinou & K. Zafeiropoulos] at the 26th International Congress of Applied Psychology. July 16-21, 2006, Athens, Greece.
34. Poster titled "Exploring Bullying in Greek Schools" [with S. Kassapi & E. Lalumi-Vidalis] at the 26th International Congress of Applied Psychology. July 16-21, 2006, Athens, Greece.
35. Paper titled "School Bullying in the Greek Reality - A Review of the Research Project PYTHAGORAS" [together with V. Deligianni-Kouimtzi] at the conference (with international

- participation) on 'School Bullying in the Greek Reality'. November 10, 2006, Sindos, Greece.
36. Symposium on "'Boys play it cool...': Violence at school as an element of masculine identity" co-organized with D. Sakka and paper as part of the symposium on 'Violence & Aggression in the Greek School: Relation to Gender & National Origin' [together with: D. Sakka & K. Zafeiropoulos] at the 2nd Panhellenic Conference of Counseling Psychology on 'Counseling Psychology in Men: Theory, Research, Intervention'. November 23 - 26, 2006, Athens, Greece.
 37. Paper titled 'Bullying in the Greek school: The perpetrator-victim profile' as part of the symposium of the School Psychology Branch of Hellenic Society of Psychology on 'Diversity issues at school: linking theory, research and intervention' at the 11th Panhellenic Conference of Psychological Research. April 18-22, 2007, Rethymno, Crete, Greece.
 38. Paper titled 'Bullying in Greek Schools: Data from a Panhellenic Survey of Teachers' [with K. Konstantinou & K. Zafeiropoulos] at the 11th Panhellenic Conference of Psychological Research. April 18-22, 2007, Rethymno, Crete, Greece.
 39. Symposium on: "Investigating Adolescence in Greece: Converging Different Methodological Approaches From Different Sources" co-organized with D. Sakka and a paper as part of the symposium on 'The Assessment of Bullying in Greek Schools: Term Definition & the Use of Scenarios' at the 9th European Conference on Psychological Assessment (9th ECPA) of the European Association of Psychological Assessment and at the 2nd International Conference on Psychological Assessment (IC2) of the Psychological Society of Northern Greece. May 3-6, 2007, Thessaloniki, Greece.
 40. Paper titled 'Bullying in Greek Schools: does age matter?' at the XXIX ISPA Colloquium. July 2007, Tampere, Finland.
 41. Paper titled 'The role of school and family in the educational and professional choices of adolescents: teachers' and parents' beliefs about gender in the school context' [with E. Gonida, V. Deligianni-Kouimtzi & G. Kioseoglou] at the conference 'From Adolescence to Adulthood: Gender, Education and Choices'. May 15-18, 2008, Thessaloniki, Greece.
 42. Symposium of the School Psychology Branch of the Hellenic Psychological Society on: "The Phenomenon of Bullying in Greek Schools. Dimensions and Perspectives" co-organized with E. Syngolitou at the 12th Panhellenic Conference of Psychological Research. May 14-17, 2009, Volos, Greece.
 43. Paper titled 'School bullying: differences between students, teachers and parents regarding the definition of the concept and the reported incidence of the phenomenon [together with E. Nakopoulou, G. Galani and V. Deligiannis-Kouimtzi] at the symposium of the School Psychology Branch of the Hellenic Psychological Society on: "The Phenomenon of Bullying

- in Greek Schools. Dimensions and Perspectives" at the 12th Panhellenic Conference of Psychological Research. May 14-17, 2009, Volos, Greece.
44. Paper titled 'Developing Multicultural Awareness of Early Childhood Educators: A Proposal for the Use of Action Research' [with D. Sakka] at the 10th Panhellenic Post-graduate Conference of Early Childhood Educators on 'Evaluation and action research: important tools for the quality and renewal of pedagogical practices'. January 15 - 17, 2010, Thessaloniki, Greece.
 45. Paper titled 'Violence and Aggression at School: The Case of Bullying' at the Counseling Psychology Training Seminar on 'Bullying - Prevention and Treatment Programs for Bullies and Victims'. January 23 - 24, 2010, Thessaloniki, Greece.
 46. Paper titled 'Opinions of Greek Primary & Secondary Teachers on Bullying at School. The Role of Counseling' [with Ch. Athanasiadou] at the 3rd Panhellenic Conference of Counseling Psychology on 'Counseling Psychology: applications and challenges'. May 6 - 9, 2010, Rethymno, Crete, Greece.
 47. Organization of an invited symposium titled 'The study of preschool teachers' views, needs, and expectations: listening to their voices' and paper as part of the symposium titled 'Bullying in Greek pre-school settings: pre-service and in-service preschool teachers "talk about" the phenomenon [with P. Tanourka] at the 3rd International Conference of the Psychological Society of Northern Greece on "Children and Youth in Changing Societies", December 2-4, 2010, Thessaloniki, Greece.
 48. Paper titled 'Early childhood educators talk about the phenomenon of bullying & victimization in early childhood education: Definitions & Ways of Responding' at the 13th Panhellenic Conference on Psychological Research titled 'From Individual Differences to Diversity'. May 25-29, 2011, Athens, Greece.
 49. Paper titled '*Pre-school teachers' readiness for the early identification of preschool children at risk of learning disabilities: the development of a research instrument*' [with E-M. Koumtzi] at the 11th European Conference on Psychological Assessment (ECPA2011) of the European Association for Psychological Assessment. August 31 - September 3, 2011, Riga, Latvia.
 50. Paper titled 'The readiness of preschool teachers for the detection and treatment of Specific Learning Difficulties' [with E-M. Koumtzi] at the 3^o International Conference on Early Childhood Education. 11-13 May 2012, Ioannina, Greece.
 51. Paper titled 'The Developmental Dimension of Friendship in the School Context' [with V. Kalati & V. Deligiannis-Kouimtzi] at the 3rd Panhellenic Conference of Developmental Psychology on "From Relationship to Relationships". May 17 - 20, 2012, Thessaloniki, Greece.

52. Paper titled 'The multicultural competence of counselors in Greece' [with K. Moutou] at the 4th Panhellenic Conference of the Counseling Psychology branch of the Hellenic Society of Psychology titled 'The role of counseling psychology during crises'. November 1-4, 2012, Thessaloniki, Greece.
53. Workshop titled 'Me and the Other - Challenge or Problem?' [with D. Sakka & E. Theodosiadou] at the 14th Panhellenic Conference of Psychological Research titled "Psychology in Times of Crisis". May 15-19, 2013, Alexandroupoli, Greece.
54. Invited symposium on: "Evaluation and prevention of cyberbullying in the Greek school context" co-organized with Ch. Athanasiadou and a paper as part of the symposium on 'The prevention of cyberbullying in the school context. The TABBY Programme' [together with Ch. Athanasiadou & A.C. Baldry] at the 14th Panhellenic Conference of Psychological Research titled 'Psychology in Times of Crisis'. May 15-19, 2013, Alexandroupoli, Greece.
55. Paper titled "The TABBY method: results from a school based intervention against cyberbullying in Greece" [with Ch. Athanasiadou & H. Kamarioti] at the Criminology Symposium of Stockholm 2013, The Swedish National Council for Crime Prevention. June 10-12, 2013, Stockholm, Sweden.
56. Paper titled "Prevention against cyberbullying: results from a school-based intervention in Greece" [with H. Kamarioti & Ch. Athanasiadou] at the 13th Annual Conference of the European Society of Criminology (eurocrim 2013). September 4-7, 2013, Budapest, Hungary.
57. Paper titled "Counseling Psychology in Early Childhood Education. Views of Educators on its Role and Usefulness" [with F. Kessoglidou] at the Conference of the Psychological Society of Northern Greece on "Psychology Today: Orientations and Applications". December 7-8, 2013, Thessaloniki, Greece.
58. Paper titled "Early identification of specific learning difficulties: The readiness of preschool teachers" [with E.M. Koumtzi] at the International Conference on Preschool Education of the Panhellenic Association of Early Childhood Educators on "Investing in preschool education in a period of economic crisis". April 4-6, 2014, Thessaloniki, Greece.
59. Paper titled "A study of the agency and psychological resilience of young people with experiences of domestic violence: The "UNARS" project [with S. Mavrou, M. Papathanasiou & V. Deligiannis-Kouimtzi] at the International Conference on Early Childhood Education of the Panhellenic Association of Early Childhood Educators on "Investing in early childhood education in a period of economic crisis". April 4-6, 2014, Thessaloniki, Greece.
60. Workshop on: "Teenagers and the Internet: The TABBY Bullying Prevention Program" co-organized with Ch. Athanasiadou at the 5th Panhellenic Conference of Counseling Psychology on "Counseling Psychology: Contemporary trends, future orientations". November 6-9, 2014, Patras, Greece.

61. Paper titled "The attitude of Greek teachers towards multiculturalism: Standardization of the Teacher Multicultural Attitudes Survey (TMAS) Scale" [with A. Athanasopoulou, G. Tsitsas, & K. Kounenou] at the 15th Panhellenic Conference of Psychological Research on "Psychology in Greece and the Mediterranean". May 27-31, 2015, Nicosia, Cyprus.
62. Paper titled "Growing up in a digital world: The use of new technologies by preschool children and the impact on their social development - Parents' views" [with S. Bauman & K. Zafeiropoulos] at the 15th Panhellenic Conference of Psychological Research on "Psychology in Greece and the Mediterranean". May 27-31, 2015, Nicosia, Cyprus.
63. Paper titled "*Do What You Love to Do: The shaping of optimal identity from optimal experience*" [with Y. Mao, M. Bonaiuto, M. Csikszentmihalyi, K. Zafeiropoulos, S. Roberts, Y. Li] at the 14th European Congress of Psychology 'Linking Technology and Psychology: feeding the Mind, Energy for Life'. July 7-10, 2015, Milan Italy.
64. Paper titled "*Professional identity in Early Childhood Care and Education in Greece: perspectives of student teachers*" at the 3rd International Symposium, New Trends in Teacher Education. September 11-13, 2015, Volos, Greece.
65. Paper titled "*Longitudinal study of the risk factors of cyberbullying among high school students*" [with Ch. Athanasiadou, H. Kamariotis and M. Kostouli] at the 1st Panhellenic Conference of School Psychology. November 19-22, 2015, Athens, Greece.
66. Paper titled "*The multicultural competence of counselors/counseling psychologists in Greece and Cyprus: A comparative study*" [with M. Argyridis, & K. Moutou] at the 6th Panhellenic Conference on Counseling Psychology. November 4-6, 2016, Athens, Greece.
67. Discussant at the symposium titled "*School Violence: A comprehensive approach and proposal for the treatment and prevention of the phenomenon*" [Organizer: I. Dimakos] at the 16th Panhellenic Conference of Psychological Research. May 10-14, 2017, Thessaloniki, Greece.
68. Paper titled "*Raising Children in a Digital World: Parents' Views*" [with K. Zafeiropoulos and S. Bauman] at the 2nd Panhellenic Conference on School Psychology. October 19-22, 2017, Volos, Greece.
69. Paper titled "*Investigation of the Interpersonal Relations of the Teachers' Association and the Relations between Teachers and the Principal of Primary Schools: The Contribution and Role of Management in Shaping Effective Relationships*" [with D. Gerstou] at the 1st International Congress on Management of Educational Units. December 7-9, 2018, Thessaloniki, Greece.
70. Paper titled "Investigation of Psychological Resilience in Primary Education Teachers" [with S. Eleftheriadou] at the 1st International Congress on Management of Educational Units. December 7-9, 2018, Thessaloniki, Greece.

71. Paper entitled "The Emotional Intelligence and Communication Skills of the Principal as a Leader and their Contribution to Shaping the Climate, Culture and Reputation of the School" [with D. Kalyvianou] at the 1st International Congress on Management of Educational Units. December 7-9, Thessaloniki, Greece.
72. Invited presentation at the Open University of the Municipality of Sykes-Neapolis titled "*The use of new technologies by children under 5 years old and the impact on their socio-emotional development*". January 2019, Sykies, Greece.
73. Invited presentation at the Open University of the Municipality of Sykes-Neapolis titled "Limit setting in early childhood (0-6 years)". February 2019, Sykies, Greece.
74. Invited presentation titled "The phenomenon of bullying and the role of early childhood education" at the Conference on the 100th anniversary of the founding of the Asylum for Children on the theme "Vision, Pioneering, Contribution to Education, Physical and Mental Health of Children". May 10-11, 2019, Thessaloniki, Greece.
75. Paper titled "*Views of Greek parents on the use of new technologies by children 3-5 years old: A preliminary approach*" [with K. Zafeiropoulos and S. Bauman] at the 17th Panhellenic Conference of Psychological Research. May 15-19, 2019, Alexandroupoli, Greece.
76. Paper titled 'COVID-19 and its toll on working mothers: an IPA analysis of working mothers' experiences in Greece during the pandemic' [with Ch. Antoniou] at the 43rd Annual Conference of the International School Psychology Association: from stress to trauma ... and all the way back!. July 7-10, 2022, Leuven, Belgium.
77. Poster titled 'Psychologists in Greek Schools amid the COVID-19 pandemic' [with K. Dadatsi] at the 43rd Annual Conference of the International School Psychology Association: from stress to trauma ... and all the way back!. July 7-10, 2022, Leuven, Belgium.
78. Short presentation entitled 'The impact of the COVID-19 pandemic on the role and functions of psychologists working in Greek schools: Experiences & Needs' at the Roundtable '*School Psychologists in the Field: Needs & New Challenges*' at the 1st Panhellenic Conference of School Psychology in the Field of the Hellenic Society of School Psychology titled 'The Professional Identity, Role & New Challenges'. The Future of the School Psychologist in Greece Today (Online Conference)'. November 5, 2022.
79. Discussant at the Invited Symposium of the Counseling Psychology Branch of the Hellenic Society of Psychology titled 'Empowerment of the counseling and professional role of primary and secondary school teachers' [Organizer/Chairman: Ch. Athanasiadou] at the 3rd Panhellenic Conference of School Psychology titled: "The school is changing (us)". November 10-13, 2022, Thessaloniki, Greece.
80. Paper titled "Parenting guilt among greek parents of preschoolers: adaptation of 'The Guilt about Parenting Scale' and its relationship to parenting styles" [with K. Zafeiropoulos] at the 44th Annual Conference of the International School Psychology Association 'School

psychology in a changing world: Challenges to promote the well-being of school communities'. July 5-8, 2023, Bologna, Italy.

81. Paper titled "Children digital media use in Greece: the effects of parental mediation strategies on young children's social-emotional development" [with K. Zafeiropoulos] at the 44th Annual Conference of the International School Psychology Association 'School psychology in a changing world: Challenges to promote the well-being of school communities'. July 5-8, 2023, Bologna, Italy.
82. Paper titled "The Cultural-Multicultural Approach in the "Alypia Art - Training in Synthetic Psychotherapy" Program of the University of Thessaly" at the invited symposium 'Training in Synthetic Psychotherapy & Counseling (Systemic, Existential, Cultural) at University Level in Greece' [Organizer: G. Kleftaras] at the 8th Panhellenic Conference of Counseling Psychology and the 3rd Panhellenic Conference of Positive Psychology of the Hellenic Psychological Society titled "Encounters-Narratives-Challenges". November 9-12, 2023, Athens, Greece.
83. Invited experiential workshop entitled "Working with the "different": culturally sensitive mental health services in schools" at the 2nd International Conference on School Psychology of the Hellenic Society of School Psychology on 'Mental Health for Children and Adolescents in the post-COVID era: preventive and intervention programs in schools for the Systemic Promotion of Well-being and Mental Wellness (Online Conference)'. November 17-18, 2023.

VOLUNTARY WORK - OTHER ACTIVITIES

- Collaboration with YMCA of Thessaloniki - Member of the Educational Programs Committee [December 2018-present]
- Collaboration with Reggio Thessaloniki, Reggio Emilia Approach, Children's Education 2-6 years old
- Collaboration with "The School of Nature" (Early Childhood Education center)
- Collaboration with Sindos Community Center-Israaid Greece (NGO for refugees)
- Collaboration with the self-organized pedagogical project "The Little Tree that will become a forest"
- Participation in the Reggio Greece Institute Team
- Coordination of a psycho-educational group (Practical Training Support Group) with final-year students of the (former) Department of Early Childhood Education of ATEITH [February - October 2018]
- Collaboration with Prevention Centers: PYXIDA and ALFA NETWORK in Thessaloniki

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- Presentations in schools
- School for Parents of Paleokastro Primary School of Thessaloniki: *Coordinator - Instructor* [May - June 1998]
- Center "Psychopedagogy", Thessaloniki: *Researcher* [October 1994 - December 1996]
- Mental Health Center of Western Sector, Thessaloniki: *Observant - Psychologist* [September - December 1994]
- Empowerment Workshops™, Boston, USA: *Research Assistant* [October 1990 - June 1994]
- Natick Public Schools, Massachusetts, USA: *Translator* [April 1992 - June 1994]
- Department of Counseling, Rehabilitation and Special Education, Northeastern University, Boston, USA: *Research Assistant* to Professor E. Vazquez-Nuttall [January - March 1993]
- Brookline Public Schools, Massachusetts, USA: *School Psychologist Intern* [1,100 hours of internship] [October 1989 - June 1990 & September 1990 - June 1991]

SPECIAL SKILLS

A. LANGUAGES

- English: Excellent (proficiency by the Ministry of National Education; studied in the USA)
- French: Proficient (Certificat de la Langue Francaise)
- Spanish: Basic knowledge
- Turkish: Basic knowledge

B. Computers

- Microsoft Word
- Microsoft Excel
- Basic knowledge of SPSS