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QUALITY OF LIFE IN PEOPLE WITH INTELLECTUAL DISABILITIES INCLUDING AUTISM: ADVANCES IN PRACTICE AND RESEARCH

19-20 MAY 2023

UNIVERSITY OF MACEDONIA – THESSALONIKI
1ST FLOOR CONFERENCE ROOM " PROFESSOR ILIAS KOUSKOUVELIS"



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WELCOME NOTE

Dear All,

Welcome to International Conference entitled "**Quality of life in people with intellectual disabilities including autism: Advances in practice and research**".

The Conference is organized by the **University of Macedonia, Department of Educational and Social Policy, Laboratory of Autism - Developmental Spectrum Disorders and Behavior Difficulties of the Human** (<https://labautism.uom.gr/>) in collaboration with the **International Journal of Developmental Disabilities** and the **British Society for Developmental Disabilities** (<https://www.tandfonline.com/toc/yjdd20/current>) on **May 19th and 20th, 2023** in a hybrid form (with physical presence in University of Macedonia and remotely through a link).

The Conference aims to encourage international dialogue and exchange of views and perspectives or research experiences as well as best practice in relation to the quality of life of people with intellectual and developmental disabilities.

This Conference is intended for Researchers, parents' representatives and professionals in the fields of assessment, education, rehabilitation and policy-making, from a variety of countries.

Christine K. Syriopoulou- Delli

Associate Professor, Director of Laboratory of Autism -Developmental Spectrum Disorders and Behavior Difficulties of the Human,
University of Macedonia, Department of Educational and Social Policy
Chairman of Conference Organizing Committee

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THE TIME IS ATHENS TIME

Day 1 | Friday, May 19th 2023

09.30-11.00	<p>1st Session Panel: C. Syriopoulou-Delli, E. Gkiolnta, K. Sarri, E. Papaefstathiou</p> <p>Opening</p> <p>Greetings – Welcome Addresses</p> <ul style="list-style-type: none"> • I. Bousdounis / Head of the Directorate of Special Education, Hellenic Ministry of Education • B. Salmons and A. Langa / Editors of the International Journal of Developmental Disabilities • Forging national educational policies for the equal access of students with disabilities and/or special educational needs to education: Goals, priorities, challenges. / A. A. Christopoulou • Assistive technology and robots for art for people with autism spectrum disorders / C. Syriopoulou- Delli
11.00-11.30	<p>2nd Session Panel: A. Okalidou, P. Varsamis, A. Tsirikas, E. Gkiolnta</p> <ul style="list-style-type: none"> • A systemic behavior-analytic parent training intervention to improve the quality of life of families with children with autism spectrum disorder / A. Gena • Stress and neurodevelopmental disorders / P. Pervanidou
11.30-12.00	<p style="text-align: center;">Coffee break</p>
12.00-13.15	<p>3rd Session Panel: I. Papavasiliou, V. Giannouli, A. Tsirikas, E. Valkanos, K. Sarri</p> <ul style="list-style-type: none"> • Educators apply new teaching strategies despite initial attributions of autistic students' controllability of their behaviors / J. Panganiban, C. Kasari • Occurrence and correlates of anxiety and depression in carers of autistic children across three nations / V. Bitsika, M. Elmore, A. Mertika, C.F. Sharpley, K. Ladopoulou, C. Kampakos, C.K. Syriopoulou-Delli • Sedentary behavior and quality of life in children with autism: Insights from Romania and Greece / R. Folostina, C. L. Iacob, C. Syriopoulou-Delli • Maturing alongside my son Manoli and the spectrum of autism / E. Akrivou • Executive functions and academic achievement in children with ADHD / K. Fiorentzi, A. S. Antoniou
13.15-14.00	<p style="text-align: center;">Light Lunch</p>

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<p>14.00-15.00</p>	<p>4th Session Panel: V. Giannouli, A. Pampouri, V. Neofotistos, P. Varsamis, E. Papaefstathiou</p> <ul style="list-style-type: none"> • STE(A)M and educational robotics for inclusive education / P. Foti • Robot programming for a child with autism spectrum disorders: A case study / E. Gkiolnta, M. Zygopoulou, C. Syriopoulou- Delli • Application of eye-tracking technology and machine learning in autism detection: The case of high-functioning adults / K. F. Kollias, C. Syriopoulou-Delli, P. Sarigiannidis, G. F. Fragulis • Assessing educational programs for intellectually disabled students in special primary schools / P. Stagiopoulos • Narrative skills in children with ADHD or autism spectrum disorders: A systematic review of the literature / E. Rousketou, K. Antonopoulou
<p>15.00-15.30</p>	<p>Coffee break</p>
<p>15.30-16.00</p>	<p>5th Session Panel: E. Valkanos, A. Pampouri, V. Neofotistos, P. Varsamis, A.E. Filiou</p> <ul style="list-style-type: none"> • Aspects of social skills in high-functioning individuals with autism spectrum disorders: Related or separable? / I. Dosi, Z. Resta • Greek dictionary weighting and use of assistive technology to enhance it communication of children with autism spectrum disorder / E. Gkiolnta, C. Syriopoulou- Delli • Enhancing independent living skills and professional integration of young people and adolescents with autism spectrum disorder through the use of assistive technology / K. Sarri, C. Syriopoulou-Delli
<p>16.00</p>	<p>Discussion, Conclusion, Closing Remarks</p>

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Day 2 | Saturday, May 20th 2023

<p>09.30-10.45</p>	<p>6th Session Panel: P. Varsamis, M. Sitziouki, A. E. Filiou</p> <ul style="list-style-type: none"> Aligning quality of life and guidelines for off-label psychotropic drugs in adults with intellectual disabilities and challenging behavior / P. Laermans, F. Morisse, M. Lombardi, S. Gerard, S. Vandeveld, G. de Kuijper, K. Audenaert, C. Claes To Tell or not to Tell - Disclosure of autism in the workplace / D. Nīmante Comorbidity of mental health and Autism Spectrum Disorder (ASD): Perception of Practitioners in management of their challenging behavior / E. Khasakhala, K. Bota, M. Sichari, G. N. Ayaga, B. Wesonga, D. Kokonya Knowledge with kindness is power! Knowledge about autism and kindness relates to better attitude towards persons with Autism Spectrum Disorder / J. A. Datu Sensory profiles, behavioral problems and auditory findings in children with Autism Spectrum Disorder / U. Gundogdu
<p>10.45-11.15</p>	<p>Coffee break</p>
<p>11.15-12.30</p>	<p>7th Session Panel: A. Okalidou, A. Psalti, E. Gkiolnta, P. Varsamis, V. Giannouli, M. Sitziouki, E. Papaefstathiou</p> <ul style="list-style-type: none"> Towards inclusive distance learning for people with Autism Spectrum Disorders / E. Papaefstathiou, K. Sarri, A. E. Filiou, C. Syriopoulou-Delli Logometro: Assessing language development in young children. / A. Mouzaki, F. Antoniou, A. M. Ralli Investigating the effectiveness of ayres sensory integration intervention in autism spectrum disorders / E. Maglari Co-educational teacher program-aspects-perspectives / N. Papadopoulos Virtual reality on increasing vocational skills of people with autism spectrum disorder / K. Sarri, E. Gkiolnta, C. Syriopoulou-Delli
<p>12.30-13.15</p>	<p>Light Lunch</p>
<p>13.30-14.30</p>	<p>8th Session Panel: A. Pampouri, E. Valkanos, K. Sarri, V. Neofotistos</p> <ul style="list-style-type: none"> Quality of life of people with autism and intellectual disabilities at two sustainable communities / B. Valentini Quality of Life in parents of children with Autism Spectrum Disorder: Emphasizing challenges in the Indian context / S. Raju, P.E.V. Hepsibah, M. Niharika Promoting learning and social experiences of people with autism spectrum disorders in the museums. / C. Kanari Early intervention program for toddlers with ASD, parents and professionals / E. Papaefstathiou, A. E. Filiou, E. Gkiolnta, K. Sarri, C. Syriopoulou-Delli Teaching social skills in small groups of children and young adults with developmental disabilities: An intervention program / C. Lappa

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	<ul style="list-style-type: none"> Vocational and social training program, transition to labor market and open society for adolescents and young adults with ASD / K. Sarri, A. E. Filiou, E. Papaefstathiou, E. Gkiolnta, C. Syriopoulou-Delli
14.30	<p>Poster Competition on the theme of “Quality of Life in People with Intellectual and Developmental Disabilities, including Autism: Advances in Practice and Research”.</p> <p>Winner’s presentation</p>
15.00	Discussion, Conclusion, Closing remarks

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SPEAKERS LIST

- Akrivou Evdoksia**, Educator in an Elementary School, Vice- President of The Parental Association, M.A.m.A Veria (The welfare for People with Autism), Mother of a 17-year-old adolescent in the spectrum of Autism
- Antoniou Alexandros-Stamatios**, Professor Department of Primary Education, NKUA
- Antoniou Faye**, Associate Professor, Department of Educational Studies, National and Kapodistrian University of Athens
- Antonopoulou Katerina**, Associate Professor, Department of Economics and Sustainable Development, Harokopio University of Athens, Greece
- Audenaert Kurt**, Associate professor, Ghent University
- Ayaga Godfrey Nyaoga**, Dr., Senior Lecturer, Masinde Muliro University of Science and Technology / Kenya
- Bitsika Vicki**, Brain-Behaviour Research Group, University of New England, New South Wales, Australia
- Bota Kennedy**, Department of Educational Psychology, Masinde Muliro University of Science and Technology
- Bousdounis Ioannis**, Head of the Directorate of Special Education, Hellenic Ministry of Education
- Christopoulou Athina Anna**, Head of Unit for the Protection of the Rights of Pupils with Disabilities and/or Special Educational Needs, Directorate of Special Education
Representative of Board/Management Board Member of the European Agency for Special Needs & Inclusive Education
- Claes Claudia**, Decan Hogeschool Ghent and guest professor, Ghent University
- Datu Jesus Alfonso D.**, Dr., The Education University of Hong Kong
- de Kuijper Gerda**, Intellectual Disability Physician and Senior Researcher Academic Collaboration Intellectual disabilities and Mental Health, University Medical Centre Groningen
- Dosi Ifigeneia**, Assistant Professor, Department of Greek Philology, Democritus University of Thrace
- Elmose Mette**, Department of Psychology, University of Southern Denmark, Odense, Denmark
- Filiou Areti-Eirini**, Psychologist, PhD Candidate, University of Macedonia / Greece
- Fiorentzi Krystallenia**, English Teacher, PhD Candidate, National and Kapodistrian University of Athens / Greece
- Folostina Ruxandra**, Faculty of Psychology and Educational Sciences, University of Bucharest, Romania
- Foti Paraskevi**, Educational Coordinator in Greek Ministry of Education and Religious Affairs, Post Doc c. on STEAM, PhD, Med, MA, Scientific Staff in University of West Attica
- Fragulis George F.**, Professor, Department of Electrical and Computer Engineering, University of Western Macedonia / Greece
- Gena Angeliki**, Professor, National and Kapodistrian University of Athens, Greece
- Gerard Sylvie**, Scientific Collaborator, Superior Health Council, Brussels
- Giannouli Vasiliki**, Assistant Professor, Department of Educational and Social Policy, University of Macedonia
- Gkiolnta Eleni**, Special Education Teacher, PhD Candidate, University of Macedonia, Department of Educational and Social Policy, Laboratory of Autism -Developmental Spectrum Disorders and Behavior Difficulties of the Human
- Gundogdu Ummugulsum**, Dr, Marmara University, Turkey
- Hepsibah P.E.V.**, Post-Graduate Student Department of Speech-Language Pathology JSS Institute of Speech and Hearing, Mysuru
- Iacob Claudia Luliana**, School of Social Sciences, Humanities, and Arts, University of Macedonia, Greece
- Kampakos Christos**, Specialized Unit for Autistic Children, General Children's Hospital "Pan. & Aglaia Kyriakou", Athens, Greece
- Kanari Charikleia**, Professor, School of Early Childhood Education, Aristotle University of Thessaloniki, Greece
- Kasari Connie**, Professor of Human Development and Psychology, University of California Los Angeles
- Khasakhala Edward**, Department of Educational Psychology, Masinde Muliro University of Science and Technology
- Kokonya Donald**, School of Medicine. Masinde Muliro University of Science and technology



- Kollias Konstantinos-Filippos**, University of West Macedonia
- Ladopoulou Konstantia**, Athens Child and Adolescent Mental Health Centre, General Children's Hospital "Pan. & Aglaia Kyriakou", Athens, Greece
- Laermans Pauline**, Researcher EQUALITY Research Collective, Hogeschool Ghent
- Langa Arturo**, Editor of the International Journal of Developmental Disabilities
- Lappa Christina**, Post Doc, PhD, MSc, Adjunct Lecturer at Hellenic Open University Patra, Greece
- Lombardi Marco**, Researcher EQUALITY Research Collective, Hogeschool Ghent
- Maglari Elizabeth**, Dr., OTD, OT/L, BCP, Board Certified in Pediatric Occupational Therapy, Pediatric Institute, Athens, Greece
- Mertika Antigoni**, Specialized Unit for Autistic Children, General Children's Hospital "Pan. & Aglaia Kyriakou", Athens, Greece
- Morisse Filip**, PhD and Guest professor, Ghent University
- Mouzaki Angeliki**, Associate Professor, Department of Primary Education, University of Crete
- Neofotistos Vasileios**, Laboratory and Teaching Staff, Department of Educational and Social Policy, University of Macedonia
- Niharika Mkalish**, Assistant Professor Department of Speech-Language Pathology JSS Institute of Speech and Hearing, Mysuru
- Nimante Dita**, Dr, Professor, University of Latvia
- Okalidou Areti**, Professor, Department of Educational and Social Policy, University of Macedonia
- Pampouri Anastasia**, Assistant Professor, Department of Educational and Social Policy University of Macedonia
- Panganiban Jonathan**, PhD Research Fellow UCLA
- Papadopoulos Nikos**, Special Education Teacher, MEd, MSc, Head of 1st Center for Interdisciplinary Assessment, Counseling and Support of Piraeus / Greek Ministry of Education and Religious Affairs
- Papaefstathiou Elpis**, Psychologist-Special Education Teacher, PhD Candidate, University of Macedonia / Greece
- Papavasiliou Ioanna**, Professor in Career Guidance and Counseling, University of Macedonia / Greece
- Pervanidou Panagiota**, Professor of Developmental and Behavioral Pediatrics, Head of the Unit of Developmental and Behavioral Pediatrics, First Department of Pediatrics, School of Medicine, National and Kapodistrian University of Athens / Greece
- Psalti Anastasia**, Professor of School & Counseling Psychology, Department of Educational and Social Policy, University of Macedonia / Greece
- Raju Suma**, Professor Department of Speech Language Pathology JSS Institute of Speech and Hearing, Mysuru
- Ralli Asimina M.**, Associate Professor, Psychology Department, National and Kapodistrian University of Athens
- Resta Zoe**, Special Educator, MA Student, Democritus University of Thrace
- Rousketou Evaggelia**, Secondary Education Teacher, M.Sc. in Educational Psychology, Department of Economics and Sustainable Development, Harokopio University of Athens, Greece
- Salmons Brian**, Editor of the International Journal of Developmental Disabilities
- Sarigiannidis Panagiotis**, University of West Macedonia / Greece
- Sarri Kyriaki**, Primary Education Teacher, PhD Candidate, University of Macedonia / Greece
- Sharpley Christopher F.**, Brain-Behaviour Research Group, University of New England, New South Wales, Australia
- Sichari Manson**, Department of Educational Psychology, Masinde Muliro University of Science and Technology
- Sitziouki Maria**, Assistant Professor, Department of Educational and Social Policy, University of Macedonia
- Stagiopoulos Petros**, PhD in Special Education, Supervisor in 1st KEDASY of East Thessaloniki / Greece
- Syriopoulou- Delli Christine**, Associate Professor, University of Macedonia, Department of Educational and Social Policy, Director of Laboratory of Autism -Developmental Spectrum Disorders and Behavior Difficulties of the Human



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Tsirikas Athanasios, Associate Professor of Human Resources and Talent Management at ESCE International Business School, Paris

Valentini Brian, Assistant Professor of Special Education at St Cloud State University

Valkanos Efthimios, Professor, Department of Educational and Social Policy, University of Macedonia

Vandavelde Stijn, Associate Professor, Ghent University

Varsamis Panagiotis, Assistant Professor, Department of Educational and Social Policy, University of Macedonia / Greece

Wesonga Benard, School of Medicine. Masinde Muliro University of Science and technology

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