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QUALITY OF LIFE IN PEOPLE WITH INTELLECTUAL DISABILITIES INCLUDING AUTISM: ADVANCES IN PRACTICE AND RESEARCH

19-20 MAY 2023

UNIVERSITY OF MACEDONIA – THESSALONIKI
1ST FLOOR CONFERENCE ROOM " PROFESSOR ILIAS KOUSKOUVELIS"



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WELCOME NOTE

Dear All,

Welcome to International Conference entitled "**Quality of life in people with intellectual disabilities including autism: Advances in practice and research**".

The Conference is organized by the **University of Macedonia, Department of Educational and Social Policy, Laboratory of Autism - Developmental Spectrum Disorders and Behavior Difficulties of the Human** (<https://labautism.uom.gr/>) in collaboration with the **International Journal of Developmental Disabilities** and the **British Society for Developmental Disabilities** (<https://www.tandfonline.com/toc/yjdd20/current>) on **May 19th and 20th, 2023** in a hybrid form (with physical presence in University of Macedonia and remotely through a link).

The Conference aims to encourage international dialogue and exchange of views and perspectives or research experiences as well as best practice in relation to the quality of life of people with intellectual and developmental disabilities.

This Conference is intended for Researchers, parents' representatives and professionals in the fields of assessment, education, rehabilitation and policy-making, from a variety of countries.

Christine K. Syriopoulou- Delli

Associate Professor, Director of Laboratory of Autism -Developmental Spectrum Disorders and Behavior Difficulties of the Human,
University of Macedonia, Department of Educational and Social Policy
Chairman of Conference Organizing Committee

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THE TIME IS ATHENS TIME

Day 1 | Friday, May 19th 2023

09.30-11.00	<p>1st Session Panel: C. Syriopoulou-Delli, E. Gkiolnta, K. Sarri, E. Papaefstathiou</p> <p>Opening</p> <p>Greetings – Welcome Addresses</p> <ul style="list-style-type: none"> • I. Bousdounis / Head of the Directorate of Special Education, Hellenic Ministry of Education • B. Salmons and A. Langa / Editors of the International Journal of Developmental Disabilities • Forging national educational policies for the equal access of students with disabilities and/or special educational needs to education: Goals, priorities, challenges. / A. A. Christopoulou • Assistive technology and robots for art for people with autism spectrum disorders / C. Syriopoulou- Delli
11.00-11.30	<p>2nd Session Panel: A. Okalidou, P. Varsamis, A. Tsirikas, E. Gkiolnta</p> <ul style="list-style-type: none"> • A systemic behavior-analytic parent training intervention to improve the quality of life of families with children with autism spectrum disorder / A. Gena • Stress and neurodevelopmental disorders / P. Pervanidou
11.30-12.00	<p style="text-align: center;">Coffee break</p>
12.00-13.15	<p>3rd Session Panel: I. Papavasiliou, V. Giannouli, A. Tsirikas, E. Valkanos, K. Sarri</p> <ul style="list-style-type: none"> • Educators apply new teaching strategies despite initial attributions of autistic students' controllability of their behaviors / J. Panganiban, C. Kasari • Are there sex differences in the prevalence and severity of early-stage trauma-related stress in mildly impaired autistic children and adolescents? / V. Bitsika, C.F. Sharpley • Sedentary behavior and quality of life in children with autism: Insights from Romania and Greece / R. Folostina, C. L. Iacob, C. Syriopoulou-Delli • Maturing alongside my son Manoli and the spectrum of autism / E. Akrivou • Executive functions and academic achievement in children with ADHD / K. Fiorentzi, A. S. Antoniou
13.15-14.00	<p style="text-align: center;">Light Lunch</p>

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<p>14.00-15.00</p>	<p>4th Session Panel: V. Giannouli, A. Pampouri, V. Neofotistos, P. Varsamis, E. Papaefstathiou</p> <ul style="list-style-type: none"> • STE(A)M and educational robotics for inclusive education / P. Foti • Robot programming for a child with autism spectrum disorders: A case study / E. Gkiolnta, M. Zygopoulou, C. Syriopoulou- Delli • Application of eye-tracking technology and machine learning in autism detection: The case of high-functioning adults / K. F. Kollias, C. Syriopoulou-Delli, P. Sarigiannidis, G. F. Fragulis • Assessing educational programs for intellectually disabled students in special primary schools / P. Stagiopoulos • Narrative skills in children with ADHD or autism spectrum disorders: A systematic review of the literature / E. Rousketou, K. Antonopoulou
<p>15.00-15.30</p>	<p style="text-align: center;">Coffee break</p>
<p>15.30-16.00</p>	<p>5th Session Panel: E. Valkanos, A. Pampouri, V. Neofotistos, P. Varsamis, A.E. Filiou</p> <ul style="list-style-type: none"> • Aspects of social skills in high-functioning individuals with autism spectrum disorders: Related or separable? / I. Dosi, Z. Resta • Standardization of Greek vocabulary and use of assistive technology for the reinforcement of communication to children with Autism Spectrum Disorders / E. Gkiolnta, C. Syriopoulou- Delli • Enhancing independent living skills and professional integration of young people and adolescents with autism spectrum disorder through the use of assistive technology / K. Sarri, C. Syriopoulou-Delli
<p>16.00</p>	<p>Discussion, Conclusion, Closing Remarks</p>



Day 2 | Saturday, May 20th 2023

09.30-10.45	<p>6th Session Panel: P. Varsamis, M. Sitziouki, A. E. Filiou</p> <ul style="list-style-type: none"> Aligning quality of life and guidelines for off-label psychotropic drugs in adults with intellectual disabilities and challenging behavior / P. Laermans, F. Morisse, M. Lombardi, S. Gerard, S. Vandeveld, G. de Kuijper, K. Audenaert, C. Claes To Tell or not to Tell - Disclosure of autism in the workplace / D. Nīmante Comorbidity of mental health and Autism Spectrum Disorder (ASD): Perception of Practitioners in management of their challenging behavior / E. Khasakhala, K. Bota, M. Sichari, G. N. Ayaga, B. Wesonga, D. Kokonya Knowledge with kindness is power! Knowledge about autism and kindness relate to better attitude towards persons with Autism Spectrum Disorder. / J. A. Datu Sensory profiles, behavioral problems and auditory findings in children with Autism Spectrum Disorder / U. Gundogdu
10.45-11.15	<p>Coffee break</p>
11.15-12.30	<p>7th Session Panel: A. Okalidou, A. Psalti, E. Gkiolnta, P. Varsamis, V. Giannouli, M. Sitziouki, E. Papaefstathiou</p> <ul style="list-style-type: none"> Towards inclusive distance learning for people with Autism Spectrum Disorders / E. Papaefstathiou, K. Sarri, A. E. Filiou, C. Syriopoulou-Delli Logometro: Assessing language development in young children. / A. Mouzaki, F. Antoniou, A. M. Ralli Investigating the effectiveness of ayres sensory integration intervention in autism spectrum disorders / E. Maglari Co-educational teacher program-aspects-perspectives / N. Papadopoulos Virtual reality on increasing vocational skills of people with autism spectrum disorder / K. Sarri, E. Gkiolnta, C. Syriopoulou-Delli
12.30-13.15	<p>Light Lunch</p>
13.30-14.30	<p>8th Session Panel: A. Pampouri, E. Valkanos, K. Sarri, V. Neofotistos</p> <ul style="list-style-type: none"> Quality of life of people with autism and intellectual disabilities at two sustainable communities / B. Valentini Quality of Life in parents of children with Autism Spectrum Disorder: Emphasizing challenges in the Indian context / S. Raju, P.E.V. Hepsibah, M. K. Niharika Promoting learning and social experiences of people with autism spectrum disorders in the museums. / C. Kanari Early intervention program for toddlers with ASD, parents and professionals / E. Papaefstathiou, A. E. Filiou, E. Gkiolnta, K. Sarri, C. Syriopoulou-Delli Teaching social skills in small groups of children and young adults with developmental disabilities: An intervention program / C. Lappa





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	<ul style="list-style-type: none"> Vocational and social training program, transition to labor market and open society for adolescents and young adults with ASD / K. Sarri, A. E. Filiou, E. Papaefstathiou, E. Gkiolnta, C. Syriopoulou-Delli
14.30	<p>Poster Competition on the theme of “Quality of Life in People with Intellectual and Developmental Disabilities, including Autism: Advances in Practice and Research”.</p> <p>Winner’s presentation</p>
15.00	Discussion, Conclusion, Closing remarks

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SPEAKERS LIST

- Akrivou Evdoksia**, Educator in an Elementary School, Vice- President of The Parental Association, M.A.m.A Veria (The welfare for People with Autism), Mother of a 17-year-old adolescent in the spectrum of Autism, Veria / Greece
- Antoniou Alexandros-Stamatios**, Professor Department of Primary Education, NKUA, Athens / Greece
- Antoniou Faye**, Associate Professor, Department of Educational Studies, National and Kapodistrian University of Athens, Athens / Greece
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- Audenaert Kurt**, Associate Professor, Ghent University / Belgium
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- Bousdounis Ioannis**, Head of the Directorate of Special Education, Hellenic Ministry of Education, Athens / Greece
- Christopoulou Athina Anna**, Head of Unit for the Protection of the Rights of Pupils with Disabilities and/or Special Educational Needs, Directorate of Special Education, Representative of Board/Management Board Member of the European Agency for Special Needs & Inclusive Education, Athens / Greece
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ACKNOWLEDGMENTS

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