

## COURSE OUTLINE

### (1) GENERAL

<b>SCHOOL</b>	SOCIAL SCIENCES, HUMANITIES AND ARTS		
<b>ACADEMIC UNIT</b>	DEPT OF INTERNATIONAL AND EUROPEAN STUDIES		
<b>LEVEL OF STUDIES</b>	Postgraduate		
<b>COURSE CODE</b>	SST003	<b>SEMESTER OF STUDY</b>	A
<b>COURSE TITLE</b>	MARITIME POLICY, GOVERNANCE AND REGULATION		
<b>INDEPENDENT TEACHING ACTIVITIES</b> <i>where credit is awarded for discrete parts of the course e.g. lectures, laboratory exercises, etc. If credit is awarded for the whole course, indicate the weekly teaching hours and the total number of credits</i>		<b>WEEKLY TEACHING HOURS</b>	<b>CREDIT UNITS</b>
		3	7,5
<i>Add rows if necessary. The teaching organisation and the teaching methods used are described in detail in (d).</i>			
<b>TYPE OF COURSE</b> <i>general background, special background, specialization, general knowledge, skills development</i>	GENERAL BACKGROUND		
<b>PREREQUISITE COURSES:</b>	0		
<b>LANGUAGE OF TEACHING AND EXAMINATION:</b>	ENGLISH		
<b>THE COURSE IS OFFERED TO ERASMUS STUDENTS</b>	NO		
<b>ELECTRONIC COURSE PAGE (URL)</b>	<a href="https://openeclass.uom.gr/courses/SST103/">https://openeclass.uom.gr/courses/SST103/</a>		

### (2) LEARNING OUTCOMES

#### Learning Outcomes

*The learning outcomes of the course are described as the specific knowledge, skills and competences of an appropriate level that students will acquire after successful completion of the course.*

*Consult Annex A*

- *Description of the Level of Learning Outcomes for each cycle of study according to the Qualifications Framework of the European Higher Education Area*
- *Descriptive Indicators for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Annex B*
- *Learning Outcomes Writing Comprehensive Guide*

The learning outcomes of the course include:

- Learning the necessary basic concepts of Maritime Policy and Governance and the relevant regulations so that there is comfort in understanding and engaging with them.
- Understanding how Maritime Policy is formulated and implemented as a result of the interaction of actors in the maritime domain, so that there is a clear sense of the multidimensional implications of the interventions implemented under this policy.
- Familiarization with new aspects developing in the field of Maritime Policy and Shipping, with emphasis on actions related to environmental protection, attitudes towards society and stakeholder governance (ESG).
- Understanding of the phenomena of fraud and corruption observed in the formulation and implementation of Maritime Policy, both in the specific field of shipping and in related fields of maritime activity.

- Encourage further study and deepening of Maritime Policy, Governance and Regulation issues.
- To motivate people to engage professionally in activities in the field of Maritime Policy and Shipping.

**General skills**

*Taking into account the general competences that the graduate should have acquired (as listed in the Diploma Supplement and listed below), which one(s) does the course aim at?*

*Search, analysis and synthesis of data and information, using the necessary technologies*

*Adapting to new situations*

*Decision-making*

*Autonomous work*

*Teamwork*

*Working in an international environment*

*Working in an interdisciplinary environment*

*Generating new research ideas*

*Project planning and management*

*Respect for diversity and multiculturalism*

*Respect for the natural environment*

*Demonstrate social, professional and ethical responsibility and sensitivity to gender issues*

*Exercise of criticism and self-criticism*

*Promoting free, creative and inductive thinking*

*.....*

*Other...*

*.....*

- Autonomous Work & Team Work
- Adapting to new situations
- Decision making
- Ability to work in teamwork, interdisciplinary and international environment
- Shaping a culture of evaluation
- Respect for the natural environment

**(3) COURSE CONTENT/SYLLABUS**

The course focuses on the systems and parameters for the formulation and implementation of Maritime Policy and Governance, as a public policy area, at national, European and international level, using the concept of regulation as an implementation tool. Particular attention is paid to issues related to shipping and maritime transport (e.g. maritime administration, maritime market, relations between the state and maritime enterprises or workers, maritime taxation, maritime investment, etc.), as these policy areas are developed independently, but are included in the broader maritime policy area. The analysis will also include the employment of sustainability factors in maritime policy, focusing on compliance with applicable relevant laws, regulations and standards and on the achievement of ESG (Environmental, Social, Governance) performance, i.e. whether the relevant maritime activities contribute to an environmental objective, have a positive social impact and follow good governance practices. The course also addresses the dimension of achieving a culture of integrity in the maritime sector and in maritime policy and governance more generally, by examining fraud and corruption and how to address them.

Course Outline

Number of Lecture	Title
1	Introduction about Maritime Activity and its importance in the Public Policy domain
2	Historical development of Maritime Policy and the relevant provisions
3	Concept of Maritime Governance and analysis of its formulation at national and European level

4	Characteristics of Maritime Governance and Structures for its formulation and exercise
5	Preparation and Implementation of Integrated Maritime Policies (Part A: Political Vision)
6	Preparation and Implementation of Integrated Maritime Policies (Part B: Policy Convergence, Adaptation, Institutions)
7	Case studies of formulating and implementing Maritime Policies (USA, Canada, France)
8	European Integrated Maritime Policy – Formulation, Content, Governance
9	ESG – The new pillar of Maritime Policy (Part A: Analysis of the constituting elements)
10	ESG – The new pillar of Maritime Policy (Part B: Method of implementation)
11	Fraud and Corruption in the field of Maritime Policy (Part A: Concepts and Types)
12	Fraud and Corruption in the field of Maritime Policy (Part B: Cases and means of addressing them)
13	Presentation of Written Assignments

#### (4) TEACHING and LEARNING METHODS - EVALUATION

<p style="text-align: center;"><b>METHOD OF DELIVERY</b> <i>Face-to-face, Distance learning, etc.</i></p>	<p>The teaching method includes:</p> <ul style="list-style-type: none"> <li>• Face-to-face and/or distance learning (13 3-hour lectures by the teacher on the course material)</li> </ul>	
<p style="text-align: center;"><b>USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES</b> <i>Use of ICT in Teaching, Laboratory Training, Communication with students</i></p>	<p>The educational software used in the lectures are mainly general-purpose application packages, multimedia management environments, the Internet, software and educational communication environments and multimedia educational applications.</p>	
<p style="text-align: center;"><b>ORGANISATION OF TEACHING</b> <i>The way and methods of teaching are described in detail.</i> <i>Lectures, Seminars, Laboratory Exercise, Field Exercise, Study &amp; Analysis of Literature, Tutoring, Practical (Placement), Clinical Exercise, Artistic Workshop, Interactive teaching, Educational visits, Study visits, Project work, Writing work / assignments, Artistic creation, etc.</i></p> <p><i>The student's hours of study for each learning activity and the hours of unguided study according to ECTS principles are indicated.</i></p>	<p><b>Activity</b></p>	<p><b>Semester workload</b></p>
	13 3-hour lectures	39 hours
	Preparation and study of material before lectures	16 hours
	Study & analysis of literature	155 hours
	<b>Total Course</b>	<b>210 hours=7,5 ECTS</b>

<p style="text-align: center;"><b>STUDENT ASSESSMENT</b></p> <p><i>Description of the evaluation process</i></p> <p><i>Language of Evaluation, Evaluation Methods, Formative or Inferential, Multiple Choice Test, Multiple Choice Test, Short Answer Questions, Test Development Questions, Problem Solving, Written Work, Report, Oral Examination, Oral Examination, Public Presentation, Laboratory Work, Clinical Examination of a Patient, Artistic Interpretation, Other</i></p> <p><i>Explicitly identified assessment criteria are stated and if and where they are accessible to students.</i></p>	<p>The final grade will be calculated as follows:</p> <ul style="list-style-type: none"> <li>• Overall Written Paper as a final examination in the form of producing a detailed Report on a specific topic (100%)</li> <li>• There is an option for Optional Written Assignment with Presentation, the performance in which can cover up to 20% of the total grade.</li> </ul>
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## (5) RECOMMENDED-BIBLIOGRAPHY

<p><i>- Suggested Bibliography:</i></p> <ul style="list-style-type: none"> <li>• <u>Roe, M. (2013a) Maritime Governance and Policy-Making, Springer-Verlag London</u></li> <li>• <u>Roe, M. (2016) Maritime Governance: Speed, Flow, Form, Process, Springer International Publishing Switzerland</u></li> <li>• <u>Roe, M. (2020) Governance, Policy and Juxtaposition: A Maritime Perspective, Springer Nature Switzerland</u></li> <li>• <u>Roe, M. (2013b) Maritime Governance and Policy-Making: The Need for Process Rather than Form, The Asian Journal of Shipping and Logistics, Vol. 29, Number 2, pp. 167-186</u></li> <li>• <u>Lukaszuk, T. (2018) The Concept of Maritime Governance in International Relations, Stosunki Międzynarodowe – International Relations, Vol. 54, Number 4, pp. 123-144</u></li> <li>• <u>Reynolds, G.S. (2000) The regulation of international shipping: systematic issues facing states in the administration of maritime affairs and the eradication of substandard shipping, Dissertation at World Maritime University (Sweden)</u></li> <li>• <u>Paridaens, H. Notteboom, T. (2021) National Integrated Maritime Policies (IMP): Vision Formulation, Regional Embeddedness, and Institutional Attributes for Effective Policy Integration, Sustainability, Vol. 13, no. 9557</u></li> </ul>
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