

MODULE SPECIFICATION "SEA TRANSPORT & SHIPPING SERVICES MANAGEMENT"

(1) GENERAL

SCHOOL	SCHOOL OF SOCIAL SCIENCES, HUMANITIES AND ARTS		
DEPARTMENT	INTERNATIONAL AND EUROPEAN STUDIES		
LEVEL OF STUDY	POSTGRADUATE		
MODULE CODDE	SST007	SEMESTER OF STUDY	B'
MODULE TITLE	REGIONAL ASPECTS OF INTERNATIONAL RELATIONS IN SHIPPING AND SEA TRANSPORT: ASIA AND AFRICA		
INDEPENDENT TEACHING ACTIVITIES	TEACHING HOURS	CREDITS (ECTS)	
	LECTURES	39 (in total) ¹	7,5
MODULE TYPE	GENERAL BACKGROUND		
PREREQUISITE MODULES:	NO		
INSTRUCTION AND EXAMINATIONS LANGUAGE:	ENGLISH		
THE MODULE IS OFFERED TO ERASMUS STUDENTS	YES		
MODULE WEBPAGE (URL)	https://openeclass.uom.gr/courses/SST007/		

(2) LEARNING OUTCOMES

Learning Outcomes
<p>Upon successful completion of the course, the student will be able to:</p> <ul style="list-style-type: none"> • Demonstrate a basic understanding of the International Relations aspects of Shipping and Sea Transport at a regional level. • Critically reflect on the differences and commonalities of international politics and seaborne transport in different regional contexts. • Describe the main regional features of IR in specific areas in Asia and Africa which are considered of critical importance for Shipping and Sea Transport such as the Persian/Arabian Gulf, the Red Sea and the Horn of Africa, the South China Sea, the Indian Ocean, the Gulf of Guinea or the straits of Mozambique. • Demonstrate awareness of the current and emerging dynamics in Asia and Africa and recognize the main players in Maritime Transport.
General Competencies
<p>Autonomous work Generation of new research ideas Promoting free, creative, and inductive thinking</p>
<p>The course considers the evolving role that Shipping and Sea Transport has been playing in international politics within different regional frameworks. Challenges related to the interconnection between international relations and maritime security are increasing in salience. Particularly in Asia and Africa, sea transport and shipping security concerns have become important determinants of international politics. Thus, this course is to provide students with the knowledge and skills to analyse, critique and evaluate key themes in contemporary debates surrounding different regions in Africa and Asia. Students will learn how state and non-state actors came to think about developing their capabilities for controlling larger shares of sea transport in order to expand their spheres of influence. In doing so, students will be familiarized with conceptual tools of International Relations, Regional and Area Studies and learn how to apply them on key issues in the contemporary international relations of Asia and Africa.</p>
Lecture Plan

(3) M
 ODULE
 OUTLI
 NE

¹ In this program a module's lectures are every two weeks.

Lecture #1	Introduction – Basic concepts and terms.
Lecture #2	I. MENA regional security: the Suez Canal
Lecture #3	II. MENA regional security: the Straits of Hormuz
Lecture #4	The Horn of Africa and the Red Sea
Lecture #5	Japan as maritime power
Lecture #6	China and the Taiwan issue: possible implications for seaborne transports
Lecture #7	The South China Sea
Lecture #8	India and the Indian Ocean
Lecture #9	The Malacca dilemma and the Indo-Pacific
Lecture #10	New challenges in Africa: The Gulf of Guinea and the Mozambique Straits
Lecture #11	Opportunities and challenges for Shipping in the emerging green economy
Lecture #12	Workshop - Policy Memos -Conclusions

(4) TEACHING AND LEARNING METHODS – ASSESSMENT

DELIVERY METHOD	Face to face	
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES	<ul style="list-style-type: none"> • Use of the open eClass online platform • Power points and other training materials 	
TEACHING METHODS	Activity	Semester workload
	LECTURES	39
	PREPARATION/STUDY OF MATERIAL BEFORE LECTURES	13
	PREPARING FOR AN ESSAY AND A PRESENTATION	30
	AUTONOMOUS STUDY	128
	TOTAL COURSE	210
STUDENT ASSESEMENT METHODS	The final grade will emerge as follows: - A final test which will represent 20% of the final grade. - A 2,500 word essay and presentation 50% - Workshop - Policy Memo 25% - Participation 5%	

(5) RECOMMENDED-BIBLIOGRAPHY

<p>- Suggested Bibliography:</p> <p>Acharya A, Buzan B. (2019) <i>The Making of Global International Relations. In: The Making of Global International Relations: Origins and Evolution of IR at Its Centenary.</i> Cambridge: Cambridge University Press</p> <p>Boşilcă, R.-L., Ferreira, S., & Ryan, B.J. (Eds.). (2022). <i>Routledge Handbook of Maritime Security</i> (1st ed.). Routledge.</p> <p>Bueger Christian (2013) <i>Communities of Security Practice at Work? The Emerging African Maritime Security Regime, African Security, 6:3-4, 297-316</i></p> <p>Bueger Christian & Jan Stockbruegger (2022) <i>Maritime security and the Western Indian Ocean's militarisation dilemma, African Security Review, 31:2, 195-210</i></p> <p>Till, G. (2018). <i>Seapower: A Guide for the Twenty-First Century</i> (4th ed.). Routledge. https://doi.org/10.4324/9781315621210</p>
--