[QUALITY SYSTEMS AND HUMAN RESOURCES UTILIZATION]

(1) GENERAL

Business Administration				
Business Administration				
Postgraduate				
DEO317		SEMESTER		
QUALITY SYSTEMS AND HUMAN RESOURCES UTILIZATION				
INDEPENDENT TEACHING ACTIVITIES		WEEKLY TEACHING HOURS		CREDITS
Lectures, Essay, Presentation		3		6
COURSE TYPE Special background			•	
PREREQUISITE COURSES:				
LANGUAGE OF INSTRUCTION and EXAMINATIONS:		Greek		
IUS STUDENTS				
	Business Ad Postgraduat DEO317 QUALITY SY NDEPENDEN Lectur COURSE TYPE TE COURSES: (AMINATIONS:	Business Administration Postgraduate DEO317 QUALITY SYSTEMS AND HUMAN RES NDEPENDENT TEACHING ACTIVITIES Lectures, Essay, Presentation COURSE TYPE Special background TE COURSES: No CAMINATIONS: Greek	Business Administration Postgraduate DE0317 SEMESTER QUALITY SYSTEMS AND HUMAN RESOURCES UTILIZATION INDEPENDENT TEACHING ACTIVITIES Lectures, Essay, Presentation COURSE TYPE Special background TE COURSES: No CAMINATIONS: Greek	Business Administration Postgraduate DEO317 QUALITY SYSTEMS AND HUMAN RESOURCES UTILIZATION INDEPENDENT TEACHING ACTIVITIES Lectures, Essay, Presentation COURSE TYPE Special background TE COURSES: No CAMINATIONS: Greek

(2) LEARNING OUTCOMES

Learning outcomes

As part of the course, the students through the lectures:

They recognize, describe, define and analyze specialized topics related to Total Quality Management such as the Human side of Quality, Environmental standards (ISO 14001 and EMAS), Quality System Inspections, and Reliability

Through the work of the course they analyze and synthesize through the use of bibliographic sources contemporary issues related to TQM

Finally, they perceive and understand the importance and importance of QMS in increasing the satisfaction of internal and external customer needs, in the optimization of product or service production processes and the role of quality systems in the effectiveness and efficiency of the organization.

General Competences

In the context of the course, the students look for bibliographic sources and information concerning contemporary issues of the DOP.

- They work and cooperate in groups to prepare the tasks of the course
- The students are asked to document the results of the bibliographic review as well as the conclusions and proposals resulting from their work.
- Through discussion and involvement in the lectures, students have the opportunity to freely express their opinions and produce through dialogue the ability of active listening and critical thinking.

(3) SYLLABUS

The purpose of the course is to familiarize students with the concepts of reliability, environmental management systems (ISO14001, EMAS, ISO 26000), quality audits, the role of the quality inspector, the relationship between quality and human resource utilization potential through the implementation of quality systems and modern quality tools.

1. Reliability

- Reliability Definitions
- Characteristics of Reliability
- Reliability Assessment Techniques
- Reliability Data

2. Quality and Environment

- Environmental Issues and priorities
- Environmental Management and control EMAS
- Environmental Standards ISO 14001, ISO 26000

3. Inspection of Quality Systems

- Description and Analysis of the main Standards
- Types of Quality Audits Role of the Inspector/ Quality Auditor
- Preparation and Management of Inspections
- Inspection Execution and Evaluation

4. Modern Quality Tools

- Six Sigma
- Lean Six Sigma

5. Quality and Utilization of Human Resources

- Human Resources Management (Personnel Management)
- Participation of Employees
- Education and Training of Employees
- Performance Evaluation and Recognition of Employees
- Satisfaction and Upgrading of employees' quality of life
- Business ethics

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY	Face-to-face, Distance learning		
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY	Use of new technologies (ppt presentations, use of educational videos), eclass-based material to improve immediacy and better understanding of course content by students.		
TEACHING METHODS	Activity Lectures Laboratory exercises Interactive teaching Writing paper Presentation of work Study	Semester workload 39 26 25 30 20 20	
STUDENT PERFORMANCE EVALUATION	- Written Project - Presentation of written Project in class - Final exams with multiple choice questions, development and case study analysis		

(5) ATTACHED BIBLIOGRAPHY

- Suggested bibliography:

- Dale, B & Cooper, C and Wilkinson, A. (1997) "Managing Quality & Human Resources. A guide to Continuous Improvement." Blackwell
- Dale, B & Cooper, C (1992) Total Quality & Human Resources. An Executives guide. Blackwell
- John Chopin (1991) Quality Through People. IFS Publications, UK
- Βελτίωση Ποιότητας. Γ. Τσιότρας,1995, Εκδόσεις Μπένου
- Pfeffer J. (1994) Competitive advantage through people. Harvard Business School Press, Boston,
 MA
- Vouzas, F. (2004), "HR utilization and quality improvement: the reality and the rhetoric: the case of Greek industry", The TQM Magazine, Vol. 16 No. 2, pp. 12535
- Vouzas, F. and Gotazamani, K. (2005), "Best practices of selected Greek organizations on their road to business excellence: the contribution of the new ISO 9000:2000 series of standards", The TQM Magazine, Vol. 17 No. 3, pp. 25966
- Wilkinson, A., Allen, P. and Snape, E. (1991), "TQM and the management of labour", Employee Relations, Vol. 13 No. 1, pp. 2431
- Wright, P.M., McMahan, G.C., McCormick, A. and Sherman, W.S. (1998), "Strategy, core competence, and HR involvement as determinants of HR effectiveness and refinery performance", Human Resource Management, Vol. 37 No. 1, pp. 1729