

Curriculum Vitae of

Maria Platsidou

President of the Hellenic Psychological Society

Current position:

Professor of Lifespan Developmental Psychology, Department of Educational and Social Policy at the University of Macedonia, Thessaloniki, Greece.

Academic qualifications:

1987 Bachelor of Arts (BA), Department of Education, Philosophy & Psychology, Aristotle University of Thessaloniki, Greece.

1989 Master of Arts (MA) in Psychology, Department of Education, Philosophy & Psychology, Aristotle University of Thessaloniki, Greece.

Master thesis title: "Short-term memory span and special cognitive abilities: a developmental perspective".

1994 Doctor of Philosophy (Ph.D.) in Psychology, Department of Psychology, Aristotle University of Thessaloniki, Greece. Aristotle University of Thessaloniki, Greece.

Dissertation title: «Information processing system: Structure, development and interrelations with cognitive abilities».

Scholarship awards:

2005 (March-April) Visiting scholar at the Fuller School of Psychology, California USA

1991 (November-December) Visiting researcher at the Max-Planck Institute for Psychological Research, Munich (scholarship by the European Science Foundation Network on Longitudinal Studies on Individual Development)

Establishment of new Institution

2008-today, Development, implementation and co-directing of the Centre for Counselling and Students' Support of the University of Macedonia

Participation in Research projects:

2019, Principal researcher of the project "Design of an Educational Program to Strengthen Resilience in Prospective Teachers: Developing and Distributing an App". Funded by the University of Macedonia Research Committee as part of the "Principal Research 2019" funding program. Budget: € 4.000.

2015-2017, Member of the research team of the European program ERASUS+ KA2 Capacity Building in the field of Higher Education titled "School-to-Work Transition for Higher education students with disabilities in Serbia, Bosnia & Herzegovina and Montenegro (Trans2Work)". Coordinator: University of Macedonia (Project 561847-KA2-CBHE). Budget: € 995.333

- 2013-2016**, Member of the research team of the European program TEMPUS “The Establishment of a Foundation for the Integration of Disabled People into HEIs of Azerbaijan”. Coordinator: University of KHAZAR (Azerbaijan). Budget € 722.014,60
- 2012-2015**, Coordinator of the Research team 3 at the THALIS project: «Adaptation of the Strategy Inventory for Language Learning scale in order to (a) determine the language learning profiles of school aged children and teens who learn a foreign language; (b) of Muslim students who learn Greek as second language; and (c) investigate the learning strategies that teachers use in class». Coordinator: Democritus University of Thrace. Funded by the Greek Ministry of Education and Religions, Budget: € 520.000
- 2011-2014**, Member of the research team of the TEMPUS Project «Support and Inclusion of Students with disabilities at HEIs in Montenegro» SINC@HE. Funded by the Education, Audiovisual and Culture Executive Agency (EACEA). Budget € 640.482.
- 2012-2013**, Principal researcher of the project ""Development of emotional intelligence of participants in School for Parents: Does attendance contribute in the improvement of their family relations?". Funded by the University of Macedonia, Budget: € 3.000
- 2007-2008**, Member of the research team of the Operational Programme "Education and Primary Vocational Training «The enhancement of listening skills of deaf children with cochlear implants via a child-centered, intervention-based structure of the educational program”. Coordinator: University of Macedonia.
- 2007-2008**, Member of the research team of the project “Supporting students with special educational needs or behavior problems». OEPEK
- 2005-2006**, Member of the research team of the program "A qualitative research of attitudes, behaviors and social representations of society". Coordinator: National and Kapodestrian University of Athens
- 2005-2006**, Member of the research team of the Operational I Program "A society for all - sensitizing students in the different aspects of diversity". Ministry of Education, University of Crete, University of Macedonia, & Institute of Psychology and Health.
- 2005**, Member of the research team of the program "Panhellenic epidemiological research of the university students mental health". Coordinator: National and Kapodestrian University of Athens. Funded by the Charities Foundation Aid, Johnson & Johnson.
- 1998-2002**, Member of the working group of the project "*European University Continuing Education: The Manager's Handbook*". Published in 1998, Brennan, M., Mitchell, V. Moe, F. & Urponen, H. (Eds.) and e-book (2002): <http://distance.ktu.lt/thenuce/ebook/>. Coordinator: THENUCE (Thematic Network for University Continuing Education).
- 1998**, Member of the research team of the Operational Programme I of Complimentary Education «Development and implementation of a complimentary education program at the University of Macedonia. Coordinator: University of Macedonia

Participation in International Network

Partner in the international network "Staying BRiTE" for promoting the resilience in teachers
<https://www.stayingbrite.edu.au/international-network#bGR>

Member of Editorial Boards

- Hellenic Journal of Psychology

Invited Reviewer for the following international journals (selective)

- Canadian Journal of Behavioural Science
- Educational Psychology
- Journal of Educational and Developmental Psychology
- Journal of Moral Education. Association of Moral Education
- Instructional Science
- International Journal of Disability, Development and Education
- International Journal of Experimental Educational Psychology
- Learning and Individual Differences

Publications in English

Books & Monographs

1. Demetriou, A., Efklides, A., & **Platsidou, M.** (1993). The architecture and dynamics of developing mind: Experiential structuralism as a frame for unifying cognitive developmental theories. *Monographs of the Society of Research in Child Development, Serial No. 234, Vol. 58.*
2. Demetriou, A., Kazi, S., in collaboration with **Platsidou, M.**, Sirmali, K., Tsiouri, I., & Kiosseoglou, G. (2001). *Unity and modularity in the mind and the self: Studies on the relationships between self-awareness, personality, and intellectual development from childhood to adolescence.* London: Routledge.
3. Demetriou, A., Christou, C., Spanoudis, G., & **Platsidou, M.** (2002). The development of mental processing: Efficiency, working memory and thinking. *Monographs of the Society of Research in Child Development, 69, Serial No. 268.*

Journal articles (peer-reviewed)

4. Demetriou, A., **Platsidou, M.**, Efklides, A., Metallidou, Y., & Shayer, M. (1991). The development of quantitative-relational abilities from childhood to adolescence: Structure, scaling and individual differences. *Learning and Instruction: The Journal of the European Association for Research on Learning and Instruction, 1*, 19-43.
5. Demetriou, A., Efklides, A., & **Platsidou, M.** (1993). Meta-piagetian solutions to epistemological problems (Reply to R. L. Campbell's commentary). *Monographs of the Society for Research in Child Development, Serial No. 234, Vol. 58.*
6. **Platsidou, M.**, Demetriou, A., & Zhang, X. Z. (1997). Structural and developmental dimensions of human information processing: Longitudinal and cross-cultural evidence.

Psiholoska Obzorja, 6, 23-69.

7. Case, R., Demetriou, A., **Platsidou, M.**, & Kazi, S. (2001). Integrating Concepts and tests of intelligence from the differential and developmental traditions. *Intelligence*, 29, 307-336.
8. Demetriou, A., Spanoudis, G., Christou, C., & **Platsidou, M.** (2002). Modeling the Stroop phenomenon: processes, processing flow, and development. *Cognitive Development*, 16 (4), 987-1005.
9. Demetriou, A., Zang, X. Z., Spanoudis, G., Christou, C., Kyriakides, L., & **Platsidou, M.** (2005). The architecture and development of mental processing: Greek, Chinese or universal? *Intelligence*, 33, 109-141.
10. **Platsidou, M.** & Agaliotis, I. (2008). Burnout, job satisfaction and instructional assignment related sources of stress in Greek special education teachers. *International Journal of Disability, Development and Education*, 55 (1), 61-76.
11. Metallidou P. & **Platsidou, M.** (2008). Kolb's Learning Style Inventory-1985: Validity issues and relations with metacognitive knowledge about problem solving strategies. *Learning and Individual Differences*, 18, 114-119.
12. **Platsidou, M.**, & Metallidou, P. (2009). Validity and reliability issues of two learning style inventories in a Greek sample: Kolb's Learning Style Inventory and Felder & Soloman's Index of Learning Styles. *International Journal of Teaching and Learning in Higher Education*, 20 (3), 324-335.
13. **Platsidou, M.** (2010). Trait emotional intelligence of Greek special education teachers in relation to burnout and job satisfaction. *School Psychology International*, 31 (1), 60-76.
14. **Platsidou, M.** & Salman, L. (2012). The role of emotional intelligence in predicting burnout and job satisfaction of Greek lawyers. *International Journal of Law, Psychology and Human Life*, 1(1):13-22.
15. Demetriou, A., Spanoudis, G., Shayer, M., Mougi, A., Kazi, S., & **Platsidou, M.** (2013). Cycles in Speed-Working Memory-G Relations: Towards a Developmental-Differential Theory of the Mind. *Intelligence*, 41, 34-50.
16. **Platsidou, M.** (2013). Trait emotional intelligence predicts happiness, but how? An empirical study in adolescents and young adults. *International Journal of Well-being*, 3(2), 197-209.
17. Diamantopoulou, G. & **Platsidou, M.** (2014). Factorial validity and psychometric properties of the Greek version of the Almost Perfect Scale Revised (APS-R). *Hellenic Journal of Psychology*, 11, 123-137.
18. **Platsidou, M.** & Kantaridou, Z. (2014). The role of attitudes and learning strategy use in predicting perceived competence in school-aged foreign language learners. *Journal of Language and Literature*, 5(3), 253-260.
19. **Platsidou, M.** & Sipitanou, A. (2014). Exploring relationships with grade level, gender and language proficiency in the foreign language learning strategy use of children and early adolescents. *International Journal of Research Studies in Language Learning*, 4(1), 1-14.
20. **Platsidou, M.** & Daniilidou, A. (2016). Three Scales to Measure Burnout of Primary School Teachers: Empirical Evidence on their Adequacy. *International Journal of Educational Psychology*, 5(2), 164-186.
21. **Platsidou, M.** & Tsirogiannidou, E. (2016). Enhancement of emotional intelligence, family communication and family satisfaction via a parent educational program. *Journal of Adult Development*, 23, 245-253..
22. **Platsidou, M.**, Kantaridou, Z., & Papadopoulou, I. (2017). International orientation as predictor of EFL learning strategy use in adolescent students. *Language, Culture and Curriculum*, 30(2), 157-179.

23. **Platsidou, M.** & Agaliotis, I. (2017). Does Empathy Predict Instructional Assignment-Related Stress? A Study in Special and General Education Teachers *International Journal of Disability, Development and Education*, 64, 57-75.
24. Daniilidou, A. & **Platsidou, M.** (2018). Teachers' resilience scale: an integrated instrument for assessing protective factors of teachers' resilience. *Hellenic Journal of Psychology*, 15, 15-39.
25. Papadoloulou, I., Kantaridou, Z., **Platsidou, M.**, & Gavriilidou, Z. (2018). SILL revisited in light of S²R Model of language learning. *The Language Learning Journal*, 46(5), 544-556.
26. **Platsidou, M.** & Diamantopoulou, G. (2020). Different Voices on Emotional Intelligence Skills of the Good Teacher: Teachers, Students and Parents. *Journal of Education and Human Development*, 9(2), 54-62.
27. Daniilidou, A., **Platsidou, M.**, & Gonida, S.E. (2020). Primary School Teachers' Resilience: Association with Teacher Self-Efficacy, Burnout and Stress. *Electronic Journal of Research in Educational Psychology*, 18(3)

Book chapters:

28. Demetriou, A., Gustafsson, J.-E., Efklides, A., & **Platsidou, M.** (1992). Structural systems in developing cognition, science and education. In A. Demetriou, M. Shayer, & A. Efklides (Eds.), *Neo-piagetian theories of cognitive development: Implications and applications for education* (pp.79-103). London: Routledge.
29. **Platsidou, M.**, Valasiadou, M., & Varvati, D. (2003) The University Continuing Education in Greece. In M. Osborne & E. Thomas (Eds.), *Life long learning in a changing continent: Continuing education in the universities of Europe* (pp. 192-204). Leicester: NIACE.
30. Montgomery, A., Panagopoulou, E., & **Platsidou, M.** (2010). Educating doctors: Can health and occupational psychology make a difference? In G. Koulierakism A. Paschali, V., Rotsika & M. Ginieri-Kokkossi (Eds.) *Clinical Psychology and Health Psychology: Research and Practice*. Athens: Papazissi.
31. **Platsidou, M.** (2013). Life satisfaction in adults: The effect of religiosity and worry. In A. Efklides & D. Moraitou (Eds.) *A Positive Psychology Perspective on Quality of Life*. New York: Springer-Verlag.

Conference proceedings (peer-reviewed)

32. Milousi, K. , **Platsidou, M.**, & Samara, E. (2008). Evaluation of psychological counselling services in higher education: The case of the Center for Counselling and Supporting Students of the University of Macedonia. In the *Proceedings of the 2007 FEDORA - PSYCHE Conference: "Crossing Internal and External Borders. Practices for an Effective Psychological Counselling in the European Higher Education* (pp. 69-80).
33. **Platsidou, M.** & Diamantopoulou, G. (2009). Job satisfaction of Greek university professors: Is it affected by demographic factors, academic rank and problems of higher education? In G. K. Zarifis (Ed.) *Educating the Adult Educator: Quality Provision and Assessment in Europe*, Conference Proceedings, ESREA-ReNAdET. Thessaloniki: Grafima Publications (pp. 535-545).
34. Tsirogiannidou, E. & **Platsidou, M.** (2011). School for parents: An evaluation based on their

- emotional intelligence improvement. In the *Proceedings of the Balkan Society*
35. Chrysafi, A. & **Platsidou, M.** (2012). Do emotionally “clever” and work engaged managers influence job satisfaction of their employees? *Advances in Business-Related Scientific Research Conference Proceedings*. Venice: ABSRC
 36. BOŠNJAK, B. S., PAVLOVIĆ, Z., VUJEVIĆ, V., KOVAČ, N., ŠKURIĆ, M., DLABAČ, T., MILENKOVIC, P., KLEMENOVIC, J., JANIČIĆ, B., **PLATSIDOU, M.**, DIAMANTOPOLOU, G., KARTASIDOU, L., PAPAKONSTANTINO, D., ZUKIĆ, M., HODŽIĆ, L., GUSKA, S.B., KAFEDŽIĆ, L., ŠUŠNJARA, S. (2016). Transition planning for higher education students with disabilities: A comparative analysis of the opinions of employers in Serbia, Bosnia and Herzegovina and Montenegro. *Proceedings of The Seventh International Conference on eLearning (eLearning-2016)*, (pp. 99-103).
 37. ZUKIĆ, M., HODŽIĆ, L., GUSKA, S.B., KAFEDŽIĆ, L., ŠUŠNJARA, S., DLABAČ, T., KOVAČ, N., ŠKURIĆ, M., **PLATSIDOU, M.**, KARTASIDOU, L., DIAMANTOPOLOU, D., KLEMENOVIC, J., MILENKOVIC, P., JANIČIĆ, B., SLADOJE-BOŠNJAK, B., & VUJEVIĆ, V. (2016). Transition planning for higher education (he) students with disabilities: A comparative analysis of the opinions of students and employees with disabilities in Serbia, Bosnia and Herzegovina and Montenegro. *Proceedings of The Seventh International Conference on eLearning (eLearning-2016)*, (pp. 104-109).
 36. Papadoloulou, I., Kantaridou, Z., **Platsidou, M.**, & Agaliotis, I. (2017). Foreign language teachers’ strategy instruction practices in Greek lower secondary education. In Z. Gavrilidou, K. Petrogiannis, M. Platsidou, & A. Psaltou-Joycey (2017). *Language Learning Strategies: theoretical issues and applied perspectives* (pp.96-123). Kavala: Saita Publications.
 37. **Platsidou, M.**, Daniilidou, A., Diamantopoulou, G., & Hatzigiannakoglou, P. (2019). Resilience in educators, schools and teaching (rest): a mobile application to empower teachers' resilience. *Proceedings of the 2nd International Congress on Management of Educational Units "Education- Civilization- Innovation at crossroads - The way ahead"* (pp. 14-19). Thessaloniki 29/11-1/12 2019.

Presentations at international conferences (selective)

1. Diamantopoulou, G. & **Platsidou, M.** (2019). Does EI Really Change with Age? Applying a Brief Version of the Schutte Emotional Intelligence Scale on a Sample Aged 15 to 67 Years. Poster presented at the 19th European Conference of Developmental Psychology. National and Kapodestrian University of Athens.
2. Daniilidou, A., & **Platsidou, M.** (2019). Applying "Teachers’ Resilience Scale" to test the relationship of resilience with age and teaching experience. Poster presented at the 19th European Conference of Developmental Psychology. National and Kapodestrian University of Athens.
3. Papadopoulou, I., Kantaridou, Z. & **Platsidou, M.** (2017). SILL revisited in light of S2R Model of language learning. At the 2nd International Conference on Situating Strategy Use. Democritus University of Thrace.
4. **Platsidou, M.**, Kantaridou, Z. & Papadopoulou, I. (2016). International orientation, learning attitudes and parental influence as predictors of reported frequency of language learning strategy use by junior high school students. *International Conference on Motivation "The Odyssey to the Ithaca of Learning"*. Aristotle University of Thessaloniki.

5. Softas-Nall, L., Hofmann, S, **Platsidou, M.**, Haug. R., & Softas-Nall, S. (2015). Gender Considerations in Attitudes Toward Help-Seeking and Depression in Greek Students. Poster presented at the 85th Annual Convention of the Rocky Mountain Psychological Association. Boise, Idaho, USA.
6. **Platsidou, M.**, & Daniilidou, A. (2015). Which is the best instrument for assessing burnout? Poster presented at the International Convention of Psychological Science. Amsterdam.
7. Diamantopoulou, Γ., Gouridou, E., & **Platsidou, M.** (2015). Emotional Intelligence Skills of the “Good Teacher”: Comparing the Evaluations of Teachers, Students and Parents. Poster presented at the International Convention of Psychological Science. Amsterdam.
8. **Platsidou, M.** & Tsirogiannidou, E. (2014). Enhancement of parents' emotional and social skills, family communication and family satisfaction via a parent educational program. At the "*Learning in a Changing World Conference*". London.
9. **Platsidou, M.** & Kantaridou, Z. (2014). The role of attitudes and strategy use in predicting perceived competence in school-aged foreign language learners. At the "*Matters of the Mind: Psychology for Language Learning*". Graz.
10. **Platsidou, M.** & Sipitanou, A. (2014). Exploring the Role of Language Proficiency in Foreign Language Learning: Strategy Usage of Children and Adolescents. At the *21st International Conference on Learning*. New York City.
11. **Platsidou, M.** (2013). A study of the interrelations of trait EI and happiness in adolescents and young adults. At the 2nd International Conference on Positive Psychology in the Czech Republic. Brno.
12. Chrysafi, A. & **Platsidou, M.** (2012). Do emotionally “clever” and work engaged managers influence job satisfaction of their employees? At the "Advances in Business-Related Scientific Research Conference". Venice, Italy.
13. **Platsidou, M.** & Tsirogiannidou, E. (2011). School for parents: An evaluation based on their emotional intelligence improvement. At the 14th International Conference «Evaluation in education in the Balkan countries», Belgrade, Serbia.
14. Diamantopoulou, E. & **Platsidou, M.** (2011). Emotional Intelligence, occupational stress and self-reported health condition in Greek clinical nurses. At the 25th Annual Conference of the European Health Psychology Society, Crete.
15. **Platsidou, M.** (2010). Subjective well-being, worry and religiosity in Greek Orthodox Christian adults. At the Semi-Annual Conference, International Journal of Arts & Sciences, Gottenheim, Germany.
16. **Platsidou, M.** (2010). Religiosity as a predictor of subjective well-being in Greek Orthodox Christian adults. At the 5th European Conference on Positive Psychology. Copenhagen.
17. **Platsidou, M.** (2008). *Emotional intelligence, burnout and job satisfaction of Greek special education teachers*. At the 11th Annual Meeting of the American Association of Behavioural and Social Sciences. Las Vegas.
18. **Platsidou, M.** (2004). *A study of the relation between moral judgment and emotional intelligence*. Στο Civic Education Conference, Reno, Nevada.
19. **Platsidou, M.** (2004). *The role models of Christian and Muslim university students*. Στο Civic Education Conference, Reno, Nevada.