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EDUCATION AND LICENSURE

- 1996 Ph.D., Speech & Hearing Sciences, Graduate Center/CUNY
(Advisor: Katherine Safford Harris, Distinguished Professor).
1993. M. Phil. Speech & Hearing Sciences, Graduate Center/CUNY
1992. CCC/SPL ASHA.
1992 N.Y. State License in Speech-Language Pathology.
1991. M.S in Speech-Language Pathology, Graduate Program in
Communication
Sciences (Health Sciences), Hunter College, CUNY.
1988. B.A. in Psychology, Bard College
1985 Associate degree in Primary Education, Pedagogical Academy of
Thessaloniki.

ACADEMIC APPOINTMENTS

- 2018-2020 Visiting Professor, Dept. of Hearing, Speech & Language Sciences,
Gallaudet University, USA.
2015-18 Director of Graduate Program in Communication Sciences and
& 9/2020- Disorders, Dept. of Educational & Social Policy, University of
Macedonia.
2015- Professor, Dept. of Educational & Social Policy, University of
Macedonia.
5/2017 Visiting Professor, Erasmus program, Ludwig-Maximilians University,
Dept. of Education & Rehabilitation of the Hearing-Impaired.
9/2017 Visiting Professor, Dept. of Rehabilitation Sciences, Cyprus University
of Technology.
2012 Visiting Research Scholar, Ph.D. Program of Speech, Language and
Hearing Sciences, City University of New York/Graduate Center, USA
(4/12- 8/12).
2011-2015 Associate Professor, Dept. of Educational & Social Policy, University of
Macedonia.
2002-2010 Assistant Professor, Dept. of Educational & Social Policy, University of
Macedonia.
2006 Visiting faculty, Erasmus Program, Dept. of Education, University of
Cyprus
2005-2014 Adjunct Professor, Graduate Program of Special Education-Speech
Therapy-Counseling, Dept. of Primary Education, University of Athens.
1999–2002 Assistant Professor, Dept. of Speech-Language Therapy, School of

- Health & Social Professions, Technological and Educational Institute of Patras, Greece
- 1999-2000 Adjunct Professor, Dept of Educational and Social Policy, University of Macedonia.
- 1997-1999 Visiting Professor, Dept. of Speech-Language Therapy, School of Health & Social Professions, Technological and Educational Institute of Patras, Greece.
- 1997-2008 Adjunct Instructor of continuing education program “Dimitris Glinos”, Dept. of Primary Education, Aristotle University of Thessaloniki.
- 1998-1999 Adjunct Instructor, Dept. of Psychology, School of Philosophy, Aristotle University of Thessaloniki.
- 1992 Adjunct Professor, Graduate School of Communication Sciences, Hunter College, CUNY, New York, N.Y., USA (Spring term).

RESEARCH ACTIVITY

Grants

2022-23 Research Project Coordinator (Principal Investigator) for research entitled ‘Building infrastructure, networking and training activities for promoting research in communication disorders and deafness and dissemination of scientific expertise’. University of Macedonia (grant: 22,339.45 €).

2017-2018 2016-2017 Research Project Coordinator (Principal Investigator) for University of Macedonia for an honorary grant by ‘GGET Matching Funds’, General Secretariat of Research and Technology, Ministry of Education, Greece. (grant: 33,293.12 €).

2016-2017 Research Project Coordinator (Principal Investigator) for University of Macedonia for an honorary grant by ‘GGET Matching Funds’, General Secretariat of Research and Technology, Ministry of Education, Greece. (grant: 15,000 €).

2014-2017 Research Project Coordinator (Principal Investigator) for University of Macedonia, research entitled "Speech processing cues in children with hearing loss" (grant: 238,000 €). This is part of the ITN Multipartner Network Marie Curie Grant entitled "Improving Children's Auditory Rehabilitation", FP7, European Commission (total grant: 4,000,000 €), (see ‘Partners’ at <https://icareitn.eu>).

2012-2013. Research Project Coordinator (Principal Investigator) in “Developmental norms of nasality in the speech of school-age, Greek-speaking children”. Basic Pilot Research of University of Macedonia (grant: 4,000 €).

2010-2013 Research Project Coordinator in “Suprasegmental characteristics of preschool children with cochlear implants”. ‘Iraklitos II’ European Union-National Fund. This program funded the dissertation thesis of one doctoral student (name: Mr. Paris Binos) under my supervision on the above topic (grant: 45,000 €).

2009 Research Coordinator in “Evaluation of the development of hearing-impaired children after cochlear implantation and training parents and educators by specialized

tutors on supporting the development and inclusion of deaf children in the general educational system and the society”. The EEA/Norwegian NGO Fund, in consorsial agreement with Parent’s Association of Children with Hearing Impairment, Cyprus.

2007-08 Project Coordinator (Principal Investigator) in “Enhancing auditory abilities in children with cochlear implants via interventions in the educational program”. European Union - National Fund (grant: 127,000 €).

2006-07 Project Coordinator ((Principal Investigator) in “Adaptation of ROWPVT for the Greek-speaking preschool population”. Basic Pilot Research of University of Macedonia (grant: 2,000 €).

Collaboration in grants

2013-2016 Research Member in Aristia II grant "Developing a biofeedback speech training tool for Greek segmental and suprasegmental features: Application in L2 learning/teaching and clinical intervention (SpeakGreek)" (PI: Katerina Nikolaidis, Aristotle University of Thessaloniki).

2003-06 Research Affiliate of the international project ‘Paidologos’ which was a cross-linguistic investigation of phonological development in preschool children (principal investigators: Mary Beckman, Ohio State University & Jan Edwards, University of Wisconsin, Waisman Center). Funded by the National Institutes of Health (NIH).

FELLOWSHIPS/AWARDS

- 2021 Best poster award. Helidoni, M., Okalidou, A., Economou, A., Petinou, K., & Spyropoulou, E. (2021). Adaptation of the Cylex Questionnaire in Greek Typically-Developing Children Aged 6 Months to 3 Years and 6 Months. In the 14th Panhellenic and 1st International Congress on Speech and Language Therapy ‘Building Bridges’, Hellenic Association of Logopedists-Logotherapists, 28-30 May, virtual conference.
- 2020 Research award for published papers. University of Macedonia.
- 2019 Best poster award. Hatzigiannakoglou, P., Okalidou, A., & Georgopoulos V. C. (2019). A Mobile 3D Serious Game that Operates like a Pure-Tone Air Conduction Hearing Test. In the 6th International Conference on Multimedia and Human-Computer Interaction (MHCI’19), August 21-23, Lisbon, Portugal.
- 2018 Research award for published papers. University of Macedonia.
- 2016 Research award for published papers. University of Macedonia.

- 1986-1988 Full Scholarship, Bard College, NY.
University Fellowship & Funds, Graduate School and University Center of the City University of New York (\$90.000)
- 1994-95 Dissertation Award, Graduate School and University Center of the City University of New York (\$10,000).

PUBLICATIONS

Articles:

Koupka, G., Okalidou, A., Nicolaidis, K., Constantinidis, J., Kyriafinis, G., & Menexes, G. (in press). Voice Onset Time of Greek Stops Productions by Greek Children with Cochlear Implants and Normal Hearing. *Folia Phoniatica et Logopaedica: Official Organ of the International Association of Logopedics and Phoniatrics (IALP)*.

Adamidou, C., Okalidou, A., Fourakis, M., Printza, A., & Kyriafinis, G. (2023). Does Lexical Stress Pattern Affect Learning and Producing New Words in Greek for Children With Cochlear Implants?. *Journal of Speech, Language, and Hearing Research*, 66(8), 2535-2561.

Helidoni, M., Okalidou, A., Economou, A., Spyropoulou, E., & Petinou, K. (2022). Psychometric Properties of the Cyprus Lexical List in the Greek Language for Infants and Preschool Children and Preliminary Results. *Frontiers in Psychology*, 13.

Valsamidis, K., Printza, A., Constantinidis, J., Okalidou, A., & Triaridis, S. (2022). Nasalance and perceived voice changes in patients undergoing septoplasty and turbinate hypertrophy reduction. *European Archives of Oto-Rhino-Laryngology*, 279(4), 1899-1910. <https://doi.org/10.1007/s00405-021-06937-9>

Martzos, T. G., Dinopoulou, P., & Okalidou, A. (2020). Use of Social Networking Sites among Greek Deaf People: Communication Accessibility or Preferences? *Sign Language Studies*, 21(2), 181-207. <https://www.jstor.org/stable/27088500>

Hamza, Y., Okalidou, A., Dierckx, A., & van Wieringen, A. (2020). Sonority-Related Novel Word Learning Ability of Children with Cochlear Implants With Optimal Oral Language Exposure. *Ear and Hearing*, 41(6), 1715-1731.
DOI: 10.1097/AUD.0000000000000893

Hatzigiannakoglou, P. D., & Okalidou, A. (2019). Development of an Auditory Rehabilitation Tool for children with Cochlear Implants through a Mobile-Based VR and AR serious game. *International Journal of Online Engineering*, 15(2).
DOI: <https://doi.org/10.3991/ijoe.v15i02.9709>.

- Sfakianaki, A., Nicolaidis, K., Okalidou, A., & Vlahavas, G. (2018). Coarticulatory dynamics in Greek disyllables produced by young adults with and without hearing loss. *Clinical linguistics & phonetics*, 32(12), 1162-1184. <https://doi.org/10.1080/02699206.2018.1510987>.
- Hamza, Y., Okalidou, A., Kyriafinis, G., & van Wieringen, A. (2018). Sonority's Effect as a Surface Cue on Lexical Speech Perception of Children with Cochlear Implants. *Ear and Hearing*, 39(5), 992-1007. DOI: 10.1097/AUD.0000000000000559.
- Talli, I., Okalidou, A., Tsalighopoulos, M. (2018). The relation between short-term memory and vocabulary skills in Greek children with cochlear implants - the role of hearing experience. *First Language*. 38(4), 359-381. <https://doi.org/10.1177/0142723717749073>
- Okalidou, A., Papavassiliou-Alexiou, I., Zourna, C., & Anagnostou, F. E. (2018). Managing Communication of Students With Cochlear Implants in Schools for the Deaf: Professional Practices. *Communication Disorders Quarterly*, 39(4), 451-465. <https://doi.org/10.1177/1525740117730044>
- Sfakianaki, A., Nicolaidis, K., & Okalidou, A. (2016). Vowel production and intelligibility in hearing-impaired speech: Evidence from Greek. *Glossologia* 24, 75-92. Available at <http://glossologia.phil.uoa.gr/node/122>.
- Thapa, K. B., Okalidou, A., & Anastasiadou, S. (2016). Teachers' screening estimations of speech–language impairments in primary school children in Nepal. *International Journal of Language and Communication Disorders*, 51(3), 310-327. <https://doi.org/10.1111/1460-6984.12209>.
- Oktapoti, M., Okalidou, A., Kyriafinis, G., Petinou, K., Vital, V., & Herman, R. (2016). Investigating use of a parent report tool to measure vocabulary development in deaf Greek-speaking children with cochlear implants. *Deafness & Education International*, 18(1), 3-12. <https://doi.org/10.1179/1557069X15Y.0000000008>.
- Okalidou, A. (2014). Prelinguistic vocalizations of children with cochlear implants: Clinical value for early assessment. *Austin Journal of Otolaryngology*, 1(3), 1-3. [see Supplement folders]
- Binos, P. & Okalidou, A. (2014). Canonical Babbling: A precursor to speech for young cochlear implant recipients. *Hellenic Journal of Medicine*, 105: 38-42.
- Okalidou, A., Kitsona, M., Anagnostou, F., Tsoukala, M., Santzakli, S., Gouda, S., Nikolopoulos, P., Th. (2014). Knowledge, experience and practice of SLTs regarding (re)habilitation in deaf children with cochlear implants. *International Journal of Pediatric Otorhinolaryngology*, 78, 1049-1056. <https://doi.org/10.1016/j.ijporl.2014.04.001>

- Parizi, S., Okalidou, A., Hahoudi, A. & Petinou, K. (2013). Deviations in lexical development of infants and early preschoolers. *Psychologia*, 20(3), 247-265. [in Greek].
- Binos, P., Okalidou, A., Botinis, A., Kyriafinis, G., Vital, V. (2013). Suprasegmental features of CI children via classification of pre-linguistic utterances : longitudinal two case studies. *Journal of Hearing Science*, 3(1), 37-46.
DOI: <https://doi.org/10.17430/883988>
- Helidoni M, Murry T, Chlouverakis G, Okalidou A, Velegrakis G: (2012). Voice Risk Factors in Kindergarten Teachers in Greece. *Folia Phoniatr Logop.*, 64, 211-216.
- Okalidou, A., Petinou, K., Theodorou, E., & Karasimou, E. (2010). Development of voice onset time in standard-Greek and Cypriot-Greek-speaking preschoolers. *Clinical linguistics & phonetics*, 24(7), 503-519.
- Pladi, M., Okalidou, A. & Papageorgiou V. (2011). Dialectal intrusions in the oral and written language of students in Pyrgi Chios and Litochoro Pierias: towards a typology of verbal behavior in dialect-speaking students. *Glossologia*, 19, 23-31.[in Greek]
- Okalidou, A., Syrika, A., Beckman, M. & Edwards, J. (2011). Adapting a receptive vocabulary test for preschool-aged Greek-speaking children. *International Journal of Language and Communication Disorders*, 46(1), 95-107.
<https://doi.org/10.3109/13682821003671486>
- Okalidou, A. (2010). What is needed in education for long-term support of children with cochlear implants. *Cochlear Implants International*, 11, Suppl.1., 234-36.
- Okalidou, A., Petinou, K., Theodorou, E., & Karasimou, E. (2010). Development of voice onset time in standard-Greek and Cypriot-Greek-speaking preschoolers. *Clinical linguistics & phonetics*, 24(7), 503-519.
- Okalidou, A., Karathanasi, A., Grigoraki, E. (2010). Measurement of nasalance in the Greek-speaking population: crosslinguistic comparison. *Glossologia*, 18, 25-36. [in Greek].
- Platsidou, M. & Okalidou, A. (2009). The development of self-esteem in students with cochlear implants [in Greek]. *Hellenic Review of Special Education*, 9, 1-17. [in Greek].

- Okalidou, A., Voultzios, I., Fourakis, M. & Goudiras, D. (2009). Perception of Greek vowels in children with and without AD/HD. *Psychologia*, 16(3), 253-279. [in Greek].
- Papadopoulos K., Koutsoklenis A., Katemidou E. & Okalidou, A. (2009). Perception of synthetic and natural speech by adults with visual impairments. *Journal of Visual Impairment and Blindness*, 103, 403-414.
- Petinou, K. & Okalidou, A. (2007). Early phonological development of Greek Cypriot toddlers "at risk" for language delay. *Cahiers de Psychopédagogie Curative et Interculturelle – Journal of Curative and Intercultural Psychopedagogy*, 1-2, 121-131.
- Malandraki, G., & Okalidou, A. (2007). The application of PECS in children with autism and deafness: A case study. *Focus on Autism and Other Developmental Disabilities*, 22, 23-32.
- Petinou, K. & Okalidou, A. (2006). Speech patterns in Cypriot-Greek late-talkers. *Applied Psycholinguistics*, 27, 335-353.
DOI: <https://doi.org/10.1017/S0142716406060309>
- Mennen, I. & Okalidou, A. (2006). Acquisition of Greek phonology: an overview. *QMUC Speech Science Research Centre Working Paper*, WP10, 1-15.
- Okalidou, A. & Kampanaros, M. (2001). Teacher perceptions of communicative impairment at screening stage in pre-school children living in Patras, Greece. *International Journal of Language and Communication Disorders*, 36(4), 489-502.
- Okalidou, A., Tsolaki, M. & Kazis, A. (2001). Naming disturbances in greek patients with Alzheimer's disease [in Greek]. *Psychologia*, 8(1), 60-70. [in Greek].
- Okalidou, A., & Harris, K. S. (1999). A comparison of intergestural patterns in deaf and hearing adult speakers: Implications from an acoustic analysis of disyllables. *Journal of the Acoustical Society of America*, 106(1), 394-410. <https://doi.org/10.1121/1.427064>
- Okalidou, A., Tsolaki, M. & Kazis, A.. (1998). Language disorders in greek patients with Alzheimer's disease: Relationships between neurolinguistic, cognitive and functional deficiencies [in Greek]. *Encephalos: Archives of Neurology and Psychiatry*, 35(3), 117-132. [in Greek].

Books, Monographs & Thesis:

- Petinou K & Okalidou A. (2010). *Clinical and theoretical issues in phonetics and phonology: data from children speaking Cypriot-Greek and Standard Greek*. Epifaniou Publications, Nicosia [in Greek].
- Okalidou, A. (2002). *Hearing-Impairment/Deafness: The study of speech production and implications for therapeutic intervention*. Athens: Ellinika Grammata. [in Greek]

Okalidou, A (1996). Coarticulation in deaf and hearing talkers. Unpublished Doctoral Dissertation. City University of New York.

Chapters in Books:

Lichtert, G., Miller, K., Okalidou, A., Simpson, P., & van Wieringen, A. (2016). High Standard Competencies for Teachers of the Deaf and Other Qualified Professionals: Always Necessary, Not Always Guaranteed. In M. Marschark, V. Lampropoulou & E. K. Skordilis (Eds.), *Diversity in Deaf Education* (pp. 135-170). NY, New York: Oxford University Press.

Stavrakaki S. & Okalidou, A. (2016). Gr-LARSP: Towards a Greek version of LARSP. In P. Fletcher, M. Ball & D. Crystal (Eds.), *Profiling Grammar: More Languages of LARSP* (pp. 27-41). UK: Multilingual Matters publishers.

Okalidou, A., Kitsona, M. Gouda, S. Santzakli, S., Anagnostou, F. & Nikolopoulos, Th, (Special Interest Group for Hearing Impairment, PAL) (2011). Otogenic speech problems: new findings. In A. Fragouli (Ed.) of Kalantzi K. G. *Language Disorders in Childhood: Voice-Speech-Reading* (pp. 304-317). Athens: Papazisis Publications [in Greek].

Okalidou, A. & Xarisopoulou, St. (2011). The speech of children with severe hearing impairment or deafness at preschool and school age: an analysis of segmental and suprasegmental elements. In M. Platsidou and V. Dagdilelis (Eds), *The current Educational Reality and its Framework: collection of papers in honor of Professor Achilles Kapsalis* (pp. 131-154). Thessaloniki: University of Macedonia Publications [in Greek]

Okalidou, A (2010). The enhancement of listening skills of children with cochlear implants via a child-centered intervention approach in the curriculum: Planning and action components of the pilot program. In N. Polenikos, M. Kaila, E. Theodoropoulou & V. Stroggylos (Eds.), *Education of Individuals with Special Needs: A multi-level approach* (pp. 63-90). Athens: Pedio Publications [in Greek].

Okalidou, A. (2010). A longitudinal study of speech development in a child with cochlear implant [in Greek]. In I. Vogindroukas, A. Okalidou & S. Stavrakaki (Eds.), *Developmental Language Disorders: From research to clinical application* (pp. 347-368). Salonika: Epikentro (peer-reviewed) [in Greek].

Okalidou, A. (2008). Speech: Development and disorders of segmental structure. In D. Nikolopoulos (ed.), *Language Development and Disorders* (pp. 175-229). Athens: Topos, (peer-reviewed) [in Greek].

Okalidou, A. (2008). Auditory Training – Program, goals and activities [in Greek]. In V. Lampropoulou, A. Okalidou & G. Kyriafinis (Eds), *A Guide for Educators for children with cochlear implants* (pp. 67-86). Patra: Logotypo [in Greek].

Tsiakpini, L. & Okalidou, A. (2008). Basic tools for supporting the educational intervention. In V. Lampropoulou, A. Okalidou & G. Kyriafinis (Eds.), *A Guide for Educators for children with cochlear implants* (pp. 61-66). Patra: Logotypo [in Greek].

Mennen, I. & Okalidou, A. (2007). Greek speech acquisition. In S. McLeon (Ed.), *The International Guide to Speech Acquisition* (pp. 398-411). Clifton Park, NY: Thompson Delmar Learning.

Okalidou, A. (2007). International guidelines for the role of speech-language pathologists in the remediation of written language difficulties. In M. Vlassopoulou, A. Giannetopoulou, M. Diamanti, L. Kirpotin, E. I. Levanti, K. Lefteri & G. Sakelariou (Eds.), *Language difficulties and writing in the school learning framework* (pp. 34-38). Athens: Gregory publications [in Greek].

Okalidou, A. (2007). Speech-language Therapy [definition]. In P. Xohellis (ed.), *Glossary of Pedagogy* (pp. 404-408). Salonika: Kyriakidis Brothers [in Greek].

Malandraki, G., & Okalidou, A. (2007). The application of PECS in a school-age child with deafness and autism. In I. Vogindroukas & G. Kalomiris, *Autism: Perspectives & approaches* (pp. 23-32). Salonika: Panhellenic Association of Logopedics.-Taksideftis [in Greek].

Okalidou, A., & Koenig, L. L. (1999). Patterns of vowel-to-vowel coarticulation in Greek and English. In *Collected papers from the joint meeting "Berlin 99": 137th regular meeting of the Acoustical Society of America and 2nd convention of the EAA: Forum Acusticum*. Oldenburg: Deutsche Gesellschaft für Akustik e.V. (ISBN3-9804568-5-4).

Volume Editions:

Knoors, H. & Marschark, M. (2015). *Teaching Deaf Learners: Psychological and developmental foundations* [in Greek]. Edition and adaptation V. Lampropoulou, V., K. Hatzikakou & A. Okalidou, A. Athens: Pedio.

Vogindroukas, A., Okalidou & S. Stavrakaki (Eds.). (2010). *Developmental Language Disorders: From research to clinical application*. Thessaloniki: Epikentro [in Greek].

Lampropoulou, V., Okalidou, A. & Kyriafinis, G. (Eds.). (2008). *A Guide for Educators for children with cochlear implants*. Patra: Logotypo. [in Greek]

Okalidou, A. & Lampropoulou, V., (Eds.). (2008). *A Guide for Parents of Children with Cochlear Implants*. Patra: Logotypo. [in Greek]

Conference Proceedings & Abstracts:

Koenig, L.L., Okalidou, A. & Kyriafinis, G. (2023). Prenasalization in Greek-learning children with cochlear implants and typical hearing. *In Proceedings of the 20th International Congress of Phonetic Sciences* (pp. 3987-3991).

Koupka, G., Okalidou, A., Nicolaidis, K., Constantinidis, J., Kyriafinis, G. (2022). Perception of voicing contrast in children with cochlear implants. In T. Alexiou, E. Agathopoulou, M. Dimitrakopoulou, T. Georgakopoulos, M. Moutzi & N. Topintzi (Eds.). *Book of abstracts of the 25th International Symposium on Theoretical and Applied Linguistics, Thessaloniki, Greece 2022* (pp. 129-130). Department of Theoretical and Applied Linguistics: School of English, Aristotle University of Thessaloniki. <https://www.new.enl.auth.gr/istal25/wp-content/uploads/sites/12/2022/05/Book-of-Abstracts-ISTAL25.pdf>

Okalidou, A., Peng, E. Z., Banioti, A., Fourakis, M. & Kyriafinis, G. (2022). The Lombard effect in children with cochlear implants: suprasegmental aspects. In T. Alexiou, E. Agathopoulou, M. Dimitrakopoulou, T. Georgakopoulos, M. Moutzi & N. Topintzi (Eds.). *Book of abstracts of the 25th International Symposium on Theoretical and Applied Linguistics, Thessaloniki, Greece 2022* (pp. 130-131). Department of Theoretical and Applied Linguistics: School of English, Aristotle University of Thessaloniki. <https://www.new.enl.auth.gr/istal25/wp-content/uploads/sites/12/2022/05/Book-of-Abstracts-ISTAL25.pdf>

Kermali, E., Nicolaidis, K. & Okalidou, A. (2022). Developmental characteristics of Greek fricatives: an acoustic study. In T. Alexiou, E. Agathopoulou, M. Dimitrakopoulou, T. Georgakopoulos, M. Moutzi & N. Topintzi (Eds.). *Book of abstracts of the 25th International Symposium on Theoretical and Applied Linguistics, Thessaloniki, Greece 2022* (pp. 128-129). Department of Theoretical and Applied Linguistics: School of English, Aristotle University of Thessaloniki. <https://www.new.enl.auth.gr/istal25/wp-content/uploads/sites/12/2022/05/Book-of-Abstracts-ISTAL25.pdf>

Helidoni, M., Okalidou, A., Economou, A., Petinou, K., & Spyropoulou, E. (2021). Adaptation of the Cylex Questionnaire in Greek Typically-Developing Children Aged 6 Months to 3 Years and 6 Months. In the 14th Panhellenic and 1st International Congress on Speech and Language Therapy ‘Building Bridges’, Hellenic Association of Logopedists-Logotherapists, 28-30 May, virtual conference.

Okalidou, A., Koenig, L.L., Moran, Th. & Kyriafinis, G., (2021). Vowel acoustics in Greek-speaking children with cochlear implants. In 181st Meeting of the Acoustical Society of America (ASA 2021), Seattle, WA, 28/11-3/12.

Koenig, L.L., Okalidou, A. & Kyriafinis, G. (2020) Comparing short- and longer-term measures of nasal coarticulation in Greek children with cochlear implants and normal-hearing peers. In 12th International Seminar on Speech Production, 14-18 December (virtual).

Koupka, G., Okalidou, A., Nicolaidis, K., Konstantinidis, I. & Kyriafinis, G. (2019).

Production of the Voicing Contrast by Greek Children with Cochlear Implants. In Proceedings of the 3rd International Conference on Natural Language and Speech Processing, Sept. 12-13, Trento, Italy. Association for Computational Linguistics, W19-7416, 114-119. <https://www.aclweb.org/anthology/W19-7416.pdf>.

Koenig, L. L., Okalidou, A., & Psillas, G. (2018). Velopharyngeal control for speech in children with cochlear implants: Nasalance data in Greek VCV disyllables. *Proceedings of Meetings on Acoustics*, 35(1), 060004. <https://doi.org/10.1121/2.0001048>

Okalidou, A., Adamidou, Ch., & Kyriafinis, G. (2018). Do articulation and phonological errors affect receptive vocabulary in children with cochlear implants? ASHA Convention, Nov. 15-17, Boston MA.

Okalidou, A., Peng, Z. E., Pantazidou P., Fels, J., Nistikakis, M. & Kyriafinis, G. (2018). Effects of background noise in vowel productions of children with cochlear implants. *The Journal of the Acoustical Society of America*, 144(3), 1893.

Koenig, L. L., Okalidou, A., & Psillas, G. (2018). Velopharyngeal control in children with cochlear implants: Nasalance data in vowel and consonant segments. *The Journal of the Acoustical Society of America*, 144(3), 1965.

Sfakianaki, A., Nikolaidis, K., & Okalidou, A. (2017). Vowel-to-vowel coarticulation in Greek normal-hearing and hearing-impaired speech. In E. Babatsouli (Ed.), *Proceedings of the International Symposium on Monolingual and Bilingual Speech 2017*. Chania, GR: Institute of Monolingual and Bilingual Speech. ISBN: 978-618-82351-1-3.

Hadzigiannakoglou, P., & Okalidou, A. (2017). A mobile-based rehabilitation VR and AR serious game for cochlear implanted children. In proceedings of 11th International Technology, Education and Development Conference (INTED2017), p. 3933 [doi: 10.21125/inted.2017.0959](https://doi.org/10.21125/inted.2017.0959).

Pantazidou, P. & Okalidou, A. (2017). Measuring nasality in adults with hearing impairment. In Proceedings of the 14th International Conference of the Hellenic Educational Society “Educating Individuals with special needs: A challenge for school and society”, 1-4 December, Thessaloniki, University of Macedonia. [in Greek].

Okalidou, A., Koenig, L.L. & Psillas G. (2017). Nasality patterns in word productions of children with cochlear implants: Evidence from Greek. Poster session presented at the 173rd Meeting of the Acoustical Society of America and the 8th Forum Acusticum, 25-29 June, Boston, U.S.A.

Zourna, Ch., Papavassiliou-Alexiou, I., & Okalidou, A. (2016). How can communication disorders professionals develop personal/interpersonal skills? Answer: drama in education. Poster session presented at the annual ASHA Convention, November 17-19, Philadelphia, U.S.A.

Hamza, Y., Okalidou, A., & Van Wieringen, A. (2016). Sonority's effect as a surface cue on lexical speech perception in children with cochlear implants vs. normal hearing in the Greek language (pilot study). In Proceedings of DAGA 2016, Aachen, pp. 1132-1135.

Talli, I., Okalidou, A., Tsalighopoulos, M. (2015). The role of short-term memory in the vocabulary of children with cochlear implants. In Proceedings of 22nd International Congress on the Education of the Deaf (ICED), Athens.

Okalidou, A., Kitsona, M., Anagnostou, F. Tsoukala, M., Santzakli, S., Gouda, S., Nikolopoulos, T. (2015). Knowledge, skills and practices of SLTs who work with children with hearing-impairment and cochlear implants in Greece: report from a needs assessment study. In G. Lichtert (Chair), High standard competencies for teachers of the deaf and other professionals: always necessary, not always guaranteed. Symposium conducted at the 22nd International Congress on the Education of the Deaf (ICED), Athens.

Okalidou, A. (2015). Managing the communication needs of CI children in special schools for the deaf. In M. Kitsona (Chair), Interdisciplinary approach to the cochlear implant. Symposium conducted at the 22nd International Congress on the Education of the Deaf (ICED), Athens.

Okalidou, A. (2015). Promoting child-centered approaches to speech/language therapy with children with cochlear implants. European CPOLOL Congress " Open the doors to communication", Florence (Italy), 8-9 May 2015. (abstract).

Binos, P., Okalidou, A., Psillas, G., Kyriafinis, Vital, V. (2013). Prosodic aspects of prelexical classification in Greek CI children. 11th European Symposium of Pediatric Cochlear Implantation, 21-26 May, Istanbul, Turkey. PP-013, p. 210 (abstract)

Parizi, S., Hahoudi, A., Okalidou, A. & Petinou, K. (2013). Lexical development of late talkers in infancy and early preschool age. In Proceedings of the 3rd Panhellenic Conference of Special Education "Dilemmas and Prospects in Special Education", Society of Hellenic Special Education, 11-14 April, School of Philosophy of Athens, University Place, Ilisia. [in Greek].

Kitsona M., Anagnostou F., Tsoukala M., Santzakli S., Gouda S., Nikolopoulos T. & Okalidou A. (2013). Knowledge, experience and practice of SLTs in Greece regarding CI. 11th European Symposium of Pediatric Cochlear Implantation, 21-26 May, Instabul, Turkey. (abstract)

Okalidou, A., Lampropoulou, V. Nikolopoulos, Th., Kyriafinis, G. Kitsona, M., Katsifa, V., Kartasidou, L., Adamidou, X., Platsidou, M., Anagnostou F., Stagiopoulos, P., Gouda S., Santzakli, S., Aidona, S., Binos, P., Tsoukala, M. (2012). Pilot program for the enhancement of audition in students with CI: An interdisciplinary approach. In the 12th Panhellenic Conference of Logopedists "Clinical interventions in communication and language disorders: an interdisciplinary approach", 27-29 April, Athens (poster, abstract) [in Greek].

Okalidou, A. (2012). Speech therapy in university education: achievements and new prospects. In the round table "Education of speech therapists", 12th Panhellenic Conference of Logopedists "Clinical interventions in communication and language disorders: an interdisciplinary approach", 27-29 April, Athens (poster, abstract) [in Greek].

Sfakianaki, A., Nicolaidis, K. & Okalidou, A. (2012). Intelligibility and production in Greek hearing-impaired speech. Presented at the *LISTA* (The Listener Talker an interdisciplinary workshop on natural and synthetic modification of speech in response to listening conditions), 2-3 May, Edinburgh (abstracts)

Oktapoti, M., Herman, R., Okalidou, A., Kyriafinis, G. & Vital, V. (2011). Vocabulary skills of cochlear-implanted Greek children. Presented at the 10th European Symposium of Pediatric Cochlear Implantation, 12-15th May, Athens. Abstracts, *ESPCI 2011 / International Journal of Pediatric Otorhinolaryngology*, 75 (2011) 33–57, p. 44.

Okalidou, A. (2011). Assessment of auditory and speech skills in children with hearing impairment and cochlear implants: Conclusions. Presented at the 14th International Conference of the Hellenic Educational Society "Educating Individuals with special needs: A challenge for school and society", 1-4 December, Thessaloniki, University of Macedonia].(abstract) [in Greek].

Okalidou A., Anagnostou, F., Kitsona M., Tsoukala M., Gouda S., Santzakli Nikolopoulos Th. & Katsifa V. (2011). Enhancing listening skills through a child-centered intervening structure of the curriculum. Poster presented at the 10th European Symposium on Paediatric Cochlear Implantation, 12-15th May, Athens. Abstracts, *ESPCI 2011 / International Journal of Pediatric Otorhinolaryngology* 75 (2011) 61–82, p. 81.

Binos, P. & Okalidou, A., Botinis A., Vital V., Kyriafinis G. (2011). Protophone classification of speech in implanted toddlers using acoustic analysis of their suprasegmental features. Poster presented at the 10th European Symposium of Pediatric Cochlear Implantation, 12-15th May, Athens. Abstracts, *ESPCI 2011 / International Journal of Pediatric Otorhinolaryngology*, 75 (2011) 33–57, p. 55.

Okalidou, A., Lampropoulou, V. Nikolopoulos, Th., Chute, P., Nevins, M.E. (2010). Piloting changes in education for CI students in Greece: Program outcomes of a teacher-centered and a student-centered approach. Presented at the 21st International Congress on the Education of the Deaf, July 18-22, Vancouver, Canada. (abstract)

Okalidou, A. & Kartasidou, L. (2010). Supporting students with cochlear implant in integrative settings – three case studies. Presented at the 21st International Congress on the Education of the Deaf, July 18-22, Vancouver, Canada. (abstract)

Adamidou, Ch., Goudiras, D., & Okalidou, A. (2009). Centers of diagnosis, assessment and support of students with special needs (KEDDY) as carriers of the educational policy on inclusion. Proceedings of the 1st Panhellenic Conference of

Educational Sciences (pp. 28-31), Athens: Dept. of Primary Education, University of Athens, Athens.

Okalidou, A. (2009). Beyond rehabilitation: Changing education, what is needed in education for long-term support. the 9th European Symposium on Pediatric Cochlear Implantation, May 14-17, Warsaw, Poland. (invited panelist)

Okalidou, A., Syrika, A., Beckman, M. & Edwards, J. (2008). Adaptation of a receptive vocabulary test in Greek. Scientific Symposium with international participation "Specific Language Impairment: Research and Clinical Practice" 29-30 March, Thessaloniki. (abstract).

Okalidou, A. (2007). Enhancement of auditory skills in children with cochlear implants who have functional language Proceedings of the Panhellenic Conference with International Participation, 'The Deaf in the Greek Society'. Patra: Unit of Deaf Studies, University of Patras.[in Greek].

Okalidou, A. (2007). The Voice Clinic Laboratory: Measures that count. In 1st Practical Symposium on Voice-Swallowing and Their Disorders, April 20- 22, Athens. (abstract)

Okalidou, A. (2007). Discovering Speech-Pathology Practices for Voice and Swallowing Disorders: The case of Greece. In 1st Practical Symposium on Voice-Swallowing and Their Disorders, April 20- 22, Athens. (abstract)

Voultios, I., Okalidou, A., Venetoulia, O., Fourakis, M. & Goudiras, D. (2007). A study on the perception of greek vowels by school-age children with and without ADHD. Poster presented at the 5th Panhellenic Conference of Child Psychiatry, June 8-10, Athens, AA03, p. 60. (abstract).

Malandraki, G. & Okalidou, A. (2005). Application of PECS in a 10-year old, nonverbal child with autism and deafness. Presented at the 10th Conference of the Panhellenic Association of Logopedics, 20-22 May, Salonika.

Petinou, K. & Okalidou, A. (2004). Early phonological development of Cypriot Greek children "at risk" for language delay. European Conference: The european dimension of special education, 19-21 November, Thessaloniki (abstract).

Okalidou, A. (2004). Hearing loss and communication disorders in children and adults. International Conference in Audiology and Otology: Childhood deafness in the Mediterranean and Black Sea Countries. Joint Meeting of International Association of Physicians in Audiology (IAPA), and Mediterranean Society of Otology and Audiology (MSOA). 2-5 June, Athens. *The Mediterranean Journal of Otology*, special edition, pp. 31 (invited) (extended abstract)

Okalidou, A. (2004). Research, Education and Clinical Practice in Audiology and Speech Pathology. Invited paper at the International Conference in Audiology and Otology: Childhood deafness in the Mediterranean and Black Sea Countries. Joint Meeting of International Association of Physicians in Audiology (IAPA), and Mediterranean Society of Otology and Audiology (MSOA). 2-5 June, Athens. *The*

Mediterranean Journal of Otology, special edition, pp. 31 (invited) (extended abstract)

Okalidou, A., Karathanasi, A., & Grigoraki, E. (2003). Nasalance norms in the speech of greek normal adults: Linguistic, phonetic, gender effects and crosslinguistic comparisons. In M. J. Solé, D. Recasens and J. Romero (eds.), *Proceedings of the 15th International Congress of Phonetic Sciences*, pp. 1659-1662.

Koenig, L., & Okalidou, A. (2003). Stress effects on coarticulation in English and Greek. *145th Meeting of the Acoustical Society of America*, JASA, 113(4), Pt. 2, p.2330, 5aSC14. (abstract)

Geronikou, E. & Okalidou, A. (2003). The production of voicing contrasts in the speech of Greek hearing-impaired children. In *6th European Federation of Audiological Sciences (EFAS)*, 28th May – June 1st, Crete, Greece. (abstract)

Okalidou, A., Karathanasi, A. & Grigoraki, E. (2003). Measurement of nasality I the Greek-speaking population: A cross-linguistic comparison. *Proceedings of the 23rd annual meeting of Linguistics, Studies in Greek Language, B'*, pp. 889-900. [in Greek]

Okalidou, A., Petinou, K., Theodorou, E. & Karasimou, E. (2002). Development of voicing contrasts in stop sounds in Modern Greek and Cypriot Greek children. *Proceedings of the 5e Colloque International De Linguistique Grecque. Sorbonne, Recherche de Linguistique Greque*, pp.127-130.

Okalidou, A. (2001). Cochlear implantation in children and its effect on the development of speech and language. In E. Helidonis (Ed.), *Proceedings of the 2nd World Congress of Otorhinolaryngologic Allergy Endoscopy and Laser Surgery, 11th Panhellenic Congress of Otorhinolaryngology Head and Neck Surgery, Joint Meeting of the American Academy of Otolaryngology- Head and Neck Surgery and the Panhellenic Society of Otolaryngology-Head and Neck Surgery* (pp. pp. 185-192). Italy: Monduzzi Editore – International Proceedings Division.

Okalidou, A. (2001). Noise interefence in communication. *Proceedings of the 16th Panhellenic Medical Symposium “Effects of noise in hearing”* (pp. pp. 67-71). Patra: PALO. [in Greek]

Okalidou, A., Chute, P., Popp, A. (2000). Case studies of prelingually deaf children with cochlear implantation. In *Proceedings of the 1st Colloquium on the Hearing Impaired: Communication, Technology, Education*. September, Aristotle University of Thessaloniki, pp. 19-28. [in Greek]

Okalidou, A. & Koenig, L. (1999). Patterns of vowel-to-vowel coarticulation in Greek and English. Poster presented at the *Joint Meeting ASA/EAA/DEGA*, Berlin, Germany. *JASA*, 105 (2), Pt. 2, 1094, 2pSCb6.

Petinou, K., Gravel, J., Schwartz, R.G., & Okalidou, A. (1998). The effects of

Otitis Media on language development in young children. Proceedings, International Conference on Developmental/Intellectual Disabilities, Larnaca, Cyprus: NDCPD, pp. 218-219.

Okalidou A. & Harris, K. S. (1997). Coarticulation of disyllables by deaf and hearing speakers. Poster presented at the *133th Meeting of the Acoustical Society of America*. *JASA*, *101*(5), Pt. 2, 5pSC6. (abstract).

Okalidou A. & Boothroyd A, (1994). Phonetic Contrast Perception: Predicting human performance from acoustical measures. Poster presented at the *127th Meeting of the Acoustical Society of America*. *JASA*, *95*(5), S4pPP30. (abstract)

Conference Presentations:

Hatzigiannakoglou, P., Okalidou, A., & Georgopoulos V. C. (2019). A Mobile 3D Serious Game that Operates like a Pure-Tone Air Conduction Hearing Test. In the 6th International Conference on Multimedia and Human-Computer Interaction (MHCI'19), August 21-23, Lisbon, Portugal.

Okalidou, A., Peng, E. (2019). Effects of noise in vowel productions of children with cochlear implants. University of Maryland Mid-Atlantic Symposium on Hearing (MASH), February 7-8, University of Maryland, College Park MD.

Okalidou, A. (2017). Language intervention in children with cochlear implants. In Day Conference 'Clinical and Diagnostic Issues in Speech Therapy for Children', 2 December, Limassol, Cyprus.

Hatzigiannakoglou, P.D. & Okalidou, A. (2017). Reinforcement of rehabilitation for cochlear-implanted children through a mobile-based VR and AR serious game. ICARE Conference 'Optimizing Inclusion for Children with Hearing-Impairment', Leuven (Belgium), poster.

Hamza, Y., Okalidou, A., Kyriafinis, G., & van Wieringen, A. (2017). Sonority's effects as a surface cue on lexical speech perception of children with cochlear implants. ENT World Congress, June 24-28, Paris.

Okalidou, A. (2016). The role of speech-language therapist during pre- and post-implantation: outcomes and inter-disciplinary collaboration. In panel 'Cochlear and middle ear implants', 18th Panhellenic Conference of Otorhinolaryngology, Head & Neck Surgery, Rion, Patra (Greece), oral (invited).

Hamza, Y., Okalidou, A., & Van Wieringen, A. (2016). Sonority's effect as a surface cue on lexical speech perception in children with cochlear implants vs. normal hearing in the Greek language (pilot study). In Proceedings of DAGA, Aachen, pp. 1132-1135.

Hamza, Y., Okalidou, A., & Van Wieringen, A. (2016). Sonority's role in lexical perception of cochlear implant children vs. normal hearing children and adults in Greek, Hearing across the lifespan Congress (HeAL), Cernobbio (Italy), poster.

Thapa, K. B., Okalidou, A., & Anastasiadou, S. (2015). Teachers estimate prevalence of speech-language impairments. Poster session presented at Washington Speech-Language-Hearing Association (WSLHA) Convention, October, Seattle, U.S.A.

Talli, I., Okalidou, A., Tsalighopoulos, M. (2015). The role of short-term memory in the vocabulary of children with cochlear implants. In Proceedings of 22nd International Congress on the Education of the Deaf (ICED), Athens.

Okalidou, A., Kitsona, M., Anagnostou, F. Tsoukala, M., Santzakli, S., Gouda, S., Nikolopoulos, T. (2015). Knowledge, skills and practices of SLTs who work with children with hearing-impairment and cochlear implants in Greece: report from a needs assessment study. In G. Lichtert (Chair), High standard competencies for teachers of the deaf and other professionals: always necessary, not always guaranteed. Symposium conducted at the 22nd International Congress on the Education of the Deaf (ICED), Athens.

Okalidou, A. (2015). Managing the communication needs of CI children in special schools for the deaf. In M. Kitsona (Chair), Interdisciplinary approach to the cochlear implant. Symposium conducted at the 22nd International Congress on the Education of the Deaf (ICED), Athens.

Okalidou, A. (2015). Promoting child-centered approaches to speech/language therapy with children with cochlear implants. European CPLOL Congress " Open the doors to communication", Florence (Italy), 8-9 May 2015. (abstract).

Okalidou, A. (2015). The role of speech-language therapist pre- and post-cochlear implantation: Outcomes and interdisciplinary collaboration". Presented at panel "Cochlear Implants and Middle-Ear Implants", 18th Panhellenic Conference of Otolaryngology and Head and Neck Surgery, October 17th, University of Patras, Patra (invited).

Adamidou, X., Talli, I., Okalidou, A., Kyriafinis, G., Psillas, G. & Vital, V. (2014). Interrelations of phonological skills, phonological memory and receptive vocabulary of children with cochlear implants: Data from Greek. In the 5th International Conference on Language Disorders in Greek (LDG5),30-31 May, Limassol, Cyprus.

Okalidou, A (2014). The development of speech and language of Greek-speaking children with cochlear implants: from protophones to words. In panel "Current developments in cochlear implants. In the 24th conference of the panhellenic Society of Otolaryngology-Audiology-Neurotology with international participation. 21-23 February, KEDEA, Aristotle University, Salonika (invited). [in Greek]

Petsa, A. & Okalidou, A. (2011). An investigation of phonology and articulation in children with autism. Presented at the 32nd Annual meeting of Linguistics, Dept. of Philology, Aristotle University of Thessaloniki, Aristotle University of Thessaloniki, May 6-8, Thessaloniki. [in Greek].

Trokana, A., Kartasidou, L. & Okalidou, A. (2011). Relationship of musical audiation and phonological awareness in children enrolled in kindergarten and first

grade of primary school. Presented at the 32nd Annual meeting of Linguistics, Dept. of Philology, Aristotle University of Thessaloniki, Aristotle University of Thessaloniki, May 6-8, Thessaloniki. [in Greek].

Petinou, K. & Okalidou, A. (2011). Phonological Process Use in children with SLI-expressive. Presented at the 32nd Annual meeting of Linguistics, Dept. of Philology, Aristotle University of Thessaloniki, Aristotle University of Thessaloniki, May 6-8, Thessaloniki. [in Greek]¹.

Okalidou, A. (2011). Promoting speech and language of implanted children through context-induced play: a holistic approach. Speech Pathology and Education Session. Speech Pathology Workshop in Greek presented at the 10th European Symposium of Pediatric Cochlear Implantation (ESPCI), 12-15th May, Athens. [in Greek].

Okalidou, A., Most, T., Archbold, Σ., Kyriafinis, G. & De Raeve, L. (2011). Panelist in round table 'Good Practices for children with CI in schools' (moderator: V. Lampropoulou). 10th European Symposium of Pediatric Cochlear Implantation (ESPCI), 12-15th May, Athens.

Okalidou, A. & Kitsona, M. (2010). Performance of students with cochlear implants in the Meaningful Auditory Integration Scale (MAIS). Presented at the 2nd Panhellenic Conference of Special Education of the Association of Special Education, 16-20 April, Athens. [in Greek].

Okalidou, A. (2009). What is needed in education for long-term support of children with cochlear implants. In panel 'Beyond Rehabilitation' moderated by Sue Archbold, 9th European Symposium on Pediatric Cochlear Implantation, 14-17 May Warsaw, Poland. (invited)

Okalidou, A. (2009). Lingual Development after Cochlear Implantation. In panel of the 3rd International Congress of Rhinology-Otology & Skull Base Surgery, 7-10 May, Athens (invited) (www.rhinoskull2009.com).

Pladi, M., Okalidou, A., & Papageorgiou, V. (2009). Dialectal intrusions in the oral and written language of students in Pyrgi Chios and Litochoro Pierias: towards a typology of verbal behavior in dialect-speaking students. Poster presented at the 30th annual meeting of Linguistics, Dept. of Philology, Aristotle University of Thessaloniki, 2-3 May, Salonika.

Talli, I. & Okalidou, A. (2005). Effects of delayed cochlear implantation on phonological development. Presented at the XVIII IFOS World Congress, 25-30 June, Rome.

Okalidou, A. (2004). Effects of cochlear implantation in the speech system. Presented at P.A.L.O. 13-17 November, Patras.

¹ Also presented as poster at the EUCLDIS meeting, May19-21. Chalkidiki, Greece.

Okalidou, A. (2003). Early intervention of speech and language in deaf children. Invited paper at the 6th European Federation of Audiological Sciences (EFAS), 28th May – June 1st, Crete. (invited)

Okalidou, A. (2002). Speech changes following CI in an orally trained, prelingually deafened 4.5 year old child. Poster at the Academic Meeting of the British Cochlear Implant Group. The University of Southampton, April England. (poster)

Okalidou, A., Tsolaki, M. & Kazis, A. (1997). Communication Disorders -- Relationships among neurolinguistic, cognitive and functional disorders in patients with Alzheimer's disease. Presented at the 2nd *International Symposium for Alzheimer's Disease*, Thessaloniki.

Boothroyd A., Eran O., Okalidou, A. & Sundar G., (1990). Speech production of voiced and voiceless english consonants by deaf children. Presented at the Conference of the New York State Speech, Hearing & Language Association, April, New York.

Other

107. Okalidou, A. & Lampropoulou, V. (2008). *Listen to what I say*. Multimedia game for auditory training. Patra: Logotypo. [in Greek].

108. Lampropoulou, V. Okalidou, A. & Katsifa, V. (2008). Good practices for enhancing the auditory skills of children with cochlear implants in the school setting. DVD. Patra: Logotypo. [in Greek].

109. Lampropoulou, V., & Okalidou, A (1999). Diagnosis-Habilitation of Hearing Impairment. In V. Lampropoulou, & A. Okalidou & A. Laleni, *Diagnosis-Habilitation of Hearing Impairment, Parent Counseling and Early Intervention*. Second training manual for educators and hearing-impaired specialists working in deaf education units. Patra, Rion: Ministry of Education & Unit of Deaf Studies, Department of Primary Education, University of Patras. [in Greek].

Dissertation Theses Advisory and Post-Doctoral Research:

Chairing:

2021- Supervisor of Ph.D. Thesis “Speech Intelligibility via Face Masks”, by Stella Kontotheodorou, University of Macedonia.

2021- Supervisor of Ph.D. Thesis “Prosodic Characteristics in Narratives of Children with Childhood Apraxia of Speech (CAS)”, by Aggeliki Banioti, University of Macedonia.

2016-2019 Supervisor of Post-Doctoral Research of Dr. Meropi Chelidoni entitled ‘Standardization of questionnaire CYLEX in Greek-speaking children aged 6 months to 3;6 years’, University of Macedonia.

2019- Supervisor of Ph.D. Thesis “ Investigation of GSL competency of Children of Deaf Adults (CODA) and factors affecting GSL skills” , by Theodore Martzos, University of Macedonia.

2017- Chair of Ph.D. Thesis “Creation and evaluation of an autonomous, web- and network-based speech therapy software”, by Pavlos Hatzigiannakoglou, University of Macedonia.

2015-2018 Co-Chair of Ph.D. Thesis “The Role of Sonority in Lexical Access by Children with Cochlear Implants, by Yasmeeen Hamza, KULeuven, Belgium. cochlear implants" by Georgia Koupka, University of Macedonia.

2009-2019 Chair of Ph.D. Thesis ‘The Relationship between Phonological and Semantic Development in Children with Cochlear Implants’ by Christina Adamidou, University of Macedonia.

2012-2016 Chair of Ph.D. Thesis "Speech-Language Problems and Learning Difficulties in Nepalese Children", by Krishna Thapa, University of Macedonia.

2007-2014 Chair of Ph.D. Thesis "Suprasegmental Characteristics of Preschool Children with Cochlear Implants" by Paris Binos, University of Macedonia.

2013-2014 Supervisor of Post-Doctoral Research by Dr. Ioanna Talli, entitled “The role of short-term memory in deaf and hearing-impaired children and its influence in vocabulary”, University of Macedonia.

Member of Advisory and Defense Committee:

2010-2020 Member of advisory committee of the Ph.D. Thesis “An acoustic analysis of Greek fricatives produced by adults and children” by Eirini Kermali, Dept. of English, School of Philosophy, Aristotle University.

2010-2013 Member of advisory committee of the Ph.D. Thesis The role of FL aptitude and the Executive functions of Working Memory and Inhibition in FL vocabulary acquisition by young Greek learners of English" by Efstathiathi Kalliopi Dept. of English, School of Philosophy, Aristotle University.

2016 Member of defense committee of Ph.D. Thesis “Instructional feedback during error correction of written language: Standpoints and practices of highschool language instructors”, by Evanthia Zarkogianni, University of Macedonia.

2011 Member of defense committee of Ph.D. Thesis "A Morpho-Syntactic Study of Patients with Broca’s Aphasia: a Comparative Study of Serbian- and Greek-speaking Patients" by Nataša Jovanov, Dept. of English, School of Philosophy, Aristotle University.

2006-09 Member of advisory committee of Ph.D. thesis ‘Voice problems of primary-school teachers in Greece’ by Meropi Chelidoni, Medical School, University of Crete.

2006-2011 Member of advisory committee of Ph.D. thesis 'An Acoustic Study of Coarticulation in the Speech of Greek Adults with Normal Hearing and Hearing Impairment' by Anna Sfakianaki, Aristotle University.

1999-2001. External adviser in Ph.D. Thesis 'Morphological impairments in agrammatism', Dept. of Psychology, University of Essex, Wivenhoe Park, Colchester CO4 3SQ, United Kingdom.

TEACHING EXPERIENCE

Courses taught since 2002:

Language Development and Language Disorders (graduate, Gallaudet)
 Counseling and Multicultural Issues (graduate, Gallaudet)
 Voice Disorders (graduate, Gallaudet)
 Advanced Speech Science (Doctoral course, Gallaudet)
 Aural Rehabilitation for Adults (graduate, Gallaudet)
 Auditory Rehabilitation in Children with Deafness (CSD_512, CUT)
 Rehabilitative Audiology/Development of Speech & Language in Hearing-Impaired Children (graduate)
 Parameters of Assessment and Intervention in Communication Disorders (graduate)
 Early Intervention (graduate)
 Speech Science: Speech Perception and Speech Production (graduate)
 Disorders of oral and written language (on-line graduate course, University of Thessaly/Open University)
 Introduction to Speech & Hearing Sciences (undergraduate)
 Education of Individuals with Hearing-Impairment (undergraduate)
 Language, Speech and Communication Disorders (undergraduate)
 Phonological Development and Disorders (undergraduate)
 Seminar in Speech Sound Disorders (undergraduate)
 Practicum I & II (undergraduate, supervision of IEP in speech, language, communication).

Courses taught 1991-2002:

Elements of Audiology/Development of Speech and Language in Deaf Children
 Developmental Language Disorders (undergraduate)
 Language Disorders in Preschool-Aged Children (undergraduate)
 Language Disorders in School-Aged Children (undergraduate)
 Speech Science (graduate)
 Practicum (undergraduate, supervision of speech-language therapy in schools of the deaf)

Training programs - continuous education:

2017-2018 Instructor, on-line graduate course in disorders of oral and written language, Open University of Patras.

- 1998- Instructor of in-service programs in special education for primary school teachers. Area of specialization: Hearing Impairment. Teacher Training Institute “D. Glinos”, Dept. of Primary Education, Aristotle University of Thessaloniki.
- 2007-10 Instructor in “Educating children with difficulties in learning and adjustment (special needs) in primary and secondary education and in special/inclusive units”.
- 2004-06 Instructor in “Educational and Psychological Support in Adolescents with Difficulties in Learning and School Adjustment”.
- 2004-05 Head of Training Program ‘Detecting Speech and Language Problems in Preschool and Elementary School Education: Counseling and Support’. University of Macedonia.
- 2003-04 Coordinator in Northern Greece of EU-funded national program ‘Detecting Speech and Language Problems in Preschool and Elementary School Education: Counseling and Support’ (principal investigator: Prof. George Drakos, University of Athens).
- 2000 Instructor for topics in communications disorders of 1st training seminar of professionals employed in Centers for Diagnosis, Assessment and Support of children with special needs (K.D.A.Y.)
- 1998-99 Collaborator in EU-funded national training program “Training of teachers of the deaf and other school professionals that work in special/inclusive units of the hearing-impaired and the deaf“. Unit of Deaf Studies, University of Patras.

Invited Talks:

4/2019 "Effects of background noise in vowel productions of children with cochlear implants", Laboratory of Electrical Brain Stimulation in Neurodegenerative Language diseases, Department of Neurology, Johns Hopkins School of Medicine.

1/2017 Topics in Aural Rehabilitation, Medical School, Graduate Program in Audiology, University of Athens.

4/2004 “Professional Voice and ENT”. Continuing education program, ENT department, Medical School, University of Crete.

6/2001 “Principles of intervention in development of oral language in deaf children”. Graduate Program of Primary Education, University of Athens.

4/2000 “Oral intervention in hearing-impaired children”, Graduate Program of School Psychology, Dept. of Philology, Pedagogy and Psychology, University of Athens.

7/2000 “Articulatory characteristics of deaf speakers” Cochlear Implant Center, Lenox Hill Hospital, 100 East, 77th Street, New York.

5/1999 “Assessment and remediation of speech and language problems in hearing-impaired and deaf children”. Graduate Program of Primary Education, University of Athens.

5/1997 “Aphasia and aphasic syndromes”. Graduate Program of Cognitive Psychology, Dept. of Psychology, Aristotle University of Thessaloniki.

2/1997 “Coarticulation in speech”. Graduate Program of Cognitive Psychology, Dept. of Psychology, Aristotle University of Thessaloniki.

Thesis supervision:

Supervised over 30 graduate and over 50 undergraduate theses.

OTHER PROFESSIONAL ACTIVITY:

2022 Member of the Development Group for WHO ‘Rehabilitation 2030’ Intervention Package for Hearing Loss.

2022 Vice President of the 5th Municipal Council for the selection of Education Counselors in Special Education, Ministry of Education, Greece.

2014-2016. European Expert Reviewer of EU-funded programs, Research Executive Agency, Brussels.

2010-2011, 2017. Reviewer of research proposals, Research Promotion Foundation, Division of funding programs of Cyprus.

2016. Reviewer of doctoral and post-doctoral research proposals for granting funding. General Secretariat of Research and Technology, Ministry of Education, Greece.

2015-2019 Member of Audiology Committee, IALP.

2006-2018 Member of the Hearing Group, Panhellenic Association of Logopedists, Greece.

2009-10. External advisor of master thesis “The receptive vocabulary of young children with cochlear implants”, MSc studies, City University London, UK.

2004-05 Collaborator in EU-funded/national program “Upgrading the undergraduate program of the department of Educational and Social Policy”.

2000-03 Chair, Greek Chapter of NYSSHLA (National Student Speech, Hearing and Language Association, ASHA).

2000-01. Chair, Committee of Professional Rights of T.E.I. Speech Therapists, Division of Management of Higher Education, Dept. of Program and Studies, Greek Ministry of Education.

1999-01 Member, Legislative Committee for Professional Licensure in Speech-Language Pathology, Greek Ministry of Health & Social Service.

1997-99 Collaborator in EU-funded/national program “Undergraduate program of studies – textbooks”. Department of Speech-Language Therapy, Technological and Educational Institute of Patras.

1997. Research Affiliate of the Third Neurological Clinic, University Hospital Papanikolaou.

1991-94. Research Assistant, CUNY/Graduate Center (Research director: Arthur Boothroyd).

Professional Memberships:

ASHA member

Member of Association of Rehabilitative Audiology

Member of the Panhellenic Association of Logopedics

Associate member of the Acoustical Society of America

Member of IALP of Audiology Committee

Organization of conferences, symposiums, seminars:

2017 Moderator of panel ‘Emerging Communication and Improving Inclusion’, iCARE Conference ‘Optimizing Inclusion of Children with Hearing Impairment’, 20-21 November, Leuven, Belgium.

2015 1st Winter School of European Program iCARE (Improving Children's Auditory Rehabilitation), 11-14 February, University of Macedonia.

2013-2015 Member of National Scientific Committee, 22nd International Congress on the Education of the Deaf, Athens, 6-9 July.

2015 Session Co-Chair (with Donald Moores), Session PP33 Early Intervention and Parenting, 22nd International Congress on the Education of the Deaf, Athens, 6-9 July.

2012 Member of Scientific Committee, 12th Conference of the Panhellenic Association of Logopedics 'Clinical Interventions in Communication Disorders: An interdisciplinary approach', 27-29 April, Athens.

2011 Vice President, 10th European Symposium of Pediatric Cochlear Implantation (ESPCI2011), 12-15 May, Athens, Greece.

2011 Member of Organizing Committee, 14th International Conference of the Hellenic Education Society "Educating people with special needs: a challenge for school and society". 1-3 December, University of Macedonia.

2011 Member of Organizing Committee, EUCLDIS meeting on S.L.I., Chalkidiki, Greece.

2011 Moderator in panel "Working with deaf children - Speech development - Quality of life", 10th European Symposium on Paediatric Cochlear Implantation (ESPCI), 12-15 May, Athens.

2009 Chair of Organizing Committee of International Day Conference "Current trends in habilitation of CI children", 21 November, Athens. Co-organized by the Graduate Program of the Dept. of Educational & Social Policy and Ear Foundation, UK.

2008 Chair, International Symposium "Specific Language Impairment: from research to practice", University of Macedonia, Greece.

2008 Chair, Parent day conference for children with cochlear implants. 21 September, University of Macedonia.

2007 Vice President, 1st Practical International Symposium on Voice-Swallowing and Their Disorders, 22-24 April, Athens.

2007. Member of Scientific Committee, 11th Conference of the Panhellenic Association of Logopedists «Written language difficulties in school learning», 23-25 November, Athens.

2005. Session Chair, 10th Conference of the Panhellenic Association of Logopedists 'Communication disorders: Autism', 20-22 May, Salonika. Session 11:45 –12:45, Dr. A. Bondy – A. Plessa "Picture Exchange Communication" System".

2003 Session Chair, 15th International Congress of Phonetic Sciences, 3-9 August, Barcelona 2003. Friday 11-12:30 Venue: Sala 5, Session: F.2.5. – Oral. Clinical Phonetics: Perception and other.

2003. Chair, International Scientific Seminar in Speech-Language Pathology, "May Speech & Hearing Month", May, University of Macedonia, Salonika.

2001. Seminar of the Greek Chapter of NSSLHA (National Student Speech Language and Hearing Association 'Living with Aphasia' May, ATEI Patras, Patra. (Chapter Chair & Organizer).

Editorial Board/Reviewer for Journals:

Communication Disorders Quarterly (Consulting Editor)
 Austin Otorhinolaryngology (Editorial Board)
 Journal of Hearing Science (Editorial Board)

Clinical Linguistics & Phonetics
 Disability and Rehabilitation
 Ear and Hearing
 Educational Research and Reviews
 Hellenic Journal of Psychology
 Folia Phoniatria et Logopaedica
 International Journal of Language & Communication Disorders
 Journal of Child Language
 Journal of the Acoustical Society of America
 Journal of the International Phonetic Association
 Journal of Psycholinguistic Research
 Journal of Clinical Medicine
 Journal of Communication Disorders
 Logopedics, Phoniatrics and Vocology
 Pedagogical Review (in Greek)
 Psychologia (in Greek)
 Speech Communication
 Studies in Greek Language (in Greek)
 The Laryngoscope

Clinical Experience:

2004– Supervisor of audition, speech and language services at a) the 10th Special School for the Deaf and Hard of Hearing, b) the 105th public school with inclusive units, in Salonika.

2017- Supervisor of audition, speech and language services in School for the Deaf in Salonika.

1997-2002 Supervisor of speech pathology services in the School for the Deaf in Patras.

1996-2002 Speech Pathologist, private practice

1996 Speech-Language Pathologist, PSCH rehabilitation clinic, 25-34 Steinway Str., Astoria, NY.

1995 Speech-Language Pathologist, Francis of Paola Preschool, 201 Conseleya Str., Brooklyn, NY.

1992-93 Speech-Language Pathology Resident, St. Barnabas Hospital, Speech and Hearing Center, Third Avenue and 183rd Str., Bronx, N.Y. 10457.

1991-92 Speech-Language Pathology Resident, VTA management services, inc.1270 East, 19th Str., Apt. 1M, Brooklyn, N.Y. 11230. (serviced deaf children in mainstream)

1991 Speech-Language Pathology Resident, Veterans Administration Hospital, East 24th Str., New York, N.Y.

1990 Speech-Language Pathology Resident, Mount Sinai Hospital, East 99th Str., New York, N.Y.

1990 Speech-Language Pathology Resident, New York League for the Hard of Hearing, West 23th Street, New York, N.Y.
1991

University Service (selected):

2014-2018 Founding Head of the Human Subjects Committee, University of Macedonia.

2013-2017 Member of the Unit of Quality Assurance, University of Macedonia.

2010-2011 Committee for university students with special needs (Univ. of Macedonia)

2011-12 Co-editor 'News of University of Macedonia'

2002- Review Boards for hiring and promotion of faculty (Univ. of Macedonia and other Universities of Greece)

2009 Committee for ECTS (European university credit system) (Univ. of Macedonia)

2009-10 Committee of Professional Rights (Univ. of Macedonia)

2005-07, 2010-11 Coordinator of Graduate Studies in Special Education (Univ. of Macedonia)

2004-06 Committee for Undergraduate Program Development (Univ. of Macedonia)

2003-04 Member of University Senate (Univ. of Macedonia)

2002-04 Student's Guide (Univ. of Macedonia)

1997-2002 Organized the Laboratory for Speech Science (ATEI Patras).

1999-02 Committee for development of Speech & Language Clinic (ATEI Patras)

Public outreach (selected):

2017 Organized a series of presentations of my PhD students on the topics i) results of cochlear implants technology on word acquisition by children with CI, ii) 3D Virtual Reality Serious Game software for auditory rehabilitation of children with CI, and iii) Software of GSL interpretation of spoken Greek, 82nd International World Trade Fair of Thessaloniki, 14 September, Thessaloniki.

2017 TV interview in TV100 channel regarding the advances in technology for children with cochlear implants.

2016 Chair of Public Awareness Day Conference “World Hearing Day (WHO)”, entitled “Childhood hearing loss: act now, here is how!”, organized by Dept. of Educational and Social Policy of UoM. Co-organizers: IALP Audiology Committee, WHO, iCARE/UoM, AHEPA hospital/ First University ENT clinic and the Hearing Group of the Panhellenic Association of Logopedists.

2014-2016 Member of the Interdisciplinary Board of the Parent Association of Deaf and Hearing-Impaired children of Central Macedonia.

2010-2011. Community University of Thessaloniki. Lectures.

2005, 2017 TV interviews in TV100 channel on habilitation issues of hearing-impaired children and children with cochlear implants.

2000 Radio interview SKAI.

1999 TV interview in Teletime channel on Speech Therapy