

## C.V – Giannouli Vasiliki

Giannouli V. is an Assistant Professor in Department of Educational and Social Policy at School of Social Sciences, Humanities and Arts. She graduated from the Pedagogical Academy of Iraklion-Crete in 1987 and from the Department of Psychology of (RHBNC) Royal Holloway – University of London, in (1993). Her Postgraduate Diploma was acquired in 1998 from the same Department of Psychology –of (RHBNC) Royal Holloway – University of London with the title ‘The Development of Reading and Spelling in Greek preschool and primary school children.’ Her Post doc research was taken place at City University of London with title ‘ICAN-Intervention programs for children with language communication problems’ in 1999-2000. Subsequently she acquired a Master of Science and a Master of Philosophy from the Department of Special education in Nottingham Trent University in (2001) and in (2009) specialized in areas of Dyslexia-Specific Learning Difficulties and in Writing and Spelling problems in children with Mild Mental R/Disability.

She has been served as a teacher of special education in KESY-Kozani – a diagnostic center for Learning Difficulties/Disabilities which is under the authorization and control of Greek Ministry of Education –sector of Special Education-from 2000-2014. Since then she is an Assistant Professor in the Department of Educational and Social Policy at School of Social Sciences, Humanities and Arts of University of Macedonia, with main research interests in areas of School Psychology, Specific Learning Disorders, ADHD, Psycho-emotional and Psychosocial development/adjustment of children with special education needs.

### Articles

1. Giannouli, V., Sarris, D., Alexoudi, P. (2021). ‘Anxiety Disorders and the Frequency of Negative Thoughts: A comparative study in children with and without special learning disabilities’. *European Journal of Special Education Research*, Volume 7, Issue 4, 2021. DOI: 10.46827/ejse.v7i4.4049. Available on-line at:[www.oapub.org/edu](http://www.oapub.org/edu)
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4. Giannouli V., Mpanou M. (2019). ‘The Intelligibility and Comprehension of synthetic versus natural speech in Dyslexic students’. *Disability and Rehabilitation: Assistive Technology*, JISSN: 1748-3115 (6/6/2019) DOI:10.1080/17483107.2019.1629111
5. Giannouli V., Sarris D., Bannou M.(2019). ‘Differences between Dyslexic Students and controls matched for Educational Level in Word Intelligibility and Text Comprehension Presented via Synthetic and Natural Speech’. *European Journal of Special Education Research*, Volume 4, Issue, 4 July, 2019,

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7. Pavlidis G. Th. and Giannouli V. (2014). 'Linking ADHD and Specific Learning Difficulties –Dyslexia: an overview and projection', 2014, *The SAGE Handbook of Emotional & Behavioural Difficulties*, Edited by Phillip Garner, James M. Kaufman and Julian Elliott, Second Edition, 221-237. Sage Publications.
8. GIANNOULI V. & G. T. PAVLIDIS. (2014). 'What can spelling errors tell us about the causes and treatment of dyslexia', *SFL, Support for Learning*, Volume 29, November 3, 244-260. Published by Wiley Blackwell. Print ISSN: 0268-2141 & On line ISSN: 1467-9604, ISSN: 2501 – 2428, ISSN-L: 2501 – 2428, Volume 5, Issue 3, 2020. Available on-line at: [www.oapub.org/edu](http://www.oapub.org/edu)
9. Παυλίδης Γ. Θ., & Γιαννούλη Β. (2003). 'Spelling Errors Accurately Differentiate USA-English Speaking from Greek Dyslexics: Implications for the Causality & Treatment'. In R. Malatesha Joshi, Che Kan Leong & Bozydar L. J. Kaczmarek (Eds), '*Literacy Acquisition, Assessment & Intervention: The role of Phonology, Morphology and Orthography*' Series I: Life and Behavioural Sciences, Vol.353. Publications: IOS Press
10. Harris, M. & Giannouli, V. (1999). 'Learning to read and spell in Greek: the importance of letter knowledge and morphological awareness'. In M. Harris & Giyoo Hatano (ed.) '*Learning to read and Write – A Cross-Linguistic Perspective*' - Cambridge Press, Publications of Cambridge University.

## Chapters

- Giannouli, V., Penekeli, G. (2021). 'Reading and Dyslexia: Dyslexics' Cognitive profiles in different Alphabetic Scripts'. In D. Sarris (Eds.), '*Disorders of Written and Oral speech in children with/and without typical development: Clinical, Neurodevelopmental and Psychoeducational Evaluations*'. PEDIO, A.E., November 2021, ISBN: 9789606353642
- Giannouli, V. (2020). 'ADHD – An existing neurodevelopmental disorder'. In G. Simos & O. Zikopoulou (Eds.), '*Introduction to Developmental Psychopathology: A Guide for Undergraduate students of Social Sciences, Humanities and Arts*'. Gutenberg, July, 2020. ISBN 9789600121490
- Sarris, D., Giannouli, V. & Papadimitropoulou, P. (2020). 'Cognitive and Psychoanalytic approach to Learning and Developmental Disorders through Children's drawings'. In D. Sarris (Eds.), '*Learning Difficulties –Developmental Disorders: The role of children's drawings and the psychomotor development in both children with/without normal development*', PEDIO, October 2020, ISBN: 978-960-635-238-6