

Dr. Eirini Gouleta

University of Macedonia

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EDUCATION and PROFESSIONAL LICENSES

The George Washington University, Washington DC, U.S.A.

Doctor of Education, area of concentration: Bilingual Special Education. **Doctoral dissertation:** “The relationship between social cultural and educational factors and reading readiness in English in Hispanic kindergarten students.” Ann Arbor, MI: ProQuest Information and Learning Company [UMI Microform 3062398].

George Mason University, Fairfax, VA, U.S.A.

Master’s degree (M.Ed.) in Counseling and Development, area of concentration: Multicultural and Higher Education Counseling

Democritus University of Thrace, Alexandroupolis, Greece

Bachelor’s degree in Elementary Education and Pedagogy, area of Concentration: Minority and Special Education

Postgraduate Professional Teaching License, State of Virginia, U.S.A.

Endorsements: Early Childhood/Primary PREK-3, Elementary Grades 3-6, and Teaching English as a Second Language (ESL) PREK-12

Licensed Professional Counselor (LPC), in the District of Columbia, U.S.A.

Professional Teaching License, Greece. Endorsements: Primary Grades 1-6

CURRENT POSITION

Associate Professor, Multicultural Special Education, Department of Educational and Social Policy, School of Social Sciences, Humanities, and Arts, Inclusive Education Program, University of Macedonia, Thessaloniki, Greece

PROFESSIONAL EXPERIENCE in ACADEMIA and in INTERNATIONAL DEVELOPMENT

2019 **Associate Dean and Europe Center Director, Global College**, Long Island University (LIU), NY.

2017-2019 **Senior Education Adviser (Foreign Service, USAID), Washington, DC**. Provided technical advising on USAID basic and higher education programming in the areas of Early Grade Reading, Literacy and Learning, Bilingual/Multilingual Education, Inclusive Education, and Teacher Education and Professional Development in the Bureau for Economic Growth, Education and Environment, Office of Education, Basic Education Division (E3/ED/BE). Advised USAID Education teams and partners in USAID-supported countries worldwide to design, implement, monitor, and evaluate effective and scalable education programs. Advised on innovative, results-focused and cost-effective new approaches to scaling basic education programs, including improving designs, implementation tools, and program monitoring approaches as applicable to specific country contexts. Coordinated activities with regional bureaus and other staff within the office and provided her technical support globally to USAID Education teams, and country level

partners. Collected evidence from the field to improve the quality of USAID programming globally. Advised on the development and implementation of USAID's education policy and on coordination with other United States Government agencies on education programming, and was certified as a Contracting/Agreement Officer's Representative Certificate. Countries which were included in the advising portfolio: Guatemala, Nicaragua, Peru, Georgia, Armenia, Morocco, Lebanon, Egypt, Bangladesh, Cambodia, India, Pakistan, Madagascar, Malawi, Mozambique, and Tanzania.

- 2015- 2017 **Associate Professor**, Multicultural Special Education, School of Social Sciences, Humanities, and Arts, Department of Social and Educational Policy, Inclusive Education Program, University of Macedonia, Thessaloniki, Greece

- 2012-2015 **Associate Professor and Program Chair**, International Education/ESL/Special Education and Multilingual, Multicultural/ESL Education graduate programs, Graduate School of Education, George Mason University, Fairfax, VA, U.S.A.

- 2011-2012 **Senior Education Adviser and Team Leader**, Provincial Delivery of Education, UK Department for International Development (DFID)/Pakistan. Led and supervised a team of nine advisers and program managers, and the design of U.K. education programming in the provinces of Khyber Pakhtunkhwa and Punjab. Led the coordination and harmonization of development partners in country: UNICEF, UNESCO, United States AID, Canadian CIDA, Japanese JICA, Swiss SDC, German GIZ, Norwegian NORAD, Australian AUSAID, The World Bank, Global Partnership in Education (GPE), Save the Children, and other NGOs. Led the training of the Directors of Education in the two provinces and collaborated closely with the national and the provincial governments of Pakistan.

- 2004-2011 **Assistant Professor and Program Chair**, Teaching English as a Second Language (ESL) and Special Education, Masters' (MAT and Med) programs, School of Education, Trinity University, Washington, DC, U.S.A.

- 2003 **Fulbright Memorial Fund Scholar**, Tokyo and Hokaido/Asahikawa, Japan

- 1999-2004 **Primary, Elementary, and ESOL/HILT Teacher**, Arlington County Public Schools, Arlington, VA

- 1998-1999 **Elementary Teacher**, Islamic Saudi Academy, Alexandria, VA

NATIONAL and INTERNATIONAL TECHNICAL ADVISING EXPERIENCE

- 2015 **Technical Adviser, Ethiopia**, Project READ TA, SIL LEAD/RTI/USAID, Language, Education, and Development, ESL Educational Policy Reform, Curriculum and Materials Development for Preprimary, Primary and Secondary Education.

- 2014-2015 **Technical Adviser**, Project REACH, Global Reading Network, Teaching in Multilingual Low-Income Settings, USAID.

- 2014 **Expert Assessor**, The UK Department for International Development (DFID) and the Economic and Social Research Council (ESRC).

- 2014 **Adviser, Researcher, and Conference Coordinator**, Association of International Education Administrators (AIEA) Thematic Forum: developing Institutional Strategies for Growing Global Research in collaboration with the University of South Florida (USF), the University of North Texas (UNT), and the American Council on Education (ACE).

- 2012-2014 **Working Group Member**, UNESCO Institute of Statistics and The Center for Universal Education at Brookings: Learning Metrics Task Force (LMTF)
- 2008-2009 **Technical Adviser and Department of Education Grant Manager**, School of Arts in Learning (SAIL), Washington DC
- 2006-2008 **Technical Adviser, China/Tibetan Areas**, The UK Department for International Development. Bilingual Education in Tibetan Areas/Support to Universal Basic Education Project (SUBEP)
- 2005-2008 **Technical Adviser, African Region**, The World Bank: Human Development Network (HDNED); World Bank Institute (WBI)
- 2005-2006 **Guest Faculty**, Mother Tongue and Bilingual Education in Developing Countries, Global Course on Education, The World Bank Institute (WBI)
- 2005 **Technical Adviser, Kenya**, Links Africa, Promoting Girls Education in Kenya Project
- 2005 **Technical Adviser**, School of Arts in Learning (SAIL), Washington, DC
- 2002-2004 **Journalist and Anchor**, Voice of America, Greek Service, Washington, DC

PROFESSIONAL SERVICE

- 2019 **Senior Fellow**, The Institute at American Community School (ACS) Athens.
- 2019-2020 **Guest Editor**, Global Education Review (GER) Journal. Mercy College, NYC.
- 2012- 2015 **Founding Member of the MTB-MLE Network and Member of the Advisory Board** of the Mother Tongue-Based Multilingual Education (MTB-MLE) Network, Washington, DC.
- 2010-2015 **Associate Editor** of the NABE Perspectives, publication of the National Association of Bilingual Education.
- 2009-2012 **Committee Member**, Outstanding Dissertation Award Committee, National Association for Bilingual Education.
- 2007-2011 **Member of the Steering Committee** of the MTB-MLE Network, Washington, DC.
- 2006-2008 **Executive Director**, PDK International, George Washington University Chapter.
- 2000- **Ad hoc Professional Journal Reviewer** for the following: Language and Education Journal(Taylor and Francis); International Journal of Bilingual Education and Bilingualism (Taylor and Francis); International Journal for the Advancement of Counseling (IJAC), (Kluwer Academic Publishers); NABE News, (National Association for Bilingual Education); Journal of Research in International Education (JRIE), (SAGE Publications); Global Education Review (GER), (Mercy College).
- 2000 **Translator and Editor in Greek** of the keynote speech "Cross-Cultural Counseling in the 21st Century" by Dr. C. Vontress, International Counseling Convention in Thessaloniki, Greece (May, 2000): Ellinika Grammata Publishers.

- 2004-2019 **University, College, and Departmental, and Administration Service** (Trinity College, George Mason University, Long Island University, and University of Macedonia) teaching undergraduate and graduate courses, advising graduate and doctoral level students, supervising faculty and staff, providing clinical supervision to teacher candidates in the field, making partnerships with local school districts and national and international higher education programs, leading curriculum mapping development, accreditation policies, processes, and program Calendar Year Data Reports, graduate program coordination, chairing and participating as a member of various University committees.
- 2005-2010 **Certified Member of the Board of Examiners (BOE)** for the evaluation and accreditation of teacher education programs in the United States.

HONORS, RECOGNITIONS, AWARDS

- 2013 **Member**, Phi Beta Delta Honor Society for International Scholars (ΦΒΔ).
- 2013 **Invited participant** at the WISE Summit on Education: Reinventing Education for Life. Doha, Qatar.
- 2011 **Invited participant** at the dialogue on education reform in Pakistan. Kennedy School of Government, Harvard University. Boston: MA.
- 2011 **Invited participant** at the regional Asia Health and Education Meeting. Organizers: UK DFID, AUSAID, GPE & WB, Dhaka, Bangladesh.
- 2010-2011 **Regional Director** of Phi Delta Kappa International (PDK) for the District of Columbia and the State of Virginia.
- 2006 **Awarded** by the Trinity University President for contributing to the University's first National Council for Accreditation of Teacher Education (NCATE) Accreditation.
- 2003 **Awarded a Fulbright Memorial Fund Scholarship** (Japan).
- 2002-2004 **Member of the Women's Leadership Cadre** of the Virginia Education Association.
- 1999-2002 **Awarded** a US Department of Education Fellowship.
- 1996 **Awarded** an AHEPA Scholarship (U.S.A.).
- 1990 **Awarded** the Ministry of Education Scholarship (IKY) for high academic achievement (Greece).

TRAINING MODULES, WEBINARS, and CURRICULUM DEVELOPMENT

- Gouleta, E. (2014). Developing lesson plans and integrated thematic units for English Language Learners (ELLs) with and without exceptionalities/inclusive education: Principles, practices, and models. A Curriculum Guide. Prince William County Public Schools.
- Gouleta, E., Ochoa, C., & Bauman, J. (April 26, 2011) . Now you are speaking my language: A presentation on the Mother Tongue Based -Multilingual Education (MTB-MLE) Network. WEBINAR: *Phi Delta Kappa International*.

- Gouleta, E. (2009). On-Line (Atlas Curriculum Software) K-8 Grade Curriculum and Instructional Materials in Language Arts, Mathematics, Social Studies, and Science Integrating the DCPS and CEC Standards with the National Technology and National Arts Standards for the Inclusive Classroom (Curriculum Team Leader and Author, one of five). School of Arts in Learning: Washington, DC.
- Gouleta, E. (2007). Elementary Education Training Modules in Language Arts and Mathematics for Tibetan Teachers. Gansu Province, China.
- Gouleta, E. (2006). Counseling Strategies and Interventions for Culturally Linguistically Diverse and Exceptional Students: Training Modules for K-12 teachers. Delivered throughout the DC Metropolitan Area.
- Gouleta, E. (2004). Primary Years Program of the International Baccalaureate (PYP/IB): First Grade Curriculum, Assessments, and Instructional Materials Integrating the VA Standards of Learning, the TESOL, and CEC Standards for the Inclusive Classroom. (Author, one of four). Arlington Public Schools.

INVITED PRESENTATIONS and WORKSHOPS

- Gouleta, E., **Presenter** (2020, December). Intercultural People to People Diplomacy: US/Pakistan Higher Education Exchange and Experience. International Conference: Jean Monnet Project/UNESCO Chair/EU/Erasmus Program. University of Macedonia, **Thessaloniki, Greece.**
- Gouleta, E., **Presenter** (2020, December). Intercultural communication in schools: Counseling skills and techniques for teachers who teach diverse students. Online International Seminar: Intercultural Dialogue as a European Project. Jean Monnet Project/UNESCO Chair/EU/Erasmus Program. University of Macedonia, **Thessaloniki, Greece.**
- Gouleta, E., **Presenter** (2019, March). Literacy Assessment for Multilingual Instruction in Morocco: Leveling the Field and Enabling Young Diverse Learners to Read (Presenter). EducationUSA National Forum, **Casablanca, Morocco.**
- Gouleta, E., **Presenter** (2017, November). Literacy Gallery Walks (Moderator). mEducation Alliance Symposium. **United States Institute of Peace (USIP): Washington, DC.**
- Gouleta, E., **Presenter** (2016, March). "Bullying: Psychosocial and Education Consequences and Ways of Prevention and Response." University of Macedonia: **Thessaloniki, Greece.**
- Gouleta, E., **Presenter** (2014, May). "Transformative Approaches to Teaching Second Language Learners with Learning Differences: Reading for All and across the Curriculum." Two-Day Institute. Ninth Annual Learning Differences International Summit: Teaching for Transformation, Empowering All Learners. **Institute for Innovation and Creativity – American Community Schools (ACS) Athens, Greece.**
- Gouleta, E. (2014, May). "Teaching Second Language Learners with Learning Differences: A Counseling Curriculum Model for Teachers." Workshop. Ninth Annual Learning Differences International Summit: Teaching for Transformation, Empowering All Learners. **Institute for Innovation and Creativity – American Community Schools (ACS) Athens, Greece.**
- Gouleta, E., **Presenter** (2015, March). Bilingual Education Methods and Practices. **Biannual Meeting of the Alliance for International Education (AIE). Dubrovnic, Croatia.**
- Gouleta, E., **Presenter** (2014, October). "Developing intercultural understanding through multicultural education in schools: Challenges and promises in the Global North and Global South." **Presentation at the Biannual Meeting of the Alliance for International Education (AIE). Mumbai, India.**

- Gouleta, E., **Presenter** (2014, March). "Promoting Collaboration, Effective Communication and Teaming through Young Leaders as Agents for Positive Change." **Prince William County Public Schools Student Leadership Conference: Igniting the Spark Focusing the Flame, Virginia, US.**
- Gouleta, E., **Presenter** (2014, January). "Transformative approaches to serving K-12 culturally and linguistically diverse learners with and without exceptionalities and families: A Counseling Curriculum Model for Teachers (CCMT) and school professionals." **Third Annual Prince William County Public Schools Nontraditional Education Conference: Keeping it REAL: How to Help Students Develop Relationships, Equity, Academics, and Life Skills, Virginia, US.**
- Gouleta, E., **Presenter** (2013, April). "Developing curriculum for English Language Learners (ELLs)." Eighth Annual Learning Differences International Summit: Innovative Teaching and Inclusive Learning. **Institute for Innovation and Creativity – American Community Schools (ACS) Athens, Greece.**
- Gouleta, E., **Presenter** (2008, December). "The bilingual education project in Gannan Tibetan autonomous prefecture, Gansu, China: Lessons learned." **Presentation at the Vietnamese Ministry of Education and Technology, Research Centre for Ethnic Minority Education to ministry officials and education officials from UNICEF, UNESCO, UK Save the Children, and UK DFID, Hanoi, Vietnam.**
- Gouleta, E., **Presenter** (2007, May). "Measurement of Student Learning Outcomes (SLO) in higher education." **Roundtable discussion conducted at the National Association of State Universities and Land Grant Colleges (NASULGC) in collaboration with the University of Texas System, the World Bank, and the Organization for Economic Co-Operation and Development (OECD), Washington, DC.**
- Gouleta, E., **Presenter** (2007, March). "Bilingual education and instruction in the mother tongue: Benefits and challenges." **Presentation at the International Mother Language Conference, organized by the China Education Association for International Exchange (CEAIE), the Embassy of Bangladesh in China, UNESCO Office Beijing, and Beijing Language and Culture University. Beijing, China.**
- Gouleta, E., **Presenter** (2006, September). "Bilingual education in the post-colonial world: Policy, principles, theory, and practice." **Presentation at the World Bank Institute, Global Course in Education, Washington, DC.**
- Gouleta, E., **Presenter** (2006, May). "Literacy and second language acquisition for culturally linguistically diverse and exceptional students." **Presentation at the University of Macedonia, Educator Professional Development Series Program. Thessaloniki, Greece.**
- Gouleta, E., **Presenter** (2006, May). "Language of instruction and linguistic policy in education: Accelerating our efforts for the Education for All (EFA) and the Millennium Development Goals (MDGs)." **Presentation at the World Bank Institute, Global Course in Education, Washington, DC.**
- Gouleta, E., **Presenter** (2006, March). "Greek as a second language to gifted and talented students and students with special needs: A multidisciplinary collaborative approach." **Presentation at the University of Macedonia, Educator Professional Development Series Program. Thessaloniki, Greece.**
- Prouty, Robert and Gouleta, E., **Presenters and symposium co-organizers** (2006, February). "The educational, psychosocial, and national benefits of bilingual education and instruction in the mother tongue." **World Bank Headquarters in collaboration with African Development Education Association (ADEA) in celebration of the international mother language day, Washington, DC.**
- Gouleta, E., **Presenter** (1998, April). "When hearts and cultures share." **Presentation at the Maryland Association for Multicultural Counseling Conference, Bowie State University, Bowie, MD.**

SELECTED PUBLICATIONS

- Chung, M. & Gouleta, E., *Guest Editors* (2020). Context-Based Approaches to Developing Theories of Change in Basic Education (Eds), Vol. 7 No. 1 (2020): Global Education Review Special Issue.
- Gouleta, E. (2015). Educational assessment in Khyber Pakhtunkhwa Pakistan's north-west frontier province: Practices, issues, and challenges for educating culturally, linguistically, diverse, and exceptional children. *Global Education Review*, 2(4). 14-31.
- Gouleta, E., Witte, J., & Letiecq, B. (2015). Using digital technology and a community based approach to improve educational outcomes for culturally, linguistically, diverse, and exceptional children in Pakistan: A conceptual framework. *Journal of Asian Development Studies*, Volume 4 (1), pp. 50-66.
- Gouleta, E. (2014). The critical issue of girls' education in Pakistan: Challenges and promises. *NABE Perspectives*, pp. 9-11, January-March edition.
- Gouleta, E. (2013). Linguistic policy and practice in Pakistan: Implications for literacy and the education of children. *TESOL Bilingual Basics*, July edition.
- Gouleta, E. (2011). A bilingual education professional development project for primary Tibetan teachers in China: The experience and lessons learned, *International Journal of Bilingual Education and Bilingualism*. 15(1), 1-19.
- Gouleta, E. (2010). Indigenous bilingual education in Vietnam: Initiatives and lessons America's schools can learn from. *NABE News*, pp. 5-9, February-March edition.
- Klaus, D., Bender, P., Bentaouet-Kattan, R., Edoh, K., Gouleta, E., Malone, S., Prouty, R., Shore, J., Tesar, C., Walter, S., & Willimann, C. (2007). Language of instruction: A critical factor in achieving education for all. *Human Development Network*, Washington, DC: The World Bank.
- Gouleta, E. (2006). Improving teaching and learning: A counseling curriculum model for teachers, in G.R. Walz, J.C. Bleuer, & R.K. Yep (Eds.) *VISTAS: Compelling Perspectives on Counseling*, American Counseling Association.
- Gouleta, E. (2004). Hispanic kindergarten students: The relationship between educational, social, and cultural factors and reading readiness in English," *NABE Journal of Research and Practice*, Volume 2, Number 1.
- Roache, M., Shore, J., Gouleta, E., J. Butkevich, E., O. (2003). An investigation on collaboration among school professionals of the Washington DC metropolitan area in serving culturally, linguistically diverse and exceptional students, *Bilingual Research Journal*, Volume 27, Number 1, pp. 117-136.
- Gouleta, E. (2002). Debriefing a crisis for elementary students. *HotChalk Lesson Plans*.
<http://lessonplanspage.com/oterrorism-debriefingacrisis1-htm/>
- Gouleta, E. (February, 2001). Linguistic and cultural diversity in the European schools of the new millennium: The case of Spain. *The Hispanic Outlook in Higher Education*, Paramus, NJ
- Gouleta, E. (May, 2000). Counseling mentally ill Hispanic immigrants. *The Hispanic Outlook in Higher Education*. Paramus, NJ

Gouleta, E. (1999). Counseling mentally ill immigrants in the United States. *Counseling Today*. Alexandria, VA: American Counseling Association

BOOK CHAPTER

Gouleta, E. (1999). All uphill from here: the challenge of a life in chaos. In Vontress, C., Johnson, J., and Epps, L. (1999). *Cross-cultural counseling: A case study approach* (Eds). Alexandria, VA: American Counseling Association, 1999.

SELECTED PAPERS and TECHNICAL REPORTS

Gouleta, E. (2015, January). Effective implementation of mother tongue-based/ multilingual education in low- income, multilingual contexts: Guidance Notes. *Global Reading Network – Reading within Reach Project*. USAID Funded.

Learning Metrics Task Force (LMTF) Working Group (2014, June). *Toward universal learning: Implementing Assessment to Improve Learning*. Report No. 3 of 3. Montreal and Washington, DC: UNESCO Institute of Statistics and Center for Universal Education at Brookings. (Working group member).

Learning Metrics Task Force (LMTF) Working Group (2013, September). *Toward universal learning: Recommendations from the Learning Metrics Task Force*. Summary Report 2 of 3. Montreal and Washington, DC: UNESCO Institute of Statistics and Center for Universal Education at Brookings. (Working group member).

Gouleta, E. (2009). ArtsWork: U.S. Department of Education grant performance report. School of Arts in Learning. Washington, DC

Gouleta, E. (2008). Support to Universal Basic Education in Gansu Province (SUBEP) on bilingual teaching report: May 2008. United Kingdom Department for International Development: Beijing, China

Gouleta, E. (2008). Support to Universal Basic Education in Gansu Province (SUBEP) on bilingual teaching report: March 2008. United Kingdom Department for International Development: Beijing, China

Gouleta, E. (2007). Student Learning Outcomes (SLO) in higher education: An overview. Human Development Network, Tertiary Education, The World Bank: Washington, DC

Gouleta, E. (2007). Support to Universal Basic Education in Gansu Province (SUBEP) on bilingual teaching report: December 2007. United Kingdom Department for International Development: Beijing, China

Gouleta, E. (2007). Support to Universal Basic Education in Gansu Province (SUBEP) on bilingual teaching report: May 2007. United Kingdom Department for International Development: Beijing, China

Gouleta, E. (2007). Support to Universal Basic Education in Gansu Province (SUBEP) on bilingual teaching report: March 2007. United Kingdom Department for International Development: Beijing, China

Gouleta, E. (2007). Gannan Tibetan Bilingual Education Project (GTBEP), a component of the Gansu Basic Education Project (GBEP): Conceptual framework. United Kingdom Department for International Development: Beijing, China

Gouleta, E. (2006). Support to Universal Basic Education in Gansu Province (SUBEP) on bilingual teaching report: November 2006. United Kingdom Department for International Development: Beijing, China

- Gouleta, E. (2006). Support to Universal Basic Education in Gansu Province (SUBEP) on bilingual teaching report: August 2006. United Kingdom Department for International Development: Beijing, China
- Gouleta, E. (2006). Networks, web-links, and resources on regional integration and regional higher education centers of excellence: Directory of available resources. African Region: The World Bank: Washington, DC
- Gouleta, E. (2006). Developing higher education regional centers of excellence: Lessons learned, considerations, and recommendations. African Region: The World Bank: Washington, DC
- Gouleta, E. (2006). Language learning and linguistic policy in education: Executive summary paper. African region: The World Bank, Washington, DC
- Gouleta, E. (2006). Language learning and linguistic policy in education: Consideration for successful bilingual programs in Madagascar. African Region: The World Bank, Washington, DC

HIGHER EDUCATION ACCREDITATION REPORTS

- Shaklee, B., Gouleta, E. Baily, S., Mattix, A, Lebron, J. (2013-2014). FAST TRAIN International/ESL Calendar Year Report. George Mason University, College of Education and Human Development: Fairfax, Virginia.
- Gouleta, E., Haley, M., Ndura, E., Pierce, L., & Wong, S. (2012-2013). ESL/MME and Foreign Language Calendar Year Reports. George Mason University, College of Education and Human Development: Fairfax, Virginia.
- Shaklee, B, Gouleta, E., Lebron, J. (2012-13). NCATE/TESOL Response to Conditions Report for FAST TRAIN International/ESL Program. George Mason University, College of Education and Human Development.
- Gouleta, E. (2010). Master of Education (MEd) program report for the preparation of Teachers of English to Speakers of Other Languages (TESOL). Accreditation report prepared for the TESOL Specialized Professional Association and the National Council for Accreditation of Teacher Education. Trinity University: Washington, DC.
- Gouleta, E. (2010). Master of Arts in Teaching (MAT) program report for the preparation of Teachers of English to Speakers of Other Languages (TESOL). Accreditation report prepared for the TESOL Specialized Professional Association and the National Council for Accreditation of Teacher Education. Trinity University: Washington, DC.
- Riccio, L & Gouleta, E. (2004). Master of Arts in Teaching (MAT) program report for the preparation of Special Education Teachers. Accreditation report prepared for the CEC Specialized Professional Association and the national Council for Accreditation of Teacher Education. Trinity University: Washington, DC.
- Dorr, R. & Gouleta, E. (2004). Master of Arts in Teaching (MAT) program report for the preparation of Early Childhood Teachers. Accreditation report prepared for the NAEYC Specialized Professional Association and the National Council for Accreditation of Teacher Education. Trinity University: Washington, DC.

VOICE OF AMERICA (VOA) – WASHINGTON DC, NEWS ARTICLES and RADIO PROGRAMS in GREEK

- Gouleta, E. (2003). Bilingual education: The 32nd Annual Conference of the National Association for Bilingual Education” [On-line], www.voanews.com/greek, 02/07/2003.

- Gouleta, E. (2002). Christine Warnke: A humanitarian, Interview [On-line], www.voanews.com/greek, 12/19/2002.
- Gouleta, E. (2002). The "Aristeion Award" to the ambassador of Cyprus, Dr. Erato Kozakou Markoulli by the Hellenic American Women's Council [On-line], www.voanews.com/greek, 11/08/2002.
- Gouleta, E. (2002). The American farm school of Thessalonica, Greece [On-line], www.voanews.com/greek, 11/07/2002.
- Gouleta, E. (2002). The role and mission of Anatolia College of Thessalonica in the Balkans [On-line], www.voanews.com/greek, 10/22/2002.
- Gouleta, E. (2002). The 50th anniversary of the AHEPA hospital in Thessalonica, Greece [Online], www.voanews.com/greek, 10/15/2002.

PEER REVIEWED EDUCATIONAL CONFERENCE PAPER PRESENTATIONS

- Gouleta, E., Fergoug, A., & Britel-Swift, M. (2018, November). "Distance learning, a new way to quality learning in teacher education: The case of Morocco." Paper presentation at the **mEducation Alliance Symposium. United States Institute of Peace (USIP): Washington, DC.**
- Gouleta, E. & Britel-Swift, M. (2018, March). "Leveling the field and enabling young diverse learners to read: A primary teacher training program in Morocco." **Paper presentation at the Comparative International Education Society (CIES) annual meeting in Mexico City.**
- Gouleta, E. (2018, March). Using data for language in education decisions (Part II): Programming in the multilingual context.) **Session facilitation at the Comparative International Education Society (CIES) annual meeting in Mexico City.**
- Gouleta, E. & Merz, S. (2015, April). "Online multicultural teacher education: Creating effective learning environments through innovative discussion board designs." **Poster Session at the Annual Meeting of the American Education Research Association (AERA). Chicago, IL.**
- Gouleta, E., Van Ginkel, A., Feng, A., & Benbow, J. (2015, March). "Using multiple languages in schools." Panel **Presentation Sponsored by USAID at the Annual Meeting of the Comparative International Education Society (CIES). Washington, DC**
- Gouleta, E., Witte, J., & Solum, K. (2015, March). "A prototype for using technology to improve literacy in Pakistan's multilingual provinces." **Presentation at the Annual Meeting of the Comparative International Education Society (CIES). Washington, DC.**
- Witte, J, Gouleta, E., Solum, K., & Katradis, M. (2015, March). "Promoting intercultural understanding through international higher education exchanges: A critical dialogue." **Presentation at the Annual Meeting of the Comparative International Education Society (CIES). Washington, DC.**
- Gouleta, E. & Chamot, A. (2014, September). 'English as a Lingua Franca (ELF), English as a Language of Instruction and Pakistan's Education Emergency.' **Presentation at the Annual Meeting of the International English as a Lingua Franca (ELF) Association. Athens, Greece.**
- Chamot, A. & Gouleta, E. (2014, September). "The role of the English as a Lingua Franca (ELF) teachers in student motivation." **Presentation at the Annual Meeting of the English as a Lingua Franca (ELF) Association. Athens, Greece.**

- Ball, J. & Gouleta, E. (2014, March). "Unequal childhoods: The manufacture of marginalized children through language-in-education policy and 'universal' outcome measurement." **Presentation at the Annual Meeting of the Comparative International Education Society (CIES). Toronto, Canada.**
- Merz, S., & Gouleta, E. (2014, February). "Diversity and multiculturalism: Exploring and examining the effects of an online, graduate-level multicultural course." **Presentation at the Annual Meeting of the Association of Teacher Educators (ATE). Saint Louis, Missouri.**
- Gouleta, E. (2013, November). "Redefining multicultural education in global context for sustainable development." **Presentation at the Annual Meeting of the National Association for Multicultural Education (NAME). Oakland, CA.**
- Gouleta, E. & Nodine, S. (2013, September). "Adding value to the discussion: Deep engagement, productive participation, and effective learning in an online course." **Presentation at the 5th Annual Innovations in Teaching and Learning Conference, titled: Transformational Learning Campus wide: Insights to Enhance Student Engagement. George Mason University: Fairfax Campus, Virginia.**
- Gouleta, E. (2013, February). "Linguistic policy and practice in education: Literacy implications for Pakistan." **Presentation at the National Association for Bilingual Education (NABE) Annual Meeting, Lake Buena Vista, FL.**
- Esparza Brown, J. & Gouleta, E. (2011, February). "Response to Intervention (RTI) for English Language Learners (ELLs): A case study approach." **Presentation at the National Association for Bilingual Education (NABE) Annual Meeting, New Orleans, LA.**
- Gouleta, E. (2010, February). "Competencies and student learning outcomes in bilingual teacher education." **Presentation at the National Association for Bilingual Education (NABE) Annual Meeting, Denver, CO.**
- Gouleta, E. (2009, February). "Bilingual education in Tibetan China." **Presentation at the National Association for Bilingual Education (NABE) Annual Meeting, Austin, TX.,**
- Gouleta, E. & Mazur, A. (2007, February). "Bilingual policy and educational models in the world: Lessons learned, from the international experience." **Presentation at the National Association for Bilingual Education (NABE) Annual Meeting, San Jose, CA.**
- Gouleta, E. (2007, February). "Improving teaching and learning: A counseling curriculum model for teachers." **Presentation at the National Association for Bilingual Education (NABE) Annual Meeting, San Jose, CA.**
- Gouleta, E. & Dorr, R. (2006, June). "Overview of the contributing factors in bridging the divide." **Presentation at the International Reading Association (IRA), Washington, DC.**
- Gouleta, E. (2006, June). "Reading across the curriculum for English Language Learners (ELLs)." **Presentation at the International Reading Association (IRA), Washington, DC.**
- Riccio, L., & Gouleta, E. (2006, April). "Standards-based curriculum and instruction through drawing: A co-construction of learning," **Presentation at the Council for Exceptional Children (CEC) Annual Meeting, Salt Lake City, UT.**
- Duval, S., & Gouleta, E. (2006, April). "Giftedness in a culturally diverse classroom: Lifting the mask." **Presentation at the Council for Exceptional Children (CEC) Annual Meeting, Salt Lake City, UT.**

- Gouleta, E. (2006, April). "Addressing the needs of Culturally and Linguistically Diverse Students with Exceptionalities (CLDE) through collaboration." **Presentation at the Council for Exceptional Children (CEC) Annual Meeting, Salt Lake City, UT.**
- Duval, S., & Gouleta, E. (2006, January). "Unmasking giftedness: A new framework to understand under-representation of second language learners in gifted programs." **Presentation at the National Association for Bilingual Education (NABE) Annual Meeting, Phoenix, AZ.**
- Gouleta, E. (2006, January). "Second language acquisition: How can theory and research inform pedagogy and instruction in the classroom." **Presentation at the National Association for Bilingual Education (NABE) Annual Meeting, Phoenix, AZ.**
- Roache, M., Duval, S., & Gouleta, E. (2005, April). "Giftedness in a culturally diverse classroom: addressing under-representation in gifted programs." **Presentation at the Council for Exceptional Children (CEC) Annual Meeting, Baltimore, MD.**
- Gouleta, E., Roache, M., & Duval, S. (2005, April). "Meeting the needs of culturally linguistically diverse students with exceptionalities through collaboration." **Presentation at the Council for Exceptional Children (CEC) Annual Meeting, Baltimore, MD.**
- Gouleta, E. (2005, March). "Developing meaningful and effective curriculum for ESL students." **Poster session at the Teachers of English to Speakers of Other Languages (TESOL) Annual Meeting, San Antonio, TX.**
- Gouleta, E., Mazur, A. & Givens, S. (2004, February). "The impact of mental health on school success of English language learners." **Presentation at the National Association for Bilingual Education (NABE) Annual Meeting, Albuquerque, NM.**
- Gouleta, E. (2004, February). "Curriculum development for culturally and linguistically diverse students: a three-step approach." **Presentation at the National Association for Bilingual Education (NABE) Annual Meeting, Albuquerque, NM.**
- Gouleta, E. (2003, April). "The relationship between social, cultural, and educational factors and reading readiness in English in Hispanic kindergarten students." **Presentation at the American Educational Research Association (AERA) Annual Meeting, Chicago, IL.**
- Gouleta, E. (2003, April). "Counseling strategies for teachers: Effective interventions." **Presentation at the Council for Exceptional Children (CEC) Annual Meeting, Seattle, WA.**
- Gouleta, E. & Mazur, A. (2003, March). "Counseling strategies and effective interventions for teachers." **Colloquium at the Teachers of English to Speakers of Other Languages (TESOL) Annual Meeting, Baltimore, MD.**
- Gouleta, E. (2003, February). "Hispanic students and reading readiness in kindergarten." **Presentation at the National Association for Bilingual Education (NABE) Annual Meeting, New Orleans, LA.**
- Gouleta, E. (2002, March). "Immigrant counselors counsel immigrant clients." **Presentation at the American Counseling Association (ACA) Annual Meeting, New Orleans, LA.**
- Vontress, C., Gouleta, E., & Ibrahim, F., Epp, L. (2001, March). "What the multicultural counseling experts won't tell you." **Panel presentation at the American Counseling Association (ACA) Annual Meeting, San Antonio, TX.**
- Roache, M., Butkevich, E., O., Shore, J., Gouleta, E., & Clark, N., S. (2000, November). "Collaboration among school professionals in serving culturally, linguistically diverse and exceptional students." **Poster session at the American Speech-Language-Hearing Association (ASHA) Annual Meeting, Washington, DC.**
- Vontress, C., Epp, L., M., & Gouleta, E. (2000, March). "Alternative views of multicultural counseling." **Panel presentation at the American Counseling Association (ACA) Annual Meeting, Washington, DC.**

Gouleta, E., Roache, M., & Shore, J. (2000, November). "Collaboration among school professionals in serving culturally, linguistically diverse, and exceptional students." **Presentation at the Association for the Advancement of Educational Research (AAER) Annual Meeting, Jacksonville, FL.**

Vontress, C., Breggin, P., Mosher, L., McCreedy, K., Epp, L., Gouleta, E., & Johnson, J. (1999, April). "Do counselors really need to refer clients to psychiatrists? Counseling and psychotherapy without psychiatric drugs." **Panel presentation at the American Counseling Association (ACA) Annual Meeting, San Diego, CA.**

Vontress, C., Epp, L., Breggin, P., Peters, B., & Gouleta, E. (1998, March). "Talking back to Prozac and Ritalin: Humanistic alternatives to the treatment of mental illness." **Panel presentation at the American Counseling Association (ACA) Annual Meeting, Indianapolis, IN.**

TEACHING: SUBJECTS TAUGHT IN HIGHER EDUCATION (2001-PRESENT)

- International Education Development
- Comparative international education
- Multicultural/multilingual special education
- Curriculum development in the content areas for language learners with exceptionalities
- Methods of teaching multilingual students with and without exceptionalities
- Educational assessment of CLDE students
- Classroom and behavior management
- Inclusion: Education of CLDE children and youth
- Preparation of individualized learning prescriptions: IEP, IFSP, and ITP development
- Teaching students with cognitive and low incidence disabilities
- Teaching students with high incidence disabilities
- Transitions and policy in disability and special education
- Human growth and development
- The role of social, economic, and political systems in urban education
- Bilingualism, educational policy, and second language acquisition research
- Linguistic policy in education and language of instruction in post-colonial contexts
- Counseling theories and techniques for teachers of CLDE students
- Multicultural education in international settings
- Foundations of multicultural education: Curricula, non-discriminatory practices, social justice, and intercultural understanding
- Foundations of American education
- Language acquisition and development
- Reading and writing methods in second/foreign language
- Principles and practices of ESL/EFL
- Teaching Greek as a Second Language to Immigrant and Linguistic Minority Students
- Curriculum development in ESL/EFL and Bilingual/Multilingual Settings
- Educational tests and measurements: Assessment in second/foreign language
- Advanced seminar and action research in TESOL
- Student internship, and clinical supervision of teacher candidates in PK-12, TESOL, and special education
- Methods for teaching Greek as a second or foreign language
- Emergent reading and writing methods for PK-3 CLDE students
- Reading across the curriculum in the secondary school for CLDE students

TEACHING: OTHER HIGHER EDUCATION EXPERIENCE

2006
March/May **Guest Faculty**, Department of Educational and Social Policy, University of Macedonia, Thessaloniki, Greece

- 2005-2006 **Collaborating Faculty**, Reading Across the Curriculum (RAC) Project. The Consortium of Universities, Washington DC Metropolitan Area
- 2004-Fall **Adjunct Faculty**, Trinity University, Washington, DC
- 2003-2005 **Adjunct Faculty**, Graduate School of Education, George Mason University, Fairfax, VA
- 2001-2002 **Graduate Teaching Assistant/Intern**, Graduate School of Education and Human Development George Washington University, Washington, DC
- 1999 **Student Advisor/Intern**, Office of Multicultural Affairs, American University, Washington, DC.
- 1989-1990 **Research Assistant**, Democritus University of Thrace, Greece.

TEACHING: OTHER K-12 TEACHING EXPERIENCE

- 1996-1998 **Greek School Teacher** (*Part-Time*), St. Katherine Greek Orthodox Church, Falls Church, VA.
- 1995-1996 **Greek School Teacher** (*Part-Time*), St. Sophia Greek Orthodox Cathedral, Washington, DC.
- 1990-1995 **Elementary School Teacher** (*Full-Time*), Hellenic College of Thessaloniki, Greece.
- 1989-1990 **Student Teacher**, Alexandroupolis City Public Schools, Greece.

OTHER RELATED EMPLOYMENT

- 1996-1998 **Counselor**, Alexandria Mental Health Department, Alexandria, VA.
- 1990-1995 **Counselor** (*Part-Time*), Orthodox Institute of Applied Theology, Education, and Social Services, Thessaloniki, Greece.
- 1988-1990 **Counselor** (*Part-Time*), Foundation for the Protection of Children, Alexandroupolis, Greece.

PROFESSIONAL AFFILIATIONS and MEMBERSHIPS

- American Council on the Teaching of Foreign Languages (ACTFL).
- American Education Research Association (AERA).
- Council for Exceptional Children (CEC).
- Comparative and International Education Society (CIES).
- National Association for the Education of Young Children (NAEYC).
- National Association for Bilingual Education (NABE).
- National Association for Multicultural Education (NAME).
- Phi Delta Kappa (PDK) International.
- Society for International Development (SID).
- Teachers of English to Speakers of Other Languages (TESOL).

LANGUAGES

Proficient in English and Greek (native); language skills in Spanish, French, and German.

WORKING KNOWLEDGE OF OFFICE EQUIPMENT AND SOFTWARE APPLICATIONS

Office and classroom equipment: PCs, Mac Book Air, Mac Book Pro, iMac, laptops, PC tablets, iPad, printers, fax, copiers, audio recorders, TVs, VCR/DVD/Blue-Ray, projectors, video and photo cameras, smart board

Software applications: Microsoft Office Suite 2003, 2007, 2010, 2013, 365 (Word, Excel, PowerPoint, One Note, One Drive, Outlook, Access, Publisher, Skype); Mac Version (10.0-10.9); Prezi; SPSS; IQ Web; Blackboard; Moodle, TaskStream