

ZOE KANTARIDOU

SUMMARY OF QUALIFICATIONS

2004 PhD in Applied Linguistics from the Department of English Language & Literature of the Aristotle University of Thessaloniki.

Title of thesis: *Motivation and Involvement in Learning English for Academic Purposes*

1989-today: Coordinator & Teacher of English for Academic Purposes Unit at the University of Macedonia, Thessaloniki, Gr.

EDUCATION

2004 PhD in Applied Linguistics from the Department of English Language and Literature of the Aristotle University of Thessaloniki

Title of thesis: *Motivation and Involvement in Learning English for Academic Purposes*

1987 MA in Linguistics from the University of Leeds, UK.

1985 BA in English Language & Literature from the Department of English Language & Literature of the Aristotle University of Thessaloniki.

PROFESSIONAL EXPERIENCE

1989-today: Instructor of English for Academic Purposes at the University of Macedonia, Thessaloniki

- Coordinator of the English for Academic Purposes Unit at the University
 - Responsibility for quality assurance of EAP teaching
 - On-going curriculum design to cater for changing learning needs of the departments
 - Overview of EAP material development
- Courses taught as part of the curriculum of the Departments of Applied Informatics, Accounting & Finance:
 - Reading & Academic Vocabulary in English
 - Academic Writing in English
 - Business English
 - Oral Presentations in English
- Member of the Quality Assurance Unit at UoM (2014-2018)

2015-today: Adjunct Lecturer at the MA in Teaching English as a Foreign/ International

Language, Hellenic Open University.

- 2017-2018: Course design & evaluation-AGG53/81
- MA theses supervision.

2013-2014: Teacher of English at the Military School of Combat Support Officers, Thessaloniki, Gr (130hrs)

2012: Teacher of English at the Administrative NCO Academy, Thessaloniki, Gr (240hrs)

2004-today: Oral examiner for the State Certificate of Language Proficiency (KPG), levels B1, B2, C1.

2009: Invited speaker on the topic “Task-based Teaching for Academic Purposes” for the Teacher Training seminars organized by the School of Modern Greek Language of the Aristotle University of Thessaloniki

1994-2001 Oral examiner for the Palso Standard and Higher Examinations.

1987-1989 Teaching English in private language schools

ACADEMIC PUBLICATIONS

Kantaridou Z., Machili I., Papadopoulou, I. (2021). Profiling the motivational characteristics of Greek university students. *System* 103. <https://doi.org/10.1016/j.system.2021.102638>

Kantaridou, Z. & E. Xekalou (2021) The L2 motivational self system profile of Greek adolescents. *Research Papers in Language Teaching & Learning*, 11, pp. 268-283. <https://rpltl.eap.gr/current-issue/table-of-contents?view=article&id=751:the-l2-motivational-self-system-profile-of-greek-adolescents-pp-268-283-zoe-kantaridou-eleanna-xekalou&catid=24>

Papadopoulou, I., I. Machili, & Z. **Kantaridou** (2021). Task-specific Strategy Use in Video-mediated Integrated Writing: The Greek EAP Context. In Gavriilidou, Z., & Mitits, L. (Eds.). *Situating Language Learning Strategy Use: Present Issues and Future Trends*. Bristol, Blue Ridge Summit: Multilingual Matters, pp. 165-180. DOI: <https://doi.org/10.21832/9781788926720>

Machili, I., Papadopoulou, I. & **Kantaridou Z.** (2020). Effect of strategy instruction on EFL students' video-mediated integrated writing performance. *Journal of Second Language Writing*, vol.48, DOI: 10.1016/j.jslw.2019.100708

Rizouli C. & Z. **Kantaridou** (2019). Investigating students' strategies and processes in a reading-to-write integrated task in the Greek academic context. In Z. Gavriilidou, L. Mitits, C. Dourou (Ed.) *Situating Strategy Use in the Greek Setting*. Kavala: Saita Publications, ISBN: 978-960-629-007-7, pp. 133-155. <http://www.saitabooks.eu/2019/08/ebook.228.html>

Kantaridou, Z., I. Papadopoulou & J. Angouri (2018). “It’s good to have a language under your belt”: The value of foreign languages in the Greek job market. In Sherman, T. & Nekvapil, J. (eds) *English in Business and Commerce: Interactions and Policies; English in Europe Volume 5*. PLACE: De Gruyter Mouton, 254-275.

Kantaridou, Z., & Kaltsiou, G. (2018). Greek EFL teachers' engagement with and in research and their perceptions of research. *Research Papers in Language Teaching & Learning*, 9(1), 211-226. <http://rpltl.eap.gr/current-issue/volume-9-february-2018/volume-9-february-2018>

Papadopoulou, I., Z. **Kantaridou**, I. Agaliotis, & M. Platsidou (2017). Foreign Language Teachers' Strategy Instruction Practices in Greek Secondary Education. In Z. Gavriilidou, K. Petrogiannis, M. Platsidou & A. Psaltou-Joycey (Eds) *Language learning Strategies: theoretical issues and applied perspectives*, Kavala: Saita Publications, ISBN 978-618-5147-52-5, 96-123.

http://synmorphose.compulaw.gr/index.php?option=com_docman&view=document&slug=llstr&layout=default&alias=50-llstr&category_slug=booksgr&Itemid=591&lang=el .

Platsidou M., Z. **Kantaridou** & I. Papadopoulou (2016). International orientation as predictor of EFL learning strategy use in adolescent students. *Language, Culture and Curriculum*, 30:2, 157-173, DOI: 10.1080/07908318.2016.1236127.

Kantaridou Z. (2015) "Language Learning Strategies". In Psaltou-Joycey A. (ed) *Foreign Language Learning Strategy Instruction: A Teacher's Guide*, Kavala Saita Publications, 16-31, <http://www.saitabooks.eu/2015/05/ebook.162.html>

Kantaridou Z. & I. Papadopoulou (2015) "Activities for Lower Secondary Schools". In Psaltou-Joycey A. (ed) *Foreign Language Learning Strategy Instruction: A Teacher's Guide*, Kavala Saita Publications, 116-174 <http://www.saitabooks.eu/2015/05/ebook.162.html>

Kantaridou Z. & I. Papadopoulou (2014) "Developing Teachers' and Students' Intercultural Metacognitive Awareness in Business English Courses". In Psaltou-Joycey A., E. Agathopoulou & M. Mattheoudakis (eds) *Cross-Cultural Approaches to Language Education*, Cambridge Scholars Publishing, 225-243. <http://www.cambridgescholars.com/cross-curricular-approaches-to-language-education>

Platsidou M., Z. **Kantaridou (2014)**. "The role of attitudes and learning strategy use in predicting perceived competence in school-aged foreign language learners". *Journal of Language and Literature* vol 5(3), 253-260, <http://www.ijar.lit.az/philology.php?go=jll-august2014>

Psaltou-Joycey A. & **Z. Kantaridou (2011)** "Major, minor, and negative learning style preferences of university students", *System* 39-1: 103-112.

Psaltou-Joycey A. & **Z. Kantaridou (2009)** "Foreign Language learning strategy profiles of university students in Greece", *Journal of Applied Linguistics*, vol.25: 107-127.

Psaltou-Joycey A. & **Z. Kantaridou (2009)** "Plurilingualism, language learning strategy use and learning style preferences", *International Journal of Multilingualism*, vol.6(4), 460-475.

Ypsilantis G. & **Z. Kantaridou (2007)** "English for Academic Purposes: Case studies in Europe", *Revista de Lingüística y Lenguas Aplicadas*, vol. 2, pp. 69-83. http://www.upv.es/dla/revista/docs/art2007/articulo7_Ypsilandis_Kantaridou.pdf

Kantaridou Z. (2006) "Task Motivation" in Proceeding of the 5th International Conference Language for Specific & Academic Purposes organized by the University of Macedonia (CD format).

Kantaridou Z. (2005) "Motivation to Learn EAP at a Greek University". In Mattheoudakis & Psaltou-Joycey (ed) *16th International Symposium: Selected Papers on Theoretical & Applied Linguistics*, Department of Theoretical & Applied Linguistics, School of English, Aristotle University of Thessaloniki, 463-478.

Kantaridou Z. (2004) "Steps to autonomy: curriculum design for a long-term EAP course". In Sheldon L.E. (ed) *Directions for the future: Issues in English for Academic Purposes*. Bern: Peter Lang AG, European Academic Publishers, 115-126.

PROFESSIONAL PUBLICATIONS

Kantaridou Z. (2019). *English for Academic Purposes: Reading & Vocabulary, 3rd edition, Revised*. Textbook for Teaching English for Academic Purposes to students of economic and social sciences. Thessaloniki: University of Macedonia Press.

Kantaridou Z., I. Papadopoulou, P. Stefanou (2019). *Business English @ University*". Textbook for Teaching English for Professional Purposes to students of economic and social sciences. Thessaloniki: Anikoula Publications.

Kantaridou Z. (2011). *“English for Academic Purposes, Reading & Vocabulary, 2nd edition, Revised”* Publication of textbook for first semester university students of economic and social studies. Thessaloniki: University of Macedonia Press.

Kantaridou Z., I. Papadopoulou, P. Stefanou (2008). *“Business English for Academic Purposes”*. Publication of textbook for practicing Business English for university students of economic and social studies. Thessaloniki: Anikoula Publications

Kantaridou Z. (2005). *“English for Academic Purposes”* Publication of textbook for first semester university students of economic and social studies. Thessaloniki: University of Macedonia Press.

1991-1992: *Selected Topics for Students of Economics, Parts I & II.* Joint publication of a textbook for advanced EAP students. Thessaloniki: University Studio Press.

CONFERENCE PRESENTATIONS

2020: Rizouli Th. & Z. Kantaridou. “Metacognitive reading strategy use and its relation to performance in a Greek EAP context”. 24th International Symposium on Theoretical and Applied Linguistics-ISTAL24 organized virtually by the Department of Theoretical and Applied Linguistics, School of English, Aristotle University of Thessaloniki, Greece, on October 2-4, 2020.

2020: Kantaridou Z. & A. Psaltou-Joycey. “Students’ positive emotions and emotion regulation strategies in the EFL classroom”. 24th International Symposium on Theoretical and Applied Linguistics-ISTAL24 organized virtually by the Department of Theoretical and Applied Linguistics, School of English, Aristotle University of Thessaloniki, Greece, on October 2-4, 2020.

2020: Papadopoulou I., Z. Kantaridou & I. Machili. “The effect of strategy instruction on strategy use in Read+Watch-to-Write (RW2W) tasks” 24th International Symposium on Theoretical and Applied Linguistics-ISTAL24 organized virtually by the Department of Theoretical and Applied Linguistics, School of English, Aristotle University of Thessaloniki, Greece, on October 2-4, 2020.

2018: Machili, I., I. Papadopoulou, Z. Kantaridou & T. Rizouli “The effect of strategy instruction on students’ integrated writing performance” Talk given at the British Association of Applied Linguistics-BAAL Testing, Evaluation and Assessment-TEA SIG, Nottingham, 13 April, 2018.

2017: Kantaridou, Z., A. Psaltou-Joycey: “Emotion-regulation strategies of Greek EFL students in HE”. Second international conference on situating strategy use-SSU2. Organized by the Department of Greek philology, Democritus University of Thrace, Komotini 28-30 September 2017.

2017: Machili, I. Papadopoulou, I. Kantaridou, Z.: “Synthesizing strategies in a read+watch-to-write integrated task in the Greek EAP context”. Second international conference on situating strategy use-SSU2. Organized by the Department of Greek philology, Democritus University of Thrace, Komotini 28-30 September 2017.

2017: Rizouli, T., Z. Kantaridou: “Investigation of the strategies used in a reading-to-write integrated task in the Greek EAP context”. Second international conference on situating strategy use-SSU2. Organized by the Department of Greek philology, Democritus University of Thrace, Komotini 28-30 September 2017.

2015: *“Revisiting the Language Learning Strategy Taxonomy: An alternative factor solution*

for SILL” (joint presentation with I. Papadopoulou, M. Platsidou) International conference and workshops on Language Learning Strategies: theoretical issues and applied perspectives, 27-28 June, Komotini, Gr

2015: “*The Greek Foreign Language Curriculum and Teachers' Practices in Secondary education*” (joint presentation with I. Papadopoulou, M. Platsidou, I. Agaliotis) International conference and workshops on Language Learning Strategies: theoretical issues and applied perspectives, 27-28 June, Komotini, Gr

2015: “*Strategy Instruction: Empowering the learner in secondary education*” (workshop to English Language teachers, jointly delivered with I. Papadopoulou) International conference and workshops on Language Learning Strategies: theoretical issues and applied perspectives, 27-28 June, Komotini, Gr

2013: “*‘It’s good to have a language under your belt’: Language requirements in the Greek job market’* (joint presentation with I. Papadopoulou & Jo Angouri) i-mean@UWE Language and Identity, Bristol, University of West England, UK, 18-20 April 2013

2012: “*Business English: Preparing university students for the diversity of the workplace*” (joint presentation with I. Papadopoulou & S. Panagiotidou) 15th International Conference of the Greek Applied Linguistics Association (GALA), 23-25 November 2012, Thessaloniki, Gr.

2005: “*Motivation & Involvement in Learning English for Academic Purposes*”. International Conference on Task-Based Language Teaching, Catholic University of Leuven, Belgium, 21-23 September 2005.

FUNDED RESEARCH

2020: Participation in the programme of the Research Committee of Hellenic Open University titled “Action Plan for new Curricula of Studies” [Πρόγραμμα δράσης για την ομάδα νέων προγραμμάτων σπουδών (ΟΝΕΠΣ)], code: 70330, coordinator: Prof Ioannis-Odysseas Zoras, Hellenic Open University.

- Co-editor in Zorbas, V., Kazamia, V., Spinthourakis, J.-A., Kourtis-Kazoullis, V., Zafiri, M. & Kantaridou, Z. (Eds.) (2018). *Course design, implementation and evaluation-AGG21*. Patras: Hellenic Open University.

2020: Participation in the research programme ERASMUS+ PROGRAMME-KEY ACTION 2-Strategic Partnerships “Developing virtual reality resources introducing technology tools for children with autism spectrum disorder for SEN teaching undergraduates”-Project Nr: 2019-1-TRO1-KA203-074720, coordinator: Associate Prof. Lefkothea Kartasidou.

2019: Participation in the research programme ERASMUS+ PROGRAMME-KEY ACTION 2-“Integration of experimental learning and virtual reality for gifted children, acronym VR4GIFTED”-Project Nr: 2018-1-TRO1-KA203-058805, coordinator: Prof. Ioannis Agaliotis.

2017: Coordinator of the *ETS-TOEFL English-Language Researcher/ Practitioner Grant* administered by the Research committee of the University of Macedonia-UoM. The project was assigned to EAP teachers of UoM after a highly competitive international call on the basis of an EAP research proposal concerning strategy-based instruction for academic writing in English.

2016-2017: Participation in ERASMUS+ PROGRAMME-KEY ACTION 2-COOPERATION FOR INNOVATION-CAPACITY BUILDING IN HIGHER EDUCATION-GA NO561847-EPP-1-2015-1-EL-EPPKA2-CBHE-JP “School-to-work transition for Higher Education students with disabilities”, programme coordinator Ass. Prof. Lefkothea Kartasidou.

2015: Participation in the programme “Open course in the University of Macedonia”, MIS 374664, Development of two courses: English for Academic Purpose and Professional Skills in English, for the Department of Applied Informatics, programme coordinator Prof E. Roumeliotis.

2013-2015: Participation in the programme of the Research Committee of Democritus University of Thrace titled “Adaptation of the Strategy Inventory for Language Learning (S.I.L.L.), determination of foreign language learning strategy profile for primary, secondary education students learning English as FL and minority students learning Greek as a FL, and investigation of teachers’ foreign language strategy practices in the classroom”, code ΟΠΣ 379335 “Education and Lifelong Learning”, programme coordinator Prof Zoe Gavriilidou, Dept of Greek Philology, Democritus University of Thrace, Gr.

2012-2013: Participation in the Basic Research programme of the Research Committee of the University of Macedonia titled “Language Policy”, coordinator Prof V. Dagdilelis.

2003-2007: Participation in the EPEAEK II Programme “Reforming undergraduate curricula” Action 5: Development of linguistic competence,

- Research on best practices in Teaching English for Specific Purposes: Greek and Other European universities
- Electronic educational supplementary material for the Department of Business Administration, Economics and Applied Informatics.

1998-1999: Participation in University of Macedonia programme “Telemathos”: Teleconferencing programme between the University of Macedonia and the Commercial Chambers of Kastoria and Edessa

- Development of electronic teaching material in English for the needs of local entrepreneurs and teaching via teleconferencing

1997-1999: Participation in the ΕΠΕΑΕΚ I programme “Upgrading English Language Curricula”

- Design and evaluation of an online student platform for independent EAP language practice (www.it.uom.gr/elu)

PROFESSIONAL ACTIVITIES

- **2016:** Certificate in Open & Distance Education Teaching and Adult Education, Hellenic Open University.
- **2015:** English for Academic Purposes (EAP) Consultant in the Centre for Professional Education, University of Warwick: Teacher Training courses for the pre-university foundation programme of the Nazarbayev University, Astana, Kazakhstan.
- **2008-2016:** Invited reviewer for *The Journal of Applied Linguistics*, annual publication of the Greek Applied Linguistics association.
- **2009:** Invited speaker on “Task-based Teaching for Academic Purposes” in the framework of teacher training seminars organized by the School of Modern Greek, Aristotle University of Thessaloniki, Gr.
- **1994:** Successful completion of the “assessor” and “verifier” awards according to the British Vocational Qualifications (NVQs: units D32-33) within the framework of the EUROFORM programme of the European Union.

Thessaloniki 23/10/2021