

# IRIS PAPADOPOULOU

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## SUMMARY OF QUALIFICATIONS

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1994 PhD in Linguistics, Dept. of Language & Linguistics, University of Essex, England.  
Thesis: "The grammaticalisation of the Modern Greek sentential complementation system."

2001- present Teacher of English for Academic Purposes at the University of Macedonia, Thessaloniki, Gr.

## EDUCATION

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1994 PhD in Linguistics, Dept. of Language & Linguistics, University of Essex, England.  
Thesis: "The grammaticalisation of the Modern Greek sentential complementation system."

1990 MA in Descriptive & Applied Linguistics, Dept. of Language & Linguistics, University of Essex, England.  
Grade: Distinction  
Dissertation: "The compositional nature of grammatical aspect."

1988 BA in English Language and Literature, Department of English, School of Philosophy, Aristotle University of Thessaloniki.  
Grade: Excellent (8.7 / 10).

## HONORS/ AWARDS

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**2019**: Research Excellence Grant awarded by the University of Macedonia Research Fund for the publication of the research paper : Platsidou M., Z. Kantaridou & I.Papadopoulou (2016). International orientation as predictor of EFL learning strategy use in adolescent students. *Language, Culture and Curriculum*, 30(2), 157-173. DOI: 10.1080/07908318.2016.1236127. (Scopus: M.O. Percentile: 86,3 %, Journal Tier: B)

**2017**: ETS-TOEFL English-Language Researcher/ Practitioner Grant.

**1991** The British Academy fees-only scholarship (ref.no. BA91/1340, 19/9/1991)  
The Greek State Scholarship Foundation scholarship (I.K.Y., ref.no..7980, 22/8/1991)

**1984-1988** The Greek State Scholarship Foundation scholarships, awarded to students whose annual average was in the top 5 of the class.

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## PROFESSIONAL EXPERIENCE

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### **2001-present English for Academic Purposes teacher**

University of Macedonia, Greece

Syllabus design, teaching and evaluation of English for Academic Purposes of the Departments of Economics (focus on bibliography reading and research paper writing), Business Administration (focus on Business correspondence and oral presentations), Accounting and Finance (focus on summary writing)

### **1998-2001 Lecturer**

Department of English, School of Philosophy, Aristotle University of Thessaloniki

Syllabus design, teaching and evaluation of the courses:

Semantics, Pragmatics, Syntax on Semantic principles, English grammar.

Research paper supervision.

### **1994–2000 EFL teacher**

M. Markoyiannopoulou Foreign Language Institute

Teaching English as a foreign language, Cambridge Proficiency, Michigan Proficiency and FCE

### **1994–1997 EFL teacher**

Markoyiannopoulou- Karipidou Foreign Language Institute

Teaching English as a foreign language, Cambridge Proficiency, Michigan Proficiency and FCE

### **1990–1991 EFL teacher**

American Hellenic College (I.A.S.)

Syllabus design, teaching and evaluation of the beginner English course of the Department of Environmental Studies.

Introduction to Linguistics to the Department of Education Studies.

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## ACADEMIC PUBLICATIONS

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Kantaridou, Z., Machili, I., **Papadopoulou, I.** (2021). Profiling the motivational characteristics of Greek university students. *System 103*. <https://doi.org/10.1016/j.system.2021.102638>

**Papadopoulou, I.**, Machili, I. & Kantaridou, Z. (2021). Task-specific Strategy Use in Video-mediated Integrated Writing: The Greek EAP Context: . In Z. Gavriilidou & L. Mitits (Ed.), *Situating Language Learning Strategy Use: Present Issues and Future Trends* (pp. 165-180). Bristol, Blue Ridge Summit: Multilingual Matters. <https://doi.org/10.21832/9781788926720-014>

Machili, I. Papadopoulou, I. Kantaridou, Z. (2020). Effect of strategy instruction on EFL students' video-mediated integrated writing performance, *Journal of Second Language Writing, Volume 48*, <https://doi.org/10.1016/j.jslw.2019.100708>.

Machili, I., **Papadopoulou, I.** & Kantaridou Z. (2020). Effect of strategy instruction on EFL students' video-mediated integrated writing performance. *Journal of Second Language Writing*, DOI: 10.1016/j.jslw.2019.100708

Machili, I., **Papadopoulou, I.** Kantaridou, Z. (2019). Exploring the nature of the video-mediated writing task in the Greek EAP context. *Second international conference on situating strategy use-SSU2, organized by the Department of Greek philology, Democritus University of Thrace, Komotini* 28-30 September 2017.

**Papadopoulou, I.**, Kantaridou, Z. Platsidou, M. Gariilidou, Z. (2018) The SILL revisited in light of the S2R Model of language learning. *The Language Learning Journal* 46:5.544-556, DOI: 10.1080/09571736.2018.1502739

Kantaridou, Z., **Papadopoulou, I.**, Angouri J. (2018) It's good to have a language under your belt. In Sherman, Tamah / Nekvapil, Jiri (Eds). *English in Business and Commerce: Interactions and Policies; English in Europe Volume 5*. De Gruyter Mouton.

**Papadopoulou, I.**, Kantaridou, Z. Agaliotis, I. & Platsidou, M. (2017). Foreign Language Teachers' Strategy Instruction Practices in Greek Secondary Education. In Z. Gavriilidou, K. Petrogiannis, M. Platsidou & A. Psaltou-Joycey (Eds) *Language learning Strategies: theoretical issues and applied perspectives*, Kavala: Saita Publications, ISBN 978-618-5147-52-5, 96-123. [http://synmorphose.compulaw.gr/index.php?option=com\\_docman&view=document&slug=llstr&layout=default&alias=50-llstr&category\\_slug=booksgr&Itemid=591&lang=el](http://synmorphose.compulaw.gr/index.php?option=com_docman&view=document&slug=llstr&layout=default&alias=50-llstr&category_slug=booksgr&Itemid=591&lang=el) .

Platsidou, M., Kantaridou, Z. & **Papadopoulou, I.** (2016). International orientation as predictor of EFL learning strategy use in adolescent students. *Language, Culture and Curriculum*. Taylor and Francis. DOI: 10.1080/07908318.2016.1236127.

Kantaridou Z. & I. Papadopoulou (2015) "Activities for Lower Secondary Schools". In Psaltou-Joycey A. (ed) *Foreign Language Learning Strategy Instruction: A Teacher's Guide*, Kavala Saita Publications, 116-174 <http://www.saitabooks.eu/2015/05/ebook.162.html>

Zoe Kantaridou, Z. & **Papadopoulou, I.** (2014). Developing Teachers' and Students' Intercultural Metacognitive Awareness in Business English Courses. In Psaltou-Joycey, A., Agathopoulou, E. and Mattheoudakis, M. (eds.). *Cross-Curricular Approaches to Language Education*. Cambridge Scholars Publishing. Pp.225-242.

**Papadopoulou, I.** (2004). Polysemous *like* : from preposition to discourse marker. *Proceedings of the 16th International Symposium of Theoretical and Applied Linguistics*, Department of English, Aristotle University of Thessaloniki.

**Papadopoulou, I.** (2002). *Meanwhile*: from temporal to discourse marker. *Proceedings of the 15th International Symposium of Theoretical and Applied Linguistics*, Department of English, Aristotle University of Thessaloniki.

**Papadopoulou, I.** (2001). The polysemy of *should*. *Proceedings of the 14th International Symposium of Theoretical and Applied Linguistics*, Department of English, Aristotle University of Thessaloniki.

**Papadopoulou, I.** (1998). Discourse accounts for diachronic facts: the case of Classical Greek deverbal nominals. *Proceedings of the 12th International Symposium of Theoretical and Applied Linguistics, Department of English, Aristotle University of Thessaloniki*, pp. 266-274.

**Papadopoulou, I.** (1994). The grammaticalisation of presuppositionality in Modern Greek sentential complements. *Studies on the Greek Language, Proceedings of the 15th Annual Meeting of the Linguistics Department of the School of Philosophy, Aristotle University of Thessaloniki*, pp. 461-472.

## PROFESSIONAL PUBLICATIONS

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**2019** Kantaridou, Z., Papadopoulou, I. , Stefanou, P. (2019). *Business English at University*. Anikoula.

**2014** Papadopoulou, I. *Research Reading and Writing Skills: Advanced English for Academic Purposes course for Students of Economic and Social Sciences*. University of Macedonia Press.

**2009** Kantaridou, Z., I. Papadopoulou, P. Stefanou *Business English for Academic Purposes*. Anikoula.

**2007** Papadopoulou, I. *Coping with Extensive Texts*. University of Macedonia Press.

## CONFERENCE PRESENTATIONS

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**Papadopoulou, I., I. Machili, & Z. Kantaridou.** (2020). The effect of strategy instruction on strategy use in Read+Watch-to-Write (RW2W) tasks. Presentation in *24th International Symposium on Theoretical and Applied Linguistics 2-4*, October 2020, Thessaloniki, Greece.

Kantaridou,Z, **I. Papadopoulou.** (2019). The Motivational L2 Self-System (L2MSS) of Greek University students. *From theory to practice in Language for Specific Purposes*. Zagreb 21-23 February 2019.

Machili, I., **I. Papadopoulou**, Z. Kantaridou. (2018). The effect of strategy instruction on students' integrated writing performance. *BAAL TEA SIG Conference*. Nottingham Trent University (City Campus) 13th April 2018.

Machili, I., **I. Papadopoulou**, Z. Kantaridou. (2017). Synthesizing strategies in a read+watch-to-write integrated task in the Greek EAP context. *Second international conference on situating strategy use-SSU2, organized by the Department of Greek philology*, Democritus University of Thrace, Komotini 28-30 September 2017.

**Papadopoulou, I., Z.Kantaridou, M. Platsidou, Z. Gavriilidou.** (2017). SILL revisited in light of S2R Model of language learning. *Second international conference on situating strategy use-SSU2.Organized by the Department of Greek philology*, Democritus University of Thrace, 28-30 September 2017, Komotini, Gr.

Kantaridou, Z., **Papadopoulou, I.** (2015). Workshop: Strategy Instruction: Empowering the learner in secondary education. *International Conference and workshops on Language Learning Strategies: theoretical issues and applied perspectives 27-28 June 2015.*

Kantaridou, Z., **Papadopoulou, I.**, Agaliotis, G., Platsidou, M., Gavriilidou, Z., & Petrogiannis K. (2015). The Greek Foreign Language Curriculum and Teachers' Practices in Secondary education. *International Conference and workshops on Language Learning Strategies: theoretical issues and applied perspectives 27-28 June 2015.*

**Papadopoulou, I.**, Kantaridou, Z. Platsidou, M., Gavriilidou, Z., & Petrogiannis K. (2015). Revisiting the Language Learning Strategy Taxonomy: An alternative factor solution for SILL. *International Conference and workshops on Language Learning Strategies: theoretical issues and applied perspectives 27-28 June 2015*

Kantaridou, Z. **Papadopoulou, I.**, Platsidou, M. & Gavriilidou, Z. (2015). Does students' international posture predict their strategy use? 22<sup>nd</sup> *International Symposium of Theoretical and Applied Linguistics*, Department of English, Aristotle University of Thessaloniki.

Kantaridou, Z. **Papadopoulou, I.**, J. Angouri. (2013). 'It's good to have a language under your belt' language requirements in the Greek job market. *I-Mean 3 Conference*, University of West England, 17-20 April 2013.

Kantaridou, Z. **Papadopoulou, I.** (2012). Raising teachers' and students' metacognitive awareness of the culture component in Business English courses. *Greek Applied Linguistics Association Conference November 2012.*

## FUNDED RESEARCH

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**2019:** Participation in the research programme ERASMUS+ PROGRAMME-KEY ACTION 2- "Integration of experimental learning and virtual reality for gifted children, acronym VR4GIFTED"- Project Nr: 2018-1-TRO1-KA203-058805, coordinator: Prof. Ioannis Agaliotis

**2017:** ETS English-language Researcher/ Practitioner Grant Program. Research into the effectiveness of a 4-week strategy instruction intervention on student performance at an integrated writing task.

**2016-2017:** Participation in ERASMUS+ PROGRAMME-KEY ACTION 2-COOPERATION FOR INNOVATION-CAPACITY BUILDING IN HIGHER EDUCATION-GA NO561847-EPP-1-2015-1-ELEPPKA2-CBHE-JP "School-to-work transition for Higher Education students with disabilities", programme coordinator Ass. Prof. Lefkothea Kartasidou.

**2014:** Translator for the University of Macedonia Research Committee research program entitled 'Definition of symbols used in audio-tactile maps for blind people (ATMAPS)' (code 80 817, scientific supervisor Associate Professor Konstantinos Papadopoulos,)

**2013-2015:** External researcher of the research program of the Research Committee of the Democritus University of Thrace "Adapting the Strategy Inventory for Language Learning (SILL) and Determination of the Foreign Language Learning Strategic Profile of Primary and Secondary Education Students and Muslim Students learning Greek as Second language and Investigation of strategies-Using the teachers' (code MIS 379335, scientific supervisor: Associate Professor Zoe Gavriilidou, Democritus University of Thrace. (Ref. 14514 Convention)

**2012-2013:** Researcher on the Research Committee Basic research project entitled "Language Policy" (scientific supervisor Professor B. Dagdilelis). The research involved the recording and analysis of job advertisements in the press and on the internet over the period of September-November 2012 to determine the importance of language skills in the labor market. The findings were presented at the conference I-Mean 3 Conference, University of West England, 17-20 April 2013.

**2005:** Syllabus reform of the 5<sup>th</sup> semester English course of the Department of Economics and uploaded it on the University's <http://telemathea.uom.gr> electronic platform using moodle software.

## TRANSLATION

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**2016:** Content editor and translator with the University of Macedonia Press editing and translation services.

**2010:** Translation of Record Form and Rating Scale Guide (Associate Professor Lefkothea Kartasidou, Department of Educational Policy, University of Macedonia.

**2001:** Translation of the album "Helicon: mountain of the muses" by O.Iakovidou., A. Valavanidis, C. Katsaggelos, 2001, released by the Helicon SA Protection Development Company, funded by the LEADER II Community program

**2000:** Translation of lecture notes and articles by Prof KyriakiTsoukalas, Professor of the School of Architecture, Department of Urban Planning, Aristotle University of Thessaloniki. The material was published by Paratiritis publishing in the volume "Trends in Architecture School" second edition, 2000.

**1999:** Translation of articles on agrotourism by Prof. Olga Iakovidou, professor of the Faculty of Agriculture, Department of Agricultural Economics, Aristotle University of Thessaloniki.

**1999:** Translation of articles on Greek technological museums Ms. A. Valavanidis

## RESEARCH INTERESTS

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Motivation to learn. Self-regulation. Language learning strategies. Integrated writing. Cross-cultural competence. International Posture.

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