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Department of Applied Informatics

The Department of Applied Informatics of the University of Macedonia stands out for providing knowledge and performing high-quality research in the fields of Computer Science and Technology, and Information Systems. The distinct characteristic of the Department is the adjustment of the Program of Studies to the continuously evolving market needs in Informatics, as well as the emphasis on the study and development of systems for applications in Economics, Finance, and Administration. The subject and the quality of studies contribute to the rapid integration of graduates in the market of Information and Communication Technologies (ICTs), their successful professional development in the private and the public sector, and the admission to prestigious Universities abroad and in Greece for postgraduate studies.

The Department is manned with well-qualified and seasoned faculty members and is backed by modern IT infrastructure ensuring to students the environment for obtaining theoretical knowledge and professional skills. Faculty members, beyond teaching and students’ supervision, conduct research activities on various subfields of Applied Informatics participating in national and international research programs, in collaboration with international research groups. Furthermore, the Department is supported by well-trained administrative staff overlooking and improving the conditions of everyday students’ life. The Department of Applied Informatics, an integral part of the University of Macedonia, enjoys the provision of high-quality infrastructure to all students, such as the exemplary Library and Info Center, the Accessibility Unit for Students with Disabilities, the Students Support & Consulting Center, the Sports Center, etc.

Department of Applied Informatics Quality Policy

The vision of the Department of Applied Informatics is for both professors and graduates of the Department to become acclaimed scientists and professionals in the field of Information Technology and its applications in the economy and society.

The Mission of the Department is:

- to promote and transmit knowledge through teaching and research in the field of Computer Science with particular emphasis on the development of systems for their application in Economics, Finance, Management and other social sciences and
- to train high-level executives for the needs of the public and private sector.

The fact that both undergraduate and postgraduate studies of the Department of Applied Informatics give emphasis on Information Science as well as Finance, Economics, Management and other Social Sciences, gives a strong comparative advantage to the Department by significantly differentiating it from other Informatics Departments operating in Greece. Graduates of the Department acquire high-level knowledge and skills in Information and Communication Technologies, as well as in their main applications in contemporary economy and society. Particularly, after the updating of the Undergraduate Program and the creation of two new introductory Specializations ("Computer Science and Technology" and "Information Systems"), the interdisciplinary character of the Department is further enhanced, the courses offered conform to the needs of the business world (in titles, content and learning outcomes) and the Department’s Undergraduate Program is consistent with internationally recognized undergraduate standards.

To maintain the above advantages, a quality policy is designed and implemented to ensure high quality studies promoted by all the faculty activities.

The main Quality Policy pillars of the Department of Applied Informatics are:

- The high quality of the Undergraduate Study Program in terms of expected learning outcomes, the expected qualifications (according to the European and National Qualifications Framework) and the subject matter of the courses offered.
- The high quality of the educational process with emphasis on the needs of students and its connection to the labor market.
- The high quality of research and its promotion within the scientific community and society, as well as the assessment of its impact.

The main success factors of the Department’s Quality Policy are:
• The attraction of ambitious, high-level students, who then develop into acclaimed scientists and professionals in the field of Informatics and its applications.
• The attraction of highly qualified scientific and administrative staff and its continuous development.
• The adequacy and appropriateness of the Department’s technical infrastructure.

Through its bodies and committees, the Department designs and implements the appropriate procedures to ensure quality of its services. The Internal Evaluation Team, the Curriculum Committee and the Foreign Relations Committee play an important role in ensuring the quality of the Department’s services. Specifically, the Internal Evaluation Team, in collaboration with the University’s Quality Assurance Unit, draw up the annual internal evaluation report, the Curriculum Committee updates the Undergraduate Program when such action is required and the Foreign Relations Committee designs and coordinates the Department’s outward activities. In addition, when an external evaluation of the Department is imminent, a Certification Committee is set up with a view to undertaking the drafting of the Undergraduate Program’s Academic Certification Proposal.

Some of the quality assurance procedures are designed and implemented at a University level (e.g. student counseling and support), others are carried out within Departments (e.g. students’ evaluation on courses and teachers), while others are implemented according to the relevant legislation (e.g. admission of students to the Department). A rather detailed description of the procedure is reported and presented on the University and Department websites. The Dean of the School of Information Sciences and the General Assembly of the Department establish procedures, as appropriate, for resolving critical problems (recurring or not) that disrupt the proper functioning of the Department. For example, the General Assembly of the Department has set a specific annual procedure with deadlines which includes consultation, submission of proposals and other actions for a continuous improvement of the Undergraduate Program. Depending on the nature and subject matter of the process, there may be key performance indicators whose values are calculated and compared based on the data collected at University and / or Department level (by Internal Evaluation Team). In the future, efforts will be made to collect data and execute processes (where permitted) in a fully electronic manner. Either in whole or partially, several processes (e.g. grading, student communication, teaching) are carried out electronically.

The promotion and development of collaboration with other Greek or foreign bodies, institutes and organizations is of great importance in order for the Department of Applied Informatics to become a pole of attraction for educational and research activities and to further promote the city of Thessaloniki for scientific and business initiatives.

Accordingly, within the framework of quality assurance, the following constitute objectives and actions:

• Enhanced stakeholder awareness of the benefits of continuous evaluation and improvement (information meetings, workshops, etc.).
• Involvement of all parties concerned in the functions of Content Management System (CMS).
• Preliminary discussions and consultation on important issues, with all members of the Department prior to the decision-making Assembly.
• Intensification of research activity and publications in the context of the List of Acclaimed Journals compiled by the University for award conferrals to faculty members who publish their work.
• Maximization of participation in research projects, both Greek and international, and in basic research programs designated by the University.
• Orientation of basic and applied research towards innovation.
• Enhancement of the Department’s collaborations with research and professional bodies within Greece and abroad.
• Enrichment of overseas academic departments with which the Department has concluded bilateral Erasmus+ mobility agreements.
• Establishment of a Center of Excellence.
• Intensification of internships in order for students to meet the demands of the labor market.
• Periodical evaluation of all Department functions for their continuous improvement.
• Periodic evaluation of the Undergraduate Program against current international curriculum guidelines, and its continuous updating in content or enrichment with new courses.
- Periodic evaluation of the Undergraduate Program and its continuous alignment with labor market requirements / Biannual report recording curriculum gaps in relation to industry indicators.
- Alumni observatory in order to receive feedback.
- Announcement of new Faculty vacancies with specific justification rationale and explicit reference to the courses they will undertake from the list of existing ones as well as the new courses that they will potentially offer.

It should be noted that the Quality Policy of the Department of Applied Informatics is aligned with the Strategy and Objectives of Quality Assurance of the University of Macedonia.

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**Dean of the School**
Chatzigeorgiou Alexander

**Head of the Department**
Chatzigeorgiou Alexander

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UNDERGRADUATE STUDIES
General Information
Studies in the Department of Applied Informatics
The aim of the Department is:
- To promote and transmit knowledge through teaching and research in the field of Computer Science with particular emphasis on the development of systems for their application in Economics, Finance, Management and other social sciences and
- To train high-level executives for the needs of the public and private sector.

The Department of Applied Informatics from the academic year 2019-2020 offers 2 introductory specializations:

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<th>Introductory Specialization</th>
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<td>To provide students with a high level of knowledge and skills in Computer Science and Technology and train them in modern informatics techniques and technologies as well as in their applications in the modern business environment.</td>
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<tr>
<td>Information Systems</td>
<td>To provide students with a high level of knowledge and skills in Information Systems and to train them in utilizing existing and emerging Information and Communication Technologies in businesses.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Objectives:</th>
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<tbody>
<tr>
<td>1. Understanding the basic principles and foundations of Computer Science, as well as broader scientific methods, enabling graduates to develop solutions to real problems regardless of the changes that may occur at technological, economic and social level.</td>
</tr>
<tr>
<td>2. Meeting the needs of the labor market for highly qualified graduates in problem solving using computers, software development and technology, databases, computer systems and networks, web applications, system security.</td>
</tr>
<tr>
<td>3. Developing the ability to analyze, design, develop, manage and implement software systems and applications with emphasis on software, in combination with the ability to critically evaluate the approaches and techniques used.</td>
</tr>
<tr>
<td>4. Developing professionals capable of playing a dominant role in various business and academic activities of Computer Science and Technology.</td>
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</tbody>
</table>
| 5. Providing effective teamwork skills, computer troubleshooting, and professional presentation of related

<table>
<thead>
<tr>
<th>Objectives:</th>
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</thead>
<tbody>
<tr>
<td>1. To provide a comprehensive background in computer science combined with the necessary organizational, management as well as entrepreneurship and innovation knowledge.</td>
</tr>
<tr>
<td>2. To develop the ability to appreciate the importance of information systems in a business environment and to clearly identify the relationships between information systems and businesses in order to align information systems with business strategy.</td>
</tr>
<tr>
<td>3. To develop the ability to analyze, design, develop, manage and implement information systems, in combination with the ability to critically evaluate the approaches and techniques used.</td>
</tr>
<tr>
<td>4. To understand the role of information systems in fostering entrepreneurship and innovation and in creating startup technology businesses.</td>
</tr>
<tr>
<td>5. To provide effective teamwork and team management skills, as well as competencies related to problem solving, and professional presentation of business proposals.</td>
</tr>
</tbody>
</table>
| 6. To develop skills related to career development in a
solutions.

6. Familiarizing students with the wide range of research challenges in Computer Science and Technology by enabling them to participate in research activities.

Learning Outcomes

Upon successful completion of the program, students will be able to:

A. Knowledge and Understanding

1. know and understand the basic mathematical concepts related to Computer Science
2. understand and apply a wide range of principles and tools required in software development, such as design methodologies, selection of appropriate algorithms, programming languages, and human-computer interaction techniques
3. understand the operating principles of computing systems including architecture, networks and communications
4. explore the broader economic and administrative context in which Computer Science is embedded, including issues such as business development, quality, reliability, security, legal and ethical issues
5. understand and apply a scientific approach to the development and management of computer systems and applications
6. possess sufficient knowledge and critical thinking ability in a multitude of areas of Computer Science and Technology to identify research challenges and research contexts.

B. Intellectual skills

1. solve problems related to the analysis, design, implementation, control and maintenance of computer systems
2. identify and critically evaluate solutions to real problems that need to be addressed by computational methods, taking into account business and administrative constraints
3. search, evaluate and synthesize information from different sources
4. associate professional, legal and ethical issues as well as security issues with the development and use of computer systems and applications
5. communicate effectively both for understanding needs and for publicizing their work.

C. Professional and Practical Skills

1. design and undertake the completion of software projects
2. design, implement, control, and maintain computer programs in various programming languages
3. solve computational problems by selecting or developing appropriate algorithms
4. develop internet and portable computing devices applications
5. disseminate technical information to technical, business or research / academic environment.

Learning Outcomes

Upon successful completion of the program, students will be able to:

A. Knowledge and Understanding

1. know and understand the fundamental mathematical concepts, statistics, business management and economics for information systems
2. become familiar with the concepts and theories related to the development and operation of markets in which resources, goods and services will be aligned with customer expectations and service
3. understand the development, management and exploitation of business information systems, their impact on organizations and the use of information systems for business and management applications
4. develop appropriate policies and strategies within a changing environment, responding to the needs and interests of the shareholders and managers of a business, as well as understanding current business issues
5. obtain insight into information systems, computer systems and networks, systems analysis and design, knowledge management and Internet systems
6. understand and apply a scientific approach towards development of business information systems and project management.

B. Intellectual skills

1. model data and events to fit the requirements of an information system for the purpose of understanding, analyzing, identifying and communicating
2. formulate specifications for the development of information systems and apply problem-solving skills to those specifications
3. analyze and evaluate the extent to which an information system meets the criteria laid down for its use and future development
4. associate professional, legal and ethical issues as well as security issues with the development and use of computer systems and applications
5. document the business logic for implementing and developing a particular information system.

C. Professional and Practical Skills

1. apply information-oriented techniques to solve general business problems
2. formulate solutions to a number of problems (qualitative and / or quantitative) that arise out of modern business methods
3. develop interpersonal skills, which may include effective recording, negotiation, persuasion and presentation, as well as effective teamwork
4. identify, design, develop and control information systems
5. disseminate technical information to technical,
The purpose of undergraduate studies is to provide graduates of the Department with specialized qualifications that will enable them to successfully implement Information and Communication Technologies in all areas of economic and social activity. The central philosophy of the curriculum is that Information and Communication Technologies can be efficiently implemented if there is sound knowledge not only of the Science of Informatics but also of the scope of its application. Thus, students of the Department are required to attend advanced courses in Management Science, Economics, Finance, Business Administration, Quantitative Methods, as well as Computer and Internet Law. For the Greek education system, this variety of courses lends unique character to our program of studies.

Apart from the theoretical education topics offered to the students of the Department, special emphasis is given to applications related to the analysis, design, development and management of systems for processing, storing, retrieving and transmitting information in the fields of Business Administration, Economics and Finance. This way, graduates of this Department acquire the basic undergraduate knowledge on standard and current information and communication topics, as well as their applications in modern society.

<table>
<thead>
<tr>
<th>5. design and manage computer systems, databases and computer and communications networks</th>
<th>6. operate computing and networking infrastructure effectively based on an understanding of information systems.</th>
</tr>
</thead>
<tbody>
<tr>
<td>6. make use of available tools to support the process of developing a computing system within a business or organization</td>
<td>D. Transversal skills</td>
</tr>
<tr>
<td>7. prepare and present technical reports in an effective manner considering the available time, site and audience.</td>
<td>1. develop communication skills that may include the ability to present qualitative and quantitative information using the appropriate methods for each audience</td>
</tr>
<tr>
<td>D. Transversal skills</td>
<td>2. develop personal productivity skills that may include the use of worksheets, databases, word processors and presentation software</td>
</tr>
<tr>
<td>1. demonstrate personal responsibility and effective management while working with limited resources and multiple time constraints on complex activities</td>
<td>3. develop study habits and acquire independent and self-managed learning skills, along with the ability to work as a team member</td>
</tr>
<tr>
<td>2. communicate effectively with both non-specialists and professionals of the field of Informatics</td>
<td>4. apply numeracy skills in understanding and presenting cases with quantitative aspects</td>
</tr>
<tr>
<td>3. develop personal productivity skills that may include the use of worksheets, databases, word processors and presentation software</td>
<td>5. demonstrate personal, organizational, problem-solving, decision-making, interpersonal, time and resource management skills</td>
</tr>
<tr>
<td>4. develop study habits and acquire independent and self-managed learning skills, along with the ability to work as a team member</td>
<td>6. acknowledge the need for continuous professional development along with the need for lifelong learning.</td>
</tr>
<tr>
<td>5. demonstrate personal, organizational, problem-solving, decision-making, interpersonal, time and resource management skills</td>
<td></td>
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<tr>
<td>6. acknowledge the need for continuous professional development along with the need for lifelong learning.</td>
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Study Program / Courses Offered
During the academic year 2019-2020, all current students of the Department of Applied Informatics are offered the courses:

<table>
<thead>
<tr>
<th>SEM.</th>
<th>COURSE TITLE/CODE</th>
<th>INSTRUCTORS</th>
<th>COURSE TYPE/SPECIALIZATION</th>
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<tbody>
<tr>
<td>1</td>
<td>ACADEMIC SKILLS IN ENGLISH (AIC106)</td>
<td>Kantaridou Zoe</td>
<td>Compulsory CS-IS</td>
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<tr>
<td>1</td>
<td>ALGORITHMS (AIC101)</td>
<td>Samaras Nikolaos</td>
<td>Compulsory CS-IS</td>
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<td>1</td>
<td>COMPUTER SYSTEMS (AIC105)</td>
<td>Papadimitriou Panagiotis, Souravlas Stavros, Trakatelis Georgios</td>
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<td>1</td>
<td>LINEAR ALGEBRA (AIC102)</td>
<td>Sifaleras Angelo</td>
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<td>1</td>
<td>MATHEMATICAL ANALYSIS (AIC104)</td>
<td>Hristou - Varsakelis Dimitrios, Halkidis Spyridon</td>
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<td>1</td>
<td>PROCEDURAL PROGRAMMING (AIC103)</td>
<td>Satratzemi Maria, Chatzigeorgiou Alexandros, Xinogalos Stylianos, Sakellariou Ilia, Kaskalis Theodoros, Ampatzoglou Apostolos</td>
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<tr>
<td>1</td>
<td>INTRODUCTION TO COMPUTER SCIENCE (CSC101)</td>
<td>Margaritis Konstantinos</td>
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<td>1</td>
<td>INTRODUCTION TO BUSINESS INFORMATICS (ISC101)</td>
<td>Madas Michael</td>
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<td>2</td>
<td>COMPUTER ARCHITECTURE (AIC201)</td>
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<td>DATA STRUCTURES (AIC205)</td>
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<td>DATABASES (AIC202)</td>
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<td>DISCRETE MATHEMATICS (AIC203)</td>
<td>Petridou Sofia</td>
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<td>MANAGEMENT AND TECHNOLOGY (AIC204)</td>
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<td>3</td>
<td>COMPUTER NETWORKS (AIC302)</td>
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<td>3</td>
<td>OBJECT-ORIENTED PROGRAMMING (AIC301)</td>
<td>Chatzigeorgiou Alexandros, Xinogalos Stylianos, Ampatzoglou Apostolos</td>
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<td>OPERATING SYSTEMS (AIC303)</td>
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<td>STATISTICS (CSC301)</td>
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<td>ELECTRONIC BUSINESS (ISC301)</td>
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<td>4</td>
<td>DIGITAL ECONOMICS (AIC404)</td>
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<td>HUMAN-COMPUTER INTERACTION (AIC401)</td>
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<td>INFORMATION AND SYSTEMS SECURITY (AIC402)</td>
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<td>4</td>
<td>WEB PROGRAMMING (AIC403)</td>
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<td>SOFTWARE ENGINEERING (CSC402)</td>
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<td>SYSTEM ANALYSIS AND DESIGN (IS401)</td>
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<td>DATABASES II (ΠΛ0601)</td>
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<td>DIGITAL TELECOMMUNICATIONS SYSTEMS (ΠΛ0526)</td>
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<td>WEB SERVICES AND TRANSACTIONS (AIC503)</td>
<td>Georgiadis Christos, Ampatzoglou Apostolos</td>
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<td>INFORMATION TECHNOLOGY LAW (IT LAW) (ΠΛ0617)</td>
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<td>Course Code</td>
<td>Course Title</td>
<td>Instructor(s)</td>
<td>Type</td>
</tr>
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<tr>
<td>ΠΛ0805-1</td>
<td>DECISION SUPPORT SYSTEMS</td>
<td>Hristou - Varsakelis Dimitrios</td>
<td>Elective AI-TM</td>
</tr>
<tr>
<td>ΠΛ0807</td>
<td>ELECTRONIC COMMERCE AND BUSINESS</td>
<td>Fouskas Konstantinos, Mastoras Theodoros</td>
<td>Elective AI-TM</td>
</tr>
<tr>
<td>ΠΛ0834</td>
<td>PROFESSIONAL SKILLS IN ENGLISH</td>
<td>Kantaridou Zoe</td>
<td>Elective AI-TM</td>
</tr>
<tr>
<td>ΠΛ0610-2</td>
<td>COMPUTER NETWORKS DEPLOYMENT AND MANAGEMENT</td>
<td>Fouliras Panagiotis</td>
<td>Elective AI</td>
</tr>
<tr>
<td>ΠΛ0828</td>
<td>CONSTRAINT LOGIC PROGRAMMING</td>
<td>Sakellariou Ilias</td>
<td>Elective AI</td>
</tr>
<tr>
<td>ΠΛ0824</td>
<td>COSTING</td>
<td>Vazakidis Athanasios, Stavropoulos Antonios</td>
<td>Elective AI</td>
</tr>
<tr>
<td>ΠΛ0705-1</td>
<td>HIGH PERFORMANCE COMPUTING</td>
<td>Margaritis Konstantinos</td>
<td>Elective AI</td>
</tr>
<tr>
<td>ΠΛ0819</td>
<td>LOGISTICS INFORMATION SYSTEMS</td>
<td>Madas Michael</td>
<td>Elective AI</td>
</tr>
<tr>
<td>ΠΛ0841</td>
<td>MOBILE AND WIRELESS COMMUNICATIONS SYSTEMS</td>
<td>Psannis Konstantinos</td>
<td>Elective AI</td>
</tr>
<tr>
<td>ΠΛ0843</td>
<td>MODELING OF LOGIC CIRCUITS</td>
<td>Souravlas Stavros</td>
<td>Elective AI</td>
</tr>
<tr>
<td>ΠΛ0806</td>
<td>NEURAL NETWORKS</td>
<td>Refanidis Ioannis</td>
<td>Elective AI</td>
</tr>
<tr>
<td>ΠΛ0416</td>
<td>PRODUCTION AND OPERATIONS MANAGEMENT</td>
<td>Stiakakis Emmanuil</td>
<td>Elective AI</td>
</tr>
<tr>
<td>ΠΛ0827-1</td>
<td>PROGRAMMING LANGUAGES AND COMPILERS</td>
<td>Sakellariou Ilias</td>
<td>Elective AI</td>
</tr>
<tr>
<td>ΠΛ0620</td>
<td>TAXATION FOR INDIVIDUALS AND BUSINESS ENTITIES</td>
<td>Vazakidis Athanasios, Stavropoulos Antonios</td>
<td>Elective AI</td>
</tr>
<tr>
<td>ΠΛ0741</td>
<td>ADVANCED INFORMATION SYSTEMS</td>
<td>Tambouris Efthimios</td>
<td>Elective TM</td>
</tr>
<tr>
<td>ΠΛ0831</td>
<td>CLOUD COMPUTING</td>
<td>Papadimitriou Panagiotis</td>
<td>Elective TM</td>
</tr>
<tr>
<td>ΠΛ0839</td>
<td>ENTREPRENEURSHIP CASE STUDIES</td>
<td>Fouskas Konstantinos</td>
<td>Elective TM</td>
</tr>
<tr>
<td>ΠΕ801</td>
<td>FINANCIAL RISKS MANAGEMENT</td>
<td>Dasilas Apostolos</td>
<td>Elective TM</td>
</tr>
<tr>
<td>ΠΛ0837</td>
<td>TECHNOLOGICAL INNOVATION MANAGEMENT</td>
<td>Kitsios Fotios</td>
<td>Elective TM</td>
</tr>
<tr>
<td>ΠΛ106</td>
<td>ACADEMIC SKILLS IN ENGLISH</td>
<td>Kantaridou Zoe</td>
<td>Compulsory CS-IS</td>
</tr>
<tr>
<td>ΠΛ101</td>
<td>ALGORITHMS</td>
<td>Samaras Nikolaos</td>
<td>Compulsory CS-IS</td>
</tr>
<tr>
<td>ΠΛ105</td>
<td>COMPUTER SYSTEMS</td>
<td>Papadimitriou Panagiotis, Souravlas Stavros, Trakatelis Georgios</td>
<td>Compulsory CS-IS</td>
</tr>
</tbody>
</table>
## Course Enrollment Rules and Degree Acquisition Requirements 2019-2020

Specifically, the following shall apply, depending on the academic year of admission to the Department:

<table>
<thead>
<tr>
<th>Students admission until 2018-2019</th>
<th>Students admission year from 2019-2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>The courses of the 1st year of study (1st and 2nd semesters) are attended by students who were admitted during the academic year 2018-2019 or earlier but either they did not attend (e.g. due to suspension of studies) or the course must be retaken.</td>
<td>Introductory Specialization: Students are enrolled in one of the two Specializations: 1. COMPUTER SCIENCE AND TECHNOLOGY 2. INFORMATION SYSTEMS</td>
</tr>
<tr>
<td>1st, 2nd, 3rd and 4th semester courses</td>
<td>1st and 2nd semester courses</td>
</tr>
<tr>
<td>All 1st, 2nd, 3rd and 4th semester courses are taught jointly in the two new Introductory Specializations (those with AIC code prefix) and they are also offered to students who have been admitted until the academic year 2018-2019 and they are required to take the respective courses. These students are not offered the courses taught in either of the two Specializations (i.e. the courses with a CSC or ISC prefix).</td>
<td>Freshmen students, enrolled in the Introductory Specialization of the Department of Applied Informatics (COMPUTER SCIENCE AND TECHNOLOGY or INFORMATION SYSTEMS) are offered:</td>
</tr>
<tr>
<td>In the third Semester, students choose their Specialization and then the Specialization courses.</td>
<td>a) Courses that are either taught jointly in both Introductory Specializations (Compulsory) and</td>
</tr>
<tr>
<td>3rd, 4th, 5th, 6th, 7th, 8th semester Courses</td>
<td>b) Courses taught in only one of the two Specializations (Specialization Compulsory)</td>
</tr>
<tr>
<td>Courses of both specializations:</td>
<td>All these courses are considered as Core Courses, that is, Basic Courses of the Study Program. The type of each lesson can be identified by the prefix of the course code, as follows:</td>
</tr>
<tr>
<td>i) APPLIED INFORMATICS - AI or</td>
<td>- AIC course code prefix (e.g. AIC104 - MATHEMATICAL ANALYSIS) refers to courses taught jointly in both Introductory Specializations.</td>
</tr>
<tr>
<td>ii) TECHNOLOGY MANAGEMENT - TM</td>
<td>- CSC course code prefix (e.g. CSC101 - INTRODUCTION TO COMPUTER SCIENCE) relates to introductory courses in COMPUTER SCIENCE AND TECHNOLOGY (CST). These courses are offered only to students of the respective Introductory Specialization.</td>
</tr>
<tr>
<td>Some of these courses are taught jointly in both Specializations (AI + TM), and others are taught in only one of the two Specializations (AI or TM).</td>
<td>- ISC course code prefix (e.g. ISC101 - INTRODUCTION TO BUSINESS INFORMATICS) refers to courses of the Introductory Specialization of Information Systems (IS). These courses are offered only to students of the respective Introductory Specialization.</td>
</tr>
<tr>
<td>Courses from the 3rd to 6th semester are compulsory, while courses of the 7th and 8th semester are elective.</td>
<td></td>
</tr>
</tbody>
</table>
Course Outlines
1st Semester
ACADEMIC SKILLS IN ENGLISH (The course is taught in English) (AIC106) - CS-IS
Coordinator: Kantaridou Zoe

Semester: 1st (Winter) | Course type: Compulsory CS-IS | Weekly hours: 3 | ECTS: 5
Instructors: Kantaridou Zoe

General competences
The course familiarizes students with the English academic vocabulary, the conventions of academic writing (plagiarism, citations/references, describing graphs) and the strategies needed to deal with them (note-taking, summarizing, rephrasing). It is built around contemporary topics in the fields of economics and informatics and aims to develop the students’ personal reflection on and evaluation of the content. It requires a minimum of B1 level of competence.

Course content
1. University campus and facilities
2. Great personalities in Computer Science
3. Internet of Things (IoT)
4. Open source
5. Social networks
6. Introduction to economics
7. Academic abstracts & scientific articles
8. Describing trends
9. Talking about Greece
10. Globalisation

Assessment
Group assignments 50% and final exam 50%.

Course bibliography
(One of the following):


Additional material
(http://compus.uom.gr/INF201/index.php)
ALGORITHMS (AIC101) - CS-IS
Coordinator: Samaras Nikolaos
Semester: 1st (Winter) | Course type: Compulsory CS-IS | Weekly hours: 3 | ECTS: 5
Instructors: Samaras Nikolaos

General competences
The student will (a) learn the algorithmic thought, (b) gain familiarity with basic algorithms for sorting and searching and (c) be able to implement these algorithms in C.

Course content
4. Data Structures: Stack, Queue, Cyclic queue, Linked lists (single and double), Heaps, Heap Sort.
7. Graph Algorithms: Depth First Search, Breadth First Search, Graph connectivity, Directed acyclic graphs.
9. Laboratory. Implementation of basic sorting and searching algorithms using C.

Assessment
Written Final examination 100%
Coursework (optional) 30%

Course bibliography
(One of the following):

Additional material
Supplemental material and course slides.
COMPUTER SYSTEMS (AIC105) - CS-IS
Coordinator: Papadimitriou Panagiotis

Semester: 1st (Winter) | Course type: Compulsory CS-IS | Weekly hours: 3 | ECTS: 5

Instructors: Papadimitriou Panagiotis, Souravlas Stavros, Trakatelis Georgios

General competences
(a) To familiarize with the various computer science branches; (b) to get a feeling of the various classes that will be taught during his/her studies.

Course content
1. Introduction. Turing model, von Neumann model, Computer components
2. Number System. Positional number systems, Nonpositional number systems
3. Storing Data. Data types, Storing numbers - text - audio - images - video
4. Operations on Data. Logic operations, Shift operations, Arithmetic operations
5. System organization. Central processing unit, memory, storing devices, peripherals, bus.
9. Lab exercises in the Linux operating system, the digital typography system Latex and in computer networks.

Assessment
Written Final examination 100%

Course bibliography
(One of the following):


Additional material
Course notes and presentations.
LINEAR ALGEBRA (AIC102) - CS-IS
Coordinator: Sifaleras Angelo
Semester: 1st (Winter) | Course type: Compulsory CS-IS | Weekly hours: 3 | ECTS: 5
Instructors: Sifaleras Angelo

General competences
The student is introduced to the basic concepts and methods of Linear Algebra with SageMath.

Course content
1. Matrices (Definitions – Properties of Operations – Introduction to SageMath)
2. Linear Systems
3. Vector Spaces – Applications
4. Projections – Linear transformations
5. Eigenvalues - Egeinvectors

Assessment
Written Final examination 100%

Course bibliography
(One of the following):


Additional material
Instructor’s Notes and Exercises
MATHEMATICAL ANALYSIS (AIC104) - CS-IS

Coordinator: Hristou - Varsakelis Dimitrios

Semester: 1st (Winter) | Course type: Compulsory CS-IS | Weekly hours: 3 | ECTS: 5

Instructors: Hristou - Varsakelis Dimitrios, Chalkidis Spyridon

General competences
Introduction to Mathematical Analysis, Optimization, Difference Equations, Differential Equations, Basic usage of Python.

Course content
Course Content
1. Function differentiation - differentials
2. Differentiation of multivariable functions
3. Sequences, Series and Convergence
4. Taylor series and applications
5. Extrema of multivariable functions
6. Optimization with equality constraints
7. Difference Equations – equilibrium points, stability
8. Differential equations
9. Introduction to Python as a computational tool.

Assessment
Written Final examination 70%, Homeworks 30%

Course bibliography
(One of the following):


Additional material
Class Notes
PROCEDURAL PROGRAMMING (AIC103) - CS-IS

Coordinator: Satratzemi Maria
Semester: 1st (Winter) | Course type: Compulsory CS-IS | Weekly hours: 4 | ECTS: 5
Instructors: Satratzemi Maria, Chatzigeorgiou Alexandros, Xinogalos Stylianos, Sakellariou Ilias, Kaskalis Theodoros, Ampatzoglou Apostolos, Karakasidis Alexandros

General competences
The course is an introduction to procedural programming, and problem solving techniques using the C language as a vehicle. By the end of the course the student will be able a) to understand the principles of procedural programming, b) to demonstrate the necessary skills for algorithm implementation in the C programming language, c) to develop, test and debug programs in a integrated programming environment.

Course content

Assessment
Written Examination 55%
Mid-term Examination 30%
Compulsory Assignments 15%

Course bibliography
(One of the following):


Additional material
Course website (http://compus.uom.gr/INF122/)
INTRODUCTION TO COMPUTER SCIENCE (CSC101) - CS

Coordinator: Margaritis Konstantinos

Semester: 1st (Winter) | Course type: Compulsory CS | Weekly hours: 3 | ECTS: 5

Instructors: Margaritis Konstantinos

General competences
After the completion of the course, students will be able to:

• distinguish between the different subjects of Computer Science, their basic terminology, and the relations between them
• explain the relation of Computer Science with other scientific fields
• analyse informatics applications and systems on the basis of the various Computer Science subjects
• appreciate the social and environmental impact of Computer Science applications
• Search, analysis and synthesis of data and information, using necessary technologies
• Autonomous work
• Respect to natural environment
• Display of social, professional and moral responsibility
• Exercise of criticism and self-criticism
• Promotion of free, creative and deductive thinking

Course content
• Historical perspective, general overview
• Computer architecture and organization, Operating systems, Networking and communication, Parallel and distributed computing
• Algorithms, Data structures, Programming languages, Software engineering, Data base systems
• Human computer interaction, Computer graphics and multimedia
• Artificial intelligence, Theory of computation
• Information security, Social, environmental and professional issues
• Prospects of Computer science

Assessment
Language of teaching and assessment: Greek
Assessment methods: Written examinations (70%) – Assessment of laboratory and theoretical exercises (30%)
Written examinations include:
• theory
• exercises

The assessment criteria are published on the course web page

Course bibliography
(One of the following text books in Greek:)

Additional material
• Related scientific journals:
• Communications of ACM
• IEEE Computer
• ACM Computing Surveys
• Proceedings of the IEEE
INTRODUCTION TO BUSINESS INFORMATICS (ISC101) - IS
Coordinator: Madas Michael
Semester: 1st (Winter) | Course type: Compulsory IS | Weekly hours: 3 | ECTS: 5
Instructors: Madas Michael

General competences
Upon completion of the course, students will be able to:

• understand potential areas of application and synergies in strategy, operations and business process management through the use of Information Systems
• recognize the role and benefits, as well as the challenges of Information Systems as a means of pursuing the development of competitive advantage and operational excellence in contemporary firms and organizations
• select Information and Communication Technologies (ICT) that are compatible with relevant inter-organizational and intra-organizational problems of contemporary firms and organizations

The course aims to contribute in the development of the following general competences:

▲ Searching, analysis and synthesis of data and information with the use of appropriate technologies and information systems
▲ Decision making
▲ Team/group work
▲ Inter-disciplinary work
▲ Critical assessment and analysis of international case studies

Course content
The course aims to contribute in the development of skills related to the use of Information and Communication Technologies (ICT) in the management, operations and business processes of contemporary firms and organizations. It is structured into the following main thematic units:

▲ Introduction and Basic Concepts
▲ Information Systems and Career Prospects
▲ Roles and Types of Information Systems
▲ Strategy, Information Systems and Competitive Advantage
▲ Business Processes and Information Systems
▲ Collaboration through Information Systems
▲ Digital Marketing, Social Media and Information Systems
▲ Management of Information Systems
▲ Ethical and social aspects of Information Systems
▲ Case Studies (per unit)

Assessment
The overall course grading policy is based on the following main criteria:

▲ Final Exam: 70%
▲ Team-based assignment (3-4 students): 30%

The final exam includes a combination of critical assessment/judgment topics, multiple choice questions, as well as questions that are based on case studies.

Course bibliography
(One of the following):
Textbooks (one of the following):

**Additional material**
Lecture slides/material (Compus)
Relevant Scientific Journals:
- MIS Quarterly: Management Information Systems
- Journal of Management Information Systems
- Information Systems Research
- Information Systems Journal
- Journal of Strategic Information Systems
- European Journal of Information Systems
- Information and Management
- Information Systems Management
- Decision Support Systems
- Expert Systems with Applications
2nd Semester
COMPUTER ARCHITECTURE (AIC201) - CS-IS
Coordinator: Roumeliotis Manos
Semester: 2nd (Spring) | Course type: Compulsory CS-IS | Weekly hours: 3 | ECTS: 5
Instructors: Roumeliotis Manos, Souravlas Stavros

General competences
Computer Architecture deals with the logic design of the basic abstraction layers that facilitate the efficient execution of computer programs, according to current digital circuit technologies, with emphasis on processor and memory operation. Students must be able to explain the organization of a typical computer system, as well as the execution of a simple program on that system. Further, students must be able to design simple digital circuits, program in simple assembly language and estimate the performance of a simple computer system.

Course content
Digital Logic: Information Representation, Logic Gates and Boolean Algebra, Basic Combinatorial Circuits, Basic Sequential Circuits and Memory, Buses.
Microarchitecture: Data Paths and Memory Models, Execution of Instructions and Microinstructions, Instruction Level Parallelism, Cache Memory, Performance Improvements.
Instruction Set Architecture: Data Types, Instruction Formats, Addressing Modes, Instruction Types, Flow Control, Assembly Language Programming.

Assessment
Optional programming assignment up to 2 additional marks

Course bibliography
(One of the following):

Additional material
(http://www.etl.uom.gr/mr/index.php?mypage=archit)
DATA STRUCTURES (AIC205) - CS-IS

Coordinator: Satratzemi Maria
Semester: 2nd (Spring) | Course type: Compulsory CS-IS | Weekly hours: 3 | ECTS: 5
Instructors: Satratzemi Maria, Koloniari Georgia, Karakasis Alexandros

General competences
The goal of this course is the study of data structures and it is focused in two axes: a) the recognition and the development of useful mathematic models (Abstract Data Types (ADT)) and their functions as well as the determination of categories of problems that they can solve, and b) the development of methods of representation for the objects of abstract data models and the implementation of their functions in the procedural programming language C.

Course content
1. Introduction to data structures, Abstract Data Type (ADT)
2. Stacks, basic operations, implementing Stacks with arrays and records, application of Stacks.
3. Queues, basic operations, implementing Queues with arrays and records, application of Queues.
4. Lists, basic operations, sequential storage implementation of Lists.
7. Hashing, open probing, chaining, implementation of Hash table.
8. B-Trees, basic operations.
9. AVL Trees, basic operations.

Assessment
Written Examination 80%
Compulsory Assignments 20%

Course bibliography
(One of the following):

Additional material
Course website (http://compus.uom.gr/INF159/)
DATABASES (AIC202) - CS-IS

Coordinator: Evangelidis Georgios

Semester: 2nd (Spring) | Course type: Compulsory CS-IS | Weekly hours: 3 | ECTS: 5

Instructors: Evangelidis Georgios, Koloniari Georgia

General competences

After completing the course the student will be able to: (a) design ER-diagrams for a database based on the requirements of a specific application, (b) transform an ER-diagram to a relational schema, (c) use specialized database modeling CASE tools to achieve the above, (d) derive a relational schema via normalization, (e) implement relational schemas in commercial DBMSs (e.g., Oracle) and open-source DBMSs (e.g., MySQL), (f) master relational algebra and use SQL to manage a database and (g) understand and use CQL to query and manage a graph database.

Course content

Introduction to Databases.
The ER-model (Entity-Relationship model)
The relational model - Converting an ER diagram to a relational schema
CASE tools for database design and implementation
Relational algebra
SQL (introduction, nested, aggregate and advanced queries) QBE
Normalization (functional dependencies, BCNF, 1NF, 2NF, 3NF, 4NF)
Database connectivity - JDBC
NoSQL databases (Neo4j)
Query languages for NoSQL databases (Cypher)

Assessment

Written final examination 70%
Coursework 30%

Course bibliography

(One of the following):

Additional material

Instructor’s Notes and Transparencies
DISCRETE MATHEMATICS (AIC203) - CS-IS

Coordinator: Petridou Sofia

Semester: 2nd (Spring) | Course type: Compulsory CS-IS | Weekly hours: 3 | ECTS: 5

Instructors: Petridou Sofia

General competences

The study of discrete objects and relationships among them. The study and implementation of computational methods in finite algebraic structures.

Course content

1. Logic and proof: Statements and Logic - Predicates and quantifiers - Proof techniques - Mathematical induction.
3. Discrete probability: events and probabilities - conditional probability - random variables and expected values - covariance and correlation.
4. Relations - Operations - Structures: binary relations - representation of binary relations - properties of relations - equivalence relations and partial orders - binary operations - internal operation and equivalence classes - structures - isomorphisms.
5. Modular arithmetic - Cyclic groups: Divisibility - Euclidean algorithm - residues - "exponents" - cyclic groups - computations with big integers.

Assessment

Written Final examination 100%

Course bibliography

(One of the following):


Additional material
MANAGEMENT AND TECHNOLOGY (AIC204) - CS-IS
Coordinator: Fouskas Konstantinos
Semester: 2nd (Spring) | Course type: Compulsory CS-IS | Weekly hours: 3 | ECTS: 5
Instructors: Fouskas Konstantinos, Kitsios Fotios, Mastoras Thodoris

General competences
The aim of this course is to familiarize the student with issues related to business administration, usage and application of technology in modern companies and e-business. To this end key issues related to business administration such as the basic functions and activities of the enterprise and the importance of management for business efficiency. It will additionally examine issues related to how technology is an integral part of modern business and how managers can handle it.

Course content

Assessment
Written final examination 100%
Compulsory assignment/lab tests 20%

Course bibliography
(One of the following):

Additional material
(http://compus.uom.gr/MT186/)
PROBABILITIES (CSC201) - CS
Coordinator: Vergidis Konstantinos
Semester: 2nd (Spring) | Course type: Compulsory CS | Weekly hours: 3 | ECTS: 5
Instructors: Vergidis Konstantinos

General competences
The course is an introduction to the basics of the probability theory. The aim is to prepare the student to follow other subjects that require relative knowledge, such as statistics, operations research, etc. Calculations are implemented using the free source software R.

Course content
1. Data (introduction to R, entry and presentation of data).
4. Random Variable: Discrete, continuous, expected value, conditional rv, independence.
5. Basic theoretical distributions.
6. Basic inequalities, LLN, CLT.

Assessment
Written examination, a four (4) question paper, very similar to those taught in the class.

Course bibliography
(One of the following):


Additional material
Instructor’s notes and slides, see http://compus.uom.gr/INF267
PROBABILITY AND STATISTICS (ISC201) - IS

Coordinator: Nikolaidis Ioannis

Semester: 2nd (Spring) | Course type: Compulsory IS | Weekly hours: 3 | ECTS: 5

Instructors: Nikolaidis Ioannis

General competences
The purpose of this course is for the students to get to know and familiarize themselves with some additional issues of Statistics (apart from those that they learnt about in Statistics I), which are absolutely necessary in many research and non-research projects. The students are introduced not only to Descriptive Statistics but also to Inferential Statistics (confidence intervals, hypotheses testing etc.) at first by theory and then through exercises, in order to be able to implement their knowledge in practice.

Course content
Terminology: population, sample, random variable etc.
Data collection: from the entire population or samples. Graphical and numerical presentation of data. Frequency distribution. Measures of Central Tendency and Dispersion.
Hypotheses testing. Testing for goodness of fit.
Regression-correlation

Assessment
100% final written exam, 5% for each project.

Course bibliography
(One of the following):

Additional material
3rd Semester
COMPUTER NETWORKS (AIC302) – CS-IS
Coordinator: Fouliras Panayotis
Semester: 3rd (Winter) | Course type: Compulsory CS-IS | Weekly hours: 3 | ECTS: 5
Instructors: Fouliras Panayotis, Mavridis Ioannis, Trakatelis Georgios

General competences
First, there is an introduction into the use of networks and the concepts of several network layers. Covered next are topics of computer network analysis and design, including aspects such as network structures and architectures OSI and TCP/IP, network examples, topologies, the physical layer, data connection layer, protocol analysis, sliding window protocols, ALOHA and CSMA/CD protocols, network layer, routing algorithms, flow control, network congestion, transport layer. This course also features major Internet applications (DNS, E-mail, WWW, etc.). Internet protocols are studied in the laboratory, too, with the aid of appropriate software.

Course content

Assessment
Written final examination 80%
Mandatory Coursework 20%

Course bibliography
(One of the following):
77106973 Δικτύωση Υπολογιστών, 7η Έκδοση, 2018, J. F. Kurose, K. W. Ross, σε μετάφραση από εκδοτικό οίκο «Χ. Γκιούρδας & ΣΙΑ ΕΕ»

12534026 Δίκτυα Υπολογιστών, 5η Αμερικανική, 2011, A. S. TANENBAUM, D. WETHERALL, σε μετάφραση από εκδοτικό οίκο «ΚΛΕΙΔΑΡΙΘΜΟΣ ΕΠΕ»

Additional material
FINANCIAL ACCOUNTING (AIC305) – CS-IS

Coordinator: Vazakidis Athanasios

Semester: 3rd (Winter) | Course type: CS-IS | Weekly hours: 3 | ECTS: 5

Instructors: Vazakidis Athanasios, Stavropoulos Antonios

General competences
This course is aiming to:
Enable students familiar and aware of the essentials of accounting.
Enable students capable of posting entries belonged to the general or financial accounting (Journal, general ledger, balance sheets).
Enable students aware of posting entries in the accounting books of a company which is classified in the second class (B’ class) of book keeping using the manuscript method, and at the time capable for the accounting estimation of the value added tax (VAT).
Enable students capable of posting entries in accounting books of a company which is classified in the second class of book keeping (B’ class) by the use of computer’ software.

Course content
Essentials of accounting, general accepted accounting principles (G.A.A.P), and accounting branches.

Assessment
Laboratory exams 35%
Final writing exams 65%

Course bibliography
(One of the following):

Additional material
INFORMATION SYSTEMS (AIC304) - CS-IS
Coordinator: Tampouris Efthimios
Semester: 3rd (Winter) | Course type: Compulsory AI-TM | Weekly hours: 3 | ECTS: 5
Instructors: Tambouris Efthimios, Mastoras Theodoros

General competences
The investigation of the role and impact of information systems in the business functions, through the examination of major models of strategy and management information systems used in today’s business environment. Additionally, a conceptual approach through the use of case studies, of a series of information systems applied in the “extended” or “digital enterprise”, such as Enterprise Resource Planning Systems (ERP), Customer Relationship Management Systems (CRM), Supply Chain Management Systems (SCM), Decision Support Systems.

Course content
1. Business information systems in the career
2. E-Business: How businesses use information systems
3. Achieving competitive advantage with information systems
4. Information technology infrastructure
5. Achieving Operational Excellence and Customer Intimacy: Enterprise applications
7. Building and managing systems
8. Improved decision making and managing knowledge
9. Ethical and social issues in information systems

Assessment
Written Final examination 100%

Course bibliography
(One of the following):


Additional material
Instructor’s Notes and Slides
OBJECT-ORIENTED PROGRAMMING (AIC301) – CS-IS

Coordinator: Chatzigeorgiou Alexander

Semester: 3rd (Winter) | Course type: Compulsory CS-IS | Weekly hours: 3 | ECTS: 5

Instructors: Chatzigeorgiou Alexander, Xinogalos Stylianos, Ampatzoglou Apostolos

General competences

To understand the object-oriented way of thinking as a way to model and solve problems. To learn the basic elements of the object-oriented programming language Java.

Course content


Assessment

Written examination (Lab) 100%
Optional programming assignment up to 2 additional marks

Course bibliography

(One of the following):

Additional material
OPERATING SYSTEMS (AIC303) – CS-IS

Coordinator: Roumeliotis Manos

Semester: 3rd (Winter) | Course type: Compulsory CS-IS | Weekly hours: 3 | ECTS: 5

Instructors: Roumeliotis Manos, Souravlas Stavros

General competences

Analysis of the component architecture, operating principles, design issues, programming and usage interfaces, as well as algorithmic subjects of modern operating systems. Students should be able to explain the structure and functioning of a modern operating system, communication of operating system with computer hardware, control of file systems and disks, as well as input/output devices. Further, they should be able to explain the management of processes and threads, process scheduling, inter-process communication and deadlock avoidance, memory management with paging and segmentation. Finally the student should be able to use the programming and usage interfaces.

Course content


Assessment

Course bibliography

(One of the following):


Additional material
STATISTICS (CSC301) - CS
Coordinator: Nikolaidis Ioannis
Semester: 3rd (Winter) | Course type: Compulsory CS | Weekly hours: 3 | ECTS: 5
Instructors: Nikolaidis Ioannis

General competences
The purpose of this course is for the students to get to know and familiarize themselves with some additional issues of Statistics (apart from those that they learnt about in Statistics I), which are absolutely necessary in many research and non-research projects. The students are introduced not only to Descriptive Statistics but also to Inferential Statistics (confidence intervals, hypotheses testing etc.) at first by theory and then through exercises, in order to be able to implement their knowledge in practice.

Course content
Terminology: population, sample, random variable etc.
Data collection: from the entire population or samples. Graphical and numerical presentation of data. Frequency distribution. Measures of Central Tendency and Dispersion.
Hypotheses testing. Testing for goodness of fit.
Regression-correlation

Assessment
100% final written exam, 5% for each project.

Course bibliography
(One of the following):

Additional material
ELECTRONIC BUSINESS (ISC301) - IS

Coordinator: Vlachopoulou Maro

Semester: 3rd (Winter) | Course type: Compulsory IS | Weekly hours: 3 | ECTS: 5

Instructors: Vlachopoulou Maro, Mastoras Theodoros

General competences

This course introduces students to:

a) the strategy, application and implementation of Electronic Commerce (EC) /E-Business (EB) and mobile commerce/business - Technology, business, and market aspects

b) practical approaches to implementing an EC/ EB and mobile commerce/business strategy. Case studies - best practices - business / industry applications.

Course content


Assessment

Course bibliography

(One of the following):


Additional material
4th Semester

DIGITAL ECONOMICS (AIC404) - CS-IS

Coordinator: Stiakakis Emmanuil

Semester: 4th (Spring) | Course type: Compulsory CS-IS | Weekly hours: 3 | ECTS: 5

Instructors: Stiakakis Emmanuil

General competences

To investigate the characteristics of the digital economy and to comprehend the way in which these characteristics, related to each other, contribute to the improvement of the micro- and macro-economic measures.

Course content

Introduction to the digital economy (From industrial economics to digital economics, Differences between the old and the new economy, Rules and characteristics of the new economy),

Productivity and new technologies (Productivity change measurement, The “productivity paradox”, Integration of the digital goods into the productivity measurement),

Pricing policies in the Internet (Factors that influence pricing in the Internet, Internet pricing types, E-auctions, Pricing of the Internet services),

Information & Communication Technologies and digital divide (Determinants of the digital divide, Digital divide types, Measurement of the digital divide),

Economic consequences of the digital technologies on the environment (Analysis of the economic consequences of e-waste, Environmental pollution by the disposal and recycling of e-waste, Estimation methods of the e-waste produced quantity)

Assessment

Written examination 70%
Compulsory assignment 30%

Course bibliography

(One of the following):

Additional material
HUMAN-COMPUTER INTERACTION (AIC401) - CS-IS

Coordinator: Kokkinidis Konstantinos-Iraklis

Semester: 4th (Spring) | Course type: Compulsory CS-IS | Weekly hours: 3 | ECTS: 5

Instructors: Kokkinidis Konstantinos-Iraklis

General competences

Course content

Assessment

Written examination 100%

Course bibliography

(One of the following):


Additional material

Instructor’s Notes and Slides
INFORMATION AND SYSTEMS SECURITY (AIC402) – CS-IS

Coordinator: Mavridis Ioannis

Semester: 4th (Spring) | Course type: Compulsory CS-IS | Weekly hours: 3 | ECTS: 5

Instructors: Mavridis Ioannis

General competences
The student will (a) learn the fundamental issues and principles of information and systems security, (b) gain familiarity with theoretical background like security models and policies, (c) acquire knowledge and experience on basic protection techniques and new directions on developing secure information systems.

Course content
Introduction (Fundamental concepts, Security breaches, Vulnerabilities, Threats, Control measures, IS security requirements, Privacy protection)

Personal Computers Security - Malicious Code (Viruses, Warms, Trojan Horses)

Identification and Authentication (Techniques, media, standards, procedures and issues, Implementations in common operating systems)

Access Control (Discretionary, Mandatory, Role-based, Extensions and Implementations in common operating systems)


Risk Analysis and Assessment (Theoretical approaches, Application examples, Cramm and Cobra tools)

Computer Systems Security Evaluation (TCSEC criteria, ITSEC criteria, Federal criteria (FF), Common Criteria (CC))

Database Systems Security (Components and security domains, Implementations in the DBMS of ORACLE)

Mobile Computing Systems Security (Mobile computing systems infrastructure configuration, classification of security parameters, security mechanisms and standards)

Assessment
Written final examination 60%
Optional coursework up to 40%

Course bibliography
(One of the following):


Additional material
Instructor’s notes and slides
WEB PROGRAMMING (AIC403) – CS-IS
Coordinator: Georgiadis Christos
Semester: 4th (Spring) | Course type: Compulsory CS-IS | Weekly hours: 3 | ECTS: 5
Instructors: Georgiadis Christos, Kaskalis Theodoros

General competences
The student will be able to: (a) develop client-based scripts for web pages, using HTML, CSS, Javascript, and jQuery library, (b) develop server-side web applications using PHP and SQL databases.

Course content
Client-side programming: HTML tags, CSS rules, JAVASCRIPT (variables, operators, events, forms, validating fields, loops, DOM model), jQuery library.
Server-side programming: PHP (variables, arrays, super globals, processing forms, Sessions, Cookies, Files), PHP and MySQL.

Assessment
Written final examination 50%
Compulsory coursework 50%

Course bibliography
(One of the following):

Additional material
ALGORITHM ANALYSIS (CSC401) - CS

**Coordinator:** Satratzemi Maria

**Semester:** 4th (Spring) | **Course type:** Compulsory CS | **Weekly hours:** 3 | **ECTS:** 5

**Instructors:** Satratzemi Maria

**General competences**

By the completion of the course the student will be acquainted with the basic mathematical concepts for algorithm analysis, will be able to compare the theoretical complexities of the algorithms and apply the basic methodology in developing efficient algorithms.

**Course content**

1. The concepts of computational problem and algorithm. The detailed and simplified computational model. Examples.
3. Analysis of iterative algorithms
4. Analysis of recursive and divide and conquer algorithms
10. Heaps: Max heap, Heapsort, MinMax heap, Double-ended heap (Deap). Complexity analysis

**Assessment**

Written Final examination 100%

**Course bibliography**

(One of the following):


**Additional material**

Course website (http://compus.uom.gr/INF165/)
SOFTWARE ENGINEERING (CSC402) - CS

Coordinator: Chatzigeorgiou Alexander

Semester: 4th (Spring) | Course type: Compulsory CS | Weekly hours: 3 | ECTS: 5

Instructors: Chatzigeorgiou Alexander, Ampatzoglou Apostolos

General competences
To understand the principles underlying the development of large-scale software projects. To gain an understanding of the methodologies and techniques employed in each phase of the software lifecycle.

Course content

Assessment
Written examination 65%
Compulsory Group Assignment 35%

Course bibliography
(One of the following):

Additional material
FINANCIAL MANAGEMENT (ISC402) - IS
Coordinator: Dasilas Apostolos
Semester: 4th (Spring) | Course type: Compulsory IS | Weekly hours: 3 | ECTS: 5
Instructors: Dasilas Apostolos

General competences
Students are introduced to the following concepts and practices in Finance:
1. Understanding the basic concepts in Financial Analysis and Management
2. Use of financial analysis tools in firms business operations.
3. Decision making based on the results of the financial analysis.
4. Competence in using spreadsheet type of software to solve problems in finance.

Course content
1. Financial environment
2. Financial system
3. Financial statement analysis
4. Financial ratios
5. Depreciation methods
6. Sources and uses of funds
7. Time value of money
8. Security valuation
9. Cost of capital
10. Capital budgeting
11. Investment decision methods
12. Break-even analysis

Assessment
Written final examination: 100%

Course bibliography
(One of the following):


86054049 Νούλας, Αθ. (2019) «Χρηματοοικονομική Διοίκηση: Επενδυτικές και Χρηματοδοτικές Αποφάσεις», Εκδόσεις Τζιόλα & Υιοί Α.Ε.

Additional material
http://compus.uom.gr/INF110
SYSTEM ANALYSIS AND DESIGN (ISC401) - IS
Coordinator: Tambouris Efthimios
Semester: 4th (Spring) | Course type: Compulsory IS | Weekly hours: 3 | ECTS: 5
Instructors: Tambouris Efthimios, Vergidis Konstantinos

General competences
This course aims at developing the following skills and competences:
- analytical and synthetic ability in design and analysis of information systems
- decision making
- organizational, collaborative learning
- presentation and defense of positions
- writing skills
- teamwork
- evaluation and self-evaluation

After completing the course students will be able to:
- enumerate methodologies and phases of analyzing and designing information systems
- identify and enumerate the development phases of information systems
- distinguish the components and perform a feasibility study
- recognize the requirements collection methods and their components and apply and compare the main requirements elicitation strategies (BPA, BPI, BPR)
- analyze information systems using UML diagrams (usage cases, classes, objects)
- model business processes using UML activity diagrams
- design information systems using UML diagrams and model the behavior of a system using UML sequence diagrams
- use special tools to analyze and design information systems that support UML (such as VisualParadigm)

Course content
This course aims at developing analytical and synthetic skills through the understanding and application of modern methods for Analysis and Design of Information Systems using the Unified Modeling Language (UML)

The structure of the course includes the following main subject areas:
- Introduction to information systems analysis and design, e-learning platform used and CaseStudy
- Preparation: Project start and project management
- Analysis: Collection of requirements and scenarios
- Analysis: Business Modeling – UML activity diagrams
- Analysis: Functional modeling – UML use case diagrams
- Analysis: Functional modeling – UML use case templates
- Analysis: Interfaces – HCI design
- Analysis: Structural modeling – UML class diagrams
- Analysis: structural modeling – UML object diagrams
- Design: concepts and design strategy – detailed UML class diagrams
- Design: behavioral modeling – UML sequence diagrams
- Implementation: From UML to Java
- Evaluation

Assessment
Student assessment is based on 3 main criteria with the corresponding gravity ratios:
Final Examination: 50%
Project of 4-5 students (Interim Reports / Progress Presentations, Deliverables, Final Report): 30%
Individual work in the classroom: 20%

Students are informed about the obligations, the policy and the requirements of the group work (project preparation and regular progress checks / class presentations). Students (groups of 4-5 people) are invited to analyze and design an information system based on a scenario, applying all the methodologies and models taught.

At the beginning of the semester, instructions, technical specifications, as well as the way of evaluating of projects are announced. All teams are invited to present their progress at predefined dates and some teams are invited to present them during the course.

A dedicated Learning Management System is used to assist students in their study.

Exam and Project grades are announced on Compu as an additional feedback element on the final performance of the students.

Course bibliography
(One of the following):
Greek bibliography


English bibliography

Additional material
DATABASES II (ΠΛ0601) – AI
Coordinator: Evangelidis Georgios
Semester: 4th (Spring) | Course type: Compulsory AI | Weekly hours: 3 | ECTS: 5
Instructors: Evangelidis Georgios

General competences
The student will be able to: (a) distinguish the components of a DBMS, (b) know the available file organizations and index types, (c) understand the importance of query optimization, (d) understand the notion of transaction and the DBMS recovery procedure, (e) connect and submit SQL queries to a DMBS when programming using a 3rd generation language.

Course content
1. DBMS Architecture
2. Storing Data: Disks and Files
3. File Structures and Indexes
4. Tree Indexes-Hash-based Indexes
5. External Sorting
6. Relational Operators
7. Query Optimization
8. Transaction Management/Concurrency Control
9. Recovery
10. DBMS Connectivity- PHP and MySQL

Assessment
Written Final examination 80%
Coursework 20%

Course bibliography
(One of the following):


Additional material
Instructor’s Notes and Slides
DIGITAL TELECOMMUNICATIONS SYSTEMS (ΠΛ0526) - TM

Coordinator: Psannis Konstantinos

Semester: 4th (Spring) | Course type: Compulsory TM | Weekly hours: 3 | ECTS: 5

Instructors: Psannis Konstantinos

General competences
Principles of Digital Communications/ Communication theory

Course content

Assessment
Written final examination / assignment/Virtual labs

Course bibliography
(One of the following):

Additional material
ebooks, papers, Demonstrations, Virtual Labs , Experiments (Labs)
OPERATIONS RESEARCH (ΠΛ0814-1) - TM
Coordinator: Hristou - Varsakelis Dimitrios
Semester: 4th (Spring) | Course type: Compulsory TM | Weekly hours: 3 | ECTS: 5
Instructors: Hristou - Varsakelis Dimitrios

General competences
Operations Research (OR) concerns the use of mathematical models, techniques and algorithms for the purposes of making optimal decisions in problems concerning engineering, economics, management, bioinformatics and many other areas. The course aims to help students a) understand the fundamental principles and results available for some of the most important classes of optimization problems and b) formulate and solve optimization problems using analytical and computational methods.

Course content
1. Linear programming
2. Nonlinear programming
3. Laboratory exercises using SageMath

Assessment
Written final examination (70%), Homework assignments (30%)

Course bibliography
(One of the following):

Additional material
Class Notes
5th Semester
DIGITAL MARKETING (ΠΛ0114) - AI-TM
Coordinator: Vlachopoulou Maro
Semester: 5th (Winter) | Course type: Compulsory AI-TM | Weekly hours: 3 | ECTS: 5
Instructors: Vlachopoulou Maro
General competences
This course introduces students to the multiply elements of E-Marketing; Marketing Information Systems, e-Marketing, Internet / mobile marketing. Emphasis is on tools and techniques appropriate for the management of marketing information needed to support marketing decision making. To introduce students to a) the new ways ICT and Internet has changed the rules of marketing, (b) to current information systems and tools in the E-Marketing space, to teach students how (c) to design and facilitate a real world E-Marketing action/campaign, and (d) to measure its performance. Content: Conceptual framework of E-marketing. Marketing Information Systems (MAIS), Internet marketing, online/digital marketing, mobile marketing, e- vs. traditional marketing, marketing applications. Current map of e-marketing, MAIS typology. Overview of marketing information systems, users and sources of marketing information. Database Marketing and Customers/Partners Relationship Management (CRM/PRM), knowledge-based marketing, applications of Geographic Information Systems in marketing (GIS), electronic identification and data collection systems (bar codes, EPOS, smart cards, etc.). E-marketing plan, e-marketing mix and e-marketing strategy. The use of electronic technology/systems/networks in marketing: as a channel for marketing research, as a medium for promotion and relationship building, as a distribution channel, and as a platform for connecting groups and offering network services. Online customers behavior, differentiation and positioning strategies. Social media marketing and networks. Website marketing management. E-marketing performance metrics and analysis. Case Studies.
Course content
Assessment
Essay (a literature review and empirical research paper) 30%
Case study (presentation and writing) 30%
Written final examination 40%
Course bibliography
(One of the following):
Additional material
Instructor’s website
(Students will access literature references and all other course materials online)
(http://compus.uom.gr/INF173/)
WEB SERVICES AND TRANSACTIONS (AIC503) – AI-TM

Coordinator: Georgiadis Christos

Semester: 5th (Winter) | Course type: Compulsory AI-TM | Weekly hours: 3 | ECTS: 5

Instructors: Georgiadis Christos, Ampatzoglou Apostolos

General competences
The student is introduced to basic concepts of Service-Oriented Architectures (SOA) and Web Services (WS) Platform Architecture. At the end of the course, he/she should be able to: (a) understand the functionality of the different layers in the WS stack; (b) model business processes and transactions using BPEL and design small to medium scale service compositions and orchestrations.

Course content

Assessment

Course bibliography
(One of the following):
Ελεύθερα συγγράμματα

Additional material
Instructor’s notes and slides. Scientific articles.
-Do more with SOA Integration: Best of Packt, A. Poduval, D. Todd, et al., Packt Publishing
-Do more with SOA Integration: Best of Packt, A. Poduval, D. Todd, et al., Packt Publishing
-Ιστότοπος μαθήματος (Compus: http://compus.uom.gr/INF196/index.php ) (Compus)
General competences

This course is aiming to:

- Enable students aware of the general accepted accounting principles (G.A.A.P.).
- Enable students aware of the content and the way by which Greek General Chart of Accounts is operating (classes of accounts 1-8).
- Enable students capable of posting entries in accounting books by using computers' software.
- Enable students aware of posting entries in relation to the opening and closing of the accounting books.
- Enable students capable for the accounting treatment of individuals and business entities using the Greek Centre of Informational and Economics Affairs, the VAT, and the Greek Social Insurance Organization.
- Enable students capable of reporting the basic financial statements such as the balance sheet and the income statement.

Content

Greek general accepted accounting principles and accounting standardization. Description and analysis of the Greek general chart of accounts using the eight classes (1st -8th classes) of accounts classification. Understanding and using accounts such as: customers, vendors, creditors, accounts receivables, purchases and expenditures. Recognition of the existence of accounting errors in relation to the accounting doctrines and the results recorded in other accounts. Correct accounting errors, balancing their effects not only in the balance sheet but also in income statement, using counterbalancing and non counterbalancing approaches. Realization of concepts regarding tax subjects such as: direct and indirect taxes, tax bracket and gradual tax, value added tax (VAT) and its treatment in relation to the Greek legislation and general accepted accounting principles. Understanding and use of concepts related to insurance charges of employers and employees. Connection with Greek taxes net and accomplishment tax accounting tasks. Accounting of inventories. Reporting of accounting and financial transactions using the methodology related to the third class of book keeping (in relation to Greek Commercial and Tax Law). Generation of accounting reports, such as: general ledger, trial balance, balance sheet, profit and loss statement. Accounting exercises by the use of software. Accounting statements. Analytical presentation of accounting software by the use of computers and recording of representative movements of accounts with respect to the legal form of Greek companies. Case studies.

Course content

Assessment

Written final examination 100%
Optional coursework 30%

Course bibliography

(One of the following):

77244379 ΛΟΓΙΣΤΙΚΟ ΣΧΕΔΙΟ ΜΗΧΑΝΟΓΡΑΦΗΣΗ ΛΟΓΙΣΤΗΡΙΟΥ, ΒΑΖΑΚΙΔΗΣ ΑΘΑΝΑΣΙΟΣ, ΣΤΑΥΡΟΠΟΥΛΟΣ ΑΝΤΩΝΙΟΣ, ΧΑΤΖΗΣ ΑΝΑΣΤΑΣΙΟΣ

Additional material

Instructor's notes and slides
DIGITAL TELECOMMUNICATIONS SYSTEMS (ΠΛ0526) - AI

Coordinator: Psannis Konstantinos
Semester: 5th (Winter) | Course type: Compulsory AI | Weekly hours: 3 | ECTS: 5
Instructors: Psannis Konstantinos, Petridou Sofia

General competences
Principles of Digital Communications/ Communication theory

Course content

Assessment
Written final examination / assignment/Virtual labs

Course bibliography
(One of the following):

Additional material
ebooks, papers, Demonstrations, Virtual Labs, Experiments (Labs)
E-COMMERCE TECHNOLOGY (ΠΑ0521) - AI

Coordinator: Georgiadis Christos

Semester: 5th (Winter) | Course type: Compulsory AI | Weekly hours: 3 | ECTS: 5

Instructors: Georgiadis Christos

General competences
The student is introduced to several concepts (infrastructures, activities, programming techniques) involved with the development of e-commerce (EC) applications. At the end of the course, he/she should be able to: (a) understand current technologies of Web-based applications; (b) identify and express the typical requirements of EC applications; (c) design and develop small-scale Web-based and EC applications.

Course content
LECTURE S: - e-Architectures, Web & e-commerce applications - mobile e-commerce, mobile devices & Web - e-Payments and e-commerce security - Usability and Accessibility, Personalization and Recommendation Systems
LAB: The Visual Studio integrated development environment (IDE) – Developing Web-based applications & e-commerce sites (C#, ADO.NET, ASP.NET) - Introduction to visual programming, visual tools/mechanisms, object-oriented event-driven programming, development of Web-based applications. - Developing e-commerce sites. Case studies (design and implementation).

Assessment
Written final examination 80%
Optional coursework 20%

Course bibliography
(One of the following):
Επιλογές ελεύθερων συγγραμμάτων

Additional material
Instructor’s notes and slides. Instructor’s website
(Compus: http://compus.uom.gr/INF245/index.php ) (Compus)
MULTIMEDIA TECHNOLOGIES AND COMMUNICATIONS (ΠΛ0520) - AI

Coordinator: Kokkinidis Konstantinos-Iraklis

Semester: 5th (Winter) | Course type: Compulsory AI | Weekly hours: 3 | ECTS: 5

Instructors: Kokkinidis Konstantinos-Iraklis

General competences

After the completion of this course, the students will be capable to:
- analyze and study various multimedia technologies
- discuss and describe specialized topics of multimedia communications as well as to point the use of those concepts on developing, assessing, and evaluating multimedia applications.

Content
- multimedia technologies (digitization, compression & multimedia content-based analysis)
- multimedia communications (requirements, protocols, real-time multimedia services, QoS, streaming technologies, multimedia transmission & synchronization)
- multimedia systems - applications (interactive «retrieval systems: hypertext - hypermedia WWW», interpersonal «video-conferencing systems» and distribution «VoD systems»)

Course content

Assessment

Written examination 100%

Course bibliography

(One of the following):

Πρόσθετο Διδακτικό Υλικό:

Additional material

Slides
BUSINESS STRATEGY (ΠΛ0524) - TM

Coordinator: Kitsios Fotios

Semester: 5th (Winter) | Course type: Compulsory TM | Weekly hours: 3 | ECTS: 5

Instructors: Kitsios Fotios

General competences

Structured market analysis, competition factors, value chains and competitive advantages, basic competition strategies, long-term goals and general strategies, shaping and implementing strategic decisions, outer and inner environment analysis, risk and strategic option, strategy analysis and evaluation, strategic planning. Preparation of strategic plans. Case studies.

Course content

Assessment

Written final examination 70%

Coursework 30%

Course bibliography

(One of the following):


Additional material
Enterprise Architectures (ΠΑ0624) - TM

Coordinator: Vergidis Konstantinos

Semester: 5th (Winter) | Course type: Compulsory TM | Weekly hours: 3 | ECTS: 5

Instructors: Vergidis Konstantinos

General competences

Course content

Enterprise Architectures provide a holistic view of the Organisation that unified its various aspects such as: Business Processes, Information Systems, Human Resources etc. Throughout the course, various Enterprise Architecture Frameworks are presented that enable this holistic (re)structuring of the Organisation based on specific rules, constructs and principles. Enterprise Architectures allow the modelling and analysis of various aspects of the Enterprise in a systematic manner. They are an essential tool of design and analysis of complex business information systems. The course introduces software tools for the student to design and build a complete business model based on the principles of Enterprise Architectures.

Assessment

Course bibliography

(One of the following):


68373062 Βασικές Αρχές της Διαχείρισης Επιχειρησιακών Διαδικασιών, Τύπος: Σύγγραμμα, Dumas Marlon, La Rosa Marcello, Mendling Jan, Reijers Hajo, 2017, BROKEN HILL PUBLISHERS LTD, ISBN: 9789963258918

Additional material
NETWORK AND WEB APPLICATIONS SECURITY (ΠΛ0825) - TM

Coordinator: Mavridis Ioannis

Semester: 5th (Winter) | Course type: Compulsory TM | Weekly hours: 3 | ECTS: 5

Instructors: Mavridis Ioannis

General competences
The student will (a) gain familiarity with protection requirements of modern information and communication systems, (b) learn the fundamental cryptology-based techniques for securing data processing and transmission over the Internet, (c) acquire experience on applying the above techniques in laboratory conditions.

Course content
Basic concepts (Network and Internet security issues, Types of attacks and countermeasures, Comparison of security technologies)

Introduction to Cryptography (Terminology, Types of cryptographic systems and features of their components, Key-stream generators)

Classic Cryptographic Algorithms and Cryptanalysis (Caesar, Vigenere, One Time Pad / Vernam, ROT13, Transposition algorithms, Substitution algorithms, Application examples with CRYPTOOL)

Modern Symmetric Cryptographic Algorithms and Cryptanalysis (DES, 3-DES, AES, IDEA, RC2, RC4, etc, Modes of Operation (ECB, CBC, OFB, CFB), Application examples with CRYPTOOL)

Modern Asymmetric Cryptographic Algorithms and Cryptanalysis (Diffie-Hellman, ECDH, RSA, ECC, Application examples with CRYPTOOL)

Integrity Mechanisms (CBC-MAC, HMAC, OWHF, CRHF, MDS, SHA, DSA, ECDSA, etc, Application examples with CRYPTOOL)

Applications of Cryptography (message digests, digital signatures, digital certificates, etc)

Certification Infrastructures (Components and Features of Public Key Infrastructures - PKIs)

Protection of Digital Communications (S/MIME, PGP, Kerberos, SSL/TLS, IPsec, etc)

Protocols for Secure Transactions over the Internet (eCash, CAFE, NetCash, CyberCoin, CyberCash, iKP, SET, etc)

Wired Network and Web Applications Security (Issues, Critical vulnerabilities, Types of attacks, Case studies)

Firewalls and IDSs (Kinds of mechanisms, Architectures, Case studies)

Wireless Network security (Operational features and security issues, Protection mechanisms and protocols (WEP, WPA, IEEE 802.11i, etc), Techniques and types of attacks, Case studies)

Assessment
Written final examination 60%
Optional coursework up to 40%

Course bibliography
(One of the following):

Additional material
Instructor’s notes and slides
PROJECT PLANNING AND MANAGEMENT (ΠΛ0523) - TM

Coordinator: Madas Michael

Semester: 5th (Winter) | Course type: Compulsory TM | Weekly hours: 3 | ECTS: 5

Instructors: Madas Michael

General competences

This course aims at developing the following skills and competences:

- project design and management (using appropriate tools/software, e.g. Microsoft Project)
- implementation of project management principles and practice in “real-life” conditions (e.g. small-scale projects)
- decision making
- organizational, collaborative learning
- presentation and defense of positions
- writing skills
- teamwork, leadership, altruism
- evaluation and self-evaluation

After completing the course, students will be able to:

- define the aim, scope, objectives and basic structure of a project in a systematic manner
- select the appropriate project to implement
- design and analyze the organizational structure of a project (Work Breakdown Structure - WBS)
- perform Critical Path Method (CPM) time scheduling
- plan resource requirements and apply resource-smoothing techniques
- apply costing methods and control time allocation of cost
- apply risk and change management principles and techniques
- implement appropriate tools and techniques to monitor, control, review and improve the management process of a project
- perform the appropriate work for the proper completion and documentation of a project

Course content

The course examines the overall life cycle of project management. In particular, issues analyzed include the definition and selection of a project, organization and structural analysis of the project, time planning, resource and cost management, change management and risk management, as well as control of implementation and evaluation of the project. Particular emphasis is put on the presentation and analysis of theory through practical training to address the major challenges facing the management of modern projects with emphasis on IT projects.

The structure of the course includes the following main topics/ phases in the life cycle of a project management:

- Definition phase: Project aim and initiation
- Definition phase: Definition and Selection
- Design phase: Working in Groups
- Design phase: Work Breakdown Structure
- Design phase: Critical Path Management
- Design phase: Time scheduling and Gantt Graphs
- Design phase: Cost management
- Design phase: Change and risk management
- Implementation phase: Quality assurance and project control
- Implementation phase: Implementation of the project
- Evaluation Phase: Project Evaluation and Overview
• Evaluation Phase: Project Performance Improvement

Assessment
Student assessment is based on 2 main criteria with the corresponding gravity ratios:
• Final Examination: 50%
• Project of 4-5 students (Interim Reports / Progress Presentations, Deliverables, Final Report): 50%
Students are informed about the obligations, the policy and the requirements of the six-month group work (project preparation and regular progress checks / class presentations). Students are invited to propose, design, implement and evaluate a small-scale project in "real" working conditions. The physical object of the project covers academic content and is relevant to the subject of studies of the Department.

At the beginning of the semester, instructions, technical specifications, as well as the way of evaluating of projects are announced. Project Progress Reports (Progress Reports) in the form of public presentations by Project Teams and the Project Manager are performed in each main phase of the project (approximately every 3-4 weeks) and feedback is provided. The project evaluation criteria include the (i) project description (project definition phase), ii) Progress Reports presentations, iii) baseline report (project design phase), iv) deliverables (project implementation phase), v) intermediate and final Midterm/ Final Review (project evaluation phase), vi) final report (project completion) and vii) group and individual self-assessment (project evaluation phase).

Exam and Project grades are announced on Compus as an additional feedback element on the final performance of the students.

Course bibliography
(One of the following):


Additional material
Lectures slides/material (Compus)
Relevant Scientific Journals:
Project Management Journal
International Journal of Project Management
International Journal of Information Technology Project Management
International Journal of Managing Projects in Business
International Journal of Project Organisation and Management
6th Semester
ARTIFICIAL INTELLIGENCE (ΠΛ0701) - AI
Coordinator: Refanidis Ioannis
Semester: 6th (Spring) | Course type: Compulsory AI | Weekly hours: 3 | ECTS: 5
Instructors: Refanidis Ioannis

General competences
Artificial Intelligence is an area of computer science with an increasing number of applications in the recent years. The aim of the course is to present the principles of the area, on which all modern applications are based. By the end of the course the student will be able to: (a) model problems and use suitable search algorithms to solve them; (b) represent knowledge and reason over it; (c) model and solve planning/scheduling problems.

Course content
Planning. STRIPS representation. Progression and Regression. Partial order planning. Temporal planning and planning with resources.

Assessment
Written examination 80%
Homework 20%

Course bibliography
(One of the following):
Artificial Intelligence, a modern approach. STUART RUSSELL and PETER NORVIG, 3rd edition, Prentice Hall.


Additional material
Lecture slides. Exemplary solved exercises.
Course site (http://compus.uom.gr/INF184/index.php)
CLOUD COMPUTING (ΠΛ0831) - AI

Coordinator: Papadimitriou Panagiotis

Semester: 6th (Spring) | Course type: Compulsory AI | Weekly hours: 3 | ECTS: 5

Instructors: Papadimitriou Panagiotis

General competences
The course aims to provide a thorough understanding of cloud computing concepts, applications, technologies, and cloud data-center architectures.

Course content
Introduction to Cloud Computing
Cloud Characteristics, Cloud Deployment Models
Roles and Cloud Services (IaaS, PaaS, SaaS)
Server Virtualization, Network Virtualization, Network Interface Virtualization
Datacenters: Scale-out model, Topologies, Architectures
Cloud management: Virtual switching, Virtual machine migration, Fault management
Cloud storage: Key-value stores, Amazon S3
Cloud Pricing Models
Service Level Agreements

Assessment
Written Exam (100%)

Course bibliography
(One of the following):

Additional material
Course website (http://compus.uom.gr/INF281/), Slides. (http://compus.uom.gr/INF281)
INFORMATION AND SYSTEMS SECURITY (ΠΛ0713-2) - AI

Coordinator: Mavridis Ioannis

Semester: 6th (Spring) | Course type: Compulsory AI | Weekly hours: 3 | ECTS: 5

Instructors: Mavridis Ioannis

General competences
The student will (a) learn the fundamental issues and principles of information and systems security, (b) gain familiarity with theoretical background like security models and policies, (c) acquire knowledge and experience on basic protection techniques and new directions on developing secure information systems.

Course content
Introduction (Fundamental concepts, Security breaches, Vulnerabilities, Threats, Control measures, IS security requirements, Privacy protection)

Personal Computers Security - Malicious Code (Viruses, Warms, Trojan Horses)

Identification and Authentication (Techniques, media, standards, procedures and issues, Implementations in common operating systems)

Access Control (Discretionary, Mandatory, Role-based, Extensions and Implementations in common operating systems)


Risk Analysis and Assessment (Theoretical approaches, Application examples, Cramm and Cobra tools)

Computer Systems Security Evaluation (TCSEC criteria, ITSEC criteria, Federal criteria (FF), Common Criteria (CC))

Database Systems Security (Components and security domains, Implementations in the DBMS of ORACLE)

Mobile Computing Systems Security (Mobile computing systems infrastructure configuration, classification of security parameters, security mechanisms and standards)

Assessment
Written final examination 60%
Optional coursework up to 40%

Course bibliography
(One of the following):
94701556 Ασφάλεια Πληροφοριών &amp; Συστημάτων στον Κυβερνοχώρο, Τύπος: Σύγγραμμα, Σωκράτης Κάτσικας, Στέφανος Γκρίτζαλης, Κωνσταντίνος Λαμπρινούδακης, 2020, Εκδόσεις Νέων Τεχνολογιών, ISBN: 978-960-578-064-7

Additional material
Instructor’s notes and slides
INFORMATION TECHNOLOGY LAW (IT LAW) (ΠΛ0617) - AI

Coordinator: Alexandropoulou Evgenia

Semester: 6th (Spring) | Course type: Compulsory AI | Weekly hours: 3 | ECTS: 5

Instructors: Alexandropoulou Evgenia

General competences
The aim of this course is to familiarize students with the legal framework of personal data protection, including the rules governing their electronic processing, as well as with the legal framework of intellectual rights in digital environment.

Course content
Part I: Electronic processing of personal data (Legal framework/ Simple and sensitive personal data/ Obligations of data controllers/ Rights of data subjects/ Sanctions/ The Data Protection Authority)

Part II: IT and intellectual property. Historical background of copyright law/ The necessity of legal protection of copyright in the modern digital environment/ Modern legal environment of copyright / Legal protection of computer programmes, databases, multimedia/ Copyright transfer/ Right owners/ Right enforcements and sanctions/ Right collective management organizations/ Intellectual Property Organization

Assessment
Written Final examination 100%

Optional coursework

Course bibliography
(One of the following):


Additional material
Operations Research (ΠΛ0814-1) - AI

Coordinator: Hristou - Varsakelis Dimitrios

Semester: 6th (Spring) | Course type: Compulsory AI | Weekly hours: 3 | ECTS: 5

Instructors: Hristou - Varsakelis Dimitrios

General competences

Operations Research (OR) concerns the use of mathematical models, techniques and algorithms for the purposes of making optimal decisions in problems concerning engineering, economics, management, bioinformatics and many other areas. The course aims to help students a) understand the fundamental principles and results available for some of the most important classes of optimization problems and b) formulate and solve optimization problems using analytical and computational methods.

Course content

1. Linear programming
2. Nonlinear programming
3. Laboratory exercises using SageMath

Assessment

Written final examination (70%), Homework assignments (30%)

Course bibliography

(One of the following):

Additional material

Class Notes
PARALLEL AND DISTRIBUTED COMPUTING (ΠΛ0621) - AI

Coordinator: Margaritis Konstantinos

Semester: 6th (Spring) | Course type: Compulsory AI | Weekly hours: 3 | ECTS: 5

Instructors: Margaritis Konstantinos

General competences

• Distinguish between concurrent, parallel and distributed computing.
• Distinguish between multiple, theoretical and applied / programming constructs for task communication and coordination.
• Distinguish between basic types of modern architectures / models of parallel and distributed computing systems.
• Selection and mapping of algorithms and applications on parallel and distributed computing systems.
• Application of basic types of parallel and distributed decomposition on algorithms and applications.
• Characterization of algorithms and applications based on their potential to be decomposed for parallel and distributed computation and initial estimation of the performance of the proposed solution.
• Writing of simple parallel and distributed applications including task creation, data distribution, computations, data collection and task termination.
• Debugging of simple parallel and distributed applications at algorithmic and programming level, and experimental estimation of application performance and scalability.

Course content

• Fundamentals of Parallel and Distributed Computing: Concurrency, Communication and Coordination
• Parallel and Distributed Systems Architecture: Overview of Modern Computer Systems
• Software Support of Parallel and Distributed Computing: Systems Software, Programming Languages, Middleware
• Problem Decomposition and Programming Techniques for Parallel and Distributed Computing
• Algorithms and Performance Analysis for Parallel and Distributed Computing: an Introduction

Assessment

• Laboratory Exercises
• Written Examination

Course bibliography

(One of the following):

50656351 ΕΙΣΑΓΩΓΗ ΣΤΟ ΠΑΡΑΛΛΗΛΟ ΠΡΟΓΡΑΜΜΑΤΙΣΜΟ. Τύπος: Σύγγραμα, PETER S. PACHECO, 2015, ΕΚΔΠΣΕΙΣ ΚΛΕΙΔΑΡΕΙΟΜΟΣ ΕΠΕ, ΙΣΒΝ: 978-960-461-666-4

Additional material

• Course web site
• Parallel and Distributed Systems Programming with Java (in Greek), Π. Μιχαηλίδης, Κ.Γ. Μαργαρίτης, Πανεπιστημιακές Σημειώσεις
EMBEDDED SYSTEMS (ΠΛ0623) - TM

Coordinator: Kaskalis Theodoros

Semester: 6th (Spring) | Course type: Compulsory TM | Weekly hours: 3 | ECTS: 5

Instructors: Kaskalis Theodoros

General competences

The subject aims to present the Embedded Systems' ecosystem in a practical and also in a managerial way. The final target is the understanding of the immense penetration of digital technologies in everyday life and the methods that will allow this “ubiquitous” computing practice to become profitable business. The subject presents the design of hardware and software under a common perspective.

Course content


Assessment

Written final examination
Coursework

Course bibliography

(One of the following):

Additional material

(http://compus.uom.gr/MT144)
INFORMATION SYSTEMS ANALYSIS AND DESIGN (ΠΛ0603-1) - TM
Coordinator: Tambouris Efthimios
Semester: 6th (Spring) | Course type: Compulsory TM | Weekly hours: 3 | ECTS: 5
Instructors: Tambouris Efthimios

General competences
This course aims at developing the following skills and competences:
• analytical and synthetic ability in design and analysis of information systems
• decision making
• organizational, collaborative learning
• presentation and defense of positions
• writing skills
• teamwork
• evaluation and self-evaluation
After completing the course students will be able to:
• enumerate methodologies and phases of analyzing and designing information systems
• identify and enumerate the development phases of information systems
• distinguish the components and perform a feasibility study
• recognize the requirements collection methods and their components and apply and compare the main requirements elicitation strategies (BPA, BPI, BPR)
• analyze information systems using UML diagrams (usage cases, classes, objects)
• model business processes using UML activity diagrams
• design information systems using UML diagrams and model the behavior of a system using UML sequence diagrams
• use special tools to analyze and design information systems that support UML (such as VisualParadigm)

Course content
This course aims at developing analytical and synthetic skills through the understanding and application of modern methods for Analysis and Design of Information Systems using the Unified Modeling Language (UML)
The structure of the course includes the following main subject areas:
• Introduction to information systems analysis and design, e-learning platform used and CaseStudy
• Preparation: Project start and project management
• Analysis: Collection of requirements and scenarios
• Analysis: Business Modeling – UML activity diagrams
• Analysis: Functional modeling – UML use case diagrams
• Analysis: Functional modeling – UML use case templates
• Analysis: Interfaces – HCI design
• Analysis: Structural modeling – UML class diagrams
• Analysis: structural modeling – UML object diagrams
• Design: concepts and design strategy – detailed UML class diagrams
• Design: behavioral modeling – UML sequence diagrams
• Implementation: From UML to Java
• Evaluation

Assessment
Student assessment is based on 3 main criteria with the corresponding gravity ratios:
• Final Examination: 50%
• Project of 4-5 students (Interim Reports / Progress Presentations, Deliverables, Final Report): 30%
• Individual work in the classroom: 20%

Students are informed about the obligations, the policy and the requirements of the group work (project preparation and regular progress checks / class presentations). Students (groups of 4-5 people) are invited to analyze and design an information system based on a scenario, applying all the methodologies and models taught.

At the beginning of the semester, instructions, technical specifications, as well as the way of evaluating of projects are announced. All teams are invited to present their progress at predefined dates and some teams are invited to present them during the course.

A dedicated Learning Management System is used to assist students in their study.

Exam and Project grades are announced on Compus as an additional feedback element on the final performance of the students.

Course bibliography
(One of the following):
Greek bibliography


English bibliography

Additional material
MOBILE AND WIRELESS COMMUNICATIONS SYSTEMS (ΠΛ0841) - TM
Coordination: Psannis Konstantinos
Semester: 6th (Spring) | Course type: Compulsory TM | Weekly hours: 3 | ECTS: 5
Instructors: Psannis Konstantinos

General competences

Course content

Assessment
Written final examination / Assignment/lab tests

Course bibliography
(One of the following):

Additional material
Ebooks, papers, Demonstrations, Virtual Labs, Experiments (http://compus.uom.gr)
QUALITY ASSURANCE AND QUALITY CONTROL TECHNIQUES (ΠΛ0625) - TM

Coordinator: Nikolaidis Ioannis

Semester: 6th (Spring) | Course type: Compulsory TM | Weekly hours: 3 | ECTS: 5

Instructors: Nikolaidis Ioannis

General competences
This course constitutes one of the most important “extensions” - applications of Probability and Statistics. In its framework, simple as well as more developed quality control techniques for products or processes which can be applied in any type of factory are presented to students. During this course students get in touch with industries through case studies and exercises of the real world. Finally, students become familiar with the relevant software.

Course content

Assessment
100% final written exam, 5% for each project.

Course bibliography
(One of the following):


Additional material
SUPPLY CHAIN MANAGEMENT (ΠΛ0622) - TM

Coordinator: Madas Michael

Semester: 6th (Spring) | Course type: Compulsory TM | Weekly hours: 3 | ECTS: 5

Instructors: Madas Michael

General competences
The course aims to present topics related to the design, planning and operation of logistics and supply chain business functions of contemporary companies and organizations.

Course content
The course covers the following thematic sections: i) introduction, structure and basic concepts of Supply Chain Management (SCM), ii) role and importance of SCM, iii) SCM operations and functions, iv) customer service, v) demand forecasting, vi) distribution channels, vii) inventory management, viii) warehousing, ix) freight transport and x) Greek and international logistics.

Assessment
Final exam: 60%
Team/group assignment (and presentation): 40%

Course bibliography
(One of the following):


Additional material
Lectures slides/material (Compus)

Relevant Scientific Journals:
Journal of Supply Chain Management
Supply Chain Management: An International Journal
Journal of Business Logistics
International Journal of Logistics Management
International Journal of Logistics: Research and Applications
International Journal of Physical Distribution and Logistics Management
EURO Journal of Transportation and Logistics
Transportation Research Parts A, B, C, D & E
Transportation Research Record
Interfaces
Transportation Science
Transport Policy
Journal of Global Operations and Strategic Sourcing
Production and Operations Management
Management Science
Operations Research
European Journal of Operational Research
SYSTEMS DEVELOPMENT TECHNOLOGY WITH PYTHON (ΠΛ0626) - TM

Coordinator: Vergidis Konstantinos

Semester: 6th (Spring) | Course type: Compulsory TM | Weekly hours: 3 | ECTS: 5

Instructors: Vergidis Konstantinos

General competences

Course content

The course focuses on software engineering principles and methods, with emphasis on developing Business Information Systems that cover specific business needs.

The course involves practice in configuring open software and using software as a service (SaaS) applications that are freely available on the web. Indicative examples of application areas are business portals, content management systems, business processes systems using BPEL and workflow systems.

Assessment

Course bibliography

(One of the following):


Additional material
7th Semester
ELECTRONIC GOVERNANCE (ΠΛ0840) - AI-TM
Coordinator: Tambouris Efthimios
Semester: 7th (Winter) | Course type: Elective AI-TM | Weekly hours: 3 | ECTS: 5
Instructors: Tambouris Efthimios

General competences
This course aims at developing the following skills and competences:
• decision making
• organizational, collaborative learning
• presentation and defense of positions
• writing skills
• teamwork
• evaluation and self-evaluation

After completing the course students will be able to:
• understand the role and capabilities of implementing Information Systems in the Public Sector
• use eGovernment and eParticipation applications
• develop simple applications based on linked open government data

Course content
The structure of the course includes the following main subject areas:
• Introduction to eGovernment
• Open Government Data and Linked Open Data
• Provision of Public Information and Services
• One-stop Government
• Interoperability
• eParticipation

Assessment
Student assessment is based on 2 main criteria with the corresponding gravity ratios:
• Final Examination: 50%
• Project s: 50%

Students are informed about the obligations, policy and requirements of the six-month group work (3-4 students). Students are invited to create applications and/or analyze “hidden” Open-Data and publish a relevant data story. In addition, there are individual tasks on issues of eParticipation, one-stop Government etc.

At the beginning of the semester, instructions, technical specifications, as well as the way of evaluating of projects are announced.

Exam and Project grades are announced on Compus (and/or additional Learning Management Systems) as an additional feedback element on the final performance of the students.

Course bibliography
(One of the following):

Additional material

Notes and Tutorials for all applications used within the course.

(http://compus.uom.gr/INF201/index.php)
ETHICS AND GOVERNANCE OF ARTIFICIAL INTELLIGENCE (ΠΑ0743) - AI-TM

Coordinator: Milossi Maria

Semester: 7th (Winter) | Course type: Elective AI-TM | Weekly hours: 3 | ECTS: 5

Instructors: Milossi Maria

General competences

By the end of the course, students will be able to:

• Recall and critically evaluate significant areas of the sciences, such as algorithm and data bias, autonomous vehicles, prosthetics and robotics, development of new (intelligent) life forms, etc.
• Identify and assess the ethical issues raised by Artificial Intelligence and its strengths and weaknesses,
• Reflect on the philosophical issues raised by Artificial Intelligence in relation to what life is and what makes us humans,
• Conceptualize and analyze the legal, economic, and social impact of the rapid evolution of Artificial Intelligence,
• Explore the balance between innovation and regulation as well as between governance of technology in relation to basic human rights

This course aims, inter alia, at the development of the following general skills and competences:

• Promotion of free, creative and inductive thinking
• Demonstrating social, professional and ethical responsibility and sensitivity
• Critical thinking about the evolution of technology and its potential impact on humanity

Course content

The advances in technology have placed human existence at a pivotal point. Artificial Intelligence will, soon, take over for us, inter alia, the control of our economy, security, infrastructure, health, nutrition, and transportation, as well as the support of several of our personal activities. At the same time, research is being rapidly carried out in order to integrate non-organic elements into human body, but also to map brain function.

Such technological advancement raises a number of philosophical and ethical issues, calls to the conceptualization of its wider implication and of its proper regulation and governance. Throughout the course we will discuss leading issues in this field: What makes us human? How do we ensure that the benefits of technology are fairly shared? How do we strike a balance between innovation and regulation? How do we ensure that these systems make ethical decisions when technological evolutions take place so promptly and markedly?

The structure of the course includes the following main subjects:

• Introduction to Philosophy and Ethics
• Introduction to the strengths of technology (mainly Artificial Intelligence): Algorithm and data bias, Autonomous vehicles, Forecasting, etc.
• Philosophical questions around the application of Artificial Intelligence (e.g. Can a machine have a mind?)
• Ethical reasoning to issues raised by Artificial Intelligence (e.g. How can we ensure "ethical algorithms" and systems, e.g. by using the privacy-by-design principle?)
• Legal Implications of Artificial Intelligence (e.g. How legal reasoning can be applied to questions related to crimes committed by robots or the decisions they make when human lives are at risk?)
• Social Implications of Artificial Intelligence (e.g. Will the benefits of technology be fairly shared?)
• Economic Implications of Artificial Intelligence (e.g. What is the balance between innovation and regulation?)
• Artificial Intelligence Governance (e.g. How can we monitor and evaluate the progress and the use of its results? What kind of policy interventions are required?)

Assessment

Required work and form of assessment:
• Preparation and Class participation
• Research Paper (optional)
• Final Written Exams

Course bibliography
(One of the following):


Additional material
The goal of this course is for students to learn and study the algorithms, methods and applications that are used in information retrieval from text-based files and also in search engines at the web.

Course content
Introduction to information retrieval
Information retrieval models (boolean, vector space model, probabilistic)
Evaluation (feedback, accuracy, relevance)
Indexing (inverted lists, signature files)
Index compression
Relevance feedback
Text clustering and classification
Introduction to web search
Retrieval of XML data
Link analysis (PageRank, Hits)
Web crawlers, feeds and indexes
Social search

Assessment
Project 30%
Exercises 20%
Written exams 50%

Course bibliography
(One of the following):

Additional material
INTERNET LAW (ΠΛ0725) - AI-TM

Coordinator: Milossi Maria

Semester: 7th (Winter) | Course type: Elective AI-TM | Weekly hours: 3 | ECTS: 5

Instructors: Milossi Maria

General competences

The lesson aims to familiarize students with the basic legal framework related to the Internet. It concerns the rights and obligations of Internet users, the enforcement of legal sanctions in the case of infringement of this, as well as the role of the Internet as a means of communication.

Course content

The content concentrates on: the basic legal framework related to e-communications and more specifically to the Internet; the confidentiality of e-communications; personal data protection in e-communications; legal issues concerning blogs and social networks; domain names; copyright and the Internet; e-crime; e-government

Assessment

Final examination.
Optional coursework

Course bibliography

(One of the following):


Additional material
MOBILE APPLICATION DEVELOPMENT (ΠΛ0733) - AI-TM

Coordinator: Chaikalis Theodoros

Semester: 7th (Winter) | Course type: Elective AI-TM | Weekly hours: 3 | ECTS: 5

Instructors: Chaikalis Theodoros

General competences

The in-depth understanding of the way that mobile software works and the acquisition of skills on the domain of mobile programming.

Course content

1. Introduction to mobile devices
2. Presentation of android platform
3. Advanced topics on android architecture
4. Graphical user interface on mobile devices
5. Local storage management
6. Advanced topics on local storage management and database management
7. Multimedia (Sound and Video) management
8. Web services

Assessment

50% Group development project
50% Exams

Course bibliography

(One of the following):

Additional material

(http://compus.uom.gr/MT199/index.php)
MONEY AND CAPITAL MARKETS (ΠΛ0608) - AI-TM

Coordinator: Dasilas Apostolos

Semester: 7th (Winter) | Course type: Elective AI-TM | Weekly hours: 3 | ECTS: 5

Instructors: Dasilas Apostolos

General competences

The learning objectives of the module "Money and Capital Markets are:

1. The presentation and analysis of Money & Capital Markets as well as the construction and management of investment portfolios in these markets.

2. The investigation of the institutional characteristics of the Money & Capital Markets, the theoretical basis of their operation, their financial products/services, the methods of price/return estimation of these products and the hedging of financial risk.

3. The use of spreadsheet type software for the construction and management of Money & Capital products, the statistical analysis of these products, the construction and management of investment portfolios and the use of optimization models (risk-return).

Course content

1. Introduction to money and capital markets
2. Financial institutions
3. Modern financial products
4. Hellenic capital market and supervision
5. Valuing stocks
6. Risk-return estimation
7. Portfolio theory
8. Portfolio construction
9. Portfolio optimization
10. Portfolio evaluation

Assessment

Written final examination: 100%

Course bibliography

(One of the following):
77119007 Αγορά Χρήματος και Διαχείριση Χαρτοφυλακίου Χρεογράφων, Τύπος: Σύγγραμμα, Κιόχου Πέτρος, Σωτηρόπουλος Ιωάννης, Παπανικολάου Γεώργιος, 2018, Εκδόσεις Ελενή Κιόχου, ISBN: 978-618-81412-3-

Additional material

http://compus.uom.gr/INF158
GENERAL COMPETENCES
This course is an extended introduction to computer aided simulation techniques from the construction of simulation models to the statistical analysis of the results.

Course content
The course presents the simulation methodologies with both specialized tools, and with general programming languages. The material includes random number generation, sampling techniques, statistical analysis of the results, the Monte Carlo method, time world view, and simulation verification and validation.

Assessment

Course bibliography
(One of the following):
41958885 Τεχνικές Προσομοίωσης, 2η Έκδοση, Ρουμελιώτης Μάνος- Σουραβλάς Σταύρος, Εκδόσεις ΤΖΙΟΛΑ, ISBN 978-960-418-480-4

Additional material
TECHNICAL ANALYSIS SYSTEMS (AIE708) - AI-TM
Coordinator: Dasilas Apostolos
Semester: 7th (Winter) | Course type: Elective AI-TM | Weekly hours: 3 | ECTS: 5
Instructors: Dasilas Apostolos

General competences

Course content

Assessment

Course bibliography
(One of the following):

Additional material
BLOCKCHAIN TECHNOLOGIES AND DECENTRALIZED APPLICATIONS (ΠΛ0844) - AI

Coordinator: Mavridis Ioannis

Semester: 7th (Winter) | Course type: Elective AI | Weekly hours: 3 | ECTS: 5

Instructors: Mavridis Ioannis, Fouliras Panayotis, Mastoras Theodoros

General competences

After successful conclusion of attendance the student will be able to:

• Understand the technologies and structure of a typical blockchain, as well as its advantages and disadvantages
• Appreciate the role of blockchain in developing cybersecurity and trust management systems
• Tell the differences among the most important blockchain technologies and the types supported by the most prominent providers at present
• Comprehend what an e-contract is and what it consists of, as well as the cases where it can be applied successfully - particularly in information security systems
• Realize the new challenges, as well as opportunities opened in the new environments of technologies, such as the Internet of Things (IoT)
• Develop knowledge and skills for designing and implementing Decentralized Applications (DApps)

Course content

• Introduction to basic concepts and technologies
• How Blockchain works
• Distributed Ledger
• Bitcoin – how it works
• Smart Contracts
• Ethereum – how it works
• Blockchain categories
• Decentralized - DApps (Decentralized Applications)
• Security and Trust
• Protocols
• Transactions and Scripting
• Mining and Consensus
• Case Studies and Examples

Assessment

Evaluation by individual topic presentation (mandatory towards final assessment participation) and individual assignment

Course bibliography

(One of the following):

Additional material

Recommended Bibliography:

Notes

• “Mastering Bitcoin: Programming the Open Blockchain”, A. M. Antonopoulos, O’Reilly Media, 2nd
edition (July 1, 2017).


Related Scientific Journals:

- International Journal of Blockchains and Cryptocurrencies, InderScience
- JBBA, The Journal of The British Blockchain Association
- Computers and Security (COSE), Elsevier.
- ACM Transactions on Privacy and Security (TISSEC), ACM.
- Journal of Systems and Software (JSS), Elsevier.
- Security & Privacy, IEEE
- Special Issues and papers in various Scientific Journals
BUSINESS INNOVATION AND PRODUCTIVITY (ΠΛ0611-3) - AI

Coordinator: Stiakakis Emmanuil

Semester: 7th (Winter) | Course type: Elective AI | Weekly hours: 3 | ECTS: 5

Instructors: Stiakakis Emmanuil

General competences
(a) To investigate business innovation as competitive advantage source, (b) to acquire knowledge with regard to productivity, (c) to comprehend the way in which innovation development and productivity increase contribute to competitiveness improvement of businesses.

Content
Introduction to the concepts of business innovation and productivity,
New economy and innovation management (the importance of innovation management, the determinants of innovation, characteristics of an innovative company in the new economy),
Technology, innovation, and economy (knowledge economy, the importance of technology in innovation development, technological progress, innovation and economic development),
Productivity measurement methods (business inputs and outputs, methods and techniques for the measurement of productivity at micro level),
Innovation and productivity as competitiveness empowerment tools (competitive advantage, competitiveness in the new economy, the ways in which innovation development and productivity increase contribute to competitive advantage establishment).

Course content

Assessment
Compulsory assignment 100%

Course bibliography
(One of the following):

Additional material
Καραγιάννης, Η. Καινοτομία & Επιχειρηματικότητα: Θεωρία – πράξη, Αθήνα: Σοφία Α.Ε., 2010
COMPUTATION THEORY AND AUTOMATA (ΠΛ0506-1) - AI

Coordinator: Refanidis Ioannis

Semester: 7th (Winter) | Course type: Elective AI | Weekly hours: 3 | ECTS: 5

Instructors: Refanidis Ioannis

General competences
To be able (a) to recognize abstract models of computation (b) to identify various classes of computational problems (c) to formally describe problems.

Course content

Assessment
Final examination 100%.
Optional homework up to an additional 30%

Course bibliography
(One of the following):


Additional material
Lecture slides, exemplary solved exercises. (http://compus.uom.gr/INF201/index.php)
CRYPTOGRAPHY (ΠΛ0618) - AI

Coordinator: Petridou Sofia

Semester: 7th (Winter) | Course type: Elective AI | Weekly hours: 3 | ECTS: 5

Instructors: Petridou Sofia

General competences
Introduction to modern cryptology.

Course content

Assessment
Coursework - Oral examination

Course bibliography
(One of the following):

Additional material
(Σημειώσεις και διαφάνειες μαθήματος.)
DISTRIBUTED SYSTEMS (ΠΛ0809) - AI
Coordinator: Margaritis Konstantinos
Semester: 7th (Winter) | Course type: Elective AI | Weekly hours: 3 | ECTS: 5
Instructors: Margaritis Konstantinos

General competences
• Explain the advantages and disadvantages, benefits and complications of distributed systems.
• Explain why concurrent programming algorithms and structures are not sufficient in distributed systems and description of suitable alternatives.
• Describe the relative advantages and disadvantages of optimistic versus conservative concurrency control.
• Distinguish several types of faults in a distributed system as well as possible remedy strategies.
• Explain the trade-offs among overhead, consistency, replication, scalability, and fault tolerance for a given distributed system.
• Evaluate the observed throughput, initial and response latency across hosts in a given distributed system.
• Write programs that perform data marshaling and conversion into message units, to communicate complex data between two hosts.
• Implement a full server, for example, a spell checking service.
• Design and implement a small scale distributed system employing several modern technologies.

Course content
• Introduction, Processes, Services and Communication
• Architecture and Design of Distributed Systems
• Distributed Messaging, Naming
• Timing, Synchronization, Transactions, Election
• Consistency, Replication
• Fault Tolerance, Load Balancing, Security
• Distributed Object-Based Systems
• Distributed File Systems
• Distributed Web-Based Systems
• Distributed Coordination-Based Systems
• Modern Distributed Systems Case Studies

Assessment
• Laboratory Exercises
• Written Examination

Course bibliography
(One of the following):

Additional material
Course website (Ιστότοπος μαθήματος (http://compus.uom.gr/INF121/))
GAME THEORY (ΠΛ0722) - AI

Coordinator: Refanidis Ioannis

Semester: 7th (Winter) | Course type: Elective AI | Weekly hours: 3 | ECTS: 5

Instructors: Refanidis Ioannis

General competences
To be able to (a) recognize and model game situations, (b) solve games through the identification of Nash equilibriums, (c) use Game Theory to interpret real-world situations.

Course content

Assessment
Written final examination 100%
Optional homework up to an additional 30%

Course bibliography
(One of the following):


Additional material
Lecture slides, exemplary solved exercises. (http://compus.uom.gr/INF201/index.php)
KNOWLEDGE DISCOVERY FROM DATABASES (ΠΛ0823) - AI

Coordinator: Evangelidis Georgios

Semester: 7th (Winter) | Course type: Elective AI | Weekly hours: 3 | ECTS: 5

Instructors: Evangelidis Georgios

General competences

The student will be able to:

(a) understand the concepts behind knowledge discovery from databases,
(b) learn how to design Data Warehouses and apply OLAP analysis on multidimensional cubes,
(c) understand and learn how to apply data mining techniques like classification, clustering, association rules using well established tools (e.g., WEKA).

Course content

Introduction to knowledge discovery from databases concepts - Data Warehousing - Multidimensional cubes - OLAP - Data Mining concepts - Classification - Clustering - Association Rules.

Assessment

Course bibliography

(One of the following):


Additional material
MACHINE LEARNING (CSC707) - AI

Coordinator: Spanos Georgios
Semester: 7th (Winter) | Course type: Elective AI | Weekly hours: 3 | ECTS: 5
Instructors: Spanos Georgios

General competences

Course content

Assessment

Course bibliography
(One of the following):


Additional material
NETWORKS AND WEB APPLICATIONS SECURITY (ΠΛ0825) - AI
Coordinator: Mavridis Ioannis
Semester: 7th (Winter) | Course type: Elective AI | Weekly hours: 3 | ECTS: 5
Instructors: Mavridis Ioannis

General competences
The student will (a) gain familiarity with protection requirements of modern information and communication systems, (b) learn the fundamental cryptology-based techniques for securing data processing and transmission over the Internet, (c) acquire experience on applying the above techniques in laboratory conditions.

Course content
Basic concepts (Network and Internet security issues, Types of attacks and countermeasures, Comparison of security technologies)
Introduction to Cryptography (Terminology, Types of cryptographic systems and features of their components, Key-stream generators)
Classic Cryptographic Algorithms and Cryptanalysis (Caesar, Vigenere, One Time Pad / Vernam, ROT13, Transposition algorithms, Substitution algorithms, Application examples with CRYPTOOL)
Modern Symmetric Cryptographic Algorithms and Cryptanalysis (DES, 3-DES, AES, IDEA, RC2, RC4, etc, Modes of Operation (ECB, CBC, OFB, CFB), Application examples with CRYPTOOL)
Modern Asymmetric Cryptographic Algorithms and Cryptanalysis (Diffie-Hellman, ECDH, RSA, ECC, Application examples with CRYPTOOL)
Integrity Mechanisms (CBC-MAC, HMAC, OWHF, CRHF, MDS, SHA, DSA, ECDSA, etc, Application examples with CRYPTOOL)
Applications of Cryptography (message digests, digital signatures, digital certificates, etc)
Certification Infrastructures (Components and Features of Public Key Infrastructures - PKIs)
Protection of Digital Communications (S/MIME, PGP, Kerberos, SSL/TLS, IPsec, etc)
Protocols for Secure Transactions over the Internet (eCash, CAFE, NetCash, CyberCoin, CyberCash, iKP, SET, etc)
Wired Network and Web Applications Security (Issues, Critical vulnerabilities, Types of attacks, Case studies)
Firewalls and IDSs (Kinds of mechanisms, Architectures, Case studies)
Wireless Network security (Operational features and security issues, Protection mechanisms and protocols (WEP, WPA, IEEE 802.11i, etc), Techniques and types of attacks, Case studies)

Assessment
Written final examination 60%
Optional coursework up to 40%

Course bibliography
(One of the following):

Additional material
Instructor’s notes and slides
SPECIAL ISSUES IN ACCOUNTING (ΠΛ0510) - AI

Coordinator: Karagiannis Ioannis

Semester: 7th (Winter) | Course type: Elective AI | Weekly hours: 3 | ECTS: 5

Instructors: Karagiannis Ioannis

General Competences
SPECIAL SUBJECTS IN ACCOUNTING

Course Content
This course is aiming to: ? Enable students familiar with the essentials of the Value Added Tax (VAT), listing - intrastat. ? Enable students aware of labour relationships in Greece with references on topics such as industrials, payroll, and insurance. ? Enable students capable of posting entries in accounting books (first, second and third class of categorization), and at the same time aware in relation to the composition of the periodical and annual VAT statements. ? Enable students aware of real situations related to the termination of contracts (relationship between employees and employers), and VAT.

Content
This course examines the application of the Value Added Tax (VAT) to companies belonged to one of the three classes of books keeping in Greece accordingly with Greek general accepted accounting principles. In this framework the tax treatment of companies with a significant magnitude of entrepreneurial transactions, imports and exports inside and outside the European community is also analyzed. Additionally, issues related to the Greek law of labor such as recruitment, payroll, leave, holiday with pay, bonus of Christmas and Easter, maternity leave and redundancy pay are attributed. The lectures of this course combine theoretical examples and case studies which are solving using hand written and the use of software.

Assessment
Written final examination 100%
Optional coursework up to 30%

Course bibliography
(One of the following):
86195437 Εργατικά - Μισθοδοσίες - Ασφαλιστικά - Παραδείγματα - Δηλώσεις Στην Πράξη, Ιωάννης Δ. Καραγιάννης, Αικατερίνη Δ. Καραγιάννης, Δημήτριος Ι. Καραγιάννης, Έκδοση 20η, 2019.

22766791 Εργασιακές Σχέσεις, Καρακιουλάρη Χ., Εκδόσεις Παπαζήση, 2012.

Additional material
BUSINESS DATA COMMUNICATIONS (ΠΛ0731) - TM
Coordinator: Psannis Konstantinos
Semester: 7th (Winter) | Course type: Elective TM | Weekly hours: 3 | ECTS: 5
Instructors: Psannis Konstantinos

General competences
Business Data Communications and their Applications

Course content
Data Communications for Enterprise, Convergence and Unified Communications, Business Information Requirements, Transmission of Information, Distributed Data Processing, Business Information (Audio, Data, Image, Video), Data Transmission, Signals for Conveying Information, Transmission Media, Transmission Impairments, Communications Channels, Channel capacity, Shannon bound, Nyquist Bandwidth, Data Communication Fundamentals, Analog and Digital Data Communications, Data Encoding Techniques, Flow Control and Error Control, Asynchronous and Synchronous Transmission, Error Detection, Multiplexing, Telecommunications Products, Standards, Performance Parameters of Coding and Modulation Scheme, Data Communication Services for Enterprises, Quality of Services, Quality of Experience, Multimedia Applications for Enterprises Internet Operation Quality of Service, Quality of Experience, Business Data Communications: Case Studies (Internet of things, Cloud-based Data Communications, Convergence and Unified Communications)

Assessment
Written final examination 60%
Compulsory assignment/lab tests  40%

Course bibliography
(One of the following):

Additional material
2. Lee J., A First Course in Combinatorial Optimization, Series: Cambi )
BUSINESS MODELLING (ΠΛ0738) - TM

Coordinator: Vergidis Konstantinos

Semester: 7th (Winter)  |  Course type: Elective TM  |  Weekly hours: 3  |  ECTS: 5

Instructors: Vergidis Konstantinos

General competences

During the course, students become familiarized with theories, principles, methodologies, tools and use cases related to Business Modelling (BM). The BM area is placed vis-a-vis Model Driven Architecture and Design (MDA/MDD) as well as to the relevant courses of Enterprise Architectures and Information Systems Analysis and Design. The course focuses on process and data modelling. Several formalisms and tools are presented. Real world use cases will be analyzed and process/data models will be drafted by the students.

Course content

Assessment

Midterm tests 50%
Coursework 50%

Course bibliography

(One of the following):

Additional material

(Οι διαφάνειες του μαθήματος, χρήσιμοι σύνδεσμοι (links) καθώς και επιπρόσθετο υλικό θα γίνεται διαθέσιμο μέσω της πλατφόρμας compus.)
COMPUTERIZED ACCOUNTING (ΠΛ0803) - TM

Coordinator: Vazakidis Athanasios

Semester: 7th (Winter) | Course type: Elective TM | Weekly hours: 3 | ECTS: 5

Instructors: Vazakidis Athanasios, Stavropoulos Antonios

General competences

Course content

Assessment

Written final examination 100%
Optional coursework up to 30%

Course bibliography

(One of the following):

Additional material

(Σημειώσεις και διαφάνειες μαθήματος.)
INNOVATIVE SERVICE AND PRODUCT DEVELOPMENT (ΠΛ0740) - TM
Coordinator: Kitsios Fotios
Semester: 7th (Winter) | Course type: Elective TM | Weekly hours: 3 | ECTS: 5
Instructors: Kitsios Fotios

General competences
The importance of new products and services, organization for new products and services, parallel
to-parallel mechanics, product planning, customer demands, products and services specifications,
generation and benchmarking of new ideas, product architecture, designing and manufacturing
technologies, product life cycle management, promotion and advertisement of new products and
services. Cases analysis.

Course content
Assessment
Final examination 60%
Coursework and oral examination 40%

Course bibliography
(One of the following):
68389614 Στρατηγική Διοίκηση Καινοτομίας, Τύπος: Σύγγραμμα, Tidd Joe, Bessant John, 2017, BROKEN
HILL PUBLISHERS LTD, ISBN: 9789963274703
13595 ΑΝΑΠΤΥΞΗ ΝΕΩΝ ΥΠΗΡΕΣΙΩΝ - ΤΟΥΡΙΣΜΟΣ - ΥΓΕΙΑ - ΕΠΙΧΕΙΡΗΜΑΤΙΚΟΤΗΤΑ - ΚΑΙΝΟΤΟΜΙΑ,
Τύπος: Σύγγραμμα, ΦΩΤΗΣ Χ., ΚΙΤΣΙΟΣ, ΚΩΝΣΤΑΝΤΙΝΟΣ ΖΟΠΟΥΝΙΔΗΣ, 2008, ΕΚΔΟΣΕΙΣ ΚΛΕΙΔΑΡΙΘΜΟΣ
59391294 Η Στρατηγική Διοίκηση της Τεχνολογικής Καινοτομίας, Τύπος: Σύγγραμμα, Schilling A.
Melissa, 2016, BROKEN HILL PUBLISHERS LTD, ISBN: 9789963258864
22630 Αποτελεσματική διοίκηση χαρτοφυλακίων προϊόντων και υπηρεσιών, Τύπος: Σύγγραμμα,
50657960 Μάρκετινγκ Υπηρεσιών, Τύπος: Σύγγραμμα, Αυλωνίτης Γ.,Γούναρης Σ., 2015,
BROKEN HILL PUBLISHERS LTD, ISBN: 9789963258567
18548838 Σχεδιασμός και Ανάπτυξη Προϊόντων, Τύπος: Σύγγραμμα, Ulrich K., Eppinger S., 2015,

Additional material
Coordinator: Nikolaidis Ioannis
Semester: 7th (Winter) | Course type: Elective TM | Weekly hours: 3 | ECTS: 5
Instructors: Nikolaidis Ioannis

General competences
The purpose of this course is for the students to get to know and familiarize themselves with a number of special chapters of Statistics, Statistical Quality Control and, in general, Operations Research. This will be done at the lab and through the use of simple or advanced software, like Excel and Minitab - Crystal Ball respectively. The students are introduced to this wide research area partly through theory and partly through working on case studies at the lab. Finally, their knowledge is broadened through analyzing applied case studies.

Course Content
Introduction: discrete and continuous distributions, sampling distributions, central limit theorem, etc.
Applications on point estimations and confidence interval estimations.
Theory and applications on Hypotheses testing and testing for goodness of fit.
Theory and applications on linear regression.
Exercises on acceptance sampling for attributes and by variables, control charts (for attributes or variables) and determination of control chart parameters.

Assessment

Course Bibliography
(One of the following):

Additional material
1. «Εφαρμοσμένη Στατιστική», Όθωνας Παπαδήμας, Χρήστος Κούλιας, και
2. «Μαθήματα Εφαρμοσμένης Στατιστικής με χρήση του Microsoft Excel (με ασκήσεις)», Λιώκη-Λειβαδά Ηρώ, Ασημακόπουλος Δημοσθένης Ν.
8th Semester
BIG DATA MINING (ΠΛ0833) - AI-TM
Coordinator: Karakasidis Alexandros
Semester: 8th (Spring) | Course type: Elective AI-TM | Weekly hours: 3 | ECTS: 5
Instructors: Karakasidis Alexandros

General competences
The lesson focuses on learning the management of Big Data. After the successful completion of the course, the students will be able to:
• Identify the sources and the characteristics of Big Data and how these characteristics affect Big Data management.
• Use the existing Big Data management platforms.
• Apply programming concepts, structures and techniques for Big Data management.
• Design algorithms appropriate for Big data analysis
• Use Python programming language for data analysis.
• Use basic existing algorithms for Big Data analysis
• Identify the type of a Big Data analysis problem and select appropriate algorithms
• Design algorithms appropriate for execution on Big Data platforms
• Implement programs using Big Data platforms
• Select appropriate Big Data platforms for problem solving

Course content
1. Introduction to Big Data Analytics – Big Data Platforms.
2. Introduction to Python for data analysis. Use of Jupyter Notebooks.
3. Introduction to MapReduce. Algorithm design with MapReduce.
4. Hadoop: Philosophy, architecture and tools, Hadoop cluster. HDFS distributed file system.
5. Hadoop Map Reduce in Practice. Installation and programming with Hadoop Map Reduce.
13. Graph and Social Graph Analysis: Clustering, Triangle counting. Apache Spark GraphX for data analysis

Assessment
50% Projects (2x25%)
50% Final exam

Course bibliography
(One of the following):


Additional material
(http://compus.uom.gr/INF290/index.php)
COMBINATORIAL OPTIMIZATION (ΠΛ0842) - AI-TM

Coordinator: Sifaleras Angelo

Semester: 8th (Spring) | Course type: Elective AI-TM | Weekly hours: 3 | ECTS: 5

Instructors: Samaras Nikolaos, Sifaleras Angelo

General competences
Introduction to network optimization models and integer programming, and more specifically in problem modelling and network optimization applications for the design of large-scale networks. The shortest path problem, the minimum spanning tree problem, the maximum flow problem, and the minimum cost network flow problem. Furthermore, the student will be introduced to modelling and solution techniques for integer programming problems, branch & bound algorithm, dynamic programming, and special problems such as the Steiner tree problem and the traveling salesman problem (TSP). The student, apart from the methodology in each section, will learn how to use state-of-the-art optimization software packages such as the CPLEX & Gurobi solvers and the modelling language AMPL.

Course content

Assessment
Written final examination

Course bibliography

(One of the following):

Additional material

http://compus.uom.gr/MT178
(http://compus.uom.gr/MT178)
DECISION SUPPORT SYSTEMS (ΠΛ0805-1) - AI-TM

Coordinator: Hristou - Varsakelis Dimitrios

Semester: 8th (Spring) | Course type: Elective AI-TM | Weekly hours: 3 | ECTS: 5

Instructors: Hristou – Varsakelis Dimitrios

General competences
The course will run through a series of practical decision problems and their accompanying mathematical models. We will discuss appropriate solution techniques and tools from applied mathematics and optimization, in order to arrive at the “best” decisions in each case.

Course content
- Introduction to Decision Theory
- Decision Trees
- Utility theory
- Multicriteria Decision-making
- Introduction to discrete-time dynamical systems
- Markov-based models
- Dynamic Programming

Assessment
Written final examination 70%
Homework 30%

Course bibliography
(One of the following):


Additional material
Instructor’s notes.
DIDACTICS OF INFORMATICS (AIE814) - AI-TM
Coordinator: Xinogalos Stylianos
Semester: 8th (Spring) | Course type: Elective | Weekly hours: 3 | ECTS: 5
Instructors: Xinogalos Stylianos

Course content

Assessment

Course bibliography
(One of the following):
13678 ΕΙΣΑΓΩΓΗ ΣΤΗ ΔΙΔΑΚΤΙΚΗ ΤΗΣ ΠΛΗΡΟΦΟΡΙΚΗΣ, ΒΑΣΙΛΗΣ Ι. ΚΟΜΗΣ, Έκδοση: 1η/2005, ΕΚΔΟΣΕΙΣ ΚΛΕΙΔΑΡΙΘΜΟΣ ΕΠΕ,
ISBN: 960-209-838-4

Συγγραφείς: Συλλογικό


Additional material
ELECTRONIC COMMERCE AND BUSINESS (ΠΛ0807) - AI-TM
Coordinator: Fouskas Konstantinos
Semester: 8th (Spring) | Course type: Elective AI-TM | Weekly hours: 3 | ECTS: 5
Instructors: Fouskas Konstantinos, Mastoras Theodoros

General competences
This course introduces students to:

a) the strategy, application and implementation of Electronic Commerce (EC) /E-Business (EB) and mobile commerce/business - Technology, business, and market aspects.
b) practical approaches to implementing an EC/ EB and mobile commerce/business strategy. Case studies - best practices - business / industry applications.

Course content

Assessment

Course bibliography
(One of the following):


Additional material
PROFESSIONAL SKILLS IN ENGLISH (The course is taught in English) (ΠΛ0834) - AI-TM

Coordinator: Kantaridou Zoe

Semester: 8th (Spring) | Course type: Elective AI-TM | Weekly hours: 3 | ECTS: 5

Instructors: Kantaridou Zoe

General competences

The course familiarizes students with topics and conventions of speaking and writing in English in the international business environment. Students prepare their curriculum vitae (CV) and cover letters for selected real job advertisements and present the profile of an actual Greek or international company in the field of informatics. Professional skills such as telephoning, letter writing, emails, turn-taking in negotiations and intercultural awareness skills are practiced.

Course content

1. Company profile & structure
2. Advertising & marketing
3. e-Commerce
4. Applying for a job
5. Telecommuting
6. Business across cultures
7. Business etiquette
8. Company accountability
9. SWOT analysis
10. Startup companies

Assessment

Students prepare their portfolio of assignments (100%)

Course bibliography

(One of the following):


Additional material
COMPUTER NETWORKS DEPLOYMENT AND MANAGEMENT (ΠΛ0610-2) – AI
(The course is not taught in 2020-2021)

Coordinator: Fouliras Panayotis
Semester: 8th (Spring) | Course type: Elective AI | Weekly hours: 3 | ECTS: 5
Instructors: Fouliras Panayotis

General competences
In-depth comprehension of basic protocols function at the transport and application layer, as well as programming network applications using the Socket API. Network planning, deployment and monitoring using related software tools.

Course content
Transport layer. Detailed examination of TCP operation and that of its many variations, as well as important protocols at the application layer. How a router works and the basic routing protocols. NAT and Virtual Private Networks (VPN). Examples. Network application programming using the Socket API - examples in various programming languages. Network monitoring and examples using Wireshark. Quality of Service (QoS) - IntServ and DiffServ. Network simulation using popular simulators (e.g., ns-2, OMNeT++). Programming a simple network analyzer (Sniffer). The Simple Network Management Protocol (SNMP).

Assessment

Course bibliography
(One of the following):
Ελεύθερο Σύγγραμμα

Additional material
(Εργαλεία παρακολούθησεως και προσομοιώσεως Δικτύων Η/Υ, καθώς και επιστημονικά άρθρα, κλπ, διαθέσιμα σε ηλεκτρονική μορφή.)
CONSTRAINT LOGIC PROGRAMMING (ΠΛ0828) - AI

Coordinator: Sakellariou Ilias

Semester: 8th (Spring) | Course type: Elective AI | Weekly hours: 3 | ECTS: 5

Instructors: Sakellariou Ilias

General competences

Logic Programming and Constraint Logic programming are among the most interesting programming schools, that significantly differ from the “classical” schools of imperative and object oriented programming. Upon successful completion of the course the student will be able to: (1) understand the different approach of declarative programming in algorithm implementation, (2) understand the advantages and disadvantages of Logic Programming compared to imperative programming, (3) identify types of applications or modules of larger software systems that could be developed in significantly reduced time using declarative programming, (4) describe and be able to exploit procedures such as term unification and use higher order predicates, (5) design and implement logic programs, exploiting the execution mechanism of the language, unification, and techniques such as recursion and procedural abstraction, (6) explain the nature of a constraint variable, its domain and constraints as relations that express partial information for the problem, (7) describe and explain constraint solving techniques, (8) model problems as constraint satisfaction problems and develop the corresponding implementations in a CLP system.

Course content


Assessment

Final written Examination (70%), weekly Coursework (10%), Practicals (20%)

Course bibliography

(One of the following):

Free Access Textbooks

Additional material

Kowalski, Robert. Logic For Problem Solving, North-Holland, 1983 (from author's web page)
COSTING (ΠΛ0824) - AI
Coordinator: Vazakidis Athanasios
Semester: 8\textsuperscript{th} (Spring) | Course type: Elective AI | Weekly hours: 3 | ECTS: 5
Instructors: Vazakidis Athanasios, Stavropoulos Antonios

General competences
This course is aiming to:

1. Enable students familiar with the essentials of the cost and the cost accounting.
2. Enable students capable for understanding the content and the way by which the 9th class of the Greek general chart of accounts is used in practice.
3. Enable students capable of posting entries in accounting books of a company which is classified in the third class (C' class) of book keeping in accordance with the 9th class of the Greek general chart of accounts.
4. Enable students capable for implementing cost accounting software using computers.

Course content
Distinction among financial, managerial and cost accounting. Budgeting control, budgeting. Essentials of cost accounting. Costing process of products, goods and services, Analysis the way by which the 9th class of the Greek general chart of accounts is used in practice. Recording of sheets for cost sharing. Examples of costing concerning: finished, unfinished, residuals and defective products. Valuation of products, recording of sheets for products held by third parties out of the company. Flow of materials using measures related to their quantity and value until the completion of finished products. Cost of production based on budgeting (budgeting cost of production). Monthly and annual costing process based on examples. It's worth to be noted that, the majority of the exercises and cases are solved at the laboratories of our department using specific cost accounting software.

Assessment

Course bibliography
(One of the following):


Additional material
HIGH PERFORMANCE COMPUTING (ΠΑ0705-1) - AI

Coordinator: Margaritis Konstantinos

Semester: 8th (Spring) | Course type: Elective AI | Weekly hours: 3 | ECTS: 5

Instructors: Margaritis Konstantinos

General competences

• Explain the features of each classification in Flynn’s taxonomy, (MIMD, SIMD) as well as terms such as shared / distributed memory, SMP, multi-core, UMA / NUMA, MPP.
• Computer systems performance metrics and their calculation.
• Describe ILP and memory hierarchy and their limitations
• Describe assembly-level support for atomic operations.
• Describe the challenges and solutions in maintaining cache coherence in different systems.
• Describe the basic interconnection structures used in several parallel architectures.
• Describe the key performance challenges in different parallel systems.
• Describe the advantages and limitations of GPUs vs. CPUs and alternative models of CPU-GPU integration.
• Apply several parallel algorithmic and programming patterns and explain the field of application of each pattern.
• Calculate the implications of Amdahl’s and Gustafson’s law for a particular parallel algorithm and empirically measure the actual performance and scaling.
• Explain performance impacts of data locality.
• Detect and correct a load imbalance.
• Describe how data distribution/layout can affect an algorithm’s communication costs.
• Detect and correct an instance of false sharing.
• Apply Foster’s methodology for parallel application development.
• Implement basic parallel algorithms and applications (such as matrix, sorting, matching, graph etc computations) using shared memory, distributed memory, SIMD and GPU-based programming environments

Course content

• High Performance Computing Architecture and Software Support
• Performance Evaluation and Analysis of Computer Systems and Applications
• Parallel Algorithms: Design, Implementation and Analysis
• Parallel Algorithmic and Programming Patterns
• Shared Memory Parallel Programming
• Distributed Memory Parallel Programming
• SIMD and GPU Accelerator Programming

Assessment

• Laboratory Exercises
• Written Examination

Course bibliography

(One of the following):

**Additional material**

- Course website (http://compus.uom.gr/INF120/)
- Τεχνικές Παράλληλου Προγραμματισμού, B.P. Lester (μτφ Κ.Γ. Μαργαρίτης), Πανεπιστημιακές Σημειώσεις (Ιστοτόπος μαθήματος.Τεχνικές Παράλληλου Προγραμματισμού, B.P. Lester (μτφ Κ.Γ. Μαργαρίτης), Πανεπιστημιακές Σημειώσεις (http://compus.uom.gr/INF120/))
The course aims to present topics related to the planning, operation and decision support in logistics and supply chain management. Special emphasis is placed on the use of quantitative methods for the modelling and solution of relevant logistical and supply chain problems, as well as the application of emerging technologies and information systems in logistics and supply chain management.

Course content

The course covers the following thematic sections: i) introduction, structure and basic concepts of Supply Chain Management (SCM), ii) main and supporting logistical functions, iii) warehousing, iv) facility location, v) supply chain modelling, vi) information systems in logistics and SCM and vii) advanced topics and emerging trends in SCM. The course includes laboratory sessions on the use of software for the optimization of SCM decisions and operations.

Assessment

Final exam: 70%
Team/group assignment (and presentation): 30%

Course bibliography

(One of the following):


Additional material

Lecture slides/material (Compus)

Relevant Scientific Journals:

- Journal of Supply Chain Management
- Supply Chain Management: An International Journal
- Journal of Business Logistics
- International Journal of Logistics Management
- International Journal of Logistics: Research and Applications
- International Journal of Physical Distribution and Logistics Management
- EURO Journal on Transportation and Logistics
- Transportation Science
- Transportation Research Parts A, B, C, D & E
- Transportation Research Record
- Transport Policy
- Journal of Global Operations and Strategic Sourcing
- Production and Operations Management
- Interfaces
- Decision Support Systems
- Expert Systems with Applications
Management Science
Operations Research
European Journal of Operational Research
MOBILE AND WIRELESS COMMUNICATIONS SYSTEMS (ΠΛ0841) - AI

Coordinator: Psannis Konstantinos

Semester: 8th (Spring) | Course type: Elective AI | Weekly hours: 3 | ECTS: 5

Instructors: Psannis Konstantinos

General competences

Course content


Assessment

Written final examination / Assignment/lab tests

Course bibliography

(One of the following):

Additional material

ebooks, papers, Demonstrations, Virtual Labs , Experiments (http://compus.uom.gr)
MODELING OF LOGIC CIRCUITS (ΠΛ0843) - AI
Coordinator: Souravlas Stavros
Semester: 8th (Spring) | Course type: Elective AI | Weekly hours: 3 | ECTS: 5

Instructors: Souravlas Stavros

General Competences

Course Content

Assessment

Course Bibliography
(One of the following):

Additional material
NEURAL NETWORKS (ΠΛ0806) - AI
Coordinator: Refanidis Ioannis
Semester: 8th (Spring) | Course type: Elective AI | Weekly hours: 3 | ECTS: 5
Instructors: Refanidis Ioannis

General competences
By the end of the course the student should be able (a) to recognize machine learning problems, (b) to create and train neural networks of various architectures, (c) to become familiar with various neural networks tools, (d) to prepare data for feeding neural networks, (e) to avoid over fitting to the training data, (f) to comparatively evaluate various learning models.

Course content
Control systems. Delay elements and linear neurons. Linear filters. Genetic algorithms.

Assessment
Final examination 100%.
Optional homework up to an additional 30%

Course bibliography
(One of the following):

Additional material
PRODUCTION AND OPERATIONS MANAGEMENT (ΠΛ0416) - AI

Coordinator: Stiakakis Emmanuil

Semester: 8th (Spring) | Course type: Elective AI | Weekly hours: 3 | ECTS: 5

Instructors: Stiakakis Emmanuil

General competences
To make students familiar with the management principles and activities in the production process, as well as the understanding of the role and the importance of production in the manufacturing and service sectors.

Course content
The function of production – Relationship to the other business functions – Differences between manufacturing firms and firms providing services,
Demand and Capacity – Demand forecasting – Evaluation of forecasts – Facing the variations of demand,
Plant layout – Material handling methods – Minimizing the material handling cost – Computer aided layout design,
Production planning and control – Determining the size of production lots – Work allocation to productive means – Manufacturing execution planning,

Assessment

Course bibliography
(One of the following):


Additional material
(Διοίκηση Συστημάτων Παραγωγής
Λ. Λιαρμακόπουλος
Διοίκηση Παραγωγής, Βασικές αρχές του προγραμματισμού και της ρύθμισης παραγωγής
S. Kiener, N. Maier-Scheubeck, R. Obermaier, M. Weib
Προπομπός, Αθήνα, )
PROGRAMMING LANGUAGES AND COMPILERS (ΠΛ0827-1) - AI

Coordinator: Sakellariou Ilias

Semester: 8th (Spring) | Course type: Elective AI | Weekly hours: 3 | ECTS: 5

Instructors: Sakellariou Ilias

General competences

Upon the successful completion of the course the student will be able to (1) demonstrate knowledge of the main concepts of compiling higher level languages and the theoretical foundations of Programming Language Compilers, (2) describe the basic compiling phases (lexical, syntax, semantic analysis and code generation) and identify in which phase a check takes place, (3) select appropriate algorithms (e.g. parsing) for a language compiler implementation, (4) design lexical (e.g. regular expressions) and syntax analysis and propose a correct suitable grammar for a language, (5) describe the importance of type checking and the rest of the semantic checks that take place during semantic analysis and design the implementation of such checks using attributed grammars, (6) demonstrate knowledge of code generation techniques (7) be able to develop a a small-size compiler using well-established tools.

Course content

Introduction to Compilers and Compiler Design. Lexical Analysis (Finite Automata, Regular Expressions, Lexical Analyser using FLEX), Syntax Analysis (Grammars, bottom-up and top-down syntax analysis, LL and LR Syntax Analysers, Syntax Analysis using Bison, Symbol Table Management, Information stored in Symbol Table, Data structures), Semantic Analysis (Checks performed during semantic analysis, Type checking, Syntax Directed Analysis), Intermediate Code Generation (Syntax Directed Translation, Intermediate Languages), Final Code Generation (Issues and Techniques, Memory Management).

Assessment

Final written Examination (100%), Optional Practicals (20%) concerning the implementation of a simple compiler using well-established tools.

Course bibliography

(One of the following):


Additional material

Flex Manual, Fast Lexical Analyser (http://flex.sourceforge.net/)
SOFTWARE QUALITY ASSURANCE (CSC501) - AI

Coordinator: Ampatzoglou Apostolos

Semester: 8th (Spring) | Course type: Elective AI | Weekly hours: 3 | ECTS: 5

Instructors: Ampatzoglou Apostolos

General competences

On the successful completion of the course, the student will be able to:

• describe the basic notions of software quality
• describe the basic notions of software quality models
• apply software quality assessment approaches
• apply methods and tool for enhancing software quality
• describe advanced topics of software quality assurance (e.g., technical debt) and apply them in practice

Course content

• Introduction to software quality
• Software quality models and attributes
• Assessment of software quality at the source code level
• Assessment of software quality at the process level
• Assessment of software quality at the design level
• Assessment of software quality at the requirements level
• Design Patterns
• Software refactorings
• Introduction to technical debt
• Technical debt management
• Software testing
• Software quality international standards

Assessment

The assessment will be performed based on:

• Written exams (60%)
• Team assignments (40%)

Methods for written exams:

• Problem solving

The criteria for the assessment are posted in the course website

Course bibliography

(One of the following):


Additional material

Related scientific journals:

• https://www.sciencedirect.com/journal/information-and-software-technology
• https://www.sciencedirect.com/journal/journal-of-systems-and-software
• https://link.springer.com/journal/11219
TAXATION FOR INDIVIDUALS AND BUSINESS ENTITIES (ΠΛ0620) - AI

Coordinator: Vazakidis Athanasios

Semester: 8th (Spring) | Course type: Elective AI | Weekly hours: 3 | ECTS: 5

Instructors: Vazakidis Athanasios, Stavropoulos Antonios

General competences

This course is aiming to:

i. Enable students familiar with the fundamentals of taxation for individuals and business entity in Greece.

ii. Help students to acquire the necessary experience for filling without errors the annual tax statements of individuals.

iii. Enable students filling without errors the annual tax statements of business entities.

iv. Enable students to respond in real situation relative to tax topics by solving exercises and case studies.

Course content

The course approaches the taxation of revenues produced by all recognized recourses accordingly the Greek tax legislation. It is noted that tax legislation in Greece recognize seven possible sources of income. Particularly its content focused on the tax treatment of revenues produced by agricultural companies, professionals, earned income, technical companies and capital companies such as SA companies, Ltd Companies and cooperatives. Also the way by which taxation imposed to foreign companies operating in Greece is presented. The accurate fill of tax statements forms of individuals E1, E2, E3, E9 is also a learning. The lectures of this course combine theoretical examples and case studies which are solving using hand written and the use of software.

Assessment

Course bibliography

(One of the following):


Additional material
ADVANCED INFORMATION SYSTEMS (ΠΛ0741) - TM

Coordinator: Tambouris Efthimios

Semester: 8th (Spring) | Course type: Elective TM | Weekly hours: 3 | ECTS: 5

Instructors: Tambouris Efthimios

General competences

This course aims at developing the following skills and competences:

- solving business problems and exploiting opportunities
- decision making
- organizational, collaborative learning
- presentation and defense of positions
- writing skills
- teamwork
- evaluation and self-evaluation

After completing the course students will be able to:

- know what is Open Data
- obtain Open Data
- visualize Open Data
- make decisions about the use of Open Data
- use software to retrieve, modify, and visualize Open Data

Course content

The course aims to equip students with sufficient understanding of the importance of (Advanced) Information Systems (IS) in order to solve business problems and exploit new opportunities to achieve competitive advantage. The course will focus on the use of big data and especially of open data.

The structure of the course includes the following main subject areas:

- Definitions, benefits and challenges of Open Data
- Open Data recovery
- Open Data visualization
- Open Data analysis
- Problem and analysis presentations
- Open Data advanced topics
- Summary - general conclusions

Assessment

Student assessment is based on 2 main criteria with the corresponding gravity ratios:

- Final Examination: 50%
- Project of 3-4 students (Interim Reports / Progress Presentations, Deliverables, Final Report): 50%

Students are informed about the obligations, the policy and the requirements of the group work (project preparation and regular progress checks / class presentations). Students are invited to create a data story that will highlight the value of Open Data.

In particular, they should find and retrieve proper Open Data, visualize the selected Open Data, make analyzes that highlight the value of Open Data, and finally write (and perhaps publish on a relevant blog) a relevant data story.

In the beginning of the semester, instructions, technical specifications, as well as the way of evaluating of projects are announced. All teams are invited to submit their progress at predefined dates and they are also invited to make presentations during the course.

Exam and Project grades are announced on Compus (and/or other Learning Management System) as an additional feedback element on the final performance of the students.
Course bibliography
(One of the following):

Greek bibliography
Πληροφοριακά Συστήματα Παγκοσμίου Ιστού, Α. Βακάλη – Ζ. Παπαμήτσιου, 2012, Εκδ. Νέων Τεχνολογιών
Grigoris Antoniou και Frank van Harmelen, Εισαγωγή στον Σημασιολογικό Ιστό, 2η έκδοση, 2009, Εκδ. Κλειδάριθμος (Ελληνική Έκδοση)
F. Guy, D. Avison, ΠΡΟΗΓΜΕΝΑ ΠΛΗΡΟΦΟΡΙΑΚΑ ΣΥΣΤΗΜΑΤΑ, 2007, ΕΚΔΟΣΕΙΣ ΝΕΩΝ ΤΕΧΝΟΛΟΓΙΩΝ ΑΘΗΝΑ

Additional material
Lecture notes and Tutorials for all applications used within the course.
CLOUD COMPUTING (ΠΛ0831) - TM

Coordinator: Papadimitriou Panagiotis

Semester: 8th (Spring) | Course type: Elective TM | Weekly hours: 3 | ECTS: 5

Instructors: Papadimitriou Panagiotis

General competences
The course aims to provide a thorough understanding of cloud computing concepts, applications, technologies, and cloud data-center architectures.

Course content
Introduction to Cloud Computing
Cloud Characteristics, Cloud Deployment Models
Roles and Cloud Services (IaaS, PaaS, SaaS)
Server Virtualization, Network Virtualization, Network Interface Virtualization
Datacenters: Scale-out model, Topologies, Architectures
Cloud management: Virtual switching, Virtual machine migration, Fault management
Cloud storage: Key-value stores, Amazon S3
Cloud Pricing Models
Service Level Agreements

Assessment
Written Exam (100%)

Course bibliography
(One of the following):

Additional material
Course website (http://compus.uom.gr/INF281/), Slides. (http://compus.uom.gr/INF281)
ENTREPRENEURSHIP CASE STUDIES (ΠΛ0839) - TM

Coordinator: Fouskas Konstantinos
Semester: 8th (Spring) | Course type: Elective TM | Weekly hours: 3 | ECTS: 5
Instructors: Fouskas Konstantinos

General competences
The Entrepreneurship and Start-ups course introduces students to the concept of entrepreneurship through the presentation of actual case studies from the international business environment. Emphasis will be given to innovative entrepreneurship cases (such as social networks and electronic business) and new forms of entrepreneurial focus such as corporate social responsibility. The aim of this course is the encouragement and development of young entrepreneurship. Moreover, students come closer to the development of their own entrepreneurial idea and participate in national entrepreneurship competitions.

Course content
Initially, the issue of entrepreneurship and its dimensions in national and international level will be presented. Following, before each lecture a Case Study will be given to students, will be discussed in class and in collaboration with the instructor useful conclusions in entrepreneurship are drawn. Issues to be discussed include green and social entrepreneurship, innovative and digital entrepreneurship, clusters of enterprises, global entrepreneurship.

Assessment
Compalosry assignments 100%

Course bibliography
(One of the following):

Additional material
(Σημειώσεις και διαφάνειες μαθήματος. (http://compus.uom.gr/MT187))
FINANCIAL RISKS MANAGEMENT (ISE801) - TM

Coordinator: Dasilas Apostolos

Semester: 8th (Spring) | Course type: Elective TM | Weekly hours: 3 | ECTS: 5

Instructors: Dasilas Apostolos

General competences
The general competences of the module are:
1) to seek, analyse and synthesize data and information with the help of necessary technologies
2) to make decision making
3) to produce new research ideas
4) to get the atmosphere of international work

Course content
1. Risks of Financial Intermediation
2. Interest rate risk
3. Credit Risk
4. Liquidity Risk
5. Foreign Exchange Risk
6. Sovereign Risk
7. Market Risk
8. Off-Balance-Sheet Risk
9. Technology and Other Operational Risks
10. Deposit Insurance and Other Liability Guarantees
11. Capital Adequacy
12. Securitization and Loan Sales

Assessment
Written final examination: 100%

Course bibliography
(One of the following):
77119047, Διαχείριση Κινδύνων και Διαχείριση Χαρτοφυλακίου, Τύπος: Σύγγραμμα, Κιόχου Πέτρος, Παναγιώτοπουλος Αναστάσιος, Κυρμιζάγκλου Παντελής, Εκδόσεις Ελένη Κιόχου, ISBN: 978 - 618 - 81412 - 4 - 7

Additional material
HUMAN-COMPUTER INTERACTION (AIC401) – TM

Coordinator: Kokkinidis Konstantinos-Iraklis

Semester: 8th (Spring) | Course type: Elective TM | Weekly hours: 3 | ECTS: 5

Instructors: Kokkinidis Konstantinos-Iraklis

General competences

Course content

Assessment

Written examination 100%

Course bibliography

(One of the following):  

Additional material

Instructor’s Notes and Slides
TECHNOLOGICAL INNOVATION MANAGEMENT (ΠΛ0837) - TM

Coordinator: Kitsios Fotios

Semester: 8th (Spring) | Course type: Elective TM | Weekly hours: 3 | ECTS: 5

Instructors: Kitsios Fotios

General competences
The module aims to introduce students to Change Theory. The rapidly changing business environment of last years has created uncertainty in the market place and a high risk for future decisions in the next years. In order to survive in this demanding market place, organisations have only one choice, to successfully face technological changes. Techniques of planning and application of changes are analyzed.

Course content
Impact analysis of technology in structure, organization and production of business or organisation. Analytical approach of the impact at the domains of marketing, human resource, products development and production, organizational structure, finance management, technological infrastructure. Synthesized presentation of managerial implementation plan for the resulting changes. Cases analysis.

Assessment

Course bibliography
(One of the following):
50659772 Οργανωσιακή Αλλαγή, Τύπος: Σύγγραμμα, Senior B., Dr Swailes S., 2016, BROKEN HILL PUBLISHERS LTD, ISBN: 9789963258512

Additional material