

# ZOE KANTARIDOU

## SUMMARY OF QUALIFICATIONS

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2004 PhD in Applied Linguistics from the Department of English Language & Literature of the Aristotle University of Thessaloniki.

Title of thesis: *Motivation and Involvement in Learning English for Academic Purposes*

1989-today: Coordinator & Teacher of English for Academic Purposes Unit at the University of Macedonia, Thessaloniki, Gr.

## EDUCATION

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2004 PhD in Applied Linguistics from the Department of English Language and Literature of the Aristotle University of Thessaloniki

Title of thesis: *Motivation and Involvement in Learning English for Academic Purposes*

1987 MA in Linguistics from the University of Leeds, UK.

1985 BA in English Language & Literature from the Department of English Language & Literature of the Aristotle University of Thessaloniki.

## PROFESSIONAL EXPERIENCE

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**1989-today:** Instructor of English for Academic Purposes at the University of Macedonia, Thessaloniki

- Coordinator of the English for Academic Purposes Unit at the University
  - Responsibility for quality assurance of EAP teaching
  - On-going curriculum design to cater for changing learning needs of the departments
  - Overview of EAP material development
- Courses taught as part of the curriculum of the Departments of Applied Informatics, Accounting & Finance:
  - Reading & Academic Vocabulary in English
  - Academic Writing in English
  - Business English
  - Oral Presentations in English
- Member of the Quality Assurance Unit at UoM (2014-2018)

**2015-today:** Adjunct Lecturer at the MA in Teaching English as a Foreign/ International

Language, Hellenic Open University.

- 2017-2018: Course design & evaluation-AGG53/81
- MA theses supervision.

**2013-2014:** Teacher of English at the Military School of Combat Support Officers, Thessaloniki, Gr (130hrs)

**2012:** Teacher of English at the Administrative NCO Academy, Thessaloniki, Gr (240hrs)

**2004-today:** Oral examiner for the State Certificate of Language Proficiency (KPG), levels B1, B2, C1.

**2009:** Invited speaker on the topic “Task-based Teaching for Academic Purposes” for the Teacher Training seminars organized by the School of Modern Greek Language of the Aristotle University of Thessaloniki

**1994-2001** Oral examiner for the Palso Standard and Higher Examinations.

**1987-1989** Teaching English in private language schools

#### ACADEMIC PUBLICATIONS

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Papadopoulou, I., I. Machili, & Z. **Kantaridou** (accepted for publication in international edited volume). Exploring the nature of the video-mediated integrated writing task in the Greek EAP context. Working title of the book: *Situating Language Learning Strategy Use: Present issues and future trends* Editors: Zoe Gavriilidou & Lydia Mitits, Multilingual Matters.

Rizouli T. & Z. **Kantaridou** (accepted for publication). Investigating students' processes in a reading-to-write integrated task in the Greek academic context. In *Selected papers from the 2<sup>nd</sup> International Conference on Situating Strategy Use: Present issues and future trends* (28-30/9, 2017, Komotini, Greece) Editors: Zoe Gavriilidou & Lydia Mitits, Saita Publications.

**Kantaridou, Z.**, I. Papadopoulou & J. Angouri (2018). “It’s good to have a language under your belt”: The value of foreign languages in the Greek job market. In Sherman, T. & Nekvapil, J. (eds) *English in Business and Commerce: Interactions and Policies; English in Europe Volume 5*. PLACE: De Gruyter Mouton, 254-275.

**Kantaridou, Z.**, & Kaltsiou, G. (2018). Greek EFL teachers' engagement with and in research and their perceptions of research. *Research Papers in Language Teaching & Learning*, 9(1), 211-226. <http://rpltl.eap.gr/current-issue/volume-9-february-2018/volume-9-february-2018>

Papadopoulou, I., Z. **Kantaridou**, I. Agaliotis, & M. Platsidou (2017). Foreign Language Teachers' Strategy Instruction Practices in Greek Secondary Education. In Z. Gavriilidou, K. Petrogiannis, M. Platsidou & A. Psaltou-Joycey (Eds) *Language learning Strategies: theoretical issues and applied perspectives*, Kavala: Saita Publications, ISBN 978-618-5147-52-5, 96-123. [http://synmorphose.compulaw.gr/index.php?option=com\\_docman&view=document&slug=llstr&layout=default&alias=50-llstr&category\\_slug=booksgr&Itemid=591&lang=el](http://synmorphose.compulaw.gr/index.php?option=com_docman&view=document&slug=llstr&layout=default&alias=50-llstr&category_slug=booksgr&Itemid=591&lang=el) .

Platsidou M., Z. **Kantaridou** & I.Papadopoulou (2016). International orientation as predictor of EFL learning strategy use in adolescent students. *Language, Culture and Curriculum*, 30:2, 157-173, DOI: 10.1080/07908318.2016.1236127.

**Kantaridou Z.** (2015) “Language Learning Strategies”. In Psaltou-Joycey A. (ed) *Foreign Language Learning Strategy Instruction: A Teacher's Guide*, Kavala Saita Publications, 16-31, <http://www.saitabooks.eu/2015/05/ebook.162.html>

**Kantaridou Z.** & I. Papadopoulou (2015) “Activities for Lower Secondary Schools”. In Psaltou-Joycey A. (ed) *Foreign Language Learning Strategy Instruction: A Teacher's Guide*, Kavala Saita Publications, 116-174 <http://www.saitabooks.eu/2015/05/ebook.162.html>

- Kantaridou Z. & I. Papadopoulou (2014)** "Developing Teachers' and Students' Intercultural Metacognitive Awareness in Business English Courses". In Psaltou-Joycey A., E. Agathopoulou & M. Mattheoudakis (eds) *Cross-Cultural Approaches to Language Education*, Cambridge Scholars Publishing, 225-243. <http://www.cambridgescholars.com/cross-curricular-approaches-to-language-education>
- Platsidou M., Z. **Kantaridou (2014)**. "The role of attitudes and learning strategy use in predicting perceived competence in school-aged foreign language learners". *Journal of Language and Literature* vol 5(3), 253-260, <http://www.ijar.lit.az/philology.php?go=jll-august2014>
- Psaltou-Joycey A. & **Z. Kantaridou (2011)** "Major, minor, and negative learning style preferences of university students", *System* 39-1: 103-112.
- Psaltou-Joycey A. & **Z. Kantaridou (2009)** "Foreign Language learning strategy profiles of university students in Greece", *Journal of Applied Linguistics*, vol.25: 107-127.
- Psaltou-Joycey A. & **Z. Kantaridou (2009)** "Plurilingualism, language learning strategy use and learning style preferences", *International Journal of Multilingualism*, vol.6(4), 460-475.
- Ypsilantis G. & **Z. Kantaridou (2007)** "English for Academic Purposes: Case studies in Europe", *Revista de Lingüística y Lenguas Aplicadas*, vol. 2, pp. 69-83. [http://www.upv.es/dla/revista/docs/art2007/articulo7\\_Ypsilandis\\_Kantaridou.pdf](http://www.upv.es/dla/revista/docs/art2007/articulo7_Ypsilandis_Kantaridou.pdf)
- Kantaridou Z. (2006)** "Task Motivation" in Proceeding of the 5<sup>th</sup> International Conference Language for Specific & Academic Purposes organized by the University of Macedonia (CD format).
- Kantaridou Z. (2005)** "Motivation to Learn EAP at a Greek University". In Mattheoudakis & Psaltou-Joycey (ed) *16<sup>th</sup> International Symposium: Selected Papers on Theoretical & Applied Linguistics*, Department of Theoretical & Applied Linguistics, School of English, Aristotle University of Thessaloniki, 463-478.
- Kantaridou Z. (2004)** "Steps to autonomy: curriculum design for a long-term EAP course". In Sheldon L.E. (ed) *Directions for the future: Issues in English for Academic Purposes*. Bern: Peter Lang AG, European Academic Publishers, 115-126.

#### PROFESSIONAL PUBLICATIONS

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- 2011:** "*English for Academic Purposes, Reading & Vocabulary, 2<sup>nd</sup> edition, Revised*" Publication of textbook for first semester university students of economic and social studies. Thessaloniki: University of Macedonia Press.
- 2008:** "*Business English for Academic Purposes*". Publication of textbook for practicing Business English for university students of economic and social studies. Thessaloniki: Anikoula Publications
- 2005:** "*English for Academic Purposes*" Publication of textbook for first semester university students of economic and social studies. Thessaloniki: University of Macedonia Press.
- 1991-1992:** *Selected Topics for Students of Economics, Parts I & II*. Joint publication of a textbook for advanced EAP students. Thessaloniki: University Studio Press.

#### CONFERENCE PRESENTATIONS

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- 2018:** Machili, I., I. Papadopoulou, Z. Kantaridou & T. Rizouli "The effect of strategy instruction on students' integrated writing performance" Talk given at the British Association

of Applied Linguistics-BAAL Testing, Evaluation and Assessment-TEA SIG, Nottingham, 13 April, 2018.

**2017:** Kantaridou, Z., A. Psaltou-Joycey: "Emotion-regulation strategies of Greek EFL students in HE". Second international conference on situating strategy use-SSU2. Organized by the Department of Greek philology, Democritus University of Thrace, Komotini 28-30 September 2017.

**2017:** Machili, I. Papadopoulou, I. Kantaridou, Z.: "Synthesizing strategies in a read+watch-to-write integrated task in the Greek EAP context". Second international conference on situating strategy use-SSU2. Organized by the Department of Greek philology, Democritus University of Thrace, Komotini 28-30 September 2017.

**2017:** Rizouli, T., Z. Kantaridou: "Investigation of the strategies used in a reading-to-write integrated task in the Greek EAP context". Second international conference on situating strategy use-SSU2. Organized by the Department of Greek philology, Democritus University of Thrace, Komotini 28-30 September 2017.

**2015:** "Revisiting the Language Learning Strategy Taxonomy: An alternative factor solution for SILL" (joint presentation with I. Papadopoulou, M. Platsidou) International conference and workshops on Language Learning Strategies: theoretical issues and applied perspectives, 27-28 June, Komotini, Gr

**2015:** "The Greek Foreign Language Curriculum and Teachers' Practices in Secondary education" (joint presentation with I. Papadopoulou, M. Platsidou, I. Agaliotis) International conference and workshops on Language Learning Strategies: theoretical issues and applied perspectives, 27-28 June, Komotini, Gr

**2015:** "Strategy Instruction: Empowering the learner in secondary education" (workshop to English Language teachers, jointly delivered with I. Papadopoulou) International conference and workshops on Language Learning Strategies: theoretical issues and applied perspectives, 27-28 June, Komotini, Gr

**2013:** "It's good to have a language under your belt': Language requirements in the Greek job market' (joint presentation with I. Papadopoulou & Jo Angouri) i-mean@UWE Language and Identity, Bristol, University of West England, UK, 18-20 April 2013

**2012:** "Business English: Preparing university students for the diversity of the workplace" (joint presentation with I. Papadopoulou & S. Panagiotidou) 15<sup>th</sup> International Conference of the Greek Applied Linguistics Association (GALA), 23-25 November 2012, Thessaloniki, Gr.

**2005:** "Motivation & Involvement in Learning English for Academic Purposes". International Conference on Task-Based Language Teaching, Catholic University of Leuven, Belgium, 21-23 September 2005.

## FUNDED RESEARCH

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**2017:** Coordinator of the *ETS-TOEFL English-Language Researcher/ Practitioner Grant* administered by the Research committee of the University of Macedonia-UoM. The project was assigned to EAP teachers of UoM after a highly competitive international call on the basis of an EAP research proposal concerning strategy-based instruction for academic writing in English.

**2016-2017:** Participation in ERASMUS+ PROGRAMME-KEY ACTION 2-COOPERATION FOR INNOVATION-CAPACITY BUILDING IN HIGHER EDUCATION-GA NO561847-EPP-1-2015-1-EL-EPPKA2-CBHE-JP "School-to-work transition for Higher Education students with disabilities",

programme coordinator ass. Prof Lefkothea Kartasidou.

**2015:** Participation in the programme “Open course in the University of Macedonia”, MIS 374664, Development of two courses: English for Academic Purpose and Professional Skills in English, for the Depart of Applied Informatics, programme coordinator Prof E. Roumeliotis.

**2013-2015:** Participation in the programme of the Research Committee of Democritus University of Thrace titled “Adaptation of the Strategy Inventory for Language Learning (S.I.L.L.), determination of foreign language learning strategy profile for primary, secondary education students learning English as FL and minority students learning Greek as a FL, and investigation of teachers’ foreign language strategy practices in the classroom”, code ΟΠΣ 379335 “Education and Lifelong Learning”, programme coordinator Prof Zoe Gavriilidou, Dept of Greek Philology, Democritus University of Thrace, Gr.

**2012-2013:** Participation in the Basic Research programme of the Research Committee of the University of Macedonia titled “Language Policy”, coordinator Prof V. Dagdilelis.

**2003-2007:** Participation in the ΕΠΕΑΕΚ II Programme “Reforming undergraduate curricula” Action 5: Development of linguistic competence,

- Research on best practices in Teaching English for Specific Purposes: Greek and Other European universities
- Electronic educational supplementary material for the Department of Business Administration, Economics and Applied Informatics.

1998-1999: Participation in University of Macedonia programme “Telemathos”: Teleconferencing programme between the University of Macedonia and the Commercial Chambers of Kastoria and Edessa

- Development of electronic teaching material in English for the needs of local entrepreneurs and teaching via teleconferencing

**1997-1999:** Participation in the ΕΠΕΑΕΚ I programme “Upgrading English Language Curricula”

- Design and evaluation of an online student platform for independent EAP language practice ([www.it.uom.gr/elu](http://www.it.uom.gr/elu))

#### PROFESSIONAL ACTIVITIES

- **2016:** Certificate in Open & Distance Education Teaching and Adult Education, Hellenic Open University.
- **2015:** English for Academic Purposes (EAP) Consultant in the Centre for Professional Education, University of Warwick: Teacher Training courses for the pre-university foundation programme of the Nazarbayev University, Astana, Kazakhstan.
- **2008-2016:** Invited reviewer for *The Journal of Applied Linguistics*, annual publication of the Greek Applied Linguistics association.
- **2009:** Invited speaker on “Task-based Teaching for Academic Purposes” in the framework of teacher training seminars organized by the School of Modern Greek, Aristotle University of Thessaloniki, Gr.
- **1994:** Successful completion of the “assessor” and “verifier” awards according to the British Vocational Qualifications (NVQs: units D32-33) within the framework of the EUROFORM programme of the European Union.

Thessaloniki 27/02/2019