

Iris Papadopoulou

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Education

1991–1994 PhD in Linguistics

Dept. of Language & Linguistics, University of Essex , England

Thesis: “The grammaticalisation of the Modern Greek sentential complementation system.”

Co-funded by the British Academy (fees-only scholarship ref.no. BA91/1340, 19/9/1991) and the Greek State Scholarship Foundation (I.K.Y., ref.no..7980, 22/8/1991)

1989–1990 MA in Descriptive & Applied Linguistics

Dept. of Language & Linguistics, University of Essex , England

Grade: Distinction

Dissertation: “The compositional nature of grammatical aspect.”

1984–1988 BA in English Language and Literature

Department of English, School of Philosophy, Aristotle University of Thessaloniki

Grade: Excellent (8.7 / 10).

1978–1984 High school Diploma

1st State Lyceum of Drama, Greece

Grade: Excellent (19.8 /20)

Honors/ Awards

1984-1988 The Greek State Scholarship Foundation scholarships.

1991 The British Academy fees-only scholarship (ref.no. BA91/1340, 19/9/1991)
The Greek State Scholarship Foundation scholarship (I.K.Y., ref.no..7980, 22/8/1991)

Experience

2001-present English for Academic Purposes teacher

University of Macedonia, Greece

Syllabus design, teaching and evaluation of English for Academic Purposes of the Departments of Economics (focus on bibliography reading and research paper writing), Business Administration (focus on Business correspondence and oral presentations), Accounting and Finance (focus on summary writing)

1998-2001 Lecturer

Department of English, School of Philosophy, Aristotle University of Thessaloniki

Syllabus design, teaching and evaluation of the courses:

Semantics, Pragmatics, Syntax on Semantic principles, English grammar.

Research paper supervision.

1994–2000 EFL teacher

M. Markoyiannopoulou Foreign Language Institute

Teaching English as a foreign language, Cambridge Proficiency, Michigan Proficiency and FCE

1994–1997 EFL teacher

Markoyiannopoulou- Karipidou Foreign Language Institute

Teaching English as a foreign language, Cambridge Proficiency, Michigan Proficiency and FCE

1990–1991 EFL teacher

American Hellenic College (I.A.S.)

Syllabus design, teaching and evaluation of the beginner English course of the Department of Environmental Studies.

Introduction to Linguistics to the Department of Education Studies.

Academic Publications

- 2018** Kantaridou, Z., Papadopoulou, I., Angouri J. (2018) It's good to have a language under your belt. In Sherman, Tamah / Nekvapil, Jiri (Eds). *English in Business and Commerce: Interactions and Policies; English in Europe Volume 5*. De Gruyter Mouton.
- 2017** Papadopoulou, I., Z. Kantaridou, I. Agaliotis, & M. Platsidou (2017). Foreign Language Teachers' Strategy Instruction Practices in Greek Secondary Education. In Z. Gavriilidou, K. Petrogiannis, M. Platsidou & A. Psaltou-Joycey (Eds) *Language learning Strategies: theoretical issues and applied perspectives*, Kavala: Saita Publications, ISBN 978-618-5147-52-5, 96-123. http://synmorphose.compulaw.gr/index.php?option=com_docman&view=document&slug=llstr&layout=default&alias=50-llstr&category_slug=booksgr&Itemid=591&lang=el .
- 2016** Platsidou, M., Z. Kantaridou. & I. Papadopoulou. (2016). International orientation as predictor of EFL learning strategy use in adolescent students. *Language, Culture and Curriculum*. Taylor and Francis. DOI: 10.1080/07908318.2016.1236127.
- 2014** Zoe Kantaridou, Z. & I. Papadopoulou. (2014). Developing Teachers' and Students' Intercultural Metacognitive Awareness in Business English Courses . in Psaltou-Joycey, A., Agathopoulou, E. and Mattheoudakis, M. (eds.). *Cross-Curricular Approaches to Language Education*. Cambridge Scholars Publishing. Pp.225-242.

- 2004** Polysemous *like* : from preposition to discourse marker. *Proceedings of the 16th International Symposium of Theoretical and Applied Linguistics*, Department of English, Aristotle University of Thessaloniki.
- 2002** *Meanwhile*: from temporal to discourse marker. *Proceedings of the 15th International Symposium of Theoretical and Applied Linguistics*, Department of English, Aristotle University of Thessaloniki.
- 2001** The polysemy of *should*. *Proceedings of the 14th International Symposium of Theoretical and Applied Linguistics*, Department of English, Aristotle University of Thessaloniki.
- 1998** Discourse accounts for diachronic facts: the case of Classical Greek deverbal nominals. *Proceedings of the 12th International Symposium of Theoretical and Applied Linguistics*, Department of English, Aristotle University of Thessaloniki, pp. 266-274.
- 1994** The grammaticalisation of presuppositionality in Modern Greek sentential complements. *Studies on the Greek Language, Proceedings of the 15th Annual Meeting of the Linguistics Department of the School of Philosophy, Aristotle University of Thessaloniki*, pp. 461- 472.

Professional Publications

- 2014** Papadopoulou, I. *Research Reading and Writing Skills: Advanced English for Academic Purposes course for Students of Economic and Social Sciences*. University of Macedonia Press.
- 2009** Kantaridou, Z., I. Papadopoulou, P. Stefanou *Business English for Academic Purposes*. Anikoula.
- 2007** Papadopoulou, I. *Coping with Extensive Texts*. University of Macedonia Press.

Conference Presentations

- 2018:** Machili, I., I. Papadopoulou, Z. Kantaridou: The effect of strategy instruction on students' integrated writing performance. *BAAL TEA SIG Conference*. Nottingham Trent University (City Campus) 13th April 2018.
- 2017:** Machili, I., I. Papadopoulou, Z. Kantaridou: Synthesizing strategies in a read+watch-to-write integrated task in the Greek EAP context. *Second international conference on situating strategy use-SSU2, organized by the Department of Greek philology*, Democritus University of Thrace, Komotini 28-30 September 2017.
- 2017:** Papadopoulou, I., Z.Kantaridou, M. Platsidou, Z. Gavriilidou: SILL revisited in light of S2R Model of language learning. *Second international conference on situating strategy use-SSU2. Organized by the Department of Greek philology*, Democritus University of Thrace, 28-30 September, Komotini, Gr.

- 2015** Kantaridou, Z., Papadopoulou, I. Workshop: Strategy Instruction: Empowering the learner in secondary education. *International Conference and workshops on Language Learning Strategies: theoretical issues and applied perspectives* 27-28 June 2015.
- 2015** Kantaridou, Z., Papadopoulou, I., Agaliotis, G., Platsidou, M., Gavriilidou, Z., & Petrogiannis K., The Greek Foreign Language Curriculum and Teachers' Practices in Secondary education. *International Conference and workshops on Language Learning Strategies: theoretical issues and applied perspectives* 27-28 June 2015.
- 2015** Papadopoulou, I., Kantaridou, Z. Platsidou, M., Gavriilidou, Z., & Petrogiannis K., Revisiting the Language Learning Strategy Taxonomy: An alternative factor solution for SILL. *International Conference and workshops on Language Learning Strategies: theoretical issues and applied perspectives* 27-28 June 2015
- 2015** Zoe Kantaridou, Iris. Papadopoulou, Maria Platsidou. & Zoe Gavriilidou. Does students' international posture predict their strategy use? *22nd International Symposium of Theoretical and Applied Linguistics*, Department of English, Aristotle University of Thessaloniki.
- 2013.** Kantaridou, Zoe, Iris Papadopoulou, Jo Angouri. 2013. 'It's good to have a language under your belt' language requirements in the Greek job market. *I-Mean 3 Conference*, University of West England, 17-20 April 2013.
- 2012** Kantaridou, Zoe, Iris Papadopoulou. 2012. Raising teachers' and students' metacognitive awareness of the culture component in Business English courses. *Greek Applied Linguistics Association Conference November 2012*.
- 2009** 'Extensive Reading'. Teacher Training seminar organized by the School of Greek Language, Aristotle University of Thessaloniki for teachers of Greek as a Foreign Language.

Funded research

1/1/2017-31/12/2017 ETS English-language Researcher/ Practitioner Grant Program.

1/4/2014 – 31/5/2014 Translator for the University of Macedonia Research Committee research program entitled 'Definition of symbols used in audio-tactile maps for blind people (ATMAPS)' (code 80 817, scientific supervisor Associate Professor Konstantinos Papadopoulos,)

1/4/2013 – 30/9/2015 External researcher of the research program of the Research Committee of the Democritus University of Thrace "Adapting the Strategy Inventory for Language Learning (SILL) and Determination of the Foreign Language Learning Strategic Profile of Primary and Secondary Education Students and Muslim Students learning Greek as Second language and Investigation of strategies-Using the teachers' (code MIS 379335, scientific supervisor: Associate Professor Zoe Gavriilidou, Democritus University of Thrace. (Ref. 14514 Convention)

1/3/2012 – 30/6/2013 Researcher on the Research Committee Basic research project entitled "Language Policy" (scientific supervisor Professor B. Dagdilelis). The research involved the recording and analysis of job advertisements in the press and on the internet over the period of September-November 2012 to determine the importance of language skills in the labor market. The findings were presented at the conference I-Mean 3 Conference, University of West England, 17-20 April 2013.

2005 Reformed the syllabus of the 5th semester English course of the Department of Economics and uploaded it on the University's <http://telemathea.uom.gr> electronic platform using moodle software.

Translation

2016 Content editor and translator with the University of Macedonia Press editing and translation services.

2010 Translation of Record Form and Rating Scale Guide (Associate Professor Lefkothea Kartasidou, Department of Educational Policy, University of Macedonia).

2001 Translation of the album "Helicon: mountain of the muses" by O.Iakovidou., A. Valavanidis, C. Katsaggelos, 2001, released by the Helicon SA Protection Development Company, funded by the LEADER II Community program

2000 Translation of lecture notes and articles by Prof Kyriaki Tsoukalas, Professor of the School of Architecture, Department of Urban Planning, Aristotle University of Thessaloniki. The material was published by Paratiritis publishing in the volume "Trends in Architecture School" second edition, 2000.

1999 Translation of articles on agrotourism by Prof. Olga Iakovidou, professor of the Faculty of Agriculture, Department of Agricultural Economics, Aristotle University of Thessaloniki.

1999 Translation of articles on Greek technological museums Ms. A. Valavanidis

Research interests

Motivation. Self-regulation. Language learning strategies. Integrated writing. Cross-cultural competence.