

**Department of Balkan, Slavic  
and Oriental Studies**

**University of Macedonia**



**Study Guide**

**2019–2020**

Study Guide 2019–2020

Department of Balkan, Slavic and Oriental Studies

School of Economic and Regional Studies

University of Macedonia

*Ogni blocco di pietra ha una statua dentro di sé ed è compito dello scultore scoprirla.*

*[Every block of stone has a statue inside it and it is the task of the sculptor to discover it.]*

—Michelangelo

Cover page: David (1501–4) by Michelangelo (detail)

**UNIVERSITY OF MACEDONIA**

**SCHOOL OF ECONOMIC AND REGIONAL STUDIES**

**DEPARTMENT OF BALKAN, SLAVIC  
AND ORIENTAL STUDIES**

**STUDY GUIDE 2019–2020**

## TABLE OF CONTENTS

<b>INTRODUCTION</b>	<b>3</b>
<b>GENERAL</b>	<b>4</b>
Teaching/research	
Postgraduate Studies	
IT Skills Certificate	
Internship	
Graduates Career Opportunities	
<b>STUDY PROGRAM</b>	<b>7</b>
Program Aims and Study Cycles	
Specializations	
Concentrations	
Languages	
Undergraduate Thesis	
Learning outcomes	
<b>STUDY PROGRAM IN PRACTICE</b>	<b>12</b>
<b>STUDY PROGRAM 2019–2020</b>	<b>13</b>
<b>COURSE DESCRIPTION</b>	<b>18</b>
<b>1st SEMESTER</b>	<b>18</b>
Compulsory Courses	
Foreign Language Courses (Compulsory Elective)	
<b>2nd SEMESTER</b>	<b>21</b>
Compulsory Courses	
Foreign Language Courses (Compulsory Elective)	
<b>3rd SEMESTER</b>	<b>24</b>
Compulsory Courses of Specialization in <i>Economics and International Business</i>	
Compulsory Courses of Specialization in <i>Political, Social and Cultural Studies</i>	
Foreign Language Courses (Compulsory Elective)	
<b>4th SEMESTER</b>	<b>29</b>
Compulsory Courses of Specialization in <i>Economics and International Business</i>	
Compulsory Courses of Specialization in <i>Political, Social and Cultural Studies</i>	
Foreign Language Courses (Compulsory Elective)	
<b>5th SEMESTER</b>	<b>33</b>
Compulsory Courses of Specialization in <i>Economics and International Business</i>	
Compulsory Courses of Specialization in <i>Political, Social and Cultural Studies</i>	
Foreign Language Courses (Compulsory Elective)	
<b>6th SEMESTER</b>	<b>37</b>
Compulsory Courses of Specialization in <i>Economics and International Business</i>	
Compulsory Courses of Specialization in <i>Political, Social and Cultural Studies</i>	
Foreign Language Courses (Compulsory Elective)	

<b>7th SEMESTER</b>	<b>40</b>
Compulsory Courses of Specialization in <i>Economics and International Business</i>	
Compulsory Courses of Specialization in <i>Political, Social and Cultural Studies</i>	
Foreign Language Courses (Compulsory Elective)	
<b>8th SEMESTER</b>	<b>43</b>
Compulsory Courses of Specialization in <i>Economics and International Business</i>	
Compulsory Courses of Specialization in <i>Political, Social and Cultural Studies</i>	
Foreign Language Courses (Compulsory Elective)	
<b>ELECTIVE COURSES</b>	<b>46</b>
Elective Courses fall semester (5th, 7th)	
Elective Courses spring semester (6 <sup>th</sup> , 8th)	
 <b>ACADEMIC &amp; ADMINISTRATIVE STAFF</b>	 <b>62</b>
<b>TEACHING STAFF MEMBERS</b>	<b>62</b>
<b>TEACHING STAFF OF OTHER CATEGORIES</b>	<b>64</b>
<b>ADMINISTRATIVE STAFF</b>	<b>65</b>
 <b>DEPARTMENT ACTIVITIES</b>	 <b>66</b>
Exchanges and international collaboration	
Research programs	
Scientific Events	
Lectures	
Summer Schools	
Laboratories	
 <b>COMMITTEES</b>	 <b>71</b>

# UNIVERSITY OF MACEDONIA

## SCHOOL OF ECONOMICS AND REGIONAL STUDIES

### DEPARTMENT OF BALKAN, SLAVIC AND ORIENTAL STUDIES

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## INTRODUCTION

The University of Macedonia is the second and “newest” University of the city of Thessaloniki and it specializes in economic and social sciences. It was founded by the Greek State under the Presidential Decree 147/10-4-1990 while in the past it was widely known as Graduate School of Industrial Studies of Thessaloniki which started its first operation during the academic year 1957-1958. Today, the University of Macedonia has four Schools with eight Departments.

The Department of Balkan, Slavic and Oriental Studies belongs to the School of Economics and Regional Studies and it is an interdisciplinary Department which was established with the Presidential Decree 363/20-9-1996 and the first students were enrolled in September 1998. The method of admission and the number of students admitted /enrolled annually are set out according to the current provisions for admission to Higher Education. The main mission of the Department, in accordance with its founding Presidential Decree (Article 1), is "to develop and promote knowledge on the language, history and culture of Balkan, Slavic and Oriental countries and to study and develop economic, social and political relations between these countries and Greece."

In accordance with the article 2 of the Presidential Decree 88/2013 (Government Gazette 129/5-6-2013 vol. A') the Department was merged with the Department of Balkan Studies (Florina Campus) of the University of Western Macedonia in a unified Department of Balkan, Slavic and Oriental Studies of the University of Macedonia and according to article 42 par. 1 of Law 4521 (Government Gazette 38/2-3-2018 vol. A') "the Department since its founding operates with the following concentrations: a) Balkan Studies, b) Slavic Studies, c) Oriental Studies. The Department, awards a single degree specified by the above concentrations." The Study Program operates under the Department's Studies Regulations.

During the 2019-20 academic year, the Department's enrolled students were 206 (with an additional 12% through placement examinations for graduates of Universities, Technical Institutes and schools of more than two years of study).

## GENERAL

### Teaching/research

The teaching of courses (compulsory, specialization compulsory and elective) is organized on a semestrial basis. For degree acquisition, a total of eight semesters are required; semesters are divided into fall and spring and into two cycles. The first cycle (1st and 2nd Semester) is common for all students while the second cycle (from 3rd to 8th semester) is divided into two **specializations**: a) **Economics and International Business** and b) **Political, Social and Cultural Studies**. The **three concentrations** provided by the founding Presidential Decree 363/20-9-1996 and according to article 42 par. 1 of Law 4521 (Government Gazette 38/2-3-2018 vol. A') are the following: 1) **Balkan Studies Concentration** 2) **Slavic Studies Concentration** and 3) **Oriental Studies Concentration**. The Concentrations start in the 5th semester according to students' choice (see below) and are relevant to the foreign language course they enrolled on in the first semester of their studies at registration. The undergraduate thesis is optional for all students and may be selected at the beginning of the 7th semester or/and later (see below).

Educational goals are achieved through the combined use of traditional teaching methods, such as lectures and remedial courses, and innovative teaching methods, such as the use of computers and videos. Each course is supported by the online services of our University's website (COMPUS), with access to organized (online) supporting material (lectures / tutorials, exercises, bibliography, etc.). The Department's Computer Laboratory facilitates student access to electronic information and to electronic means use.

The Department participates in the ERASMUS+ exchange program for teaching staff and students with Universities from Austria, Bulgaria, France, Germany, Croatia, Lithuania, Hungary, Poland, Romania, Slovakia, Slovenia, Turkey, Czech Republic and Finland. ERASMUS+ students from these Universities are able to attend courses of the Department which are taught in English. Moreover, students of the Department are able to select Departments from the Universities of the exchange program to attend courses for one or two semesters that subsequently can be recognized for degree acquisition. The exchange program is also available for the Department's Teaching Staff.

Students are able to participate in Teaching Staff research programs. Moreover, they are able to participate in field trips organized by the Department in areas that are relevant to the taught subjects (already held in Northern Macedonia, Serbia, Bulgaria, Turkey, Egypt, Albania, etc.) and attend conferences, workshops or public debates which are organized or co-organized by the Department.

### Postgraduate Studies

Department's graduates are offered the opportunity to continue their postgraduate studies in Greek or foreign university Departments.

Two self-funded postgraduate programs operate within the Department:

1. Master's Degree in **Politics and Economics of Contemporary Eastern and Southeastern Europe**, which since the academic year 2008-09, accepts 30 students per year; it is an English-taught program, with a three-semester duration (two semesters of studying and one semester for thesis dissertation). The program has established collaboration with the University of Bamberg in Germany in the framework of a "Double Master's Degree", according to which students can continue their studies in this University.

2. Master's Degree in **History, Anthropology and Culture in Eastern and South-Eastern Europe**, which since the academic year 2015-16, accepts 30 students per year; it is an English-Speaking program, with a four-semester duration (three semesters of studying and one semester for thesis dissertation). Since 2009 the program has established collaboration with the University of

Graz, the University of Babes-Royal, the University of Lubljana, Sofia University, the University of Zagreb, the University of Novi Sad and the University of Resenburg within the European Commission's program Tempus Join-SEE which aims at the promotion of a common multiple Master's Degree with the overall subject "History of the Southeastern Europe".

3. MSc in **Human Rights and Migration Studies** in collaboration with the Department of International and European Studies of the University of Macedonia, which since the academic year 2019 - 2020 accepts 35 students per year, it is an English-taught program, with a three-semester duration (two semesters of studying and one semester for thesis dissertation). The program aims to provide a broad and deep knowledge of the concept of human rights and their protection mechanisms. Understanding the issue of migration and its various forms as well as the problems that arise with regard to the protection of displaced people.

Moreover, the Department in collaboration with the Department of International and European Studies has undertaken the operation of a postgraduate program specifically designed for the Supreme Joint War College since 2014.

The Department also provides the opportunity for a *doctoral thesis* to postgraduate degree holders.

### IT Skills Certificate

Upon request of the applicant, a transcript of records may be granted which certifies the knowledge of IT and Computer Use, on condition that the student has successfully passed at least four (4) of the following courses:

- Econometrics
- Computer Aided Statistical Analysis
- Principles of Information Technology
- Issues of Information Technology
- e-Business

### Internship

Students of the Department are given the opportunity to undertake a three to six month paid internship at an institution or business of their choice. Their internship can be carried out in Greece through the Internship Office of the University or abroad through the Erasmus+ Office. Although it is not compulsory in the Study Program, internship bears five (5) ECTS.

### Graduates Career Opportunities

The Curriculum of the Department of Balkan, Slavic and Oriental Studies offers **to the** graduates the opportunity to be employed by the Public and Private sector, International Organisations, Cooperative Enterprises and Non-Governmental Organizations in Greece and abroad. Particularly:

- In State-owned Companies, Ministries, Administration and Services as executives, consultants and experts for economic, social and cultural- related matters, just like all graduates of economic, social and political science schools or other schools focusing on area studies (University- level education in Economics/ Administration, see Government Gazette 39/1, 5.3.2001).
- In private-owned businesses and banks expanding their business or investment activities in the Balkans, Eastern Europe and the Middle East (e.g. Black Sea Trade and Development Bank, European Bank for Reconstruction and Development or other private banks).
- In the Diplomatic Corps as cultural/ economic attachés and experts (after successful

- examination in courses offered in the Study Program and special language skills).
- In International Development Institutions and Humanitarian Aid Organisations for Refugees and Migrants,
  - In Non-Governmental Organizations dealing with humanitarian aid facilities and vulnerable groups of population in crisis and post-conflict environments (e.g. Women, children, socially excluded, minorities, refugees).
  - In Social Cooperative Enterprises (Law [4430/2016](#)) for the benefit of the community and the public, which are active in “sustainable development” or in “general social services”, and which include economic activities, commercial or exchange practices, such as environmental sustainability, social and economic equality, gender equality, common goods, intergenerational and multicultural reconciliation, with an emphasis on the particularities of local communities in the Balkans, Eastern Europe and the Middle East.
  - In Research Institutions in Greece and abroad, active in the Balkans, Eastern Europe and the Middle East.
  - In research programs for basic research and training to trainers aiming to an acquisition of skills and good practices, as experts of the language, culture, political economy and history of the Balkans, Eastern Europe and the Middle East.
  - In private education for teaching the foreign language of their specialization.
  - In public and private organizations for the management of cultural heritage and the promotion of cultural products (e.g. Museums, Cultural Organizations of Municipalities and Prefectures, public and private record services and libraries), in Greece, the Balkan countries and the countries of the European Union.

Since 2007 the graduates of the specialization of Economics and International Business have the right to enroll to the Economic Chamber of Greece.

# STUDY PROGRAM

## Program Aims and Study Cycles

The Department according to its founding Presidential Decree has as its main mission to study the economic, political and social relations of the Balkan, Slavic and Oriental countries with Greece and to promote the knowledge of the language, history and culture of these countries. This mission is implemented with the following structure of the Study Program:

**The first cycle of study** attempts to familiarize students with the geographical area and to provide thorough knowledge of the basic conceptual and analytical tools of the sciences being taught. Students with their enrollment in a foreign language program during the first study cycle automatically choose the *Concentration* of their degree, which begins in the 5th semester. In this way, the second cycle of studies provides applied knowledge.

Students **in the second cycle of study** (in the 3rd Semester) choose one of the two *Specializations* offered:

- **Economics and International Business** or
- **Political, Social and Cultural Studies**

## Specializations

Students in the 3rd semester choose their specialization, thus defining the course of their study program.

The specialization of **Economics and International Business** gives students the opportunity to study the financial problems of the economies of Balkan, Slavic and Oriental countries. The first cycle of study attempts to familiarize students with the geographical area and to provide thorough knowledge of the fundamental conceptual and analytical tools of the discipline of economics. In this way, studies in the second cycle become more applied always focusing on the same geographical area. For the most effective analysis of economic behavior, the extension of socio-political knowledge to areas of interest is achieved by choosing courses from other disciplines. The program is designed to train students so as to work in international organizations and international business environments, by offering them good background in the financial and legal environment of international business. It also enables them to continue their studies at postgraduate level.

The specialization of **Political, Social and Cultural Studies** introduces students to the methodology of political and social sciences, as well as to the history and cultural background of the societies under consideration in Eastern and Southeastern Europe and the Middle East. Particular emphasis is placed on the dynamics of the region's political systems and international relations, the study of specific issues, such as security and relations of these countries with the European Union, and the issues of social / national constitution and cultural diversity through comparative study of the national states, national / ethnic groups and minorities in the region. The program is designed to train students so that they can work in international organizations and local authorities, in non-governmental organizations and to be able to continue their studies at postgraduate level (especially in the National School of Public Administration and the National School of Local Government).

## Concentrations

In the 5th semester students attend their respective Concentration according to the language choice made.

According to the founding Presidential Decree, the Concentrations are the following and they are supported by the following languages:

**1. Balkan Studies: Bulgarian, Romanian, Serbo-Croatian**

**2. Slavic Studies: Russian, Bulgarian, Serbo-Croatian**

**3. Oriental Studies: Turkish**

Students, according to the language course they follow, **choose** or they **are enrolled** in the relevant concentration.

With the Bulgarian language *they choose* the Concentration of Balkan or Slavic Studies.

With the Romanian language *they are enrolled* in the Concentration of Balkan Studies.

With the Russian language *they are enrolled* in the Concentration of Slavic Studies.

With the Serbo-Croatian language *they choose* the Concentration of Balkan or Slavic Studies.

With the Turkish language *they are enrolled* in the Concentration of Oriental Studies.

## Languages

Language courses consist a fundamental characteristic of the Department of Balkan, Slavic and Oriental Studies. In their first semester of studies, students are asked to choose one out of five languages (Bulgarian, Romanian, Russian, Serbo-Croatian, Turkish). The procedure is as follows: students are asked to choose, in order of preference, one out of five foreign languages (Bulgarian, Romanian, Russian, Serbo-Croatian and Turkish) and they are placed in the respective language program, on the basis of their order of admission to the Department, per admission category, and their order of language preference. Students should remain in the language program of placement throughout their four-year studies and they must attend four-hour lessons per week. Attendance is divided into eight course “cycles”, corresponding to the eight semesters of study and successful completion of language courses of one academic year is a prerequisite for exam participation in the following academic year.

The objective of language courses is to provide students with adequate language knowledge. Upon completion of their studies, graduates of the Department must be able not only to communicate effectively using the language they have been taught, but also to have excellent writing skills, read scientific and literary journals as well as be able to be familiar with the terminology of the specialization they have chosen. For this reason, in the last two semesters of studies, foreign language courses provide special terminology in economics and political- social sciences through text analysis.

In addition to the four-year compulsory language courses, students can choose a second foreign language from the fifth semester onwards. The second foreign language consists of four elective courses students can choose to be examined in. The languages offered are Arabic and Albanian. It should be noted that the new study program does not limit the number of "second languages" students can choose. The two-year attendance of “second” languages of the Department aims at developing a basic level of knowledge for each language. After four semesters of four-hour language courses on the second language of their choice, students are expected to be able to read simple texts and communicate with ease in written and spoken formats.

Compliance with language proficiency levels set by the European Union has been taken into account during preparation of the teaching curriculum for all languages included in the program. For better language acquisition, at the initiative of the foreign language teaching staff in collaboration with the Department, language learning events are organized annually at Universities abroad. To this day, student groups have attended intensive language summer courses organized by Universities in Russia, Turkey, Serbia, Bulgaria and Romania, with the opportunity to participate in

examinations for the acquisition of certification, while graduates of the Department have had the opportunity to study at postgraduate level in the respective countries.

## Undergraduate Thesis

The undergraduate thesis is optional, and students can choose it at the beginning of the 7<sup>th</sup> semester or later. The thesis is equivalent to two courses and it credits students with 10 ECTS. In order to be eligible to pursue a thesis, students are required to have successfully completed half of the required courses for degree acquisition (i.e. 24 courses) and it is also mandatory that they complete at least two written assignments within the framework of courses. The time period for thesis completion is minimum two semesters. The thesis shall be submitted for grading to the supervising professor of the Department during the examination period and, if successful, students are granted an exemption from two registered elective courses.

## Undergraduate Study Program Learning Outcomes

The learning outcomes of each course or sub-task of the Undergraduate Study Program are specified and identified in the respective outlines, which have been formed in accordance with the broader specializations and concentrations. However, the learning outcomes of the Study Program in general, can be summarized as follows:

<b>Learning outcomes</b>	
<b>Level</b>	Upon successful completion of their studies, students will be able among others to:
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>• <i>know</i> the economic, political and social relations of the Balkan, Slavic and Eastern states, with particular emphasis on their specialization and concentration;</li> <li>• <i>know</i> the language, history and culture of the said states according to the language and the specialization of their studies;</li> <li>• <i>know</i> the basic conceptual and analytical tools of their scientific specialization;</li> <li>• <i>acquire</i> language competences for the language they have chosen;</li> <li>• have <i>basic knowledge</i> of their "second language (s)";</li> <li>• <i>define</i> with theoretical ease the central concepts and empirical data of individual disciplines;</li> <li>• <i>describe</i> in a simple and comprehensible way the content of the above concepts and empirical data;</li> <li>• <i>recognize</i> the central components that make up more complex issues, definitions, etc.;</li> <li>• <i>categorize</i> individual learning objects according to the similarities and differences of their constituents;</li> <li>• <i>approach</i> in an interdisciplinary way contemporary issues and problems related to area of studies;</li> <li>• <i>study</i> complex and difficult scientific texts related to individual subjects;</li> <li>• <i>write</i> basic short texts in a scientific way and in accordance with the principles of academic ethics.</li> </ul>
<b>Understanding</b>	<ul style="list-style-type: none"> <li>• <i>understand</i> the central concepts and empirical data of various disciplines focusing on those examined in the field of their specialization;</li> <li>• <i>interpret</i> issues and problems related to area studies in relation to their specialization;</li> </ul>

<b>Implementation</b>	<ul style="list-style-type: none"> <li>• <i>recognize</i> the contemporary political, economic and social challenges posed by a number of related processes (e.g. European perspective / integration, migration, refugee flows, etc.);</li> <li>• <i>discuss in a critical way</i> any issues related to the study of the areas under consideration, with particular emphasis on their areas of specialization;</li> <li>• <i>explain</i> the deeper causes, symptoms and consequences of modern developments in the areas under consideration;</li> <li>• <i>apply</i> the theoretical, methodological and analytical tools of the scientific fields of their specialization;</li> <li>• <i>choose and develop</i> appropriate analysis techniques on a case-by-case basis;</li> <li>• <i>know in depth</i> the particular characteristics of the areas under consideration;</li> <li>• <i>link</i> issues, data, empirical data with the theoretical and analytical tools of their specialization;</li> <li>• <i>demonstrate</i> academic ethics and analytical /critical coherence in research;</li> <li>• <i>understand each other with ease</i> in the language of their specialization;</li> <li>• <i>express themselves</i> in writing in the language of their specialization;</li> <li>• <i>read comfortably</i> scientific and literary essays in the language of their specialization;</li> <li>• <i>be familiar</i> with the terminology of their specialization in the respective foreign language;</li> <li>• <i>read</i> simple texts in their "second language(s)" of choice;</li> <li>• <i>communicate with ease</i> in written and spoken language in their "second language (s)" of choice;</li> <li>• <i>analyse</i> in-depth and with critical predisposition issues concerning the examined areas, using the analytical tools of their fields of expertise;</li> <li>• <i>compare</i> case studies, concepts, subjects, historical events, political and economic developments, etc.;</li> <li>• <i>categorize</i> the results of their research;</li> </ul>
<b>Analysis</b>	<ul style="list-style-type: none"> <li>• <i>discuss</i> academically in the context of a critical dialogue on the topics of their studies;</li> <li>• <i>specify</i> qualitatively and quantitatively the dimensions of the topics under consideration;</li> <li>• <i>calculate</i> qualitative and political variables that specify the content of the topics under consideration;</li> <li>• <i>recognize</i> the most important problems, issues or challenges affecting the areas under examination;</li> <li>• <i>suggest</i> ways to solve or address these problems or challenges, as well as ways to critically (re)consider them;</li> </ul>
<b>Synthesis</b>	<ul style="list-style-type: none"> <li>• <i>compose</i> the individual knowledge in a creative and critical manner;</li> <li>• <i>integrate</i> basic concepts in scientifically substantiated proposals;</li> <li>• <i>summarize</i> the details of their study and research;</li> <li>• <i>link</i> inductively the individual analytical data;</li> <li>• <i>organize</i> basic research proposals, as well as the schedule for their implementation in a realistic and creative way;</li> <li>• <i>calculate</i> the variables that specify the content of their critical analysis;</li> </ul>
<b>Assessment</b>	<ul style="list-style-type: none"> <li>• <i>evaluate</i> the results of their research as well as the implementation of their analytical tools;</li> <li>• <i>assess</i> the political, economic and social effects of the issues under consideration, case studies, etc.;</li> </ul>

- *summarize* critically and thoroughly the data of their study / analysis as well as the results of the whole learning process at all levels (cognitive, perceptual, applied, analytical, synthetic).

## STUDY PROGRAM IN PRACTICE

Each semester consists of at least thirteen full teaching weeks and each course consists of 4 teaching hours per week equal to four (4) credit hours and five (5) ECTS.

The selection of one out of five foreign languages is compulsory (Compulsory Courses). Students choose the language in order of preference with their registration in the 1st semester. The application is accepted based on certain criteria (see above). Students should remain in the language program of placement throughout their four-year studies. Foreign language courses are prerequisites for the four-year studies and students must pass the examination in the previous year in order to participate in the following.

The second foreign language (Arabic, Albanian) is a Free Elective course and students can select it at the beginning of the third year. The courses are offered for four semesters (5th, 6th, 7th and 8th semester).

In addition, from the 5th semester and onwards are offered four (4) courses of Armenian and Hebrew language respectively. **These courses are not included in the study program and are not counted in the courses for obtaining a degree or in the final degree grade.**

Students must successfully pass 48 courses, **to acquire a degree**, with a minimum of **240 credits** according to the European Credit Transferring System, as follows:

**In the First cycle of studies** (1st - 2nd semester):

**12 courses**, from which:

10 compulsory courses and

2 foreign language courses (Compulsory Elective)

**In the Second cycle of studies** (3rd - 8th semester):

**36 courses**, from which:

a) Specialization in **Political, Social and Cultural Studies**

6 foreign language courses (Compulsory Elective),

18 compulsory courses of specialization and

12 elective courses (including second language courses, if selected).

b)

Specialization in **Economics and International Business**

6 foreign language courses (Compulsory Elective)

22 compulsory courses of specialization and

8 elective courses (including second language courses, if selected)..

# STUDY PROGRAM 2019–2020

Allocation Compulsory, Compulsory Elective, Compulsory Courses of Specialization and Elective Courses

## 1<sup>st</sup> CYCLE OF STUDY 1<sup>st</sup> YEAR OF STUDY

1 <sup>st</sup> semester			
Compulsory Courses	Lecturers	h/w	ects
Principles of Microeconomics	C.Karpetis, (AP) / M. Panteli (1 <sup>st</sup> sct.) - K. Koronaïou (2 <sup>nd</sup> sct.)	4+1	5
Introduction to political science and international relations	D.Akrivoulis (AP) / K. Kentrotis (P)	4	5
History of Eastern and SE. Europe	D.Stamatopoulos (P)	4	5
Introduction to anthropology and ethnography (Europe, Balkans and Mediterranean Sea)	I. Manos (AP)	4	5
Theory and methodology in the social sciences	E. Sideri (AP)	4	5
Foreign Language Courses (Compulsory Elective) (1 από 5)	Lecturers	h/w	ects
Students are asked to choose, in order of preference, one out of the following five foreign languages and they are placed in the respective language program, on the basis of their order of admission to the Department, per admission category, and their order of language preference:			
Bulgarian language I	S. Filipova-Mertzimeki / T. Stoyanova	4+2	5
Romanian Language I	M.	4	5
Russian Language I 3 sections	G. Laine	4	5
Serbian Language I 2 sections	M. Yelich (1 <sup>st</sup> sct) /G. Borovas (2 <sup>nd</sup> sct)	4	5
Turkish Language I 2 sections	K.Papoutsis	4	5
In addition to the Study Program Greek language courses are offered to admitted foreign students, non-native speakers:			
Modern Greek for Advanced, Level I (for foreign students, non native speakers)	D.Dimitriadou (ΕΕΠ)	4	5
2 <sup>nd</sup> semester			
Compulsory Courses	Lecturers	h/w	ects
Principles of Macroeconomics	C.Karpetis (AP)	4	5
Introduction to Economical Geography (E., SE. Europe and Eastern Mediterranean)	E. Gavra (P)	4	5
Institutions and Law of the European Union	I. Tzionas (P) <i>co-teaching Dpt.E</i>	4	5
Introduction to business administration	A. Sarri (P)	4	5
Statistics using computer	P. Mixailidis (AP) / E. Danis (lab. exercises in 4 sections (2h/sct)	4+2	5
Foreign Language Courses (Compulsory Elective) (1 από 5)	Lecturers	h/w	ects
Students are asked to choose, in order of preference, one out of the following five foreign languages and they are placed in the respective language program, on the basis of their order of admission to the Department, per admission category, and their order of language preference:			
Bulgarian language II	S. Filipova-Mertzimeki	4	5
Romanian Language II	M.Ntoratsi	4	5

Russian Language II 3 τμ	G. Laine	4	5
Serbian Language II 2 τμ	M. Yelich (1 <sup>st</sup> sct.) /G. Borovas (2 <sup>nd</sup> sct.)	4	5
Turkish Language II 2 τμ	K.Papoutsis	4	5
In addition to the Study Program Greek language courses are offered to admitted foreign students, non-native speakers:			
Modern Greek for Advanced, Level II (for foreign students, non native speakers)	D.Dimitriadou (ΕΕΠ)	4	5
<b>A' CYCLE OF STUDY</b> <b>2<sup>nd</sup> YEAR OF STUDY</b> <b>Specializations Selection</b>			
Students in the 3rd semester choose their specialization, thus defining the course of their study program.			
<b>3<sup>rd</sup> semester</b>			
<b>Specialization: Compulsory <i>Economics and International Business</i></b>			
<b>Compulsory Courses of Specialization</b>	<b>Lecturers</b>	<b>h/w</b>	<b>ects</b>
Macroeconomics	C.Karpetis (AP) / D.Hatzilabrinu	4+1	5
Economic Mathematics	H.Papapanagos (P) (+1 .hour exer.) / E. Danis (2.hours exerc.)	4+1+2	5
Introduction to econometry	A. Koulakiotis (AP) / E. Danis (exerc..)	4+2	5
International Economic Law and Law of International Trade	I. Tzionas (P) <i>co-teaching Dpt.E</i>	4	5
Marketing	S.Batsila (ΕΣΠΑ) <i>co-teaching Dpt.E</i>	4	5
<b>Specialization: Compulsory Political, Social and Cultural Studies</b>			
<b>Compulsory Courses of Specialization</b>	<b>Lecturers</b>	<b>h/w</b>	<b>ects</b>
Ethnographies of the post-socialist world	S.Letsiou	4	5
Comparative Politics	G.Christidis (AP)	4	5
Contemporary Balkan History 1912-1989	E. Dordanas (AP) / V.Vlasidis (AP)	4	5
Art and Culture in E.and SE Europe	S. Mavrogeni (AP)	4	5
Islam, Colonialism, Nationalism	D.Stamatopoulos (P)	4	5
<b>FOREIGN LANGUAGE</b>			
<b>Foreign Language Courses (Compulsory Elective) (1 από 5)</b>	<b>Lecturers</b>	<b>h/w</b>	<b>ects</b>
Bulgarian language III	T. Stoyanova	4	5
Romanian Language III	T. Soutsiou (AP)	4	5
Russian Language III, 3 sections	N.	4	5
Serbian Language III 2 sections	M. Yelich (1 <sup>st</sup> sct.) /G. Borovas (2 <sup>nd</sup> sct.)	4	5
Turkish Language III 2 sections	D. Markati	4	5
In addition to the Study Program Greek language courses are offered to admitted foreign students, non-native speakers:			
Modern Greek for Advanced, Level III (for foreign students, non native speakers)	D.Dimitriadou	4	5
<b>4<sup>th</sup> semester</b>			
<b>Specialization: Compulsory <i>Economics and International Business</i></b>			
<b>Compulsory Courses of Specialization</b>	<b>Lecturers</b>	<b>h/w</b>	<b>ects</b>
Microeconomics	H.Papapanagos (P) (+1 .hour exerc.) / E. Danis (2 .hours exerc)	4+1+2	5

International Macroeconomics	A. Koulakiotis (AP)	4	5
Introduction to financial-economics	A. Koulakiotis (AP)	4	5
Economics and law		4	5
International Trade	C. Karpetis (AP)	4	5
<b>Specialization: Compulsory Political, Social and Cultural Studies</b>			
<b>Compulsory Courses of Specialization</b>	<b>Lecturers</b>	<b>h/w</b>	<b>ects</b>
Ethnographies of Turkey and the Middle East	F.Tsimpiridou (P)	4	5
Introduction to European Integration	K. Kentrotis (PK)	4	5
Public International Law	N. Zaikos (AP)	4	5
Language & Literature in AN. & SE Europe	T. Soutsiou (AP)	4	5
Political developments in E. and SE. Europe	G.Christidis (AP)	4	5
<b>FOREIGN LANGUAGE</b>			
<b>Foreign Language Courses (Compulsory Elective) (1 από 5)</b>	<b>Lecturers</b>	<b>h/w</b>	<b>ects</b>
Bulgarian language IV	T. Stoyanova	4	5
Romanian Language IV	T. Soutsiou (AP)	4	5
Russian Language IV, 3 sections	N. Daniilidou	4	5
Serbian Language IV 2 sections	M. Yelich (1 <sup>st</sup> sct.) /G. Borovas (2 <sup>nd</sup> sct.)	4	5
Τουρκική γλώσσα IV sections	D. Markati	4	5
In addition to the Study Program Greek language courses are offered to admitted foreign students, non-native speakers:			
Modern Greek for Advanced, Level IV (for foreign students, non native speakers)	D.Dimitriadou	4	5
<b>3ο ΕΤΟΣ ΣΠΟΥΔΩΝ</b> <b>Επιλογή Κατεύθυνσης σπουδών</b>			
In the 5th semester students attend their respective Concentration according to the language choice made:			
Balkan Studies	(Bulgarian, Romanian, Serbo-Croatian)		
Slavic Studies	(Bulgarian, Russian, Serbo-Croatian)		
Oriental Studies	(Turkish)		
<b>5<sup>th</sup> semester</b>			
<b>Specialization: Compulsory Economics and International Business</b>			
<b>Compulsory Courses of Specialization</b>	<b>Lecturers</b>	<b>h/w</b>	<b>ects</b>
Theory of economic development	X.Chrysanthopoulou (AY)	4	5
International business relations	X.Adamoglou	4	5
Post-Socialist Economies of Eastern and South Eastern Europe	I. Maragos (P) /H.Papapanagos (P)	4	5
Financial management	S.Batsila	4	5
<b>Specialization: Compulsory Political, Social and Cultural Studies</b>			
<b>Compulsory Courses of Specialization</b>	<b>Lecturers</b>	<b>h/w</b>	<b>ects</b>
Current Russian History and Politics	G.Christidis (AP)	4	5
European anthropology: policies of culture and difference	I. Manos (AP)	4	5
<b>FOREIGN LANGUAGE</b>			
<b>Foreign Language Courses (Compulsory Elective) (1 από 5)</b>	<b>Lecturers</b>	<b>h/w</b>	<b>ects</b>
Bulgarian language V	S. Filipova-Mertzimeki	4	5
Romanian Language V	T. Soutsiou (AP)	4	5
Russian Language V 3 sections	A. Trakadas	4	5

Serbian Language V 2 sections	M.Yelich (1 <sup>st</sup> sct.) /G. Borovas (2 <sup>nd</sup> sct.)	4	5
Turkish Language V 2 sections	N.Liazos (AP) / Hatzi Veli Aintin	4	5
<b>Foreign Language Elective Courses</b>	<b>Lecturers</b>	<b>h/w</b>	<b>ects</b>
Arabic I	P.Kourgiotis	4	5
Albanian Language I	M.Ntoratsi	4	5
Armenian language I	Teacher of the Armenian Community	4	5
Hebrew language I	Teacher of the Hebrew Community	4	5
<b>6<sup>th</sup> semester</b>			
<b>Specialization: Compulsory Economics and International Business</b>			
<b>Compulsory Courses of Specialization</b>	<b>Lecturers</b>	<b>h/w</b>	<b>ects</b>
International Marketing	A.Panopoulos (AP)	4	5
Industrial Economics	S.Delipalla (P) / K. Koronaïou	4+1	5
Money and capital markets	Professor of LF ( <i>co-teaching Dpt.LF</i> )	4	5
Entrepreneurship and innovation Management	A. Sarri (P)	4	5
<b>Specialization: Compulsory Political, Social and Cultural Studies</b>			
<b>Compulsory Courses of Specialization</b>	<b>Lecturers</b>	<b>h/w</b>	<b>ects</b>
History and culture of the Slavs	K. Nixoritis (P)	4	5
Political Systems in Eastern and South Eastern Europe	K.Pieridis	4	5
<b>FOREIGN LANGUAGE</b>			
<b>Foreign Language Courses (Compulsory Elective) (1 από 5)</b>	<b>Lecturers</b>	<b>h/w</b>	<b>ects</b>
Bulgarian language VI	S. Filipova-Mertzimeki	4	5
Romanian Language VI	T. Soutsiou (AP)	4	5
Russian Language VI 3 sections.	A. Trakadas	4	5
Serbian Language VI 2 sections	M. Yelich (1 <sup>st</sup> sct.) /G. Borovas (2 <sup>nd</sup> sct.)	4	5
Turkish Language VI 2 sections	N.Liazos (AP) / Hatzi Veli Aintin	4	5
<b>Foreign Language Elective Courses</b>	<b>Lecturers</b>	<b>h/w</b>	<b>ects</b>
Arabic II	P.Kourgiotis	4	5
Albanian Language II	M.Ntoratsi	4	5
Armenian language II	Teacher of the Armenian Community	4	5
Hebrew language II	Teacher of the Hebrew Community	4	5
<b>4ο ΕΤΟΣ ΣΠΟΥΔΩΝ</b>			
<b>7<sup>th</sup> semester</b>			
<b>ΕΙΔΙΚΕΥΣΗ: ΟΙΚΟΝΟΜΙΚΑ ΚΑΙ ΔΙΕΘΝΕΙΣ ΕΠΙΧΕΙΡΗΣΕΙΣ</b>			
<b>Μαθήματα ΕΤ υποχρεωτικά ειδίκευσης</b>	<b>Lecturers</b>	<b>h/w</b>	<b>ects</b>
Modernisation and development of the economies of central, eastern and south eastern Europe	I. Maragos (P)	4+2 φρ	5
Banking and finance	S.Papapadopoulos , Professor of LF - <i>co-teaching Dpt.LF</i>	4	5
<b>Specialization: Compulsory Political, Social and Cultural Studies</b>			
<b>Compulsory Courses of Specialization</b>	<b>Lecturers</b>	<b>h/w</b>	<b>ects</b>
Public policy & public administration: Eastern, S/E Europe	C.Paraskevopoulos (P)	4	5
International protection of human rights	N.Zaikos (AP)	4	5
<b>FOREIGN LANGUAGE</b>			

<b>Foreign Language Courses (Compulsory Elective) (1 από 5)</b>	<b>Lecturers</b>	<b>h/w</b>	<b>ects</b>
Bulgarian terminology of economic and social-political sciences I	S Filipova-Mertzimeki	4	5
Romanian terminology of economic and socio-political sciences I	T. Soutsiou (AP)	4	5
Russian terminology of Economic and Social-Political Sciences I 3 τμ.	S.Mamaluy	4	5
Serbian terminology of economic and socio-political sciences I	M.Yelich	4	5
Turkish terminology in economic & social sciences I	N.Liazos (AP) / Hatzi Veli Aintin	4	5
<b>Foreign Language Elective Courses</b>	<b>Διδάσκοντες Lecturers</b>	<b>h/w</b>	<b>ects</b>
Albanian Language III	M.Ntoratsi	4	5
Arabic III	P.Kourgiotis	4	5
Armenian language III	Teacher of the Armenian Community	4	5
Hebrew language III	Teacher of the Hebrew Community	4	5
<b>8<sup>th</sup> semester</b>			
<b>Specialization: Compulsory Economics and International Business</b>			
<b>Compulsory Courses of Specialization</b>	<b>Lecturers</b>	<b>h/w</b>	<b>ects</b>
International business administration	X.Adamoglou (Teaching Fellow)	4	5
Economic Law of the European Union	I.Tzionas (P) <i>co-teaching Dpt.E</i>	4	5
<b>Specialization: Compulsory Political, Social and Cultural Studies</b>			
<b>Compulsory Courses of Specialization</b>	<b>Lecturers</b>	<b>h/w</b>	<b>ects</b>
International Relations Theory	D.Akrivoulis (AP)	4	5
Introduction to Political Communication	V.Vlasidis (AP)	4	5
<b>FOREIGN LANGUAGE</b>			
<b>Foreign Language Courses (Compulsory Elective) (1 από 5)</b>	<b>Lecturers</b>	<b>h/w</b>	<b>ects</b>
Bulgarian terminology of economic and social-political sciences II	S. Filipova-Mertzimeki / T. Stoyanova	4+2	5
Romanian terminology of economic and socio-political sciences II	T. Soutsiou (AP)	4	5
Russian terminology of Economic and Social-Political Sciences II 3 τμ.	S. Mamaluy	4	5
Serbian terminology of economic and socio-political sciences II	M.Yelich	4	5
Turkish terminology in economic & social sciences II	N.Liazos (AP) / Hatzi Veli Aintin	4	5
<b>Foreign Language Elective Courses</b>	<b>Lecturers</b>	<b>h/w</b>	<b>ects</b>
Albanian Language IV	M.Ntoratsi	4	5
Arabic IV	P.Kourgiotis	4	5
Armenian language IV	Teacher of the Armenian Community	4	5
Hebrew language IV	Teacher of the Hebrew Community	4	5

## COURSE DESCRIPTION

### A CYCLE OF STUDY

#### 1<sup>st</sup> SEMESTER

#### Compulsory Courses

##### 1. Principles of Microeconomics

**Lecturer: Karpetis Christos, Associate Professor**

The subject of the course is the introduction of the students in Microeconomic analysis, while its main purpose is 1<sup>st</sup> the provision of a good knowledge of the basic microeconomic concepts and tools of analysis, which permit the better understanding of economic problems encountered in contemporary (micro) economic environment and 2<sup>nd</sup> the student's practice in the use of the introduced tools of analysis. The lectures of the course covers the following concepts and tools of microeconomic analysis: (i) the economic models, (ii) the laws of supply & demand, (iii) market equilibrium and the notion of elasticity, (iv) the opportunity cost, (v) the theory of consumer behavior, (vi) the theory of the firm, (vii) the market structures of perfect & imperfect competition and pure & natural monopoly, (viii) the utility and profit maximization principle.

##### 2. Introduction to political science and international relations

**Lecturers: Akrivoulis Dimitrios, Assistant Professor & Kentrotis Kyriakos Professor**

The aim of the first part of the course is to familiarize students with basic concepts in the field of Political Science. These concepts introduce and cover the basic thematic fields of political analysis (power, state, political system, political ideologies, parties and party systems, elections) and prepare students to receive more complex analyses that will follow in following semesters. The second part of the course ("International Relations") examines basic concepts, subjects and issues of international politics. The following themes are specifically examined: nationalism, terrorism, security and human security, human rights, culture.

##### 3. History of Eastern and SE. Europe

**Lecturer: Stamatopoulos Dimitrios, Professor**

The course examines comparatively the Continental Empires of Eastern and Southeastern Europe (the Russian Empire of the Romanovs, the Austro-Hungarian Empire of the Hapsburgs, and the Ottoman Empire) from their rise (15<sup>th</sup> c.) to their final dissolution at the end of World War I (1918), as well as the emergence of the successor nation-states. It focuses also on different theoretical approaches on nationalism, as ideology but also as movement, for understanding better the passage of the societies of Eastern and Southeastern Europe from the imperial to the nation-state era. The third and last part of the course includes especially the description and the comparative analysis of the national movements in the Balkans which caused the dissolution of the Ottoman Empire as well as the conditions under which the foundation of nation states was accomplished in this region.

#### **4. Introduction to anthropology and ethnography (Europe, Balkans and Mediterranean Sea)**

**Lecturer : Manos Ioannis, Assistant Professor**

The course is an introduction to Social Anthropology. Social Anthropology is the study of the different ways people organize their life across the world. It seeks to understand the ways humans perceive and describe the world they live in and emphasizes the similarities and differences across societies and cultures. Through the use of ethnography, Anthropology investigates the social and cultural aspects of the human condition (i.e. politics, religion, rituals, identity and difference, nationalism, economy, gender, globalization, multi-culturalism, migration and human rights). The course addresses various theoretical and methodological issues about the production of anthropological knowledge.

#### **5. Theory and methodology in the social sciences**

**Lecturer: Sideri Eleni, Assistant Professor**

Aim of the course is the comparative examination of the basic theories and methods of sociology and social anthropology, and the critical assessment of the principal methods and practices used by these two scientific fields. For example, the course studies Durkheim's study on suicide and Milgram's experiments. The course explores 1. the definition and the ethics of social research based on validity, consistency and precision 2. The historical formation of the theoretical paradigms (evolution, historicism, functionalism, structuralism, structural-functionalism, post-modernism) in both sciences, and 3. Application of the methods learnt on specific case studies, field sites and support of student to choose and work on their own projects.

#### **Foreign Language Courses (Compulsory Elective)**

##### **Bulgarian language I**

**Lecturer: Filipova-Mertzimeki Stefania, Special Educational Personnel**

The curriculum includes the 1<sup>st</sup> part of grammar and vocabulary of the Bulgarian language. What is emphasized is the understanding of texts about everyday life and the production of relevant vocabulary. The curriculum is carefully divided in units-lessons, which contain phonetic and grammar exercises so that the student has easy access while fully understands the course material.

##### **Romanian Language I**

**Lecturer: Ntoratsi Miranta, διδάσκουσα ΠΔ 407/80**

Gives introductory information about Romanians and their culture, the language and the countries where it is used. Provides brief synchronic and diachronic description of the language system. Features in detail the alphabet, the sounds and phonemes, the rules, and reading, writing and pronunciation. Start to learn basic morphological categories and a significant number of words and expressions.

In the first semester the course covers the following: Romanian alphabet and pronunciation exercises, spelling, punctuation, nouns (gender, number, plural formation), definite article, cardinal, personal, interrogative, negative, referential and deictic pronouns, adjectives (four, three, two types) and permanent formation and use of verbs in the infinitive and the present tense, affirmative and negative sentences, basic vocabulary.

##### **Russian Language I**

### Lecturer: Laine Gianna, Special Educational Personnel

**Grammar:** The Genus and the number of nouns, adjectives and possessive pronouns in the nominative case, the usage of the nouns in the nominative, accusative and prepositional cases, the nominative, accusative and genitive cases of personal pronouns, the present tense of the verb.

#### Learning objectives:

The purpose of the course is to familiarize students with the basic rules of Russian pronunciation, to introduce them into the grammatical system of the language, to assimilate the elementary vocabulary. This is achieved through teaching accompanied by written and oral exercises, as well as reading simple texts. Students are involved in the production of written and spoken language at elementary level (expressions of acquaintance and everyday life, presentation of family and profession, etc.).

### Serbian Language I

Lecturer: Borovas Georgios, Special Educational Personnel & Yelich-Koumbouridou Maritsa, διδάσκουσα ΠΔ 407/80

Lectures include the material intended for the **Beginner Level 1 – A1** level:

- *spelling and pronunciation*: the basics of pronunciation of all phonemes of standard Serbian; Cyrillic and Latin script;
- *grammar*: present tense, past tense, nominative, genitive, accusative and locative cases – singular and plural, basic meanings and use; personal, possessive and demonstrative pronouns; adjectives, comparison of adjectives;
- *vocabulary*: food and drink, money and shopping, clothes, family;
- *communication*: introducing yourself and others; making a phone call; in the supermarket, exchange office and restaurant.

### Turkish Language I

Lecturer: Papoutsi Kleopatra διδάσκουσα ΠΔ 407/80

The course is the first contact with the Turkish language and aims to familiarise students with the Turkish language, alphabet and phonology. Through the instruction of basic grammatical concepts, such as the use of case endings and the Present Tenses, students will be able to produce their first short sentences in Turkish. Emphasis is given to the written and oral communication of simple, everyday expressions which enable learners to introduce themselves, ask and provide directions, talk about different nationalities, countries and languages.

### Modern Greek for Advanced, Level I

(for foreign students, non native speakers)

Lecturer: Dimitriadou Despina, Special Educational Personnel

The Greek language is taught in an advanced level. Students are taught complex grammatical and syntactic phenomena.

At the end of the semester foreign students, non-native speakers of Greek, should be able to use Greek fluently and spontaneously, to interact with native speakers easily, effortlessly, they should be able to comprehend the main ideas even on abstract issues, to present clear, detailed descriptions on a wide range of subjects, to explain a viewpoint on an issue giving advantages and disadvantages of various options. Students are taught reading comprehension and spoken and written production on topics such as work, unemployment, education, public administration, social problems.

## 2' SEMESTER

### Compulsory Courses

#### 1. Principles of Macroeconomics

Lecturer: Karpētis Christos, Associate Professor

The subject of the course is the introduction of the student to the scientific discipline of Macroeconomics. The course's aim is focused on the understanding of 1<sup>st</sup> the functioning of the economy as a whole, 2<sup>nd</sup> the affection of macroeconomic magnitudes as a result of the exercised economic policies and 3<sup>rd</sup> the learning of basic macroeconomic concepts. In the frame of the course's material are introduced and developed concepts and tools of (macro) economic analysis such as (i) the macroeconomic models, (ii) the circular flow of income, (iii) the system of national accounts, (iv) the economy's aggregate supply and demand, (v) the Gross National Product, (vi) the multipliers, (vii) the national production and employment, (viii) the inflation & unemployment, (ix) the markets of goods, labor and money and (x) the exercise of economic policies.

#### 2. Introduction to Economical Geography (E., SE. Europe and Eastern Mediterranean)

Lecturer: Gabra Eleni Professor

The aim of this course is to introduce students in the concept of economical geography, especially of that of the areas of Eastern and Northeastern Europe and Eastern Mediterranean. More precisely, the course will explore: Theoretical issues on space and geography in general. Economical geography as a branch of human geography. The historical evolution of human geography in the areas of reference, with emphasis in the relation between economy and geographical space.

The course gives a general image of the geographical areas to be dealt by the students of the Department of Balkan, Slavic and Oriental Studies - U.O.M., with special attention to the relations about the dependence among space and economy, while adopts a critical approach on the contemporary international economic situation of the areas..

#### 3. Institutions and Law of the European Union

Lecturer: Tzionas Ioannis, Professor

The establishment of the European Communities/European Union constitutes one of the most significant historical, political and economic achievements of the 20<sup>th</sup> century, if not during all centuries, of Europe. The foundation and subsequent build of the European Communities/European Union took place not in a vacuum. Beyond the required political will, the initiative of certain inspired leaders and the determination of peoples, it was based on a system of values, rules and principles. As a new autonomous legal order, the Union was founded and operates on the basis of a coherent legal framework, namely union law. In the absence of this, the European structure was not capable of being and evolving, as indeed any other constitutionally organized society. For a proper management and administration of the union legal order, a number of institutional organs have been established and a democratically structured government has been developed. The rules and principles on the basis of which the institutional structure of the European Union operates, as well as the legal protection system, comprise the law of the European Union, which is the subject of this course. It is the part of union law which examines the institutional bodies, the structure and operation of the European edifice, the legal relations between the EU and its member states, between member states themselves and between the EU and its individuals (citizens, enterprises and juridical persons), the legal protection and justice.

#### 4. Introduction to business administration

Lecturer: Sarri Aikaterini, Professor

The aim of the course is to introduce students to the importance and role of business management on the economy and country level, the functioning of economic organizations, the analysis the analysis description and importance of the external and internal environment and their individual components. To clarify basic definitions and concepts related to the subject of business management and the environment in which they operate by presenting and analyzing the basic functions of the business and the functions of management. To identify and examine the role of business executives and the nature of their work and finally to encourage students to use their critical and analytical skills through the study and analysis of case studies.

#### 5. Statistics using computer

Lecturer: Michailidis Panagiotis, Associate Professor

The aim of the course is to introduce students into the field of Statistics and exploring its connection to both the Economics and Social Sciences. The course includes issues related to (a) Sampling and Producing Data, (b) Descriptive Statistics, (c) Probability Theory and (d) Inferential Statistics. The purpose of sampling and producing data is the selection of a representative sample of the population and collecting data from the sample. Descriptive statistics aims to summarize the main properties of a sample data using graphical and numerical methods. Inferential statistics intends to draw conclusions about the behavior of a population from a sample data using the theory of probability. Application of statistical analysis using statistical software packages in computers (MS-Excel, SPSS, Stata, R).

#### Foreign Language Courses (Compulsory Elective)

##### Bulgarian language II

Lecturer: Filipova-Mertzimeki Stefania, Special Educational Personnel

The curriculum includes the 2<sup>nd</sup> part of grammar and vocabulary of the Bulgarian language. Particular emphasis is given on the grammar verbal categories (voice, mood, tense, inclination). Skills and strategies on understanding texts of general interest are developed. At the same time, skills on producing written speech such as description of everyday situations and compilation of letter (e-mail) and brief CV are being developed.

##### Romanian Language II

Lecturer: Ntoratsi Miranta, διδάσκουσα ΠΔ 407/80

During the second semester of teaching Romanian as a foreign language even greater importance is given to practical, communicative learning. Students acquire more knowledge about the indeclinable parts of speech, about relationships between words in syntax and semantics, further pronunciation practice, and learn many new words and expressions, with the aim at the end of the semester to be able to pronounce most Romanian sounds, to read and understand more-advanced texts, know most basic rules of morphology and reach a satisfactory degree of knowledge of the structure of the language.

In the second semester the course covers the following: formation and use of the present tense of the subjunctive and the future of the final, morfo-fonetic changes in verbs, personal pronouns (possible types of accusative), three adjectives and two types of adjectives and unchanged, the middle voice, regarding adverbs, indirect speech, as well as broadening vocabulary, dialogues and additional texts and exercises.

## Russian Language II

Lecturer: **Laine Gianna**, Special Educational Personnel

**Grammar:** The Formation and usage of the cases, the formation of the verb tenses, the usage of verbs of motion.

**Learning objectives:** The purpose of the course is to further familiarize students with the Russian case and verb systems. Particular emphasis is given to learning the basic meanings of the cases and the usage of the verb tenses. Students are involved in the production of written and spoken language at elementary level (free time, my city, my studies, etc.) concurrently enriching their vocabulary.

## Serbian Language II

Lecturer: **Borovas Georgios**, Special Educational Personnel & **Yelich-Koumbouridou Maritsa**, διδάσκουσα ΠΔ 407/80

Lectures include the material intended for the **Beginner Level 2 – A2** level:

- *grammar*: genitive case (expressing space and time), dative case (as object, expressing direction), accusative case (expressing space and time), instrumental case (expressing space, time, means; function of object; denoting company and quality), locative case (expressing space); nouns of feminine gender ending in a consonant; conditionals, future, imperative; ordinal numbers; intentional and conditional clauses;

- *vocabulary*: living, tourism (travelling, asking for information, customs), health, leisure time and hobbies;

- *communication*: at the bus/train station, at the airport, in the travel agency, at the doctor's, in the supermarket, post office, bank; writing informal letters

## Turkish Language II

Lecturer: **Papoutsi Kleopatra** διδάσκουσα ΠΔ 407/80

At this stage, there is already a familiarization with the first grammatical concepts of the Turkish language. Special emphasis is given to the use of grammatical tenses and adverbial expressions. The instruction is concerned with the simultaneous use of written and oral communication as well as with the production of short, yet concise texts which are characterized by proper grammar and syntax. At the same time, there is listening skills practice with Turkish dialogues adapted to the course syllabus.

## Modern Greek for Advanced, Level II

(for foreign students, non native speakers)

Lecturer: **Dimitriadou Despina**, Special Educational Personnel

The Greek language is taught in an advanced level. Students are taught further complex grammatical and syntactic phenomena.

At the end of the semester foreign students, non-native speakers of Greek, should be able to comprehend a large field of complex and extended texts and to recognize any implicit meanings, to be able to express themselves easily, spontaneously, with flexibility, on normal time, without searching for expressions, on the appropriate degree of formality, according to the communicative situation, and to produce clear, well-structured, detailed texts on complex issues in the appropriate style, using the right strategy and a large variety of concepts. Students are taught reading comprehension and spoken and written production on topics such as health, ecology, justice and economics.

## B'CYCLE OF STUDY

### 3' SEMESTER

#### Specializations Selection

#### Specialization Compulsory *Economics and International Business*

##### 1. Macroeconomics

Lecturer: **Christos Karpetis, Associate Professor**

The aim of the course is the acquisition of economic knowledge regarding the basic macroeconomic concepts and to understand the macroeconomic mechanisms that describe the behavior of the economy as a whole. Once reference to the basic concepts of macroeconomics and accounting of national income has been made, the analysis is concentrated on the conditions under which the equilibrium in the markets of goods, money and labor is acquired. Emphasis is given to the factors that determine the growth of national income and to expectations, as mechanisms for the determination of macroeconomic magnitudes. Moreover, in the context of the different approaches of Neoclassical and Keynesian economic schools of thought, are analyzed issues related with the exercise and effectiveness of fiscal and monetary policy.

##### 2. Economic Mathematics

Lecturer: **Papapanagos Harry, Professor**

The main aim of this course is to equip students with a good knowledge of basic mathematical tools and techniques, which are used in economic science and will assist them to a better understanding of economic specialization courses. This course also aims to familiarize students with the use of mathematics in economic science. For this purpose, reference constantly is made to examples and applications in economics and businesses. The lectures and tutorials in this course cover the following topics: economic models, set theory, equilibrium analysis, linear models and matrix algebra, comparative static analysis and the concept of derivative, rules of differentiation, differentials and rules of differentials, optimization, exponential and logarithmic functions, economic dynamics and integral calculus.

##### 3. Introduction to econometry

Lecturer: **Koulakiotis Athanasios, Associate Professor**

The course follows the Introduction to Statistics, extending the analysis to examining relationships between variables. It presents the method most commonly used for estimating relationships, linear regression. Emphasis is placed on the interpretation of estimates rather than on the theory of estimation and induction. The course begins with the description of the linear regression model and the basic estimation method. Next, we look at the problems that arise, when the model assumptions do not apply, and their possible solutions.

#### **4. International Economic Law & Law of International Transactions**

Lecturer: **Tzionas Ioannis**, Professor

Transnational economic transactions constitute the subject matter of regulation and examination since ancient times. In their venture to conduct their economic relations in a known and predictable environment, their subjects (states, organizations and individuals) made efforts to lay down a framework of rules and principles capable of regulating these relations in a coherent, stable and enduring manner. Hence, a set of rules and principles was established which formed a distinct branch of law, international economic law. It was developed particularly in the second half of last century. In the same field and in parallel an autonomous set of rules evolved which govern the choice of domestic applicable law and the competent court in a case where more than one domestic laws claim applicability in a transnational transaction.

The rules of international economic law are laid down, in principle, by international economic organizations and derive mainly from international texts (multilateral and bilateral agreements, conventions etc.) but also from rules evolved from customs. The rules of international transactions have basically domestic origin.

The regulatory scope of International economic law and law of international transactions cover transnational transactions of economic character. Transnational transactions are those which have at least one connecting factor with different legal orders. Economic transactions are those of commercial and/or financial nature.

Subjects of transnational transactions can be international organizations, states and individuals, namely enterprises irrespective of their types (individual, corporate or multinational).

One of the key commercial actors in international economic relations is the European Union. Just because of its salient position in the international economic system, this course examines the core scope of the common commercial policy of the EU, due to its particular interest.

#### **5. Marketing**

Lecturer: **Batsila Sophia**, Teaching Fellow

The purpose of the course is to introduce students to the basic concepts and activities of Marketing by emphasizing on putting theory into practice. The course discusses, inter alia, concepts and principles of Marketing and the way it contributes to achieving competitive advantage for the business. It also refers to the fundamentals of Marketing strategy, market segmentation, targeting and positioning of the product / service in the consumer's mind, the marketing mix and consumer behavior.

### **Specialization Compulsory Political, Social and Cultural Studies**

#### **1 . Ethnographies of the post-socialist world**

Lecturer: **Letsiou Styliani**, Teaching Fellow

This course is designed to introduce students to the many different aspects of the concept of 'transition' in Eastern and South Eastern European societies. This course identifies, describes and

discusses the diversity of post-socialist world cultures, with particular emphasis on the emergence of different ethnic ethnographic traditions beginning in the 20<sup>th</sup> century.

## 2. Comparative Politics

Lecturer: **Christidis Yorgos** Associate Professor

The course seeks to introduce students to the study of politics through a comparative approach. Fundamental concepts of politics – like power, state, governance, democracy, political parties and electoral systems – are analyzed in a historical and comparative approach. The students should have acquired at the end of the course a basic understanding of the fundamentals of political systems and the way citizens interact with them.

## 3. Contemporary Balkan History 1912-1989

Lecturer: **Dordanas Efstratios**, Assistant Professor & **Vlasidis Vlasidis**, Associate Professor

The course aims to explore the changes in the Balkans in 20<sup>th</sup> century. It contains ethnic nationalism, border changes of the independent states, the elimination of the Ottoman Empire, the making of new independent states such as Albania, Montenegro and Kosovo. Balkan Wars, WWI and WWII were serious issues at the Balkans providing a new status, creating and changing countries. Interwar period was also a very serious period with refugee waves, ethnic tensions and conflicts, social instability, political tensions, etc. The aftermath of WWII in Greece with the Greek Civil War, the formation of a communist federal Yugoslavia and the oust of this country from Communist International were the first episodes of the Cold War era with serious confrontations between the two blocks. We focus on the making of communist regimes in Yugoslavia, Romania, Bulgaria and Albania, the transition period, the economic and social development, the foreign policy of these states, and the decline and fall of these regimes.

Lectures:

- Balkan nationalism and the formation of the national states
- Eastern Question (1876-1878)
- From Bell Epoque to 20<sup>th</sup> century
- Balkan Wars and the elimination of Ottoman Empire in Europe
- First World War and Macedonian Front
- States, economy and societies in Interwar period. Formation of modern states
- Foreign policy, Balkan pact and beyond
- Balkans on the eve of the Second World War
- Second World War, Axis and the British. Italian and German occupation in Yugoslavia and Greece. Resistance movement, Partisans, EAM/ELAS, EDES
- Greek civil war. Yugoslavia and Soviet Union
- Bulgaria and Romania under communism
- Albania and Yugoslavia under communism
- The fall of Berlin Wall and the consequences in the Balkans

## 4. Art and Culture in E. and SE Europe

Lecturer: **Mavrogeni Stavroula** Associate Professor

The course attempt is made to examine the evidence of the History of Art and Culture from the 19<sup>th</sup> century to the present day and of the wider area of East and Southeast Europe.

In particular we will look at the period of awakening of national and social identities and their expression through art and architecture.

Particular reference is made in the period of communism and modern architectural structures which praised the role of modernism in art and avant-garde and the role of art after the collapse of

communism in these countries.

## 5. Islam, Colonialism, Nationalism

Lecturer: **Stamatopoulos Dimitrios**, Professor

The objective of this course is to examine the presuppositions (ideological, social, and political) that determined the rise of Islam as the dominant religion in the Arab world, the history of the Arabian caliphates during the medieval ages as well as the adoption of Islam on behalf of the Persian and Turkish civilizations. Moreover, the course focuses on questions of development of nationalist movements in the Ottoman Empire insisting on the imperial ideology of Panislamism as common matrix of the emergence of the Turkish (the version of “secular Islam”), as well as the Arab nationalism (the version of “nation-Umma”). Studying the rise of the Pan-arabic movement in the versions of Nasserism and Baathism the analysis includes also the conflicts of the Arab states with Israel focusing on the Palestinian question as well as the progressive shifting of the hegemony in the Arab world from Egypt to Saudi Arabia. Consequently, the phenomenon of Islamic fundamentalism will be examined also as a result of the Saudi Arabian hegemony in the Sunni Islam, as well as of the outbreak and victory of the Islamic revolution in the Shiite Iran.

## Foreign Language Courses (Compulsory Elective)

### Bulgarian language III

Lecturer: **Stoyanova Tanya**, επισκέπτρια καθηγήτρια

The curriculum includes the 3<sup>rd</sup> part of grammar and vocabulary of the Bulgarian language. Teaching is focused on the development of skills producing oral speech in everyday situations. Particular emphasis is given to familiarize students with the vocabulary on their immediate environment (of the city, the university, the post office, the bank, etc). At the same time skills on producing written speech such as compilation of texts on subjects, which have already been discussed orally are also developed.

### Romanian Language III

Lecturer: **Soutsiou Tsiprian – Loukretsious**, Associate Professor

During the third semester teaching Romanian as a foreign language learner, it aims to enrich morphological and syntactic knowledge and vocabulary, improve pronunciation and make progress in reading and understanding literary texts, so that by the end of the semester to be able to pronounce satisfactorily the toughest Romanian sounds, and understand phonological distinctions that do not exist in Greek, to read and understand (with the help of dictionaries ) texts with an increased degree of difficulty.

In the third semester the course covers: General and dative of nouns, General and dative personal pronoun, accusative markers of pronouns and adjectives, lists of adjectives and adverbs, formation and use of the final term (three types). It continues with the development of communicative competence in vocabulary necessary in spoken and written use and adequate consolidation of language.

### Russian Language III

Lecturer: **Daniilidou Natrisa**, Special Educational Personnel

**Grammar:** The prepositional, accusative and dative cases of inflected parts of speech and proper nouns, the dative in impersonal sentences, the ways of inflecting verbs according to classes and

groups, aspects and moods of verbs, motion verbs with and without prefixes, ways of production, cardinal and ordinal numbers, the interrogative, negative and indefinite pronouns, uninflected parts of speech.

**Structures:** Conjunctions of all types in complex sentences and in indirect speech production.

**Learning objectives:**

*Speaking / Communication:* To enable students to use expressions and short messages for simple descriptions or narratives about appearance, character, study, work, daily life, health, weather, free time, holidays, hobbies, their hometown / country. To be able to understand information in everyday situations and conversations (services, shops, ticket offices, academic contexts, banks, restaurants, doctor's office, pharmacies, tours, public transport, etc.)

*Writing:* To be able to produce personal/informal letters or summaries of small texts, etc.

### Serbian Language III

Lecturer: **Borovas Georgios**, Special Educational Personnel & **Yelich-Koumbouridou Maritsa**, διδάσκουσα ΠΔ 407/80

Lectures include the material intended for the **Intermediate Level 1 – B1** level:

- *grammar:* cases for expressing possessiveness, quality, space, time; agreement, relative clauses, adverbs and adverbials;
- *vocabulary:* family relations, occupations, body parts, describing people, clothes, leisure time, formal and informal expressions in phone conversation;
- *communication:* job interview, filling in forms, enrolment to the faculty, at the hairdresser's and in the travel agency.

### Turkish language III

Lecturer: **Markati Dimitra**, διδάσκουσα ΠΔ 407/80

The aim of the courses is to gradually guide the students so that they acquire complex forms of grammar, syntax and vocabulary structures, in order to reach the B1 level in the use of Turkish according European linguistic learning criteria.

As far as the teaching approach is concerned, the lecturing emphasizes on training and introducing the students in a wide range of communicative texts (descriptive, narrative, etc.) and events, so that they gradually develop their communicative skills, which presupposes the parallel development and combination of grammar, speaking, sociocultural and strategic skills.

Taking into consideration the contemporary methods such as the educational method of the working scheme etc., the teaching is focused on the simultaneous development of skills which are linked to the comprehension and production of spoken and written language through specific activities (spontaneous response, improvisation etc.), in circumstances as close to actual communication as possible. The cross-curricular nature of these activities is necessary, for this reason the topics that the students are asked to work on are linked to their needs and interests (home, University, entertainment, travelling etc.), are based on real-life material (education, health etc.) and promote the undertaking of specific and increasing duties. In this level, the exploitation of technology through appropriate methods such as “blended learning” is considered very important.

In parallel, the teaching promotes their contact with the texts of Turkish literary production, in order to reinforce vocabulary awareness, help students acquire idioms, activate student interest, encourage them to come in contact with the Turkish civilization, exploit the inventiveness-self expression and development of critical thinking, through planned activities and exercises.

### Modern Greek for Advanced, Level III

(for foreign students, non native speakers)

Lecturer: Dimitriadou Despina, Special Educational Personnel

### Modern Greek for Advanced, Level III (4 hours/week) (for foreign students, non native speakers)

At the end of the semester foreign students, non-native speakers of Greek, should be able to comprehend relatively easily anything that they hear or read, to be able to recognize style's differences and references to socio-cultural context, to understand any kind of spoken language and all forms of the written language including complex texts, specialised articles and literary works, can express themselves easily and precisely in a complex communication situation, formulate arguments in a style appropriate to the context and with an effective logical structure, write summaries and reviews on almost any topic, produce texts using information from different written or spoken sources, recomposing parts in a coherent way that helps the reader/listener to notice the significant points of the text.

## 4<sup>th</sup> SEMESTER

### Specialization Compulsory *Economics and International Business*

#### 1. Microeconomics

Lecturer: Papapanagos Harry, Professor

This course constitutes the base of economic science and considers the behavior of consumers, producers, enterprises and government. The course material includes: consumer theory and budget constrain, consumer preferences and consumer utility, consumer choice and demand, income and substitution effects, measurement of consumer welfare, producer theory, cost, profit, perfect competition, imperfect competition and monopoly.

#### 2. International Macroeconomics

Lecturer: Koulakiotis Athanasios, Associate Professor

Macroeconomics of exchange rates and the open economy, exchange rates and foreign exchange market: an approximation of assets, money, interest rates and exchange rates, long-term prices and exchange rates, commodity and currency exchange rates, and foreign exchange market, international monetary system, macroeconomic policy and floating exchange rate coordination and world capital market. The course involves locating the above problems in an E-Views environment. Students learn how to apply macroeconomic models in practice with real data.

#### 3. International Trade

Lecturer: Karpetis Christos, Associate Professor

The course's aim is the introduction and understanding of 1<sup>st</sup> the basic concepts of the International Trade Theory, 2<sup>nd</sup> the reasoning behind the development of international commercial relations

between the economies and the effects of these on the countries' macroeconomic magnitudes and 3<sup>rd</sup> the presentation of the welfare effects that result after the implementation of economic policies that aim to protect national producers from international competition. The achievement of this aim is pursued through the presentation, and use, of basic concepts and tools of the International Trade Theory such as: (i) tradeable & non – tradeable goods, (ii) equilibrium of goods' market, (iii) autarky and free trade regimes, (iv) the principles of absolute and relative comparative advantage, (v) the production possibilities curve, (vi) trade balance, exchange rates & the labor productivity, (vii) the production specialization and economic growth, (viii) trade policy measures , (ix) the terms of trade and (x) the international flows of labor.

#### 4. Economics and law

Lecturer:

#### 5. Introduction to financial-economics

Lecturer: **Koulakiotis Athanasios**, Associate Professor

The Role of Finance. Financial Institutions, Markets and Interest Rates. The Time Value of Money. Valuation Models. Risk and Performance. Financial Ratio Analysis. Capital Budget. Investment Banking. Students use the WINRATS program to see how financial markets and organizations operate in practice through simpler and more complex financial models. The data is real and it refers to stock market indices.

### Specialization Compulsory Political, Social and Cultural Studies

#### 1. Ethnographies of Turkey and the Middle East

Lecturer: **Tsibiridou Fotini** Professor

The course examines the methods of fieldwork in Turkey and the Middle East. It explores the boundaries of interdisciplinary collaboration between social anthropology, political sciences and oriental studies. We explore the issues of orientalism, colonialism and Islam as cultural tradition, at the same time we analyze the significance of the tribes, the idiom of patriarchy, as well as the practices of adaptation and resistance to the rules of social organization, dominant cultural and religious values. We use ethnographies and films from Oman, Saudi Arabia, Egypt, Lebanon, Palestine, Iran, Turkey and Jordan, that permit the understanding of politics and everyday life in the broader region.

#### 2. Introduction to European Integration

Lecturer: **Kentrotis Kyriakos** , Professor

This course analyses the origins and the development of the European Union It is divided into three parts: a) the geography of Europe in conjunction with geophysical, politico-economic and cultural elements b) the historical process of the European Integration since the founding of the European Communities and up to the Treaty of Lisbon c) the general characteristics of European integration (including conceptual definitions, goals and foundations, stereotypes and its relation to the nation state).

#### 3. Public International Law

Lecturer: **Zaikos Nikolaos**, Associate Professor

This course is an introduction to the study of the subjects and the sources of International Law. The topics examined include: Definition of international law/ Characteristics and scope of international law/ The legal nature and history of International Law/ The subjects of International Law/ The criteria of statehood/ Citizenship/ Protection of minorities and indigenous peoples/ Territory/ The global commons (space, open seas, Antarctica)/ The sources (creation) of International Law/ The law of treaties/ The principles of the international legal system (The prohibition on the threat or use of force/ peaceful settlement of disputes/ non-intervention/ The duty of States to co-operate/ equal rights and self-determination of peoples/ sovereign equality of States/ good faith).

#### 4. Language & Literature in AN. & SE Europe

Lecturer: **Soutsiou Tsiprian – Loukretsious**, Associate Professor

The course will examine elements of Slavic literatures in the 19th and 20th century. Our starting point is the Russian space, which is the basis on which was based the majority of Slavic literature. Then you examine the literature of Slovenia, Croatia, Serbia, Montenegro, FYROM and Bulgaria.

After petitions in the Russian literature will examine the origins of literature in the area of southern Slavic peoples. Then we will make special anofores literary currents that appeared in 19okai20o century premises that later assembled Bulgaria's national states, Slovenia, Croatia, Serbia, Montenegro, Bosnia Erzevoginis and today's FYROM.

#### 5. Current politics in Eastern and South-Eastern Europe

Lecturer: **Christidis Yorgos** Associate Professor

The aim of this course is to introduce students to the post-1989 politics in Eastern, and in particular, South-Eastern Europe. The course begins with a brief analysis of the establishment and evolution of the Communist regimes in South-Eastern Europe during the Cold War period. Then, it proceeds to introduce student to the basic theoretical works (Linz, Stepan, Offe, Kuzio, Brubaker) on the phenomenon of political transition in the ex-Communist states, when basic elements of the political transition - like democratization, institution building and civil society – are being examined. Finally, the course examines the main political developments and events in a series of southeastern European states (Albania, Serbia, Montenegro, Kosovo, North Macedonia, and Bulgaria).

#### Foreign Language Courses (Compulsory Elective)

##### Bulgarian language IV

Lecturer: Tanya Stoyanova, επισκέπτρια καθηγήτρια

The curriculum includes the last part of grammar and vocabulary of the Bulgarian language. The course material is adapted on the needs of students and not vice versa. Students have the opportunity to practice their skills in understanding and producing written and spoken communication in everyday communicational situations.

##### Romanian Language IV

Lecturer: **Soutsiou Tsiprian – Loukretsious**, Associate Professor

The fourth semester continues with Romanian as a foreign language and complements the previous semesters . Students further improve their pronunciation and learn more about the rules of morphology and syntax with the aim, by the end of the semester, to be able to exploit all theoretical and practical knowledge acquired from the course during the first two years and to use them both in written as well as spoken language and at a level as close as possible to that of native speakers of

Romanian.

Apart from acquiring habits that create the impression of naturalness in expression, the main objective of the course so far is to create the ability to monitor and understand students' specialized language courses (jargon) and culture of the c and d years of study.

During the 4<sup>th</sup> semester the following grammatical points are covered: dative of personal and reflexive pronouns, possessive dative, combinations of weak types of pronouns, reflexive verbs, summarized numerically declension substantive etc. It continues with the development of communicative competence in vocabulary necessary for spoken and written use and adequate consolidation of language.

### Russian Language IV

Lecturer: Daniilidou Natrisa, Special Educational Personnel

**Grammar:** The genitive and instrumental cases of inflected parts of speech and proper nouns, the dative in impersonal sentences, the ways of inflecting verbs according to classes and groups, aspects and moods of verbs, motion verbs with and without prefixes, ways of production, cardinal and ordinal numbers, expressions of time in cases, the interrogative, negative and indefinite pronouns, uninflected parts of speech.

**Structures:** Conjunctions of all types in complex sentences and in indirect speech production.

#### Learning objectives:

*Speaking /Communication:* To enable students to use expressions and short messages for simple descriptions or narratives about appearance, character, study, work, daily life, health, weather, free time, holidays, hobbies, their hometown. To be able to understand information in everyday situations and conversations (services, shops, ticket offices, academic contexts, banks, restaurants, libraries, doctor's office, pharmacies, tours, public transport, etc.)

*Writing:* To be able to produce personal/informal letters or summaries of small texts, etc.

### Serbian Language IV

Lecturer: Borovas Georgios, Special Educational Personnel & Yelich-Koumbouridou Maritsa, διδάσκουσα ΠΔ 407/80

Lectures include the material intended for the **Intermediate Level 2 – B2** level:

- *grammar:* gerund and foreign nouns, causal genitive, logical subject in dative case; participial and reflexive passive, aspect, adverbials, mood, conditional and relative clauses;

- *vocabulary:* food and drink, health, sports, jobs, travelling, traditions and beliefs;

- *communication:* in a restaurant, at the doctor's, in a supermarket, on a journey.

### Turkish language IV

Lecturer: Markati Dimitra, διδάσκουσα ΠΔ 407/80

The aim of the courses is to gradually guide the students so that they acquire complex forms of grammar, syntax and vocabulary structures, in order to reach the B1 level in the use of Turkish according European linguistic learning criteria.

As far as the teaching approach is concerned, the lecturing emphasizes on training and introducing the students in a wide range of communicative texts (descriptive, narrative, etc.) and events, so that they gradually develop their communicative skills, which presupposes the parallel development and combination of grammar, speaking, sociocultural and strategic skills.

Taking into consideration the contemporary methods such as the educational method of the working scheme etc., the teaching is focused on the simultaneous development of skills which are linked to the comprehension and production of spoken and written language through specific activities (spontaneous response, improvisation etc.), in circumstances as close to actual communication as possible. The cross-curricular nature of these activities is necessary, for this reason the topics that the students are asked to work on are linked to their needs and interests (home, University, entertainment, travelling etc.), are based on real-life material (education, health etc.) and promote the undertaking of specific and increasing duties. In this level, the exploitation of technology through appropriate methods such as “blended learning” is considered very important.

In parallel, the teaching promotes their contact with the texts of Turkish literary production, in order to reinforce vocabulary awareness, help students acquire idioms, activate student interest, encourage them to come in contact with the Turkish civilization, exploit the inventiveness-self expression and development of critical thinking, through planned activities and exercises.

**Modern Greek for Advanced, Level IV  
 (for foreign students, non native speakers)**

Lecturer: **Dimitriadou Despina**, Special Educational Personnel

The course aims to develop the students’ ability to analyze and produce many types of written speech having identified the main characteristics of each type, with emphasis on the scientific discourse. At the end of the semester foreign students, non-native speakers of Greek, should be able to comprehend opinions articles of interdisciplinary interest, focusing on the style and the point of view of the writers, to attend academic lectures and to be able to produce a short, well-structured scientific text, using proper morphosyntactic structures and rhetorical forms as well as the necessary bibliographical references.

**5’ SEMESTER**

**Major Selection**

**Specialization Compulsory *Economics and International Business***

1. Theory of economic development

Lecturer: Chrysanthopoulou Xakousti.....

2. International business relations

Lecturer : Adamoglou Xanthippi , Teaching Fellow

This goal of this lesson is to examine the conceptualization of Foreign Direct Investments (FDI), analyzing the most important FDI theories. All the above are approached through the study and analysis of the relevant literature review. In this framework, this lesson covers the following

subjects:

- Types of International Transactions
- Conceptualization of FDI
- Globalization and FDI: The contemporary capitalist system, internationalization of business and the interpretation of FDI.
- Economic Theory of FDI:
  - Market and Business: Two alternative ways to organize international transactions
  - Early Theories of FDI: Coase, 1937; Williamson, 1975; Buckley & Casson, 1976)
  - International Commerce and FDI: Theory of Product Life Cycle
  - The Eclectic Paradigm
  - FDI through Institutional Economics
  - Organization-Based View
- FDI through Economic Development
- Benefits and Costs of FDI

### 3. Post-Socialist Economies of Eastern and South Eastern Europe

Lectures: Papapanagos Harry , Professor and Maragos Giannis, Professor

The collapse of centrally designed socialist economies in the Soviet Union and Eastern Europe in 1989 led to the process of transition from a centrally administered socialist economic system to a market-based economic system. In the first module of the course, an introduction to the economies of Eastern and South Eastern Europe is taking place, presenting key macroeconomic indicators, international benchmarks and countries' transition progress indicators. This section also analyzes the geo-economic position of the countries of Eastern and South Eastern Europe, with respect to the standard of living, development prospects, and degree of convergence with the US and EU-28. Finally, this section analyzes the budgetary position of transition economies, in terms of their tax burden, public expenditure, government deficit and public debt, compared to the US, EU-28 and China. In the second module of the course, a political economy approach to the transition process is adopted, and alternative models of transition are examined. Alternative transition patterns can be distinguished based on the primary elements of each transition pattern: (1) economic analysis, (2) the question of what is a good society? (3) the speed of transition, (4) political structure, (5) ideological structure, and (6) initial conditions. On the basis of these elements, the purpose of the second module of the course is to distinguish between two different transition models: the shock therapy model, and the neoclassical gradualist model.

### 4. Financial management

Lecturer: Batsila Sophia, Teaching Fellow

The course is an introduction to the basic concepts and principles of business financial management. The course discusses the most important investment criteria and other evaluation methods in order to make sound investment decisions. Among other things, terms such as present value of money, future value of money, equities and bonds are analyzed.

## Specialization Compulsory Political, Social and Cultural Studies

### 1. Current Russian History and Politics

Lecturer: Christidis Yorgos Associate Professor

The course seeks to introduce students to the study of current Russian history and politics (20<sup>th</sup> century until today). It focuses on an analysis of the establishment and evolution of the Soviet State (the crisis of Tsarist Russia, the October Revolution, Stalinism and the building of the Soviet State,

Stalin's successors – Khrushchev, Brezhnev and in particular Gorbachev and his policies of glasnost and perestroika) and the reasons for its dissolution. It then proceeds to examine the basic features of the Russian political system under Yeltsin and Putin.

## 2. European anthropology: policies of culture and difference

### Ευρωπαϊκή Ανθρωπολογία: Πολιτικές του Πολιτισμού και της Διαφοράς

**Lecturer : Manos Ioannis, Assistant Professor**

The course focuses on the European Union and approaches it as a supranational organization. It employs a 'top down' and a 'bottom up' approach to deal with the ways culture forms local, national, regional and other individual and collective identities. Moreover, the course examines the rhetoric and political practices of nation-states, national policies and ideologies in relation to EU policies, and the ways they are perceived by their populations.

In this context, it investigates the construction and representation of the concepts of "Europe" and "European identity" and the rituals and symbolism involved into this process. It also discusses the ways EU policies are implemented and received by the populations within and across its boundaries. In addition, it addresses the theoretical, epistemological and methodological challenges the study of these processes poses for Social Anthropology.

## Foreign Language Courses (Compulsory Elective)

### Bulgarian language V

Lecturer: **Filipova-Mertzimeki Stefania**, Special Educational Personnel

The teaching program includes grammar and syntactic issues of the Bulgarian language. The syllabus is tailored to the needs of the students and gives them the opportunity to practice their skills in understanding and producing written and spoken speech in everyday communication situations. The course provides reading and comprehension of texts with historical, geographic, economic and political content.

### Romanian Language V

Lecturer: **Soutsiou Tsiprian – Loukretsious**, Associate Professor

This semester covers the consolidation and repetition of grammar through selected texts and specific vocabulary. The emphasis is on speech patterns and idioms. The course is enriched with more audio-visual means in comparison with previous semesters, which show scenes from daily life, movies, news, etc. for greater familiarity with the spoken word.

During the 5<sup>th</sup> semester the following grammar points are covered: gerund, pluperfect final, optative present tense, passive voice, vague, negative, and referential interrogative pronouns, adjectives in general-dative etc.

### Russian Language V

Lecturer: **Trakadas Antonios** Special Educational Personnel

In the third year (Russian 5-6) should be able to interact (in all aspects of linguistic activity) in everyday situations which involve communication about themselves and their concrete world.

Grammar: Morphology. Use of cases (with or without prepositions). Indirect speech. Comparative and superlative degree of adjectives and adverbs. Degree Participles: active and passive.

Syntax. Simple sentences. Subordinate clause introduced by **который**. Subordinate clause introduced by **что, чтобы**

Spoken and Written Speech: Production of oral and written language in everyday life topics: Biography. Family. Clothes and appearance. Character.

### Serbian Language V

Lecturer: **Borovas Georgios**, Special Educational Personnel & **Yelich-Koumbouridou Maritsa**, διδάσκουσα ΠΔ 407/80

Lectures include the material intended for the **Intermediate Level 2 – B2** level:

The student is able to create interrogative, negative and subordinate sentences with appropriate conjunctions. He/she understands large vocabulary and is able to watch the majority of television programs dealing with news and / or informative topics.

He/she can express his/her opinion and comment the news. He/she will be able to know how to explain and describe his/her experiences, feelings and events.

### Turkish Language V

Lecturer: **Liazos Nicolaos** Assistant Professor

The purpose of this course is to provide to its students a sufficient level of comprehension and production of the Turkish language in oral and written level. To achieve these goal, the students will be taught the grammar and the syntax phenomena of the Turkish language, as well as with a relevant vocabulary. In every learning unit there will be selected texts which are containing samples of texts from a significant variety of subjects, such as biographies, narrations, articles, announcements, letters etc. The students will have to practice their language knowledge through exercises in order to be able to use the language in a proper comprehensive way.

The learning content of the 5<sup>th</sup> semester includes syntax phenomena like:

a) necessitates b) gerund c) infinitive d) verbal adverb e) prepositions, voices f) reflexive verbs g) reciprocal verbs h) conditionals.

## Foreign Language Elective Courses

### 1. Arabic I

Lecturer: **Kourgiotis Panagiotis**, διδάσκων ΠΔ 408/80

Basic rules in grammar, basic vocabulary, reading and writing skills

(numbers, days of the week, introducing and meeting new people, family relations, professions, food and drinks)

### 2. Albanian Language I

Lecturer: **Ntoratsi Miranta**, διδάσκουσα ΠΔ 407/80

Gives introductory information about Albanians and their culture, the language and the countries where it is used. Provides brief synchronic and diachronic description of the language system. Features in detail the alphabet, the sounds and phonemes, the rules, and reading, writing and pronunciation. Start to learn basic morphological categories and a significant number of words and expressions.

In the first semester the course covers the following: Albanian alphabet and pronunciation exercises, spelling, punctuation, nouns (gender, number, plural formation), definite article, cardinal, personal, interrogative, negative, referential and deictic pronouns, adjectives and permanent formation and use of verbs in the infinitive and the present tense, affirmative and negative sentences, basic vocabulary

Armenian language I

Hebrew language I

## 6' SEMESTER

### Specialization Compulsory *Economics and International Business*

#### 1. International Marketing

Lecturer: **Panopoulos Anastasios** Associate Professor

The objective of this course is to introduce students to the marketing activities taking place in countries other than the home country. The peculiarity of foreign markets derives from the multiple and unfamiliar problems emerging there for marketing managers. Considering how many products and services are used daily and the countries of origin where these goods come from, it becomes clear the globalization of markets. The International Marketing Executives must not only know all the parameters and variables of their home country but also the foreign countries where they operate and possibly other candidate markets for expansion. The course will provide the necessary tools so as to analyze and understand the various political, economic, social, cultural and technological environments, for better decision making.

#### 2. Industrial Economics

Lecturer: **Delipalla Sofia**, Professor

The aim of the course is understanding the functioning of imperfectly competitive markets. We start with a brief description and analysis of the theory of the firm and then continue with the detailed analysis of imperfectly competitive markets. The issues discussed revolve around how firms acquire market power, what are the consequences of market power, and whether there is a role for public policy in promoting competition. Case studies refer to the economies of the Central, Eastern and South-eastern Europe. Since game theory is an essential tool for analysing markets in which strategic interdependence exists, it is recommended, though not a prerequisite, that the choice of Game Theory Applications course be preceded by the Industrial Economics course.

#### 3. Money and capital markets

Lecturer: **Papadopoulos Simeon**, Assistant Professor, Department of Accounting & Finance

This course examines the global financial markets. It includes the market for foreign exchange, the determinant of foreign exchange rate, foreign exchange risk management, the Eurocurrency and

global equity markets, the determinants of interest rates include determinants of foreign exchange rate and international capital flows; The course concludes with a discussion of conditions in the financial markets in North America, Europe and emerging markets.

#### 4. Entrepreneurship and innovation Management

Lecturer: **Sarri Aikaterini**, Professor

The course is an introductory approach to the subjects of entrepreneurship and innovation as well as to the role of the entrepreneur and their role at economic, social and personal level. It combines basic concepts and theory with business practices and case studies with emphasis on the case of Greece and the Balkans. Special reference is made to start-ups and ways of financing, but also to the importance of shaping innovative business ideas and the business process. To this end, students are invited to propose their own business idea after a feasibility study. These works are presented in the middle and at the end of the semester and thus developing their critical, analytical and creativity skills, and also their presentation and communication skills.

### Specialization Compulsory Political, Social and Cultural Studies

#### 1. History and culture of the Slavs

Lecturer: **Nichoritis Konstantinos** Professor

The course is an overview of the history of the Common Slavic: from the ethno genesis of the Slavs until their emigration in North, Central, and Southern Europe and the ethno genesis of individual Slavic peoples. The course presents in detail the pagan beliefs of the Slavs and Bulgarians in the first stage, their civilization by Saints Cyril and Methodius in Great Moravia, the historical and diplomatic background and the action of their students and their successors. A review of the history of the Slavic peoples follows. It is also examined the formation conditions of their national character, the course to the creation of the Slavic nations, and the catalytic role of the Byzantine Empire in the political and cultural evolution.

#### 2. Political Systems in Eastern and South Eastern Europe

Lecturer: **Pieridis konstantinos**, Teaching Fellow

The aim of the course is to familiarize students with the basic elements of the power's structure and the governance in the former communist regimes of Eastern Europe and the former USSR from 1917 to 1991. The basic framework of the course includes the modules: a) Communism as a political ideology, b) the Russian revolution of 1917 and the Bolshevik domination, c) the imposition of Communism in Eastern Europe 1944-1948, d) the institutional framework of governance: e) the daily life of communism; f) the crisis and collapse of communism 1989–1991.

### Foreign Language Courses (Compulsory Elective)

#### Bulgarian language VI

Lecturer: **Filipova-Mertzimeki Stefania**, Special Educational Personnel

The teaching program includes thematic units for practicing written and spoken speech such as: Professional life / Work, Nutrition, Natural environment, Holidays, Education, Social contacts, Transport and travel. The above-mentioned themes are provided with a sufficient number of texts, through which students will enrich their vocabulary and language activities, develop the language level and gain a wider knowledge of many of the topical issues of contemporary Bulgarian language.

### Romanian Language VI

Lecturer: **Soutsiou Tsiprian – Loukretsious**, Associate Professor

The 6<sup>th</sup> semester completes the circle of grammar and syntax, and includes consolidation and repetition of grammar through selected texts with specific vocabulary and emphasis on speech patterns and idioms. The course is enriched with more audio-visual means in comparison with previous semesters, which show scenes from daily life, movies, news, etc. for greater familiarity with the spoken word.

### Russian Language VI

Lecturer: **Trakadas Antonios** Special Educational Personnel

Grammar: Morphology. (Use of cases. Use of verb aspects. Participle and verbal adverb. Formation and use of active and passive voice. Syntax. (Complex sentence. Some specific situations of Compound sentence.).  
Oral and written speech: Development of oral and written skills on matters of everyday life (Personality and appearance. Cultural Themes: Cinema and theater. Professions and education. Traditions and customs in Russia).

### Serbian Language VI

Lecturer: **Borovas Georgios**, Special Educational Personnel & **Yelich-Koumbouridou Maritsa**, διδάσκουσα ΠΔ 407/80

Lectures include the material intended for the **Proficiency Level 1 – C1** level:

The student will be able to make complex sentences with appropriate conjunctions and to convert indirect into direct speech. He/She can understand a wide vocabulary and is able to easily bridge the lexical gaps with the appropriate use of expressions. He/she is able to understand the content of majority of literary texts and express his/her opinion on them. Moreover, he/she will be able to talk about unfamiliar topics, events and information while analyzing the points which are unfamiliar.

### Turkish Language VI

Lecturer: **Liazos Nicolaos** Assistant Professor

The purpose of this course is to provide to its students a sufficient level of comprehension and production of the Turkish language in oral and written level. To achieve these goal, the students will be taught the grammar and the syntax phenomena of the Turkish language, as well as with a relevant vocabulary. In every learning unit there will be selected texts which are containing samples of texts from a significant variety of subjects, such as biographies, narrations, articles, announcements, letters etc. The students will have to practice their language knowledge through exercises in order to be able to use the language in a proper comprehensive way.

The learning content of the 6<sup>th</sup> semester encapsulates the following phenomena:

- a) participles
- b) subordinate clauses
- c) direct & indirect speech

### Foreign Language Elective Courses

<p><b>1. Arabic II</b>  Lecturer: <b>Kourgiotis Panagiotis</b>, διδάσκων ΠΔ 408/80</p>
<p>Basic rules in grammar and syntax, basic vocabulary, writing, listening and speaking skills  (telling what the time is, date, studies, activities, hobbies, duties, daily and weekly program, describing places, people)</p>
<p><b>2. Albanian Language II</b>  Lecturer: <b>Ntoratsi Miranta</b>, διδάσκουσα ΠΔ 407/80</p>
<p>During the second semester of teaching Albanian as a foreign language even greater importance is given to practical, communicative learning. Students acquire more knowledge about the indeclinable parts of speech, about relationships between words in syntax and semantics, further pronunciation practice, and learn many new words and expressions, with the aim at the end of the semester to be able to pronounce most Albanian sounds, to read and understand more-advanced texts, know most basic rules of morphology and reach a satisfactory degree of knowledge of the structure of the language.</p>
<p>Armenian language II</p>
<p>Hebrew language II</p>

<p><b>7' SEMESTER</b></p>
<p>Specialization Compulsory <i>Economics and International Business</i></p>
<p><b>1. Modernisation and development of the economies of central, eastern and south eastern Europe</b>  Lecturer: <b>Marangos John</b>, Professor</p>
<p>The course focuses on the economic environment of Central, Eastern and South Eastern Europe (CESEE) after the collapse of centrally planned socialism. The transition to the market economy of the countries of CESEE will be examined together with the negative conditions of transition, the collapse of COMECON and international trade, Privatization, Foreign Direct Investment, and Globalization. The economies of CESEE will be examined in the context of the theory of international economic development of the Washington Consensus and the application of shock therapy.</p>
<p><b>2. Banking and finance</b>  Lecturer: <b>Papadopoulos Simeon</b>, Assistant Professor, <u>Department of Accounting &amp; Finance</u></p>

## Specialization Compulsory Political, Social and Cultural Studies

### 1. Public policy & public administration: Eastern, S/E Europe

Lecturer: **Paraskevopoulos Christos**, Professor

The course introduces students into main concepts/themes of public policy and public administration, and the way in which these concepts are linked to processes of policy design and policy implementation in the framework of liberal democracies. There is a specific focus on/coverage of the regions of Eastern and S/E Europe. Key themes of the course include the main theoretical frameworks of public choice theory and new institutionalist approaches, as well as public policy cycle and decision-making processes, policy design, policy implementation and policy evaluation, the problematique of public policy reform, and models of public administration with emphasis on New Public Management. Case studies (i.e. countries, policy areas) constitute an integral part of the course as well.

### 2. International protection of human rights

Lecturer: **Zaikos Nikolaos**, Associate Professor

The aim of this course is to provide an introduction to human rights and minority protection at the domestic and international levels. In this context, the course examines the legal procedures and institutions, and the political aspects pertaining to protection. The creation of the protective framework, which ranks among the pillars of contemporary “legal civilization”, and the prohibition of discrimination, are discussed in detail. The course provides a comprehensive analysis of the European Court of Human Rights, the most advanced contemporary protective legal mechanism at the international level, and its case law. The course also discusses various human rights and minority issues in the area of the Balkans.

## Foreign Language Courses (Compulsory Elective)

### Bulgarian terminology of economic and social-political sciences I

Lecturer: **Filipova-Mertzimeki Stefania**, Special Educational Personnel

The course content is based on further expansion and development of knowledge and linguistic activities in the field of economic and commercial terminology and in the language of communication. There is a large number of relevant texts for reading and editing and exercises to develop written and spoken speech. Thematic units: a) Economy / Economic issues b) Professional activity c) Labor Market d) Financial Management / Banking.

### Romanian terminology of economic and socio-political sciences I

Lecturer: **Soutsiou Tsiprian – Loukretsious**, Associate Professor

Access texts for specific purposes of communication (economic and socio-political sciences). Consider the morphology and syntax of Romanian. Analyze the structure of the sentence and show the important role of syntax within a linguistic and semantic system. Also, an emphasis on practical training of students in parsing.

The activities of this course include the production and translation of various forms of writing: drafting a CV, commercial correspondence, scientific papers, research papers on policy, economics,

Balkan affairs, history.

Russian terminology of Economic and Social-Political Sciences I

Lecturer: **Mamaluy Svetlana**, Special Educational Personnel

Grammar: Communicative grammar. Morphology (participle and verbal adverb) Syntax of simple and complex sentences (co-ordinate and subordinate word relations. Parts of the sentence. Communicative functions of the sentence.)

Oral and written speech: The language of the mass media.

Translation: Russian to Greek translation of texts related to current affairs in the two countries.

Economic terminology: Business meetings. Negotiations. Commercial agreements.

Social and political sciences terminology: Politics and society in contemporary Russia. Diplomatic relations. The world of information.

Serbian terminology of economic and socio-political sciences I

Lecturer: **Yelich-Koumbouridou Maritsa**, διδάσκουσα ΠΔ 407/80

The course content is based on further expansion and development of knowledge and linguistic activities in the field of economic and commercial terminology and in the language of communication.

There is a large number of relevant texts for reading and editing and exercises to develop written and spoken speech.

Thematic units:

- a) Economy / Economic issues
- b) Professional activity
- c) Labor Market
- d) Financial Management / Banking

Turkish terminology in economic & social sciences I

Lecturer: **Liazos Nicolaos** Assistant Professor

The main purpose of the learning subject is the students' familiarization with texts based on political, financial and sociological content. The texts are being analyzed with the help of the translation to the mother tongue, especially the expressions and the idiomatic forms. The dialogue is based on the content of the texts, which have been selected by various sources, such as specialized books, newspapers and websites. Moreover, specific explanations are offered to the students referring to the history, politics, society, customs and everyday life of Turkey, so the students will be able to understand the content of these texts.

Foreign Language Elective Courses

1. Arabic III

Lecturer: **Kourgiotis Panagiotis**, διδάσκων ΠΔ 408/80

Advanced grammar and syntax, text comprehension, listening and speaking skills

(travelling, describing impressions, means of transportation, weather, habits and healthy way of life, describing working conditions, describing why we learn Arabic)

## 2. Albanian Language III

Lecturer: Ntoratsi Miranta, διδάσκουσα ΠΔ 407/80

During the third semester teaching Albanian as a foreign language learner, it aims to enrich morphological and syntactic knowledge and vocabulary, improve pronunciation and make progress in reading and understanding literary texts, so that by the end of the semester to be able to pronounce satisfactorily the toughest Albanian sounds, and understand phonological distinctions that do not exist in Greek, to read and understand (with the help of dictionaries) texts with an increased degree of difficulty.

Armenian language III

Hebrew language III

## 8<sup>th</sup> SEMESTER

### Specialization Compulsory *Economics and International Business*

1. Διοίκηση Διεθνών Επιχειρήσεων International business administration

Lecturer: Adamoglou Xanthippi Teaching Fellow

### 2. Economic Law of the European Union

Lecturer: Tzionas Ioannis Professor

Economic law of the European Union is the substantive law of the Union. It deals with the rules used as instruments for the establishment and smooth operation of the internal (common or single) market, which constitutes the core of the Union economy and the Economic Governance. The internal market is based on the free movement of goods, persons, services and capital. These are known as the four fundamental freedoms, which at the same time constitute the foundations of the internal market.

The internal market comprises an area without internal economic borders, within which the free movement of goods, persons, services and capital is safeguarded, in accordance with union law, under conditions of free and undistorted competition. The internal market was developed into an Area of Freedom Security and Justice. The four fundamental freedoms constitute the subject matter of this course. The relative and related, but distinct and autonomous law of competition is examined separately.

### Specialization Compulsory Political, Social and Cultural Studies

## 1. International Relations Theory

Lecturer: **Akrivoulis Dimitrios**, Assistant Professor

The course critically studies theoretical approaches to international politics. It specifically examines the schools of thought and theoretical variants of realism, liberalism, neorealism, neoliberalism, Marxist approaches and critical theory, social constructivism, post-structuralism, post-colonialism, normative theory and a post-critical hermeneutic approach to international politics. The above approaches are not simply examined as abstract theoretical constructs, but as ways of understanding and configuring international politics. The aim of this course is not simply to help students categorize and classify theories of international politics as tool-cases useful in explaining international politics. Recognizing the similarities and differences among them, or locating specific approaches within certain schools of thought is of course significant. Nevertheless, theoretical shifts and changes in the theorists' works should not be overlooked. Any complete theoretical proposal is always already a historically and culturally specific response to specific problems, issues, or debates. Every theory responds to the context of its production, remains embedded in this context, "meets" with other theories within it, yet often fights to "depart" from this context. Understanding IR Theory is therefore treated here as a process of interpretation. Instead of looking for continuities or homogeneity in theoretical development, one should recognize the theoretical ruptures and try to connect them with contemporary ruptures in the field of political praxis. The central aim of this course is therefore dual: to help students understand that a) International Relations Theory is not a neutral and objective representation of international politics, and b) no conscious political action is ever independent from or irrelevant to a specific theory, a world view as to what international politics is or should have been, how and by whom it is produced, or should have been produced etc. In this sense, adopting a specific theory instead of others is not a random or convenient choice. It is a serious task, literally a political choice.

## 2. Introduction to Political Communication

Lecturer: **Vlasidis Vlas**, Associate Professor

Political communication is a subfield of [communication](#) and [political science](#). It is concerned with how [information spreads](#) and [influences politics](#) and [policy makers](#), the [news media](#) and [citizens](#). The study and practice of communication focuses on the ways and means of expression of a political nature. R. Denton and G. Woodward characterize it as the ways and intentions of message senders to influence the political environment. This includes public discussion (e.g. political speeches, news media coverage, and ordinary citizens' talk) that considers who has authority to sanction, the allocation of public resources, who has authority to make decision. Since the advent of the [World Wide Web](#), the amount of data to analyze has exploded, and researchers are shifting to computational methods to study the dynamics of political communication. In recent years it deals with the production, dissemination, procession and effects of information, both through [mass media](#) and [interpersonally](#), within a political context. This includes the study of the media, the analysis of [speeches by politicians](#) and those that are trying to influence the [political process](#), and formal and informal conversations among members of the public, among other aspects. The media acts as bridge between government and public. Political communication can be defined as the connection concerning politics and citizens and the interaction modes that connect these groups to each other. .

## Foreign Language Courses (Compulsory Elective)

Bulgarian terminology of economic and social-political sciences II

Lecturer: **Filipova-Mertzimeki Stefania**, Special Educational Personnel

The course content is based on further expansion and development of knowledge and linguistic activities in the field of social and political sciences. There is a large number of relevant texts for reading and editing and exercises to develop written and spoken speech. Thematic units: a) Society / Social issues / Public life b) Political life and media c) International community d) Arts / Artistic activity.

### **Romanian terminology of economic and socio-political sciences II**

Lecturer: **Soutsiou Tsiprian – Loukretsious**, Associate Professor

Access texts for specific purposes of communication (economic and socio-political sciences). Consider the morphology and syntax of Romanian. Analyze the structure of the sentence and show the important role of syntax within a linguistic and semantic system. Also, an emphasis on practical training of students in parsing.

The activities of this course include the production and translation of various forms of writing: drafting a CV, commercial correspondence, scientific papers, research papers on policy, economics, Balkan affairs, history.

### **Russian terminology of Economic and Social-Political Sciences II**

Lecturer: **Mamaluy Svetlana**, Special Educational Personnel

Grammar: Communicative grammar. Simple and complex sentence syntax (types of simple sentence. Complex (co-ordinate) sentence. Complex (subordinate) sentence. Compound sentence. Complex asyndetic sentence.

Oral and written speech: The language of political and social sciences.

Translation: Russian to Greek translation of texts related to specialized topics in political and economic sciences.

Economic terminology: Basic topics in political economy. Finance. Banking transactions. Entrepreneurial activity.

Social and political sciences terminology: Political science theory and elements of Russian history. Development and transition issues in Russia. Social and cultural issues in contemporary Russia.

### **Serbian terminology of economic and socio-political sciences II**

Lecturer: **Yelich-Koumbouridou Maritsa**, διδάσκουσα ΠΔ 407/80

The course content is based on further expansion and development of knowledge and linguistic activities in the field of social and political sciences.

There is a large number of relevant texts for reading and editing and exercises to develop written and spoken speech.

Thematic units:

- a) Society / Social issues / Public life
- b) Political life and media
- c) International community
- d) Arts / Artistic activity

### **Turkish terminology in economic & social sciences II**

Lecturer: **Liazos Nicolaos** Assistant Professor

During this course the students are taught a variety of texts with a political, financial and social context perceived by relevant books or articles from newspapers and specialized magazines. In addition, many explanations and more information are been provided in order to provide a better understanding considering more specifically the political, historic, financial and social conditions, while also the everyday life in Turkey.

## Foreign Language Elective Courses

### 1. Albanian Language IV

Lecturer: Ntoratsi Miranta, διδάσκουσα ΠΔ 407/80

The fourth semester continues with Albanian as a foreign language and complements the previous semesters. Students further improve their pronunciation and learn more about the rules of morphology and syntax with the aim, by the end of the semester, to be able to exploit all theoretical and practical knowledge acquired from the course during the first two years and to use them both in written as well as spoken language and at a level as close as possible to that of native speakers of Albanian.

Apart from acquiring habits that create the impression of naturalness in expression, the main objective of the course so far is to create the ability to monitor and understand students' specialized language courses (jargon) and culture of the c and d years of study. It continues with the development of communicative competence in vocabulary necessary for spoken and written use and adequate consolidation of language.

### 2. Arabic IV

Lecturer: **Kourgiotis Panagiotis**, διδάσκων ΠΔ 408/80

Advanced vocabulary, text comprehension, listening and speaking skills

(biographies of writers like the nobelist Naguib Mahfuz from Egypt, introduction to simple political and economical terminology, cultural issues, Islam)

Armenian language IV

Hebrew language I IV

## Winter Semester Elective Courses

### 1. State and Intelligentsia in Eastern Europe-20<sup>th</sup> Century

Lecturer: **Ioannidou Alexandra**, Associate Professor

The lesson "State and intelligentsia in the 20th century in Eastern Europe" addresses issues of literature and philosophy of European intellectuals in and outside the socialist countries. It examines the notion "intellectual" versus state power and the great dilemma of those who, dedicated to the

vision of freedom, saw themselves in front of the violent destruction of their dreams in a more and more authoritarian environment. In this seminar we discuss historic events and the reactions of intellectuals to them, examining cases that shook Europe politically and intellectually (such as the Soviet invasion in Hungary 1956, in Prague 1968, the Pasternak case, the Siniavski case, Brodsky's imprisonment and exile etc.). The students are asked to present their works on different subjects in short form (weekly) and in a longer presentation (at the end of the seminar). From these presentations and their overall participation the evaluation of their overall performance will derive.

## 2. Principles of computer SC

Lecturer: **Michailidis Panagiotis** Associate Professor

The aim of the course is introduction to the basic principles and areas of Computer Science. These areas include theoretical foundations of algorithms (problem, abstract data organization, approaches to processing data - algorithms, computation theory), data (data representation and storage, data operations), computer hardware (digital logic, gates, circuits and computer systems organization), the computer software (system software, operating systems, application software, programming languages, compilers), computer communications (computer networks, the Internet, the World Wide Web, cloud computing, computer security), computer applications (databases, simulation and modeling, electronic commerce, artificial intelligence, computer graphics and multimedia), and finally, social issues and ethics in computing.

## 3. External Relations of the EU

Lecturer: **Kentrotis Kyriakos**, Professor

The aim of the course is to provide a systematic examination to the dynamics of external relations of the European Union policies. Specifically, the course examine: a) the international legal personality of the EU and its ability to agreeing Treaties, b) the position and role of the European Union as an independent entity in the international political and economical system, particularly after the significant changes that took place after 1990, c) the arrangements providing by the Treaties in the fields of trade and economic policy, and to develop a common foreign, security and defense policy (CFSP and ESDP), d) the different aspects of EU external relations, such as EU neighbourhood policies, relations with the US, Russia and China, the role of the EU at the United Nations and its relations with other countries and organizations as well.

## 4. Foreign policy in the Balkans

Lecturer: **Pieridis konstantinos**, Teaching Fellow

The course focuses on the analysis of contemporary international politics with emphasis on the Balkans. It seeks to introduce students to the logic and mechanisms of foreign policy in modern Balkans. The course is conducted as a seminar. Students who select the module are divided into groups, which systematically monitor one of the current foreign policy issues of the region throughout the semester (eg dispute over the name of FYROM, the status of Kosovo and Pristina's relations with Belgrade; EU enlargement in the Western Balkans). Students monitor and prepare daily reports of Greek and international press, reports of Greek and foreign think tanks, official texts and other sources. On a weekly basis, students analyse and present developments in class as well as discuss the data and the process of analysis with the course convener. Students are expected to develop capacities to identify and evaluate sources, analyze empirical data and have good oversight of how to study and analyze contemporary foreign policy problems in the Balkans.

## 8. Applied Econometrics

Lecturer: **Koulakiotis Athanasios**, Associate Professor

Applied Econometrics deals with the problems of multiple regression. These are autocorrelation, multicollinearity, heteroskedasticity, and the error of specialization. Students learn to identify these problems and then solve them with the help of the Eviews program. The above problems are located in real data, which has been extracted from Datastream and are essentially time series of stock returns over a number of years on a daily basis. The course is offered with two exemplary advances, one at the middle of the course and the other at the end of the course. The lessons are done in the lab as they require special attention to the Eviews program by the students. The course requires the use of computers in a Windows environment.

## 6. The Business in the International Business Environment

Lecturer: Adamoglou Xantippi, Teaching Fellow

This goal of this lesson is to examine how international business environment is formed, and more specifically, how economic, cultural, technological, geographical and institutional factors influence it. All the above are approached through the study and analysis of the relevant literature review. In this framework, this lesson covers the following subjects:

- Conceptualization of Globalization vs CAGE distance framework (Ghemawat, 2001)
- Theories of International Commerce and Foreign Direct Investments (Product Life Cycle, Internationalization Theory, OLI paradigm, etc.).
- Economic factors that affect the formation of International Business Environment
- Institutional factors that affect the formation of International Business Environment
- Cultural factors that affect the formation of International Business Environment
- Technological factors that affect the formation of International Business Environment
- Ingredients of International Business Environment: Banks
- Structure of Balance of Payments
- International Transactions and International Monetary System
- International Monetary Institutions: World Bank, IMF, World Trade Organization (WTO), Stages of economic integration, etc.

## 7. Religion and politics in Eastern and Southeastern Europe

Lecturer: **Nichoritis Konstantinos** Professor

The course focuses on the ecclesiastical history of Bulgaria, Serbia and Russia. We follow the ecclesiastical history with basic stations the periods of Byzantine, Ottoman and the modern era, distinct stations in the political history of these peoples, so that students have a parallel picture of ecclesiastical and political developments. The course identifies diachronic issues and problems that concern to the history of these Churches, to their relations with the Ecumenical Patriarchate and with the Western world. Finally, we note the issue about the relations of the churches with the state, that presents timeless interest as during the 20th century, the churches will face war by the communist regimes, but also the problems that will arise in the life and theology of these churches, from the close relation between nation and Orthodoxy.

## 8. History of International Law and Law of War

Lecturer: **Zaikos Nikolaos**, Associate Professor

This course provides an introduction to the Law of Military Operations and its historical evolution. The topics examined include: Historical evolution of the legal regime on armed conflicts/ General principles of Humanitarian Law/ Restrictions on the conduct of hostilities/ “Old” and “new” types of armed conflicts/ Targeting in operational law/ Distinction: Civilians and civilian objects/ Military necessity/ Precaution/ Weapons and military operations/ Genocides through a historical and legal perspective/ The Holocaust in Greece/ Prosecution of war crimes, crimes against humanity and genocide.

#### 9. Literary theory and writers of the 21<sup>st</sup> century in Eastern and Southeastern Europe

Lecturer: **Ioannidou Alexandra** Associate Professor

After the first introductory lessons in modern literary theory, beginning with Russian formalism up to postmodernism, we will be introduced to important names of current literary production in the regions of Eastern and Southeastern Europe. Students will present their works in the respective weekly course sessions. Their evaluation will result from their overall participation and performance. It will be possible for them to correct their evaluation by participating at an oral exam on literary theory.

#### 10. Ottoman Turkish I

Lecturer: **Liazos Nicolaos**, Assistant Professor

The aim of the course is introducing the student to the main principles of Ottoman Turkish and to the texts written in this language. The course will provide the students with the necessary skills to read and understand Ottoman Turkish written in the Arabo-Persian alphabet. Ottoman Turkish is not a spoken language; it is primarily a written language consisting of enormous literature and official correspondences.

As all languages do, Ottoman Turkish experienced some changes during its 600 (c. 1300-1923) years of existence, and the grammatical forms and vocabulary of the older phases of the language eventually transformed or disappeared and were replaced by more modern variants. Ottoman Turkish was written in the Arabo-Persian alphabet borrowed mainly from the Persian cultural sphere in the fourteenth century. This went together with the adoption of a great many loanwords from Arabic and Persian and incorporation of Persian grammatical constructions into the language.

The students participating in the course will first learn how to read and write in the old script before starting to work on simple texts. The fundamental principles of Turkish grammar and syntax will be frequently reviewed. The students will also be introduced to the Arabic and Persian elements incorporated into Ottoman Turkish. Another important aspect of this course is to familiarize the students with the use of dictionaries to solve problems encountered in the assigned texts.

#### 11. Economic and political anthropology

Lecturer: **Sideri Eleni**, Assistant Professor

The course explores the relation between economy and politics since the rise of capitalism as well as of colonialism until globalization. From the point of view of the economic and political anthropology, we examine the categories of ‘exchange’ and ‘gift’, ‘production’ and ‘market’, ‘goods’ and ‘services’, ‘consumption’ and ‘labour’. The course studies the social transformations that resulted in the transition from the societies of sharing to utilitarianism. We explore the political conditions and the power relations through the ‘acephalous’ societies, the societies with central

power and state formation, and at the same time, we pay attention on the analysis of the role of ‘violence’, ‘power’, ‘hegemony’, ‘status’. Through different ethnographic and film examples, the course examines the politics of resistance, subjugation to local and foreign hegemony.

## 12. City, museum and history

Lecturer: **Mavrogeni Stavroula** Associate Professor

As part of the course "City, Museum and History" students from the Department of Balkan Slavic and Eastern Studies visit neighborhoods and buildings that hide small and large stories. Events that shook the Balkans great love that overturn stereotyped clan in our city.

The aim of the course, is to study History, Literature, Education, Architecture and generally the culture that developed from the 19th to the 20th century in the area of Thessaloniki. The project links the extroversion and the need to connect the University with society itself, as well as highlighting the small but important moments of our city. Thessaloniki has played and continues to play an important role in Eastern and Southeastern Europe.

In addition, it offers new skills to students through the interactive and innovative way.

## 13. Political Philosophy

Lecturer: **Akrivoulis Dimitrios**, Assistant Professor

The course presents the basic themes and ideas in the development of Western political philosophy through a concise analysis of texts written by the most notable thinkers from the ancient times till the 19<sup>th</sup> century. Their work is examined in the social and historical context of its production, noting both the ruptures and the perennial themes in the development of political thought.

The basic concepts of the work of political philosophers are interpreted in a historically and culturally specific manner, in order to demonstrate not their incompatibility with the modern era, but the way in which they can be significant nowadays for understanding the contemporary political predicament. Special mention is made to the political thought of ancient Greece and the Hellenistic period, the texts of St Augustine, Aquinas and Machiavelli, the social contract theorists, the Enlightenment thinkers, Bentham's and Mill's utilitarianism, as well as the work of Marx.

## 14. Refugees, Immigrants, Human Rights and Humanitarian Crisis: Global and Local Practices

Lecturer: Letsiou Styliani, Teaching Fellow

This course is designed to introduce students to the theory and practice of global policy on migrant and refugee populations' movements. After the successful completion of the course, students will become able to critically engage in the main theories, structures and processes of the most important international issues, such as refugee and migratory issues, human rights protection, humanitarian intervention, security, asylum policies, the role of the United Nations, and other international organizations and transnational actors, respectively. In particular, will be explored the root causes and consequences of voluntary and/ or involuntary movements during the 19<sup>th</sup>, 20<sup>th</sup> and 21<sup>st</sup> centuries on issues related to the global political, economic, institutional, legal, regulatory, social and cultural environment. In addition, special emphasis will be given to the changes in the international refugee status since the end of the First World War and its recognition as a problem of international interest, the end of the Cold War till the present time.

## 15. Contemporary European History

Lecturer: **Dordanas Stratos**, Assistant Professor

This course/subject follows the events that took place during a century that has rightly been characterized either as the age of “extremes” or a “bleak period” in European history. We begin by examining the events that led up to the Great War (1914–1918), the multifaceted developments of the interwar period, and the causes of the outbreak of World War II, viewing this period as a single, continuous European civil war (1914–1945). We go on to look at the consequences of WWII and the causes for the start of the Cold War, the nature of this new undeclared war, its major crises and its de-escalation with the collapse of the Eastern Bloc resulting in the end of a bipolar world. In cold war Europe, a series of conflicts arose on the global stage, in turn, forming the framework for ‘hot’ confrontations, which, although did not come to a head, were sustained by the superpowers through the buildup of conventional and nuclear weapons.

### **Courses in English for all and Erasmus+**

#### **1. Governance, Institutions and Corruption in Eastern, S/E Europe and the Balkans** (Erasmus+)

Lecturer : **Paraskevopoulos Christos**, Professor

Course objectives: An introduction into the concepts of governance and the role of institutions in the formation of actors’ preferences and choices thus contributing to the variation of systems of governance; theoretical framework: rational choice theory and new institutionalist approaches.

Course contents: Governance and institutions; Rational choice theory; New institutionalist approaches; Corruption and systems of governance in comparative perspective (EU, Central-Eastern Europe, Balkans).

#### **2. Modern Greek for Beginners, Level I**

Lecturer: **Dimitriadou Despina**, Special Educational Personnel

Conversation, text comprehension, writing, grammar and syntax are taught to Erasmus incoming students while there is an effort to familiarize them with the Greek culture and society.

Students learn to understand a simple conversation between two native speakers about common simple everyday issues. They also learn to introduce themselves, greet, ask for information, give directions, express positive or negative feelings, shop, write short simple texts on simple everyday situations and to provide basic information.

#### **3. Modern Greek for Beginners, Level II**

Lecturer: **Dimitriadou Despina**, Special Educational Personnel

Conversation, text comprehension, writing, grammar and syntax are taught. The incoming Erasmus students learn to communicate in Greek in different situations, develop their acoustic and reading ability as well as their ability to speak and write correctly. They learn to express themselves in simple oral and written language in a variety of general linguistic situations/conditions which involve the exchange of information and personal views. They learn to shop (apparel and grocery), identify, describe and compare everyday objects and people, communicate in travelling, banking and social situations, express wishes, feelings, likes and dislikes, preferences and judgments, give information.

#### 4. Modern Greek Intermediate, Level I

Lecturer: **Dimitriadou Despina**, Special Educational Personnel

Greek language (understanding and production of spoken and written language) is taught in an intermediate level. Complicated grammar and syntactic structures are taught (eg imperative with personal pronouns). There is an effort to enrich the vocabulary of students on every day issues such as in the kiosk, bus routes.

At the end of the semester students should have assimilated basic grammar and syntactic structures, to be able to react to simple situations of personal and professional life, to understand duties assigned to them, to be able to communicate in public services, to fill in complex forms, to understand complicated instructions and information, to express their feelings and to simply present their points of view on familiar issues.

#### 5. Modern Greek Intermediate, Level II

Lecturer: **Dimitriadou Despina**, Special Educational Personnel

Greek language (understanding and production of spoken and written language) is taught in an intermediate level. Complicated grammar and syntactic structures are taught (eg indirect speech). There is an effort to enrich the vocabulary of students on issues such as holidays, cuisine and history of the country, Mass Media.

At the end of the semester students should be able to understand the main points of a text or a simple speech on familiar matters, texts that consist mainly of high frequency language, to be able to describe their experiences and their plans, connecting phrases in a simple way and giving explanations for their opinions, and to be able to write clear, detailed text on issues related to their interests and to be able to give arguments in support of or against their points of view.

#### 6. Modern Greek for Advanced, Level I (4 hours/week)

Lecturer: **Dimitriadou Despina**, Special Educational Personnel

The Greek language is taught in an advanced level. Students are taught complex grammatical and syntactic phenomena.

At the end of the semester foreign students, non-native speakers of Greek, should be able to use Greek fluently and spontaneously, to interact with native speakers easily, effortlessly, they should be able to comprehend the main ideas even on abstract issues, to present clear, detailed descriptions on a wide range of subjects, to explain a viewpoint on an issue giving advantages and disadvantages of various options. Students are taught reading comprehension and spoken and written production on topics such as work, unemployment, education, public administration, social problems.

#### 7. Modern Greek for Advanced, Level II

Lecturer: **Dimitriadou Despina**, Special Educational Personnel

The Greek language is taught in an advanced level. Students are taught further complex grammatical and syntactic phenomena.

At the end of the semester foreign students, non-native speakers of Greek, should be able to comprehend a large field of complex and extended texts and to recognize any implicit meanings, to be able to express themselves easily, spontaneously, with flexibility, on normal time, without searching for expressions, on the appropriate degree of formality, according to the communicative situation, and to produce clear, well-structured, detailed texts on complex issues in the appropriate

style, using the right strategy and a large variety of concepts. Students are taught reading comprehension and spoken and written production on topics such as health, ecology, justice and economics.

#### 8. Protection of Refugees and Migrants (Erasmus+)

Lecturer: Tsitselikis Konstantinos, Professor

The course aim is to investigate the content of refugee and migrant protection at the international and national levels. The course examines the sources of protection, that is, the customary and positive law, the relevant case law, the legal instruments set by international organizations and the theory, as well as the political components interwoven with the relevant institutional framework of protection. Through this course, students will comprehend the distinction between refugees and migrants as well as the protection regime. The course analyzes the status quo in Greece and the EU and discusses implementation problems through landmark cases in the development of the law of refugee and migrant protection. To better approach the subject matter, the course studies specific case studies relevant to European and Balkan states.

## Spring Semester Elective Courses

### 1. Balkan National Historiographies

Lecturer: Stamatopoulos Dimitrios, Professor

The course focuses on the development and evolution of Balkan National Historiographies from the time of the founding of the Balkan nation-states in the 19th century to the present day. The influence of major European historiographical currents on their shaping, the role they played in the process of nation-building, their relation to the formation of national identity, have been also examined. National historiographies influenced mainly by romantic nationalism have contributed mainly to the formation of continuity schemes, to the legitimization of ethnogenetic theories, but also to the inclusion/exclusion of minority groups within the nation-states in the Balkans. The course examines both their construction at the level of academic teaching and scientific research, as well as their involvement in political competitions in the public sphere, searching their transformation into public history.

### 2. Female Entrepreneurship: The West and the Global South

Lecturer: Batsila Sophia, Teaching Fellow

The aim of the course is twofolded. It concerns the introduction to the subject of entrepreneurship and the rethinking of the importance of the gender perspective in entrepreneurship both in the countries of the western world and in the countries of the global south. The course was designed to enable students of all concentrations to enrich their knowledge of the subject. In this context, reference is made to the concepts of entrepreneur, business, and business process with emphasis on gender (social and biological). At the beginning of the semester, students form teams of 3-4 and choose one country from the West or the Global South. They are asked to explore issues of gender and female entrepreneurship in it. The team work is presented in the middle and at the end of the semester developing the students' critical, analytical and creativity skills, and also their presentation and communication skills.

### 3. International relations in east Europe and Turkey

Lecturer: διδάσκων ΠΔ 407/80

### 4. Printed and Electronic Media in the Balkans

Lecturer: Vlasis Vlasidis, Associate Professor

The aim of the course is to improve students' knowledge of the printed and electronic media. Students are taught the past and the present of newspapers, magazines and news agencies, with a particular emphasis on the Balkan region always dealing with national issues, enlightenment and political games in general and in the Balkan states. They are also been informed about electronic media (radio, television, news agencies, internet). At the same time students have the opportunity to create a thesis on a specific Balkan country media, to participate in the digitalization process of old newspapers and journals in Thessaloniki.

#### Lectures

- Press as a Medium
- Newspapers and national Enlightenment in the Balkans
- Newspapers and national states
- Radio and television
- Radio, television and state
- Media in Cold War era and after
- Journalists, code of ethics
- Internet as a Medium
- Social media
- Fake news
- Information and disinformation

### 5. EU Integration in eastern and south-eastern Europe: the challenge of Europeanization

Lecturer: Paraskevopoulos Christos Professor

The course focuses on the processes of transition from authoritarianism and adaptation to the EU multi-level system of governance in countries of Central-East and South-East Europe and the Balkans in light of the recent -latest- EU enlargement. The course critically examines crucial aspects of post-authoritarian transition, such as the condition of institutional demise and/or intentionality and evolution in the processes of institutional design and institution building at large, per country and/or group of countries. Additionally, it assesses, in a comparative perspective, the processes of adjustment and adaptation to the EU system of governance in crucial -both regulatory and redistributive- public policy areas, such as/with emphasis on monetary and economic policy (EMU), competition policy (Single European Market-privatization, de-re-regulation etc.), Common Agricultural Policy (CAP), socio-economic cohesion policies, environmental and social policies etc., in light of the increasing trend towards Europeanization of public policy.

### 6. Ηλεκτρονική Επιχειρηματικότητα (e-business)

Lecturer: Panopoulos Anastasios Associate Professor & Michailidis Panagiotis Associate Professor

#### 7. Topics in computer science

**Lecturer: Michailidis Panagiotis, Associate Professor**

The course offers an introduction to the basic principles of database design and implementation, as well as data mining applications. Specifically, the course covers the analysis of requirements according to the needs of a small business unit, the Entity and Relationship diagrams, its implementation in relational tables and finally the design and implementation of tables, queries, forms and reports with the help of MS-Access. The course also covers basic principles, methods and applications of data mining from large data sets.

#### 8. Topics in modern and contemporary Greek history

**Lecturer: Dordanas Stratos Assistant Professor**

The course generally covers the pre-revolutionary period up until the end of WWII. The main areas of focus are pre-revolutionary society, the Greek War of Independence and the emergence of the Modern Greek nation. More specifically, the conditions that existed in the pre-revolutionary period, the legacy of the past, and the preconditions that led to the rebirth and the establishment of the first Greek state are examined in detail. As regards the Eastern Question, relations with the European powers, the procedures that shaped foreign policy and the way this was applied; generally Greece's position in the Balkans, as well as the wider European domain are also explored. Equivalently, the domestic policies, as well as the economic and social processes that shaped modern and contemporary Greek society during the transition from the 19th to the 20th century are presented.

#### 9. Theory and practice of literary translation

**Lecturer: Ioannidou Alexandra Associate Professor**

This course will combine knowledge of basic translation theories and methods from antiquity to the present day and will include translation exercises for students from different languages cultivated by the department. - Once students have acquired some good knowledge of second languages they will be able to undertake translation and scholarly commentary on literary texts. The course will be assessed by the combination of work / literary translation and oral exam on theory. The course does not exclude the eastern direction - in case of translations from Turkish / Arabic the students will be asked for help and guidance by the teachers of the respective languages.

#### 10. History of economic thought

Lecturer:

#### 11. Λογιστική

**Lecturer: Karagiorgos Theofanis Professor Department of Business Administration**

#### 10. Ottoman Turkish II

**Lecturer: Liazos Nicolaos, Assistant Professor**

The aim of the course is to introduce the student different types of texts and documents produced in

the Ottoman period and make them familiar with Ottoman Turkish literature and official documents produced in different offices of the Ottoman state. The students participating in the course will first learn how to read the old scripts on simple texts. The fundamental principles of Turkish grammar and syntax will be frequently reviewed. The students will also be introduced to the Arabic and Persian elements incorporated into Ottoman Turkish. Another important aspect of this course is to familiarize the students with the use of dictionaries to solve problems encountered in the texts and documents.

In the course more attention will be paid upon grammatical structures of Arabo-Persian elements. It will be more reading-intensive to familiarize the students with archival documents and Ottoman diplomacies. As a result of the course, students can transcribe Ottoman imperial documents or manuscripts into Modern Turkish letters and know structural main parts (*introductory, protocol, text proper and concluding protocol*) of the documents, and analyze internal and external characteristics of documents, and their script styles (*rika, talik, divani* etc.). They are able to read different kinds of scripts and understand their contents as well.

### 13. Integrated marketing communication

Lecturer: **Panopoulos Anastasios** Associate Professor

### 14. World Wars and Civil conflicts in the Balkans

Lecturer: Dordanas Efstratios, Assistant Professor & Vlasidis Vlasias, Associate Professor

#### Case studies

- First World War and Serbia
- First World War and Bosnia
- Serbs vs Croats in interwar period
- Communists vs all the others
- Second World War
- Resistance in Yugoslavia – Partizans
- Resistance in Greece – EAM/ELAS – EDES
- Resistance in Albania
- Greek Civil War, Soviet Union and the British
- Greeks against Greeks

Greek Civil War as an Episode of the Cold

### 15. Political Ideologies

Lecturer: **Pieridis konstantinos**, Teaching Fellow

By ideology we mean a system of ideas by which individuals can understand the world and design an action plan to change the world in accordance with their own beliefs. Political ideologies are important because they shape the context in which different countries are governed and form the basis of electoral competition. The course covers nine political ideologies: Liberalism, Conservatism, Socialism, Anarchism, Fascism, Communism, Nationalism, Political Ecology and Feminism.

### 16. Politics of gender and power: West, Islamic World and Global South

Lecturers: **Tsibiridou Fotini** Professor

This course deals with gender issues, either in typical zones of patriarchy (Mediterranean world, Middle East, Central Asia, Far East) or dominant and aggressive masculinity (Africa, Latin America). We analyze 'masculinities' and 'womanhood' by paying attention to the body, sexuality, rituals and dominant discourses, at the same time we deconstruct power relationships within the family, the society and the state. The paradigm of Muslim women is used as a methodological case of extreme otherness within the Modern European Western world and globally. We discuss all the productive contradictions and controversial issues regarding processes of change and transformation, power and hegemony between the West and the Global South. Cultural comparison aims to sensitize students on the meanings of gender difference and discriminations.

#### 17. Politics, economics and society in the Caucasus and central Asia

Lecturer: Karagiannis Manos, Associate Professor

This course aims at understanding the interplay between politics, economy, and society in the Caucasus and Central Asia. It will examine the political system of Armenia, Georgia, Azerbaijan, Kazakhstan, Uzbekistan, Kyrgyzstan, Turkmenistan, and Tajikistan. Moreover, it will describe the foreign policy of great powers, such as Russia, the USA, and China in the region. Also, it will examine the economics and politics of energy exploration and transportation in the Caspian Sea. By the end of the course, students should be able to think critically about the socio-political contexts and dynamics in the Caucasus and Central Asia.

#### 18. Minorities protection

Lecturer: Tsitselikis Konstantinos Professor

The scope of the course is to explore the content of minority protection at the international and national level, especially in the South East Europe and the Balkans. The legal sources of protection are examined, as well as the political constituents, which are connected to the framework of institutional protection. The forming of minority rights at European level is discussed as well as the prohibition of discrimination and the positive measures for the protection of minority difference. The course examines the various forms of the minority phenomenon, the relations with states, the kin-state, the claims filed by the minority elites. The content of minority rights, political representation as well as the litigation before the European Court of Human Rights are also discussed. Finally, the course discusses problems in the implementation of minority protection in European and Balkan states through bilateral agreements.

#### 19. Russia and Balkan Peoples

Lecturer: Nichoritis Konstantinos Professor

This course examines the history of Russia and its relations with the Balkans. It presents the period before the war of Crimea, where Orthodoxy was the common link between Russia and the peoples of the Balkans. Reference is also made to the work of Maximus Grekos, to the ascetic - Philological Faculty of Paisius Velichkovsky, to the drafting of the Slavic "Philokalia", and to the Slavic studies in Halki. In addition, we refer to the "neomartyrologika" and to the period after the Crimean War (1854-1856), when gradually the perception of the inherent extensionality of the Russian state prevails. We present the Russian foreign policy, which is perceived as "panslavic" to the West and as Slavic issue into Russia. Finally the course teaches the action of "Slavism" and gives illustrative narratives about the Russian identity.

#### 20. Comparative Economic Systems

Lecturer: Marangos John, Professor

The course focuses on developing a methodology on the basis of which we can compare economic systems. The methodology we use provides the conditions under which we can evaluate whether an economic system is “consistent and viable”. We will apply these conditions to investigate whether economic socialist systems have the conditions to be “consistent and viable”. The socialist economic systems that we will consider in the form of lectures are the centrally administered socialist economic system of the Soviet Union, the 1965 Liberman-Kosygin reform, the Gorbachev reforms, and Yugoslavia.

## 21. Contemporary political thought

Lecturer: Akrivoulis Dimitrios, Assistant Professor

The course presents the basic themes and ideas of post-Marxist political thought. The work of the most notable thinkers till nowadays is analysed and interpreted, explaining some basic concepts and their impact on the development of contemporary international political theory.

The aim of this course is to provide students with the necessary knowledge equipment, so that they will respond more fully to the expectations of the core module International Relations Theory. Special mention is made to the political thought of Carl Schmitt (friend/enemy), Antonio Gramsci (hegemony), Emmanuel Levinas (the Other), Hannah Arendt (plurality, action, totalitarianism), Paul Ricoeur (critique to humanitarian intervention), Michel Foucault (liberal governmentality), Jean Baudrillard (virtual wars), Gilles Deleuze (“war machines”), Jacques Derrida (the beast and the sovereign), Jacques Rancière (security and equality), and Giorgio Agamben (state of exemption).

## 22. Space and Culture (Balkans, E. Europe, Middle East)

Lecturer: Gabra Eleni Professor

Nowadays culture is in the center of the economy and refers to all the development strategies of improvement of the financial environment locally, centrally or regionally as regards the space.

*Space.* It consists of the so-called functionally organized and constructed space being investigated by the spatial sciences and which has a ranging scale, e.g. architectural, urban planning, spatial planning or even geographical.

*Culture.* In the cultural fields are included axes as: the human exploitation of the means of production, the relationship between man and the ecological environment, the diffusion and mutual influence of cultures of the societies, the cultural assessment of the human environment, the intangible (e.g. spiritual etc.) culture as well as the typology of inhabitations and anthropological behaviors.

The above concepts (space and culture) are investigating through specific reference examples (case studies) for the geographical area of the Balkans, East Europe and Middle East. .

## Courses in English for all and Erasmus+

### 1. Forced Migration in Eastern and SE Europe (Erasmus+)

Lecturer: Letsiou Styliani, Teaching Fellow

This course is designed to introduce students to issues related to forced immigration, such as its causes and consequences both from the standpoint of the host countries and the forced migrants' and asylum seekers' lived experiences.

More specifically, will be studied a) the causes and consequences of the major refugee movements in the history of Eastern and Southeastern Europe; b) the host countries' refugee policies; c) the

solutions proposed, implemented and their consequences; d) the evolution of the political asylum strategies as well as the practices of marginalization and social exclusion, and e) the role of the international organizations and the international community in general in defining forced immigration and asylum policy issues. Furthermore, this course will use, study and analyze specific cases of forced immigration in Eastern and Southeastern Europe, mainly during the 20<sup>th</sup> and 21<sup>st</sup> centuries.

## 2. Modern Greek for Beginners, Level I

Lecturer: **Dimitriadou Despina**, Special Educational Personnel

Conversation, text comprehension, writing, grammar and syntax are taught to Erasmus incoming students while there is an effort to familiarize them with the Greek culture and society.

Students learn to understand a simple conversation between two native speakers about common simple everyday issues. They also learn to introduce themselves, greet, ask for information, give directions, express positive or negative feelings, shop, write short simple texts on simple everyday situations and to provide basic information.

## 3. Modern Greek for Beginners, Level II

Lecturer: **Dimitriadou Despina**, Special Educational Personnel

Conversation, text comprehension, writing, grammar and syntax are taught. The incoming Erasmus students learn to communicate in Greek in different situations, develop their acoustic and reading ability as well as their ability to speak and write correctly. They learn to express themselves in simple oral and written language in a variety of general linguistic situations/conditions which involve the exchange of information and personal views. They learn to shop (apparel and grocery), identify, describe and compare everyday objects and people, communicate in travelling, banking and social situations, express wishes, feelings, likes and dislikes, preferences and judgments, give information.

## 4. Modern Greek Intermediate, Level I

Lecturer: **Dimitriadou Despina**, Special Educational Personnel

Greek language (understanding and production of spoken and written language) is taught in an intermediate level. Complicated grammar and syntactic structures are taught (eg imperative with personal pronouns). There is an effort to enrich the vocabulary of students on every day issues such as in the kiosk, bus routes.

At the end of the semester students should have assimilated basic grammar and syntactic structures, to be able to react to simple situations of personal and professional life, to understand duties assigned to them, to be able to communicate in public services, to fill in complex forms, to understand complicated instructions and information, to express their feelings and to simply present their points of view on familiar issues.

## 5. Modern Greek Intermediate, Level II

Lecturer: **Dimitriadou Despina**, Special Educational Personnel

Greek language (understanding and production of spoken and written language) is taught in an intermediate level. Complicated grammar and syntactic structures are taught (eg indirect speech). There is an effort to enrich the vocabulary of students on issues such as holidays, cuisine and

history of the country, Mass Media.

At the end of the semester students should be able to understand the main points of a text or a simple speech on familiar matters, texts that consist mainly of high frequency language, to be able to describe their experiences and their plans, connecting phrases in a simple way and giving explanations for their opinions, and to be able to write clear, detailed text on issues related to their interests and to be able to give arguments in support of or against their points of view.

#### **6. Modern Greek for Advanced, Level I (4 hours/week**

**Lecturer: Dimitriadou Despina, Special Educational Personnel**

The Greek language is taught in an advanced level. Students are taught complex grammatical and syntactic phenomena.

At the end of the semester foreign students, non-native speakers of Greek, should be able to use Greek fluently and spontaneously, to interact with native speakers easily, effortlessly, they should be able to comprehend the main ideas even on abstract issues, to present clear, detailed descriptions on a wide range of subjects, to explain a viewpoint on an issue giving advantages and disadvantages of various options. Students are taught reading comprehension and spoken and written production on topics such as work, unemployment, education, public administration, social problems.

#### **7. Modern Greek for Advanced, Level II**

**Lecturer: Dimitriadou Despina, Special Educational Personnel**

The Greek language is taught in an advanced level. Students are taught further complex grammatical and syntactic phenomena.

At the end of the semester foreign students, non-native speakers of Greek, should be able to comprehend a large field of complex and extended texts and to recognize any implicit meanings, to be able to express themselves easily, spontaneously, with flexibility, on normal time, without searching for expressions, on the appropriate degree of formality, according to the communicative situation, and to produce clear, well-structured, detailed texts on complex issues in the appropriate style, using the right strategy and a large variety of concepts. Students are taught reading comprehension and spoken and written production on topics such as health, ecology, justice and economics.

#### **8. Ethnography, Material Culture and Oral Testimonies: Research, Training and New Technologies (Erasmus+)**

**Lecturer : Manos Ioannis, Assistant Professor**

The aim of this course is to provide basic outlines on epistemological, methodological and practical matters to those engaged in ethnographic research. More concretely, it intends to develop an understanding of the relationship between fieldwork practice, data gathering techniques and the writing of ethnography. In this view, participants will be able to reflect on and discuss their ideas and research strategies about the projects they are expected to conduct.

#### **9. Politics of the Modern Middle East (Erasmus+)**

**Lecturer: Christidis Yorgos Associate Professor**

The aim of this course is to provide an introduction to Middle Eastern Politics by examining an array of issues concerning the people and states of the region: political participation and the

'democracy deficit' in the Middle East; the Arab Spring; the question of modernization; the Arab-Israeli conflict; the question of political Islam; efforts of regional co-operation and cases of regional competition; the question of water; European and US policies in the region.

**ACADEMIC & ADMINISTRATIVE STAFF**

TEACHING STAFF MEMBERS				
HEAD OF THE DEPARTMENT: Tsibiridou Fotini, Professor				
A/A		NAME	ACADEMIC AREA	CURRICULUM VITAE
1	<b>PROFESSORS</b>	Voutira Eftichia	Anthropology of Forced in Eastern Europe	<a href="#">CV</a>
2		Gavra Eleni	Ekistics and Cultural Heritage in the Balkans and Black Sea Region	<a href="#">CV</a>
3		Delipalla Sofia	Microeconomics-Industrial Economics	<a href="#">CV</a>
4		Kentrotis Kyriakos	External Relations of the EU	<a href="#">CV</a>
5		Kyrkilis Dimitrios	Economic Development and Investments in Eastern Europe and the Balkans	<a href="#">CV</a>
6		Marangos John	Comparative Economic Systems	<a href="#">CV</a>
7		Marantzidis Nikos	Political Science / Political Sociology	<a href="#">CV</a>
8		Nichoritis Konstantinos	Slavic Studies	<a href="#">CV</a>
9		Papapanagos Harry	Labor Markets and Migration in Transition Economies	<a href="#">CV</a>
10		Paraskevopoulos Christos	Political Science and European Public Policy	<a href="#">CV</a>
11		Sarri Aikaterini	Management	<a href="#">CV</a>
12		Siokis Fotios	Macroeconomic Policy with Emphasis on the Balkans and Southeast Europe	<a href="#">CV</a>
13		Stamatopoulos Dimitrios	Balkan and Late Ottoman History	<a href="#">CV</a>
14		Tzionas Ioannis	International Economic Law & European Economic Integration	<a href="#">CV</a>
15		Tsibiridou Fotini	Economic and Political Anthropology in Southeastern Europe	<a href="#">CV</a>
16		Tsitselikis Konstantinos	International Organizations and Institutional Framework for the Protection of Human Rights	<a href="#">CV</a>

18	<b>ASSOCIATE PROFESSORS</b>	Vlasidis Vlasios	Contemporary Balkan History, Media and Communication in the Balkans	<a href="#">CV</a>
17		Zaikos Nikolaos	International Law	<a href="#">CV</a>
19		Ioannidou Alexandra	Slavic Language	<a href="#">CV</a>
20		Karagiannis Manos	Politics and International Relations in Russia and PostSoviet World	<a href="#">CV</a>
21		Karpetis Christos	Macroeconomic Policy in South-Eastern Europe	<a href="#">CV</a>
22		Koulakiotis Athanasios	International Economic Relations	<a href="#">CV</a>
23		Mavrogeni Stavroula	Serbian Language and Literature with emphasis on education and culture	<a href="#">CV</a>
24		Michailidis Panagiotis	Computational Methods - Informatics	<a href="#">CV</a>
25		Panopoulos Anastasios	Strategic Marketing	<a href="#">CV</a>
26		Soutsiou Tsiprian - Loukretsious	Romanian Language and Literature with emphasis in Education and Culture	<a href="#">CV</a>
27		Christidis Yorgos	Comparative Politics in the Balkans	<a href="#">CV</a>
28		<b>ASSISTANT PROFESSORS</b>	Akrivoulis Dimitrios	International Political Relations in the Balkans
29	Armakolas Ioannis		Comparative Politics in South-East Europe	<a href="#">CV</a>
30	Dordanas Stratos		Modern and Contemporary European and Balkan History	<a href="#">CV</a>
31	Liazos Nikolaos		Turkish Language and Culture	<a href="#">CV</a>
32	Manos Ioannis		Social Anthropology of the Balkans	<a href="#">CV</a>
33	Sideri Eleni		Anthropology of Post-socialism with emphasis on the Caucasus and the Black Sea	<a href="#">CV</a>
34	<b>LECTURERS</b>	Kalliarekou Aikaterini	Economic and Commercial Law	<a href="#">CV</a>

SPECIAL EDUCATIONAL / LABORATORY / TECHNICAL PERSONNEL				
HEAD OF THE DEPARTMENT: Tsibiridou Fotini, Professor				
A/A		NAME	ACADEMIC AREA	CURRICULUM VITAE
1	Visiting Professors from Departments of the University of Macedonia	Karagiorgos Theofanis, Professor, Dpt. of Business Administration	Accounting	<a href="#">CV</a>
2		Noulas Athanasios, Professor, Dpt. of Accounting & Finance	Finance - Banking	<a href="#">CV</a>
3		Papadopoulos Simeon, assistant Professor, Dpt. of Accounting & Finance	Banking and Finance	<a href="#">CV</a>
4	Special Educational Personnel	Daniilidou Natrisa	Russian Language	<a href="#">CV</a>
5		Dimitriadou Despina	Modern Greek / Greek as a Foreign Language	<a href="#">CV</a>
6		Laine Gianna	Russian Language	<a href="#">CV</a>
7		Mamaluy Svetlana	Russian Language	<a href="#">CV</a>
8		Borovas Georgios	Serbian Language	<a href="#">CV</a>
9		Trakadas Antonios	Russian Language	<a href="#">CV</a>
10		Filipova-Mertzimeki Stefania	Bulgarian Language	<a href="#">CV</a>
11	Laboratory Teaching Personnel	Danis Evangelos	Laboratory needs and use of special software	<a href="#">CV</a>
12	Adjunct Lecturers (Presidential Decree 407/80)	Yelich, Koumbouridou Maritsa	Serbian Language	<a href="#">CV</a>
13		Kourgiotis Panagiotis	Arabic Language	<a href="#">CV</a>
14		Markati Dimitra	Turkish Language	<a href="#">CV</a>
15		Ntoratsi Miranta-Maria	Albanian / Romanian Language	<a href="#">CV</a>
16		Papoutsi Kleopatra	Turkish Language	<a href="#">CV</a>
18	Teaching Fellows – Academic Teaching Experience for New Scientists / PhD Holders	Adamoglou Xanthippi	Business in the International Environment / International Business Relations/ International Business Administration	<a href="#">CV</a>
17		Letsiou Styliani	Forced Migration in Eastern and SE Europe / Ethnographies of the Post-Socialistic World / Refugees, Immigrants, Human Rights and Humanitarian Crisis: Global and Local	<a href="#">CV</a>

			Practices	
19		Batsila Sofia	Female Entrepreneurship: West and the Global South / Marketing / Business Management	<a href="#"><u>CV</u></a>
20		Pieridis Konstantinos	Foreign Policy in the Balkans / Political Regimes in East and Southeast Europe / Political Ideologies	<a href="#"><u>CV</u></a>
21	<b>Ακαδημαϊκοί Υπότροφοι</b>	Chrysanthopoulou Xakousti	Theory of Economic Growth	<a href="#"><u>CV</u></a>

### ADMINISTRATIVE STAFF

**Economou-Goutsidou Chrysanthi**    Head of the Secretariat

**Kotsoula Stella**

**Meletidou Simoni**

**Economou Vaya**

**Sarigiannis Fotis**

## DEPARTMENT'S ACTIVITIES

### Exchanges and international collaboration

- The Department participates in the ERASMUS+ exchange program for teaching staff and students (see Introduction). During the last 3 academic years, 2 teaching staff members and 73 students of the Department have spent time in various Universities abroad with which the Department has signed an agreement. At the same time the Department has received a total of 34 incoming students from these Universities.
- The Department has signed a Memorandum of Cooperation with the University of Helwan in Cairo, Egypt and the University of Graz in Austria (Karl-Franzens-Universität Graz).
- Since 2014, the Department has signed a Memorandum of Cooperation with the School of Philology of the Lomonosov Moscow State University and the Russian Cultural and Scientific Center of the Embassy of the Russian Federation in Greece. This collaboration aims to develop Russian language teaching and methodology programs for certification of language competence as well as other forms of collaboration, such as seminars, round table discussions, online seminars, consulting sessions aimed at improving the teaching of Russian language in Greece.
- In 2013, the Department signed a Memorandum of Cooperation with the Diplomatic Institute of the Ministry of Foreign Affairs of Bulgaria for the internship of our students.
- The Department has a collaboration of an exchange program for postgraduate students with the University of Bamberg, Germany (Otto-Friedrich-Universität Bamberg).
- The Department organizes field trips under the responsibility of the teaching staff. Visits have taken place in Bulgaria, Turkey, the Former Yugoslavic Republic of Macedonia, Albania, Egypt, etc.
- Finally, students of the Department can participate in AIESC, an international youth organization based in the University which offers them the opportunity to do an internship and gain international experience abroad.

### Research programs

The Department's Teachers Research Programs, which have either recently been completed or are in progress are as follows:

- 2018-2019: "Digitization and promotion of the collection of newspapers of the Central Library of Newspapers of the Municipality of Thessaloniki" Funding Stavros Niarchos Foundation (head - coordinator V. Vlasidis)
- 2017- in progress: "Cultural and Residential Inventory of the Greek Communities of Asia Minor (Phase II)". Funding Ministry of the Interior (Macedonia- Thrace) and private sponsors (Sci. Coordinator Eleni G. Gavra).
- 2014-2017: "Transnational Migration in Transition: Transformative Characteristics of Temporary Mobility of People (EURA-NET)". Research program FP7, concerning the transition characteristics in migration (Sci. Coordinator K. Tsitselikis).
- 2002-2017: "The Justice and Development Party and the Cyprus issue" and MIS 5006472 at O.P. "Human Resource Development, Training and Continuous Education" (Sci. Coordinator D.

Stamatopoulos).

## Scientific Events

The scientific events (conferences, symposiums, workshops, seminars, public debates etc.) organized or co-organized by the Department of Balkan, Slavic and Oriental Studies (for example):

Τίτλος	Τύπος	Τοποθεσία	Ημερομηνίες διεξαγωγής	Υπεύθυνος
«Πόλεις-λιμάνια και θαλάσσιοι δρόμοι στην Ανατολική Μεσόγειο και τη Μαύρη Θάλασσα (18ος-21ος αιώνας)», Συνδιοργάνωση Χαροκόπειο Πανεπιστήμιο και Πανεπιστήμιο Μακεδονίας (Τμήμα ΒΣΑΣ)	Διεθνές Συνέδριο	Χαροκόπειο Πανεπιστήμιο, Αθήνα	22–24/11/2018	Γαβρά Ελένη (μέλος της επιστημονικής επιτροπής)
“Press and Media Freedom in the Balkans and Turkey 2018: Rights and responsibilities for the protection of modern democracy”, Co-organized by the Greek Liberties Monitor, Friedrich Naumann Foundation for Freedom, and University of Macedonia (Dept of Balkan, Slavic and Oriental Studies)	Διεθνές Συνέδριο	Πανεπιστήμιο Μακεδονίας, Θεσσαλονίκη	20–22/9/2018	
The 17th Annual Conference of the International Association for the Study of Forced Migration “IASFM 17: Whither Refugees? Restrictionism, Crises and Precarity Writ Large”, Hosted by the Department of Balkan, Slavic and Oriental Studies and the Laboratory for the Study of Culture, Gender and Borders	Διεθνές Συνέδριο	Πανεπιστήμιο Μακεδονίας, Θεσσαλονίκη	22-24/7/2018	Βουτυρά Ευτυχία
“Teaching and Learning Anthropology and Ethnography in Eastern and Southeastern Europe: Making sense of cultural difference in familiar and unfamiliar contexts”. Thessaloniki, Greece, 12–13 May 2018., Co-organized by the Culture, Borders, Gender LAB, and the MA Program in History, Anthropology and Culture in Eastern and South-Eastern Europe, in collaboration with the Teaching Anthropology (TA) - A Journal of the Royal Anthropological Institute, the EASA Teaching Anthropology Network, and the Border Crossings Network.	Διεθνές Συνέδριο	Πανεπιστήμιο Μακεδονίας, Θεσσαλονίκη	12-13/5/2018	
«Ελλάδα και Βαλκάνια στον 20ο αιώνα», Α' Επιστημονική Διημερίδα, Διοργάνωση Τμήμα Βαλκανικών, Σλαβικών και Ανατολικών Σπουδών υπό την αιγίδα του Ιδρύματος της Βουλής για τον Κοινοβουλευτισμό και τη Δημοκρατία	Διημερίδα	Πάρκο Εθνικής Συμφιλίωσης Γράμμου	22-24/5/2019	
«Η επιτέλεση του θρήνου ως παραγωγή 'πολιτισμικής οικειότητας': από την Ασούρα σε σύγχρονες καλλιτεχνικές πρακτικές», Διεθνής επιστημονική ημερίδα, Διοργανωτές: Μ. Χατζηπροκοπίου, Φ. Τσιμπιρίδου, Κέντρο Έρευνας για τις Ανθρωπιστικές Επιστήμες, Εργαστήριο Μελέτης του Πολιτισμού, των Συνόρων και του Κοινωνικού Φύλου, ΒΣΑΣ ΠΑΜΑΚ	Ημερίδα	Σχολή Καλών Τεχνών, Αθήνα	23/11/2019	Τσιμπιρίδου Φωτεινή
Ημερίδα «Σκηνές της 'συμφιλίωσης': Σύνορα και η γλώσσα του φύλου». / Συνδιοργάνωση Εργαστήριο Ανθρωπολογικής Έρευνας (Τμήμα Κοινωνικής Ανθρωπολογίας, Πάντειο Πανεπιστήμιο), Εργαστήριο Σπουδών Φύλου (Τμήμα Κοινωνικής Πολιτικής, Πάντειο Πανεπιστήμιο) και Εργαστήριο Μελέτης του	Ημερίδα	Πάντειο Πανεπιστήμιο, Αθήνα	9/3/2018	Τσιμπιρίδου Φωτεινή

Πολιτισμού, των Συνόρων και του Κοινωνικού Φύλου (Τμήμα ΒΣΑΣ, Πανεπιστήμιο Μακεδονίας)				
"Προστασία μειονοτήτων στην Ισπανία, με έμφαση στη χώρα των Βάσκων", Eduardo Javier Ruiz Vieytes, Καθηγητής (Faculty of Social and Human Sciences, University of Deusto, Bilbao), Διοργάνωση MA in Politics and Economics of Contemporary Eastern and Southeastern Europe	Διάλεξη	Πανεπιστήμιο Μακεδονίας, Θεσσαλονίκη	3/5/2018	Ζάικος Νικόλαος
"Regime Consolidation in Greece, Turkey, and Beyond: Between military rule and democracy", Dr Yaprak Gürsoy, Associate Professor of Politics (Istanbul Bilgi University), Συνδιοργάνωση Μονάδα Ερευνών Κοινής Γνώμης και Αγοράς του Ερευνητικού Πανεπιστημιακού Ινστιτούτου του Πανεπιστημίου Μακεδονίας, Εργαστήριο Μελέτης του Πολιτισμού, των Συνόρων και του Κοινωνικού Φύλου, Πρόγραμμα Μεταπτυχιακών Σπουδών Ιστορία, Ανθρωπολογία και Πολιτισμός στην Ανατολική και Νοτιοανατολική Ευρώπη, MA in Politics and Economics of Contemporary Eastern and Southeastern Europe.	Διάλεξη	Πανεπιστήμιο Μακεδονίας, Θεσσαλονίκη	26/3/2018	
Performative (επιτελεστική) πορεία: μέγιστη απουσία/ένοχη σιωπή/σιωπηλή συνώμη. Συνδιοργάνωση: Τμήμα Αρχιτεκτόνων Α.Π.Θ. Άτυπο Στούντιο νεοΠοιητικής, Τμήμα Βαλκανικών, Σλαβικών και Ανατολικών Σπουδών, Εργαστήριο Μελέτης του Πολιτισμού, των Συνόρων και του Κοινωνικού Φύλου ΠΑΜΑΚ, Σχολή Καλών Τεχνών Α.Π.Θ., Τμήμα Θεάτρου Α.Π.Θ., ΚΘΒΕ, ΜΟΜus-Μητροπολιτικός Οργανισμός Μουσείων Εικαστικών Τεχνών Θεσσαλονίκης, Τμήμα Κινηματογράφου Α.Π.Θ, Τμήμα Πολιτικών Επιστημών Α.Π.Θ., Φεστιβάλ Κινηματογράφου Θεσσαλονίκης (ΦΚΘ).	Εκδήλωση	Θεσσαλονίκη	3/11/2019	
"Turkey on the Edge (2017)". Δημόσια συζήτηση και προβολή του ντοκιμαντέρ για τη μετά-Γκεζί εποχή. Συζήτηση με τον σκηνοθέτη İmre Azem και τη Mücella Yarıci, Συνδιοργάνωση Εργαστήριο Μελέτης του Πολιτισμού, των Συνόρων και του Κοινωνικού Φύλου και ΠΜΣ Ιστορία, Ανθρωπολογία και Πολιτισμός στην Ανατολική και ΝΑ Ευρώπη.	Δημόσια συζήτηση / προβολή ντοκιμαντέρ	Πανεπιστήμιο Μακεδονίας, Θεσσαλονίκη	27/1/2018	Τσιμπιρίδου Φωτεινή, Βουτυρά Ευτυχία, Τσιτσελίκης Κωνσταντίνος

Αρχείο με τις επιστημονικές εκδηλώσεις (συνέδρια, συμπόσια, ημερίδες, σεμινάρια, δημόσιες συζητήσεις κτλ.) που οργανώθηκαν ή συνδιοργανώθηκαν από το Τμήμα ΒΣΑΣ τηρείται στην ιστοσελίδα του Τμήματος (<https://www.uom.gr/bsa>)

## Lectures

- «Our “distant” neighbors”: Economic, social and cultural approaches»

<https://www.uom.gr/bsa/oi-makrinoi-mas-geitones>

Since 1999 the Department has been organizing lectures by invited academics and public figures on the subject “our distant” neighbors”: Economic, social and cultural approaches”

- **Politics First, An open lecture series on international political theory**

<https://www.uom.gr/bsopolitics-first-seira-anoixton-dialekseon-sth-diethnh-politikh-theoria>

Politics First is an open lecture series on international political theory of the Department of Balkan, Slavic and Oriental Studies, University of Macedonia. The PF lectures are free and open to all, reaching a wider audience beyond the institution. They are convened on a weekly basis with lectures by the coordinators and notable guest speakers.

The series title (*Politics First*) suggests an emphasis in the autonomy of politics and a denial to read it in economic terms.

PF Lectures are not part of the curriculum and extend beyond the programmed teaching/learning tasks. Participant students are especially benefited, however, since they are familiarized with the most updated theoretical approaches to international politics taught in the course of IR Theory.

The topic of each lecture is unique and unrepeated. PF Lectures are neither videoed nor made available online. The educational purpose is to bring students and lay persons back to the university, base the learning process on live discussion and critical interaction, and dissociate it from any form of conventional reward, merit or obligation (i.e. certificates or record of attendance, etc.)

Politics First has its own Facebook page (<http://www.facebook.com/Politics.First.UOM/>), regularly posting in English the lecture posters, important announcements, political commentaries, selected articles from the international press etc. The page reach is high and international, attracting more than 1,700 follows and likes from all over the world (except North Korea, Tajikistan and Peru, yet)

## Summer Schools (indicative)

The Department of Balkan, Slavic and Oriental Studies, member of the “*The Border Crossings Network*” (<https://www.border-crossings.eu/>), is among the University Departments that organize on an annual basis the Konitsa International Summer School in “Anthropology, Ethnography and Comparative Folklore of the Balkans” (<https://www.border-crossings.eu/konitsa>).

The Konitsa Summer School offers a full academic programme with an emphasis on theoretical and methodological issues in Sociocultural Anthropology. Boundaries, border crossings and boundary construction processes in SE Europe constitute the core topics that are explored during the School.

Moreover, the School’s programme includes courses discussing the current political and economic conditions in SE Europe. The relationship between data gathering and data analysis and the writing of ethnography are discussed as intellectual, methodological and epistemological tools for the conduct of the fieldwork practice. A special ethnographic focus on environmental history and cultural ecology which explores issues related to the border area complements a rich and advanced curriculum. The participants carry out short fieldwork projects in Greece, Albania and North Macedonia, and become acquainted with the border area. The results of this research activity are published by the German publishing house LIT in the BCN’s international publication series, entitled “*Balkan Border Crossings: Proceedings from the Konitsa Summer School*” (<https://www.border-crossings.eu/publications/konitsa-summer-school-proceedings>).

## Laboratories (established in 2016)

### A. Entrepreneurship (Director K. Sarri)

The objectives of the Laboratory are: 1. The promotion of personal characteristics, tools and knowledge leading to business excellence. 2. The enhancement of openness and collaboration with

other academic institutions, institutes and research centers in the country and abroad, with relevant scientific objectives and goals, in a spirit of reciprocity and collective work. 3. The collaboration with public sector bodies, local authorities, scientific, social and professional bodies, as well as international organizations or organizations in the field of science, the contribution to the joint exploration of solutions and proposals to address contemporary problems to the scientific interests of the Laboratory. 4. The coverage at undergraduate and postgraduate level (including doctoral research) of the educational and research needs of the Department of Balkan, Slavic and Eastern Studies, in subjects falling within the scientific fields of activity of the Laboratory.

**. History of Eastern & Southeastern Europe** (Director D. Stamatopoulos)

The objectives of the Laboratory are: 1. The promotion of scientific research and development of contemporary theoretical and methodological trends that can contribute to the establishment of new fields of knowledge, theoretical approaches and effective methodological tools in Eastern and Southeastern European History. 2. The framing and systematization of scientific work carried out by universities, academic institutes and other institutions in Greece and abroad, focusing on Eastern and Southeastern European History issues. 3. The disclosure of knowledge through the organization of academic activities, scientific workshops, lectures, seminars, symposia, conferences and other scientific events. 4. The dissemination of knowledge through the publication of collective volumes, monographs, scientific articles, scientific journals and magazines and any form of paper or electronic publication of scientific opinions and research findings.

**C. Laboratory of Study of Culture, Borders and Gender** (Director F. Tsimpiridou).

The objectives of the Laboratory are: 1. The promotion of scientific research and development of contemporary theoretical and methodological trends that can contribute to the establishment of new fields of knowledge, theoretical approaches and effective methodological tools in culture, borders and gender. 2. The framing and systematization of scientific work carried out by universities, academic institutes and other institutions in Greece and abroad, focusing on Eastern and Southeastern European History issues. 3. The disclosure of knowledge through the organization of academic activities, scientific workshops, lectures, seminars, symposia, conferences and other scientific events. 4. The dissemination of knowledge through the publication of collective volumes, monographs, scientific articles, scientific journals and magazines and any form of paper or electronic publication of scientific opinions and research findings.

## COMMITTEES

Department's Committees for student, studies or research matters:

EVALUATION COMMITTEES		
1	Internal Evaluation Team	Akrivoulis Dimitrios Kentrotis Kyriakos Michailidis Panagiotis
2	Teaching Evaluation Committee based on Presidential Decree 407/80 & Academic Scholarships	Tzionas Ioannis Ioannidou Alexandra Liazos Nikolaos
UNDERGRADUATE STUDY PROGRAM		
1	Study Program Committee	Kyrkilis Dimitrios Tsitselikis Konstantinos Stamatopoulos Dimitrios
2	Committee for Undergraduate Studies Regulations	Tsitselikis Konstantinos Economou Chrysanthi Sarigiannis Fotios
3	Classification Committee	Tsibiridou Fotini Marangos John Stamatopoulos Dimitrios Karpetis Christos Christidis Yorgos Manos Ioannis Dordanas Stratos
4	Cooperation Committee for teaching and cultural activities	Ioannidou Alexandra (president) Liazos Nikolaos Filipova-Mertzimieki Stefania Trakadas Antonios Soutsiou Tsiprian-Loukretisous
ARRANGEMENT OF STUDENTS AND GRADUATE ISSUES		
1	Study Advisors	Koulakiotis Athanasios Manos Ioannis Akrivoulis Dimitrios
2	Academic Advisor for the Erasmus+ Program	Sideri Eleni (regular) Vlasidis Vlasios (substitute) Papapanagos Harry (administrative advisor)
3	Student Internship Advisors	Vlasidis Vlasios Soutsiou Tsiprian-Loukretisous Dordanas Stratos Nichoritis Konstantinos Karpetis Christos Christidis Yorgos
4	Gender Management Committee and Discrimination Against Minorities	Tsibiridou Fotini Tsitselikis Konstantinos Sideri Eleni
5	Committee for Regulation on Graduates Professional Rights	Tsibiridou Fotini Zaikos Nikolaos Vlasidis Vlasios Economou Chrysanthi Economou Vaya Petrou Kyprianos-Alexandros Galiasou Eirini Skoufias Athanasios Tsiapalas Vasileios

Department's full list of Committees can be found on its webpage (<https://www.uom.gr/bs0/epitropes-tmhmatos>)