

COURSE OUTLINE

(1) GENERAL

SCHOOL	BUSINESS ADMINISTRATION		
DEPARTMENT	BUSINESS ADMINISTRATION		
LEVEL OF STUDIES	MASTER IN HUMAN RESOURCE MANAGEMENT		
COURSE CODE	HRM102	SEMESTER	A
COURSE TITLE	Organizational Behavior		
TEACHINGACTIVITIES	INSTRUCTION HOURS PER WEEK	ECTS	
	3	7,5	
COURSE	CORE COURSE		
PREREQUISITES :	NO		
COURSE LANGUAGE:	GREEK AND ENGLISH		
ERASMUS COURSE	NO		
COURSE SITE (URL)	https://openeclass.uom.gr/courses/POST114/		

(2) LEARNING OUTCOME

LEARNING OUTCOME

The main aim of the course is to introduce students to Organizational Behavior which is a core course for students that focus on HRM. More specifically, completing this course, students are expected to enhance :

- Analyzes managerial practices that shape employee behavior in organizations
- Analyzes the impact of leadership on employee attitudes, behavior and performance
- Analyzes the impact of incentives on employee behavior and performance
- Analyzes the impact of teamworking on corporate performance
- Analyzes the impact of workplace conflict and its resolution
- Analyzes the corporate culture and structure and their impact on employee behavior and performance

(3) GENERAL COMPETENCIES

- Developing research techniques and analysis of data using new technologies
- Acknowledging problems that require a solution
- Developing autonomy at work
- Developing teamworking
- Working in international environment
- Ability of critique and self-critique
- Developing new research ideas and issues
- Developing inductive reasoning

DEVELOPING STUDENTS' SKILLS

- In assessing modern literature in HRM and Organizational Behavior
- In applying modern systems of leadership enhancement, teamworking, change management
- In communication with Power Point presentations in front of an audience

(4) COURSE LECTURES

1. Introduction to Organizational Behavior
2. Personality and Employee Values

3. Moral issues in the workplace
4. Job Satisfaction
5. Theories and application of employee motivation
6. Leadership in organizations
7. Teamworking
8. Conflict and stress in the workplace
9. Organizational Structure
10. Organizational Culture
11. Organizational change and its impact on employees
12. Presenting models of organizational behavior literature

(5) TEACHING METHODS - EVALUATION

INSTRUCTION METHOD	<ul style="list-style-type: none"> • Lectures in class • Interactive teaching based on Case Studies analysis • Students' presentations in class
USE OF INFORMATION TECHNOLOGIES	<ul style="list-style-type: none"> • Use of university's educational platform https://openeclass.uom.gr/ • Use of PowerPoint in presenting homework in class • Use of Openeclass platform for communication and uploading course material, homeworks and papers • Use of Statistics software

	<ul style="list-style-type: none"> Use of the Web for research and homework presentation 	
TEACHING ORGANIZATION	ACTIVITY	SEMESTER WORKLOAD (HOURS)
	LECTURES and FINAL EXAM	36+3=39
	STUDENTS' STUDY/ 3 hours study per one hour teaching	36*3= 108
	STUDENT PAPERS AND PRESENTATIONS	4*10=40
	TOTAL	187
STUDENT EVALUATION	<ul style="list-style-type: none"> Final exam with questions covering all the course topics receiving 40% of total evaluation 4 homeworks – student presentations 40% Presentation skills: 10% Student participation in class: 10% 	

(6) BIBLIOGRAPHY

<p>- <i>Recommended books:</i></p> <p>Robbins and Judge (2017), Organizational Behavior, 17th Ed. London: Pearson Education</p> <p>DuBrin, A, (2019) Fundamentals of Organizational Behavior, 6th Ed., US; Academic Media Solutions</p> <p>- <i>Journals:</i></p> <p>Harvard Business Review, Journal of Organizational Behavior, Personnel Psychology, Leadership Quarterly, Personnel Review, International Journal of Human Resource Management, European Management Journal, Journal of Management Studies, International Journal of Manpower...</p>
