# **COURSE OUTLINE**

# (1) GENERAL

SCHOOL	BUSINESS ADMINISTRATION					
DEPARTMENT						
DEPARTMENT	BUSINESS ADMINISTRATION					
LEVEL OF STUDIES	MASTER IN HUMAN RESOURCE MANAGEMENT					
COURSE CODE	HRM102	2 SEMESTER A				
COURSE TITLE	Organizational Behavior					
TEACHINGACTI	VITIES	INSTRUCTION HOURS PER WEEK		ECTS		
			3		7,5	
COURSE	CORE COURSE					
PREREQUISITES :	NO					
COURSE LANGUAGE:	GREEK AND ENGLISH					
ERASMUS COURSE	NO					
COURSE SITE (URL)	https://openeclass.uom.gr/courses/POST114/					

#### (2) LEARNING OUTCOME

# LEARNING OUTCOME

The main aim of the course is to introduce students to Organizational Behavior which is a core course for students that focus on HRM. More specifically, completing this course, students are expected to enhance :

- Analyzes managerial practices that shape employee behavior in organizations
- Analyzes the impact of leadership on employee attitudes, behavior and performance
- Analyzes the impact of incentives on employee behavior and performance
- Analyzes the impact of teamworking on corporate performance
- Analyzes the impact of workplace conflict and its resolution
- Analyzes the corporate culture and structure and their impact on employee behavior and performance

#### (3) GENERAL COMPETENCIES

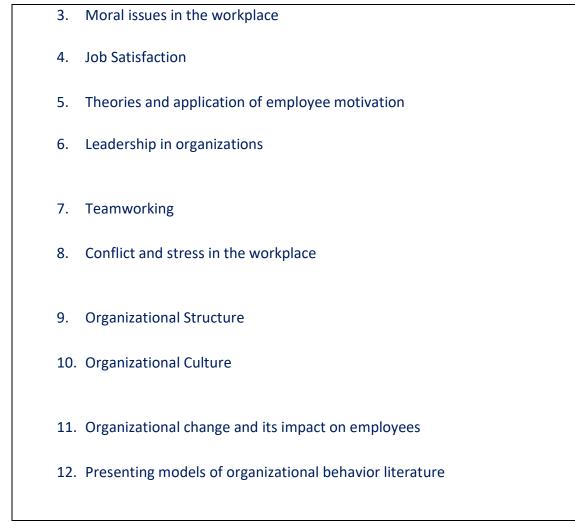
- Developingresearch techniques and analysis of data using new technologies
- Acknowledging problems that require a solution
- Developing autonomy at work
- Developing teamworking
- Working in international environment
- Ability of critique and self-critique
- Developing new research ideas and issues
- Developing inductive reasoning

#### DEVELOPING STUDENTS' SKILLS

- In assessing modern literature in HRM and Organizational Behavior
- In applying modern systems of leadership enhancement, teamworking, change management
- In communication with Power Point presentations in front of an audience

#### (4) COURSE LECTURES

- 1. Introduction to Organizational Behavior
- 2. Personality and Employee Values



### (5) TEACHING METHODS - EVALUATION

INSTRUCTION METHOD	<ul> <li>Lectures in class</li> <li>Interactive teaching based on Case Studies analysis</li> </ul>		
	• Students' presentations in class		
USEOFINFORMATIONTECHNOLOGIES	<ul> <li>Use of university's educational platform</li> <li>https://openeclass.uom.gr/</li> </ul>		
	<ul> <li>Use of PowerPoint in presenting homework in class</li> <li>Use of Openeclass platform for communication and uploading course material, homeworks and papers</li> <li>Use of Statistics software</li> </ul>		

	• Use of the Web for research and			
	homework presentation			
TEACHING ORGANIZATION	ΑCTIVITY	SEMESTER WORKLOAD (HOURS)		
	LECTURES and FINAL	36+3=39 36*3= 108 4*10=40		
	STUDENTS' STUDY/ 3 hours study per one hour teaching			
	STUDENT PAPERS AND PRESENTATIONS			
	TOTAL	187		
STUDENT EVALUATION	<ul> <li>Final exam with questions covering all the course topics receiving40% of total evaluation</li> <li>4 homeworks – student presentations 40%</li> <li>Presentation skills: 10%</li> <li>Student participation in class: 10%</li> </ul>			

# (6) **BIBLIOGRAPHY**

- Recommended books:

Robbins and Judge (2017), Organizational Behavior, 17<sup>th</sup> Ed. London: Pearson Education

DuBrin, A, (2019) Fundamentals of Organizational Behavior, 6th Ed., US; Academic Media Solutions

- Journals:

**Harvard Business Review,** Journal of Organizational Behavior, Personnel Psychology, Leadership Quarterly, Personnel Review, International Journal of Human Resource Management, European Management Journal, Journal of Management Studies, International Journal of Manpower...