COURSE OUTLINE

(1) GENERAL

SCHOOL	BUSINESS ADMINISTRATION SCIENCES
DEPARTMENT	BUSINESS ADMINISTRATION DEPARTMENT
LEVEL OF STUDIES	MASTER IN HUMAN RESOURCE MANAGEMENT

COURSE CODE	HRM201	**SEMESTER**	B

COURSE TITLE	**LEADING AND MANAGING PEOPLE**	

TEACHING ACTIVITIES	INSTRUCTION HOURS PER WEEK	ECTS
	3	7,5

COURSE	CORE COURSE
PREREQUISITES :	NO
COURSE LANGUAGE:	GREEK AND ENGLISH
ERASMUS COURSE	NO
COURSE SITE (URL)	https://openeclass.uom.gr/courses/UNI142/

(2) LEARNING OUTCOME

LEARNING OUTCOME

The main aim of the course is to introduce students to Leadership in organizations focusing on its impact on employee performance and team performance. More specifically, completing this course, students are expected to enhance :

- Specialized knowledge on the importance of leadership in HRM based on modern presentation of the relevant literature.
- Specialized knowledge on leader's traits emphasizing the importance of Emotional Intelligence
- Specialized knowledge on the practices that a team leader uses to build trust relations in his/her team, and manage conflict and corporate change.

(3) GENERAL COMPETENCIES

- Developing research techniques and analysis of data using new technologies
- Acknowledging problems that require a solution

- Developing autonomy at work
- Developing team working
- Working in international environment
- Ability of critique and self-critique
- Developing new research ideas and issues
- Developing inductive reasoning

DEVELOPING STUDENTS' SKILLS

- In assessing modern literature in HRM
- In applying modern systems of leadership enhancement, team working, change management
- In communication with Power Point presentations in front of an audience

(4) COURSE LECTURES

1. Leadership that gets results: Combining competence with EQ

2. Critique of EQ in Leadership

3. Leadership and Organizational Culture Job Satisfaction

4. Drucker: Leader or Manager

5. Effective team working: The model and case study of Google

6. Building a team's operating model : role clarity, delegation, norms of behavior

7. Teamworking and conflict management

8. Coaching: Workshop, HR executive

9. Mentoring: Workshop, HR executive

10. Leadership and decision making

11. Leadership and Innovation

12. Change management, case study ISOMAT

(5) TEACHING METHODS - EVALUATION

INSTRUCTION METHOD	- Lectures in class - Interactive teaching based on Case Studies analysis - Students' presentations in class
USE OF INFORMATION TECHNOLOGIES	- Use of university's educational platform **https://openeclass.uom.gr/** - Use of PowerPoint in presenting homework in class - Use of Openeclass platform for communication and uploading course material, homeworks and papers - Use of Statistics software - Use of the Web for research and homework presentation

TEACHING ORGANIZATION	ACTIVITY	SEMESTER WORKLOAD (HOURS)
	LECTURES and FINAL EXAM	36+3=39
	STUDENTS' STUDY/ 3 hours study per one hour teaching	36*3= 108
	STUDENT PAPERS AND PRESENTATIONS	4*10=40
	TOTAL	*187*

STUDENT EVALUATION	- Final exam with questions covering all the course topics receiving 40% of total evaluation 4 homeworks – student presentations 40% - Presentation skills: 10% - Student participation in class: 10%

(6) BIBLIOGRAPHY

Recommended books:

HBR's 10 Must Reads , (2011) On Leadership, Boston: Harvard Business Review Press.

Relevant scientific journals:

Harvard Business Review**,** Leadership Quarterly, Human Resource Management, , Personnel Review, International Journal of Human Resource Management, European Management Journal, Journal of Management Studies European Management Review, International Journal of Manpower.