

COURSE OUTLINE

(1) GENERAL

SCHOOL	BUSINESS ADMINISTRATION SCIENCES		
DEPARTMENT	BUSINESS ADMINISTRATION DEPARTMENT		
LEVEL OF STUDIES	MASTER IN HUMAN RESOURCE MANAGEMENT		
COURSE CODE	HRM253	SEMESTER	B
COURSE TITLE	Performance and Reward Management		
TEACHING ACTIVITIES		INSTRUCTION HOURS PER WEEK	ECTS
		3	7,5
COURSE	SPECIALIZATION COURSE		
PREREQUISITES :	NO		
COURSE LANGUAGE:	GREEK AND ENGLISH		
ERASMUS COURSE	NO		
COURSE SITE (URL)	https://openeclass.uom.gr/modules/document/?course=POST106		

(2) LEARNING OUTCOME

LEARNING OUTCOME
<p>The main aim of the course is to provide knowledge and skills in applying main HRM practices and. More specifically, completing this course, students are expected to enhance :</p> <ul style="list-style-type: none"> • Specialized knowledge and applications on employee incentives schemes based on interactive teaching of our students with an HR expert working in a well established HR department. • Specialized knowledge and applications on employee reward schemes based on interactive teaching of our students with an HR expert working in a well established HR department • Specialized knowledge and applications on career management based on interactive teaching of our students with an HR expert working in a well established HR department

(3) GENERAL COMPETENCIES

- Developing research techniques and analysis of data using new technologies
- Acknowledging problems that require a solution
- Developing autonomy at work
- Developing team working
- Working in international environment
- Ability of critique and self-critique
- Developing new research ideas and issues
- Developing inductive reasoning

DEVELOPING STUDENTS' SKILLS

- Developing students' skills in assessing HRM published research in HRM literature with emphasis on employee incentives, rewards and career management
- Developing students' communication skills and more particularly their presentation skills
- Developing students' ability to apply HRM practices in their own workplaces

(4) COURSE LECTURES

1. Employee Motivation
2. Modern Systems of Employee Motivation, Vegafactor Case Study
3. Modern Employee Selection techniques , ICAP HR expert
4. Competency-based Interview, Workshop , Kleemann HR expert
5. Talent Management: Selecting, Developing and Retaining talented employees
6. Talent Management : The Netflix Case Study
7. Performance Management Techniques, Human Value HR expert
8. Applying Performance Management in SMEs in Greece, HR expert
9. Applying Reward Systems, HR expert

10. Modern Reward Systems: Walmart vs. Costco

11. Career Management and Coaching

12. Career Management and Mentoring

(5) TEACHING METHODS - EVALUATION

<p>INSTRUCTION METHOD</p>	<ul style="list-style-type: none"> • Lectures in class • Interactive teaching based on Case Studies analysis • Visiting HR Managers for presenting HRM applications • Analysis of HRM statistical models based on modern bibliography • Students' presentations in class 															
<p>USE OF INFORMATION TECHNOLOGIES</p>	<ul style="list-style-type: none"> • Use of university's educational platform https://openeclass.uom.gr/ • Use of PowerPoint in presenting homework in class • Use of Openeclass platform for communication and uploading course material, homeworks and papers • Use of Statistics software • Use of the Web for research and homework presentation 															
<p>TEACHING ORGANIZATION</p>	<table border="1"> <thead> <tr> <th data-bbox="675 1505 1008 1576">ACTIVITY</th> <th data-bbox="1011 1505 1350 1576">SEMESTER WORKLOAD (HOURS)</th> </tr> </thead> <tbody> <tr> <td data-bbox="675 1581 1008 1617"></td> <td data-bbox="1011 1581 1350 1617"></td> </tr> <tr> <td data-bbox="675 1621 1008 1693">LECTURES and FINAL EXAM</td> <td data-bbox="1011 1621 1350 1693">36+3=39</td> </tr> <tr> <td data-bbox="675 1697 1008 1814">STUDENTS' STUDY/ 3 hours study per one hour teaching</td> <td data-bbox="1011 1697 1350 1814">36*3= 108</td> </tr> <tr> <td data-bbox="675 1818 1008 1890">STUDENT PAPERS AND PRESENTATION</td> <td data-bbox="1011 1818 1350 1890">20</td> </tr> <tr> <td data-bbox="675 1895 1008 1966">PREPARATION FOR WORKSHOPS</td> <td data-bbox="1011 1895 1350 1966">20</td> </tr> <tr> <td data-bbox="675 1971 1008 2004">TOTAL</td> <td data-bbox="1011 1971 1350 2004">187</td> </tr> </tbody> </table>	ACTIVITY	SEMESTER WORKLOAD (HOURS)			LECTURES and FINAL EXAM	36+3=39	STUDENTS' STUDY/ 3 hours study per one hour teaching	36*3= 108	STUDENT PAPERS AND PRESENTATION	20	PREPARATION FOR WORKSHOPS	20	TOTAL	187	
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STUDENT EVALUATION	<ul style="list-style-type: none"> • Final exam with questions covering all the course topics receiving 40% of total evaluation • 2 Paper-Presentation : 20% • 2 Workshops: 20% • In class student presentation: 10% • Student participation in class: 10%
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(6) BIBLIOGRAPHY

-RECOMMENDED TEXTBOOKS:

Milkovich, G. and Newman J. (2008) Compensation, 9th ed., New York, McGraw-Hill

Harvard Business Review Cases

HR experts' presentations

-SCIENTIFIC JOURNALS:

Harvard Business Review, Human Resource Management, Leadership Quarterly, Personnel Review, International Journal of Human Resource Management, European Management Journal, Journal of Management Studies European Management Review, International Journal of Manpower.